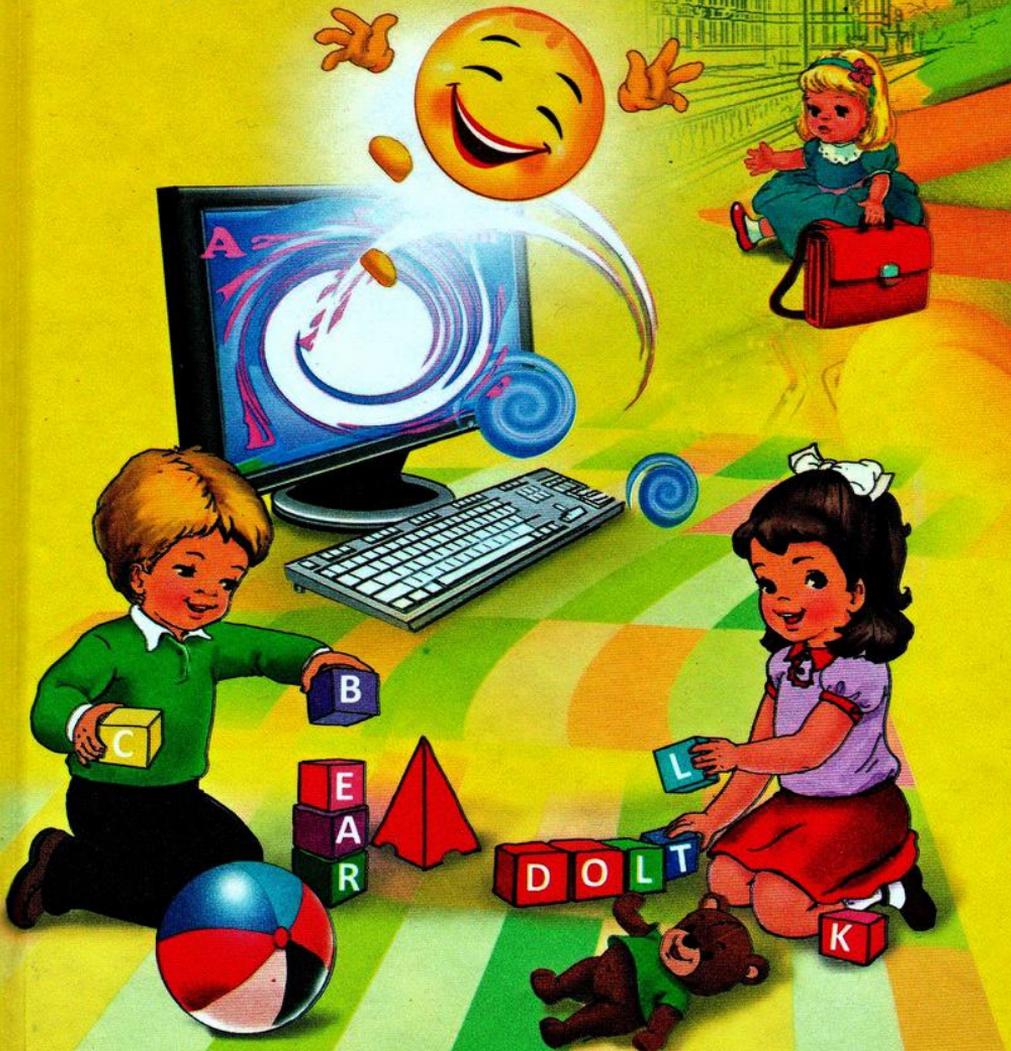


Oksana Karpiuk

# ENGLISH 1

PUPIL'S BOOK



ББК 81.43.21-922  
К 26

*Рекомендовано Міністерством освіти і науки, молоді та спорту України  
(наказ від 07.02.2012 № 118)*

Експертизу здійснював  
Інститут педагогіки Національної академії педагогічних наук України.

**Видано за рахунок державних коштів.  
Продаж заборонено.**

**К 26 Карп'юк О. Д.**

Англійська мова : підручник для 1 класу загальноосвітніх навчальних закладів. — Тернопіль : Видавництво „Астон”, 2012. — 104 с. : іл.  
ISBN 978-966-308-436-7

Підручник розроблено на основі авторської концепції позитивної мотивації молодших школярів до вивчення англійської мови. Це вступний курс для початкової школи, який містить навчальний матеріал, передбачений чинною програмою Міністерства освіти і науки, молоді та спорту України з предмета „Англійська мова” для 1 класу загальноосвітніх навчальних закладів.

Підручник є основним компонентом навчально-методичного комплексу і передбачає використання комунікативно-ігрової методики.

ББК 81.43.21-922

ISBN 978-966-308-436-7

© Карп'юк О. Д., 2012

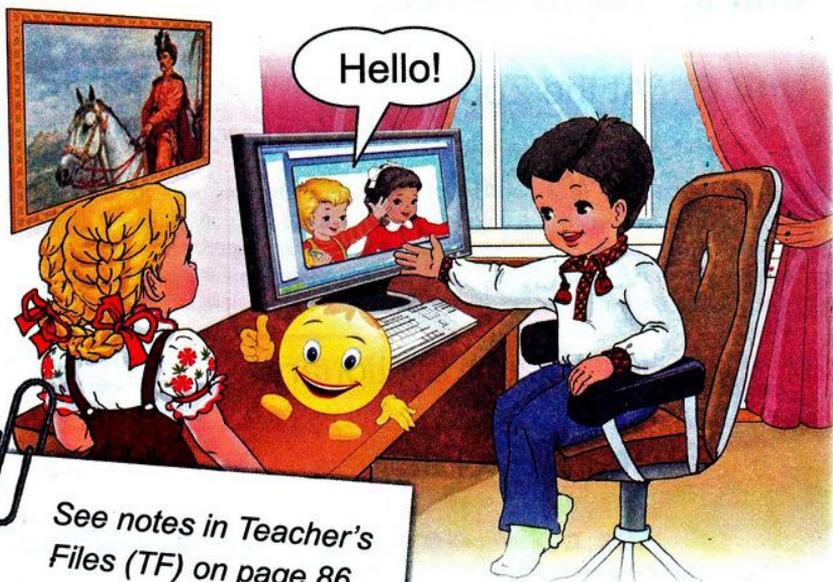
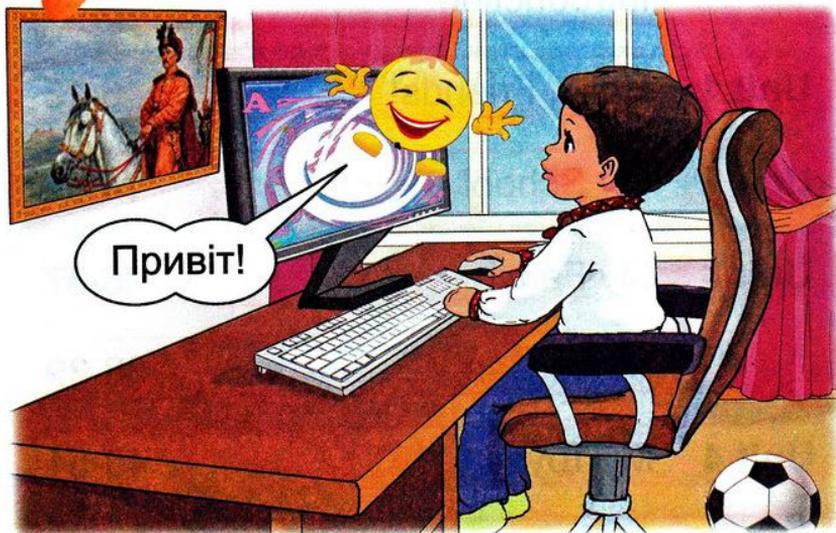
© ТзОВ „Видавництво „Астон”, 2012

# CONTENTS

	Introduction	4-5
<b>Unit 1</b>	Hello, Friends!	6-13
<b>Unit 2</b>	My School	14-25
<b>Unit 3</b>	My Family	26-37
	Now I Can	38-39
<b>Unit 4</b>	My Toys	40-51
<b>Unit 5</b>	Happy Birthday!	52-63
<b>Unit 6</b>	At the Zoo	64-75
	Now I Can	76-77
	My ABC	78-79
	My Picture Dictionary	80-85
	Teacher's Files	86-103

# INTRODUCTION

1 Дивись і слухай.



See notes in Teacher's  
Files (TF) on page 86.

## 2 Послухай і згадайся.



Hello!



1



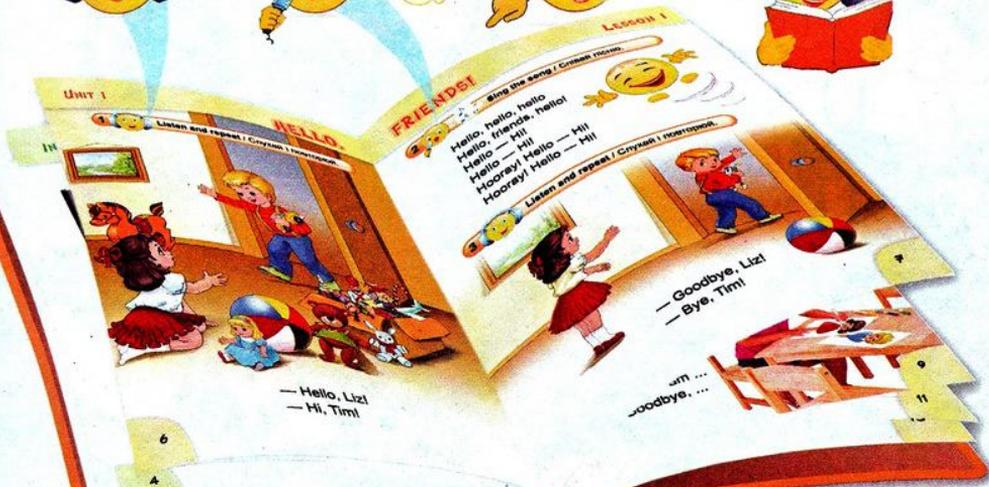
2



3



4



5



6



7



8



## 3 Послухай і вкажи.

1



Listen and repeat. / Слухай і повторюй.



— Hello, Liz!

— Hi, Tim!

2



Sing the song. / Співай пісню.

Hello, hello, hello!  
Hello, friends, hello!  
Hello — Hi!  
Hello — Hi!  
Hooray! Hello — Hi!  
Hooray! Hello — Hi!



3



Listen and repeat. / Слухай і повторюй.



— Goodbye, Liz!  
— Bye, Tim!



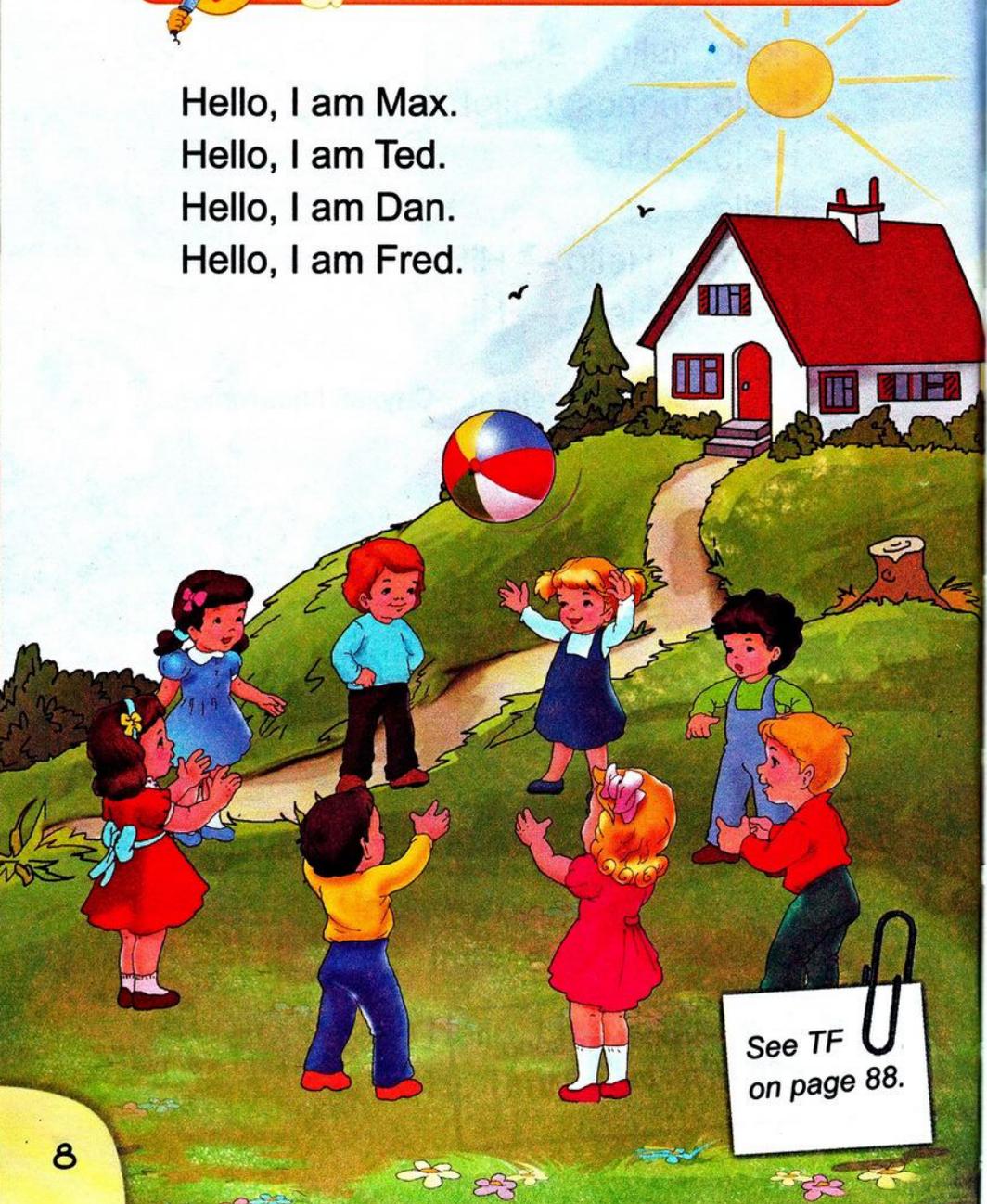
✓ Sing a 'Goodbye' song.  
See TF on page 87.

1



Sing the song. / Співай пісню.

Hello, I am Max.  
Hello, I am Ted.  
Hello, I am Dan.  
Hello, I am Fred.



See TF  
on page 88.

2



Look and say. / Подивись і скажи.



- 1 Hello!
- 2 Goodbye!
- 3 I am Ann.



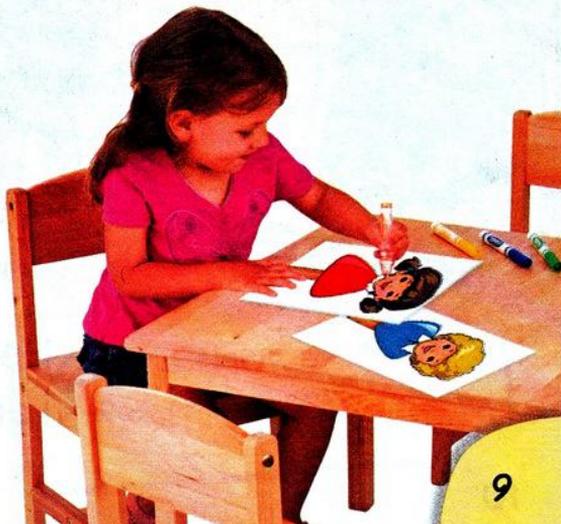
3



Make and act out. / Зроби і розіграй.



- Hello, I am ...
- Goodbye, ...



1



Listen and repeat. / Слухай і повторюй.



- Hello, Tim! How are you?  
— I am fine. Thank you.

2



Sing the song. / Співай пісню.

Hello, I am Vic.  
Hello, I am Pam.  
Hello, I am Tim.  
Hello, I am Sam!



3



Play a game. / Пограй у гру.



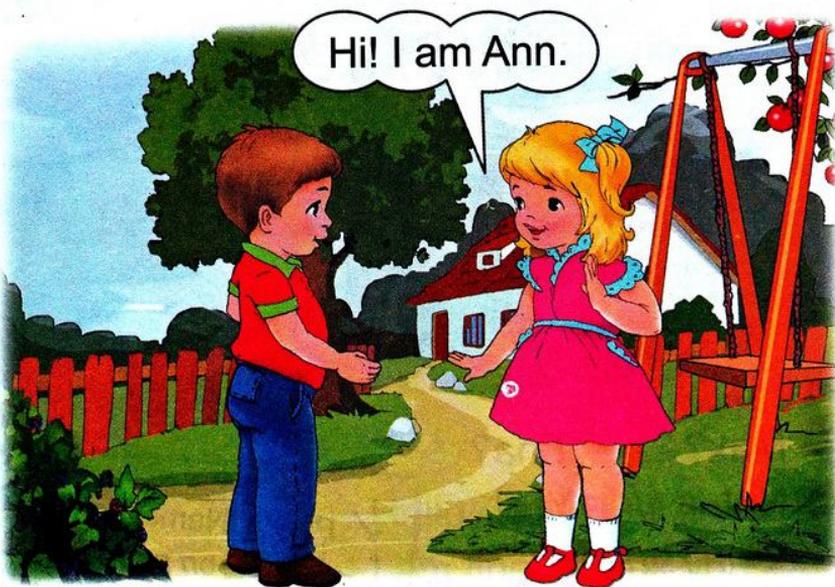
— Max?      — Tina?  
— No!        — Yes!

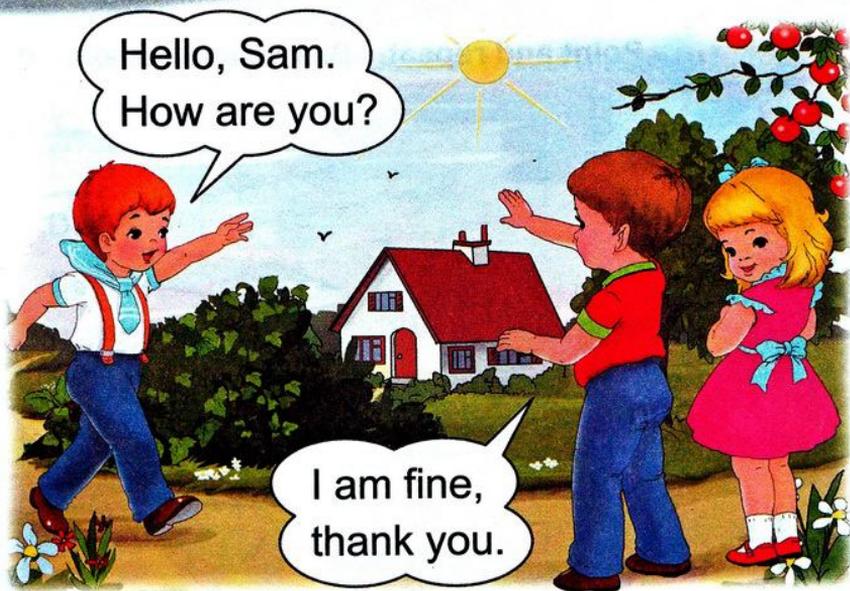
✓ Play a 'Name' game.  
See TF on page 88.

1



Look and repeat. / Дивись і повторюй.





2



Act out. / Розіграй сценку.

See TF  
on page 88.

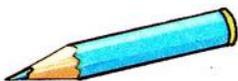
1



Point and repeat. / Вкажуй і повторюй.



pen



pencil



book



bag



- ✓ Play a memory game.
  - ✓ Play a searching game.
- See TF on page 89.

2



Point and name. / Вкажи і назви.

bag  
book  
pen  
pencil



3



Listen and repeat. / Слухай і повторюй.

— Tim, stand up.  
Take your bag, please.

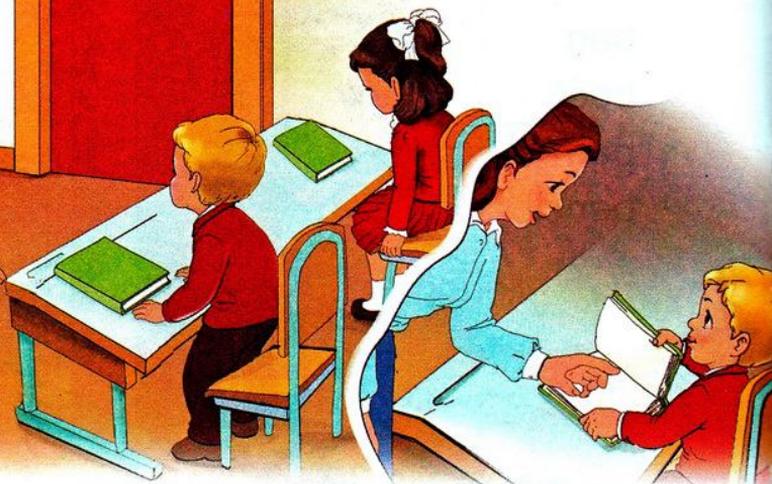
1



Listen and repeat. / Слухай і повторюй.



— Sit down.



— Open your book.



— Close your books. Goodbye.

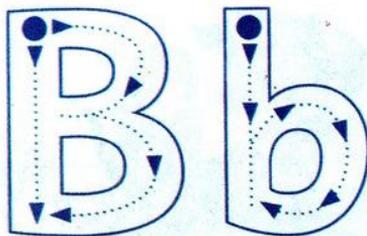
2



Point and sing. / Вказуй і співай.



ant



bear

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

3



Trace and name. / Обведи і назви.

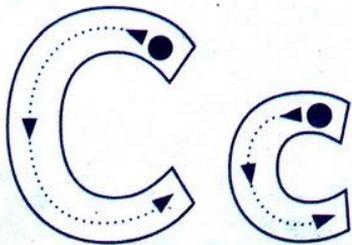
See the procedure with letters in TF on page 89.

1

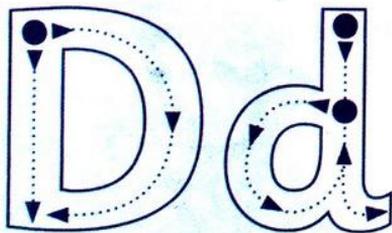


Point and sing. / Вказуй і співай.

Aa  
Bb  
Cc  
Dd  
Ee  
Ff  
Gg  
Hh  
Ii  
Jj  
Kk  
Ll  
Mm  
Nn  
Oo  
Pp  
Qq  
Rr  
Ss  
Tt  
Uu  
Vv  
Ww  
Xx  
Yy  
Zz



cat



dog



2



Trace and name. / Обведи і назви.



Follow the previous  
lesson procedure.

3



Listen and point. / Слухай і вкажуй.



See TF  
on page 91.

4



Sing the song. / Співай пісню.



Stand up,  
Sit down,  
Keep moving.  
We are at school  
today!



Open your books,  
Close your books,  
Keep moving.  
We are at school  
today!

1



Point and repeat. / Вказуй і повторюй.



It is a pencil box.



It is a chair.



Is it a ...?



Yes, it is. / No, it is not.



1



2



3



4



5

2



Say the chant. / Розкажи віршик.

A book, a pen, a pencil,  
A school bag and a table,  
A pencil box and my chair.

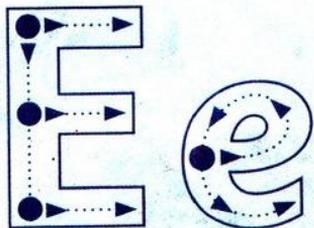


See TF  
on page 91.

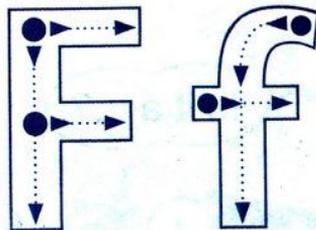
3



Point and sing. / Вказуй і співай.



elephant



fox

- Aa
- Bb
- Cc
- Dd
- Ee**
- Ff**
- Gg
- Hh
- Ii
- Jj
- Kk
- Ll
- Mm
- Nn
- Oo
- Pp
- Qq
- Rr
- Ss
- Tt
- Uu
- Vv
- Ww
- Xx
- Yy
- Zz

4



Trace and name. / Обведи і назви.

1



Listen and point. / Слухай і вказуй.



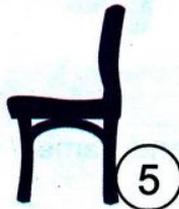
2



Ask and answer. / Запитуй і відповідай.

Is it a ...?

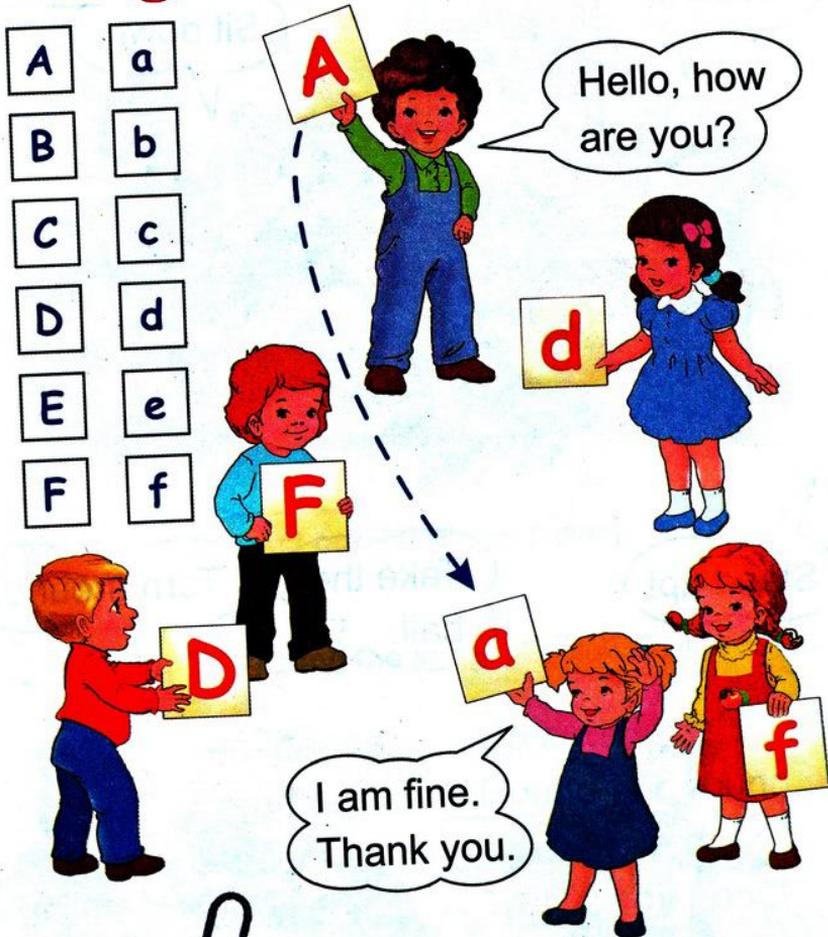
Yes, it is. / No, it is not.



3



Play a game. / Пограй у гру.



- ✓ Play a 'Say Hello' game.
  - ✓ Play a guessing game.
- See TF on page 92.

1

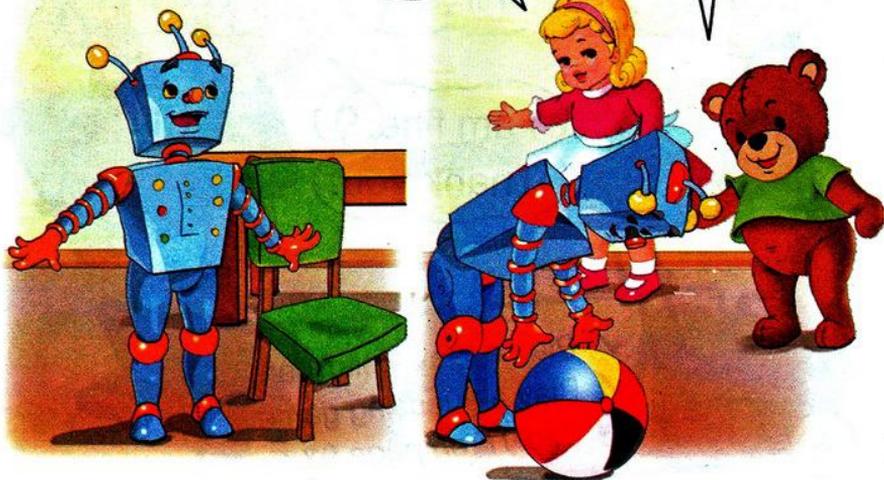
Look and repeat. / Дивись і повторюй.

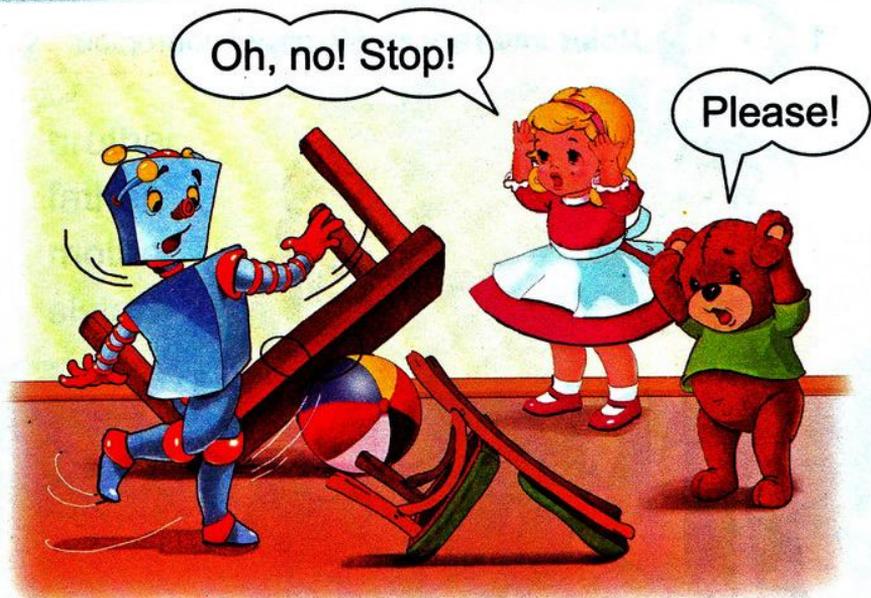


Stand up!

Take the ball.

Turn around.





**2**  **Act out. / Розіграй сценку.**

**3**  **Sing the song. / Співай пісню.**

Tee-lee-lee  
Here I am  
Tee-lee-lee  
Robot Sam!

Up and down,  
Round and round...  
Come with me  
To Toy-Toy-Land!



 ✓ Play a 'Sam Says' game.  
See TF on page 92.

1



Point and repeat. / Вказуй і повторюй.



father



mother



sister



brother



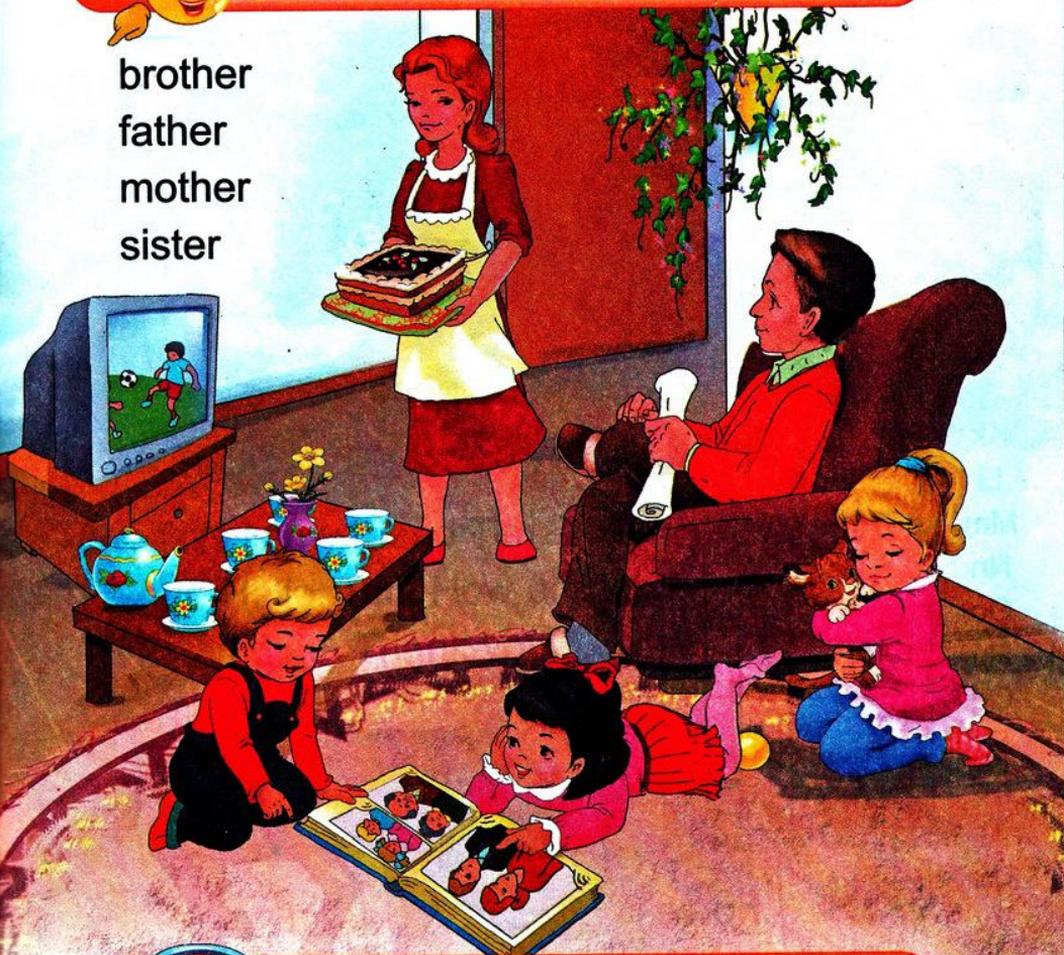
✓ Play a guessing game.  
See TF on page 93.

2



Point and name. / Вкажи і назви.

brother  
father  
mother  
sister



3



Listen and repeat. / Слухай і повторюй.

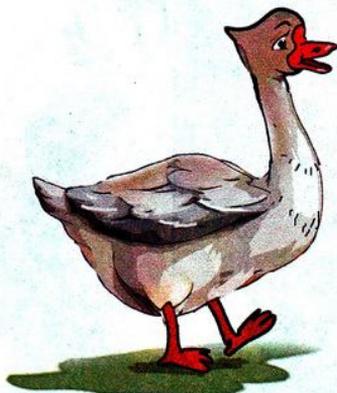
- This is my sister.
- Who is this?
- This is my father.

1

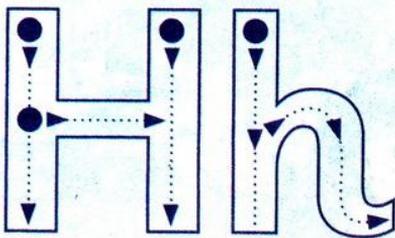


Point and sing. / Вказуй і співай.

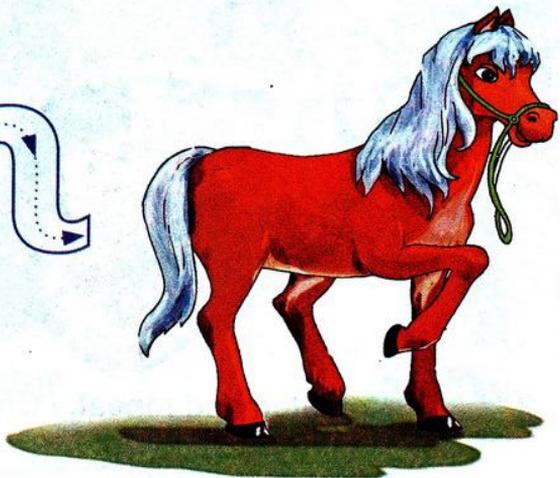
- Aa
- Bb
- Cc
- Dd
- Ee
- Ff
- Gg**
- Hh**
- Ii
- Jj
- Kk
- Ll
- Mm
- Nn
- Oo
- Pp
- Qq
- Rr
- Ss
- Tt
- Uu
- Vv
- Ww
- Xx
- Yy
- Zz



goose



horse



2



Trace and name. / Обведи і назви.

3



Listen and repeat. / Слухай і повторюй.



Liz: This is my friend Tim. This is my family.

Father: Hello, Tim. How are you?

Tim: I am fine. Thank you.

4



Draw and say. / Намалюй і скажи.



Hi! This is my family:  
my father, my mother...

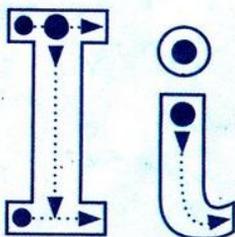


1

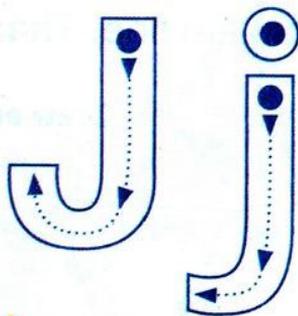


Point and sing. / Вказуй і співай.

- Aa
- Bb
- Cc
- Dd
- Ee
- Ff
- Gg
- Hh
- Ii**
- Jj**
- Kk
- Ll
- Mm
- Nn
- Oo
- Pp
- Qq
- Rr
- Ss
- Tt
- Uu
- Vv
- Ww
- Xx
- Yy
- Zz



**i**guana



**j**aguar

2



Trace and name. / Обведи і назви.

3



Match and name. / Знайди пару і назви.



Gg

Hh

ll

Jj

Ee

Ff



4



Sing the song. / Співай пісню.

Grandfather and grandmother,  
My father and your father,  
My mother and your mother,  
My sister and your brother.

I love my father Ben.  
I love my uncle Dan.  
I love my granny Emily,  
I love my dear family!

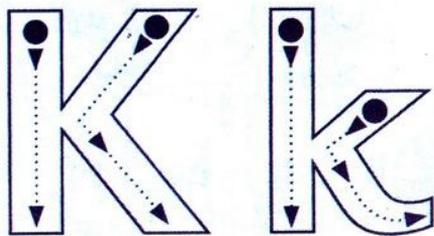


1

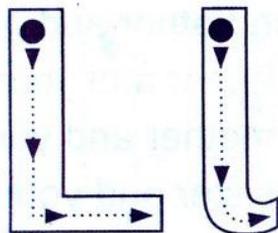
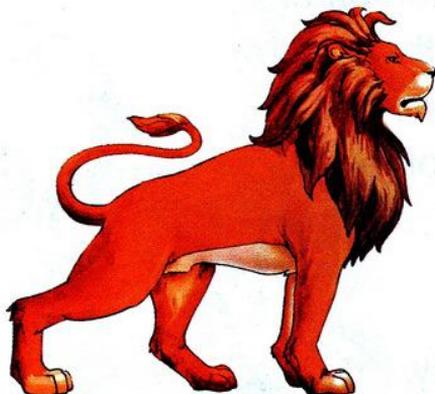
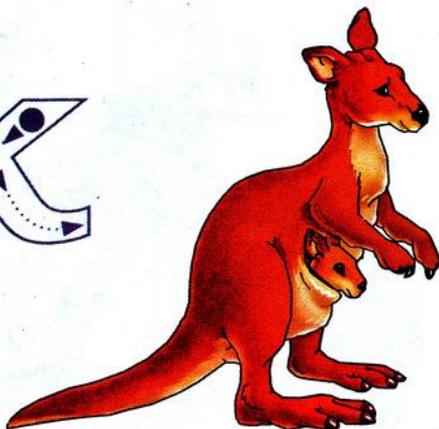


Point and sing. / Вказуй і співай.

Aa  
Bb  
Cc  
Dd  
Ee  
Ff  
Gg  
Hh  
Ii  
Jj  
**Kk**  
**LI**  
Mm  
Nn  
Oo  
Pp  
Qq  
Rr  
Ss  
Tt  
Uu  
Vv  
Ww  
Xx  
Yy  
Zz



kangaroo



lion

2



Trace and name. / Обведи і назви.

3



Listen and repeat. / Слухай і повторюй.

Tim: What is this?

Liz: It is a Christmas Tree.

Tim: Wow!



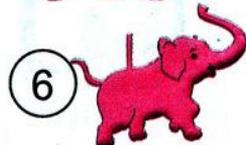
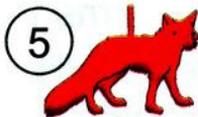
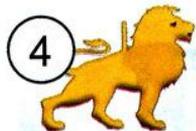
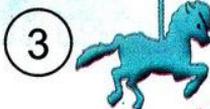
4



Ask and answer. / Запитуй і відповідай.

What is this?

This is a ...

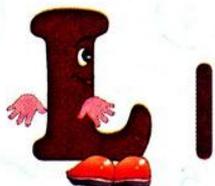
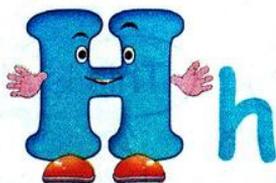


✓ Play a guessing game.  
See TF on page 93.

1



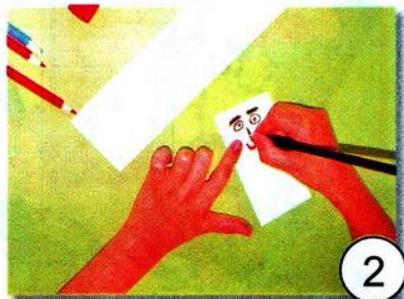
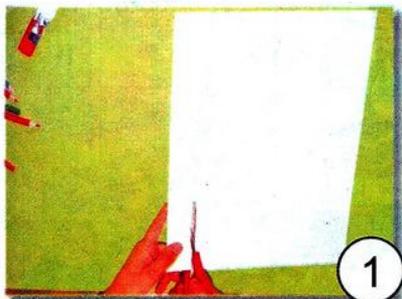
Listen and point. / Слухай і вказуй.



2



Make and name. / Зроби і назви.



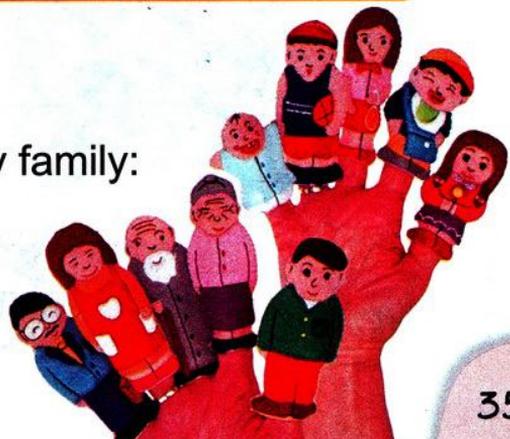
This is my father.  
This is my ...

3



Play a game. / Пограй у гру.

Hello!  
I am ...  
This is my family:  
my father,  
my ...



See TF  
on page 93.

1

Look and repeat. / Дивись і повтори.



This is my family — my mother,  
my grandmother, my grandfather...

Merry Christmas!

Who is this?



This is...



This is my brother Ben!  
I love my brother!



2



Act out. / Розіграй сценку.

3



Sing the song. / Співай пісню.

We wish you a Merry Christmas!  
We wish you a Merry Christmas!  
We wish you a Merry Christmas  
And a Happy New Year!



✓ Play a 'Listen,  
Family!' game.  
See TF on page 94.



Перевіримо чого ти навчився.  
Для цього виконай наступні  
завдання.

1 Послухай і знайди хто говорить.

Ann



Bill

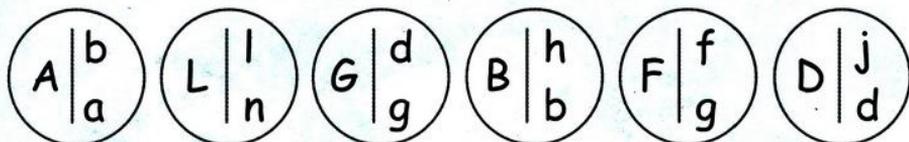


Dan

See TF  
on page 94.



2 Назви велику літеру і знайди їй пару.  
Вимови звук, який утворює ця літера.



3 Назви предмети. Вкажи зайвий предмет у кожному стовпчику.



Ти зробив це! Молодець!

Merry Christmas and Happy New Year!



1



Point and repeat. / Вказуй і повторюй.



doll



car



plane

2



Listen and repeat. / Слухай і повторюй.



one doll

2



two dolls

1



one car

3

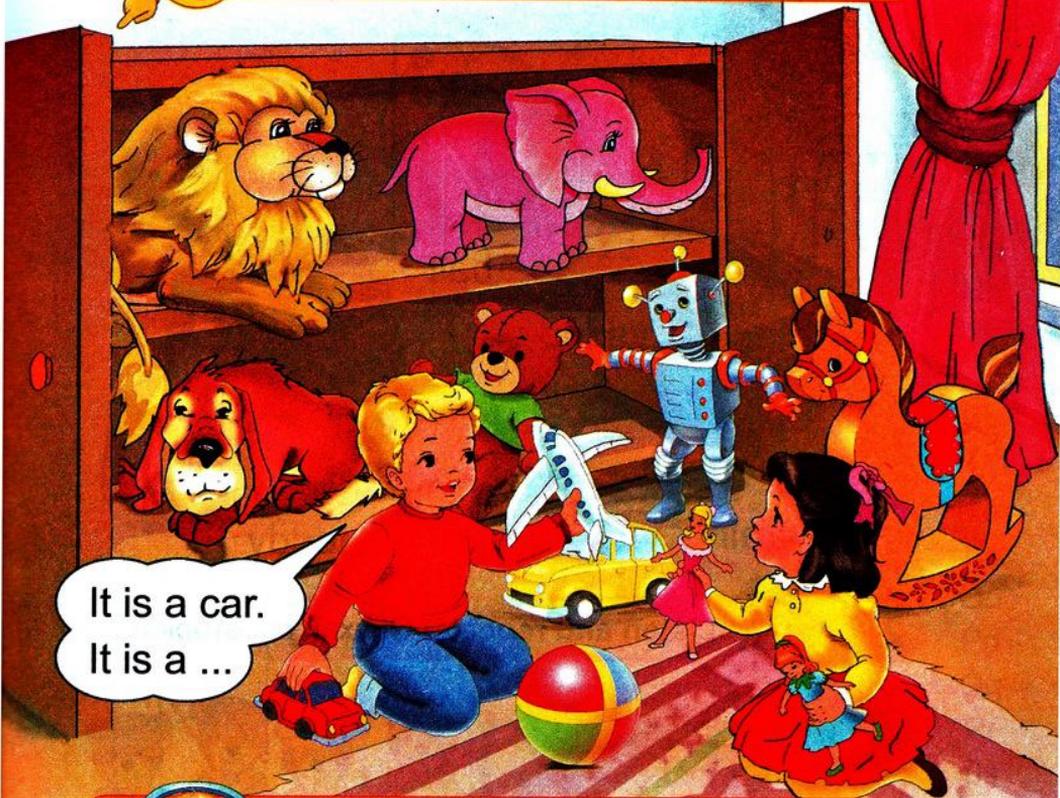


three cars

3



Point and name. / Вкажи і назви.



It is a car.  
It is a ...

4



Listen and repeat. / Слухай і повторюй.

*Liz:* I have got two dolls. What is this?

*Tim:* It is a plane. And I have got a car.

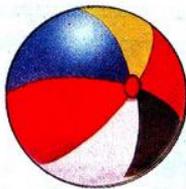
*Liz:* Wow! You have got nice toys!

✓ Play a team game.  
See TF on page 95.

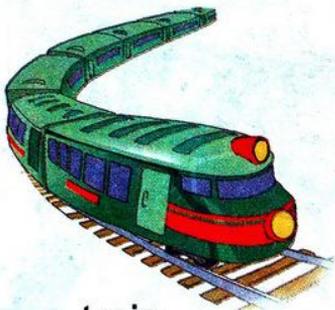
1



Point and repeat. / Вкажуй і повторюй.



ball



train



teddy

2



Listen and repeat. / Слухай і повторюй.



one teddy

4



four teddies

1



one ball

5

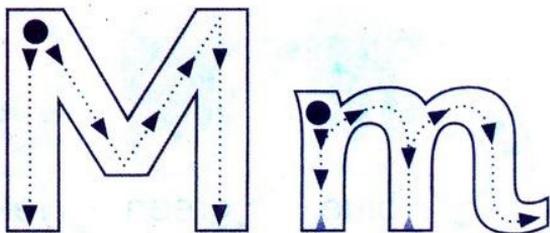


five balls

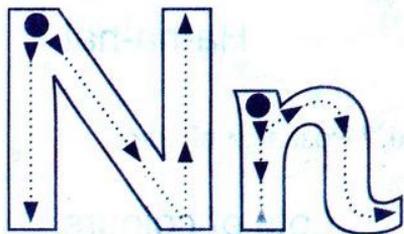
3



Point and sing. / Вказуй і співай.



monkey



Nina

Aa  
Bb  
Cc  
Dd  
Ee  
Ff  
Gg  
Hh  
Ii  
Jj  
Kk  
Ll  
**Mm**  
**Nn**  
Oo  
Pp  
Qq  
Rr  
Ss  
Tt  
Uu  
Vv  
Ww  
Xx  
Yy  
Zz

4



Trace and name. / Обведи і назви.



Make an ABC poster.  
See TF on page 95.

1



Point and repeat. / Вказуй і повторюй.



blue



green



yellow



red

2



Listen and repeat. / Слухай і повторюй.



Tim: Look! I have  
got a red fox.  
Liz: And I have got  
a blue rabbit.  
Ha-ha-ha!

3



Say the rhyme. / Розкажи віршик.

Red and yellow.  
Green and blue!

Lots of colours  
For me and you.



4



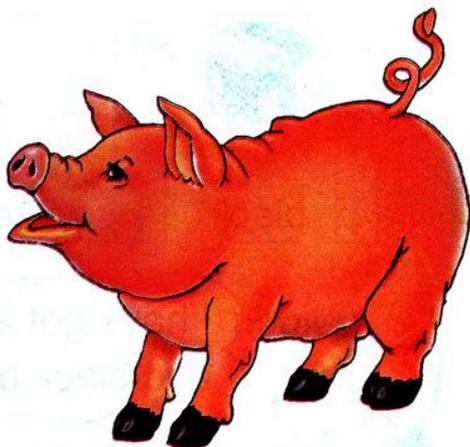
Point and sing. / Вказуй і співай.



owl



pig



- Aa
- Bb
- Cc
- Dd
- Ee
- Ff
- Gg
- Hh
- Ii
- Jj
- Kk
- Ll
- Mm
- Nn
- Oo**
- Pp**
- Qq
- Rr
- Ss
- Tt
- Uu
- Vv
- Ww
- Xx
- Yy
- Zz

5

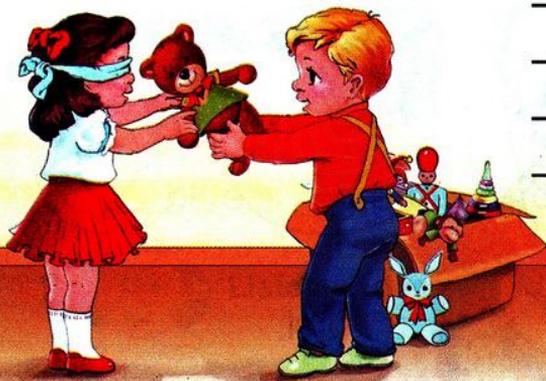


Trace and name. / Обведи і назви.

1



Listen and repeat. / Слухай і повторюй.



- Is it a doll?
- No, it is not.
- What is this?
- It is a teddy!

2



Point and repeat. / Вкажуй і повторюй.



black



white



brown



I have got a white  
and black ball.

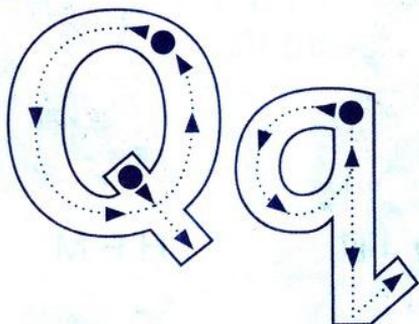


I have got a  
brown teddy.

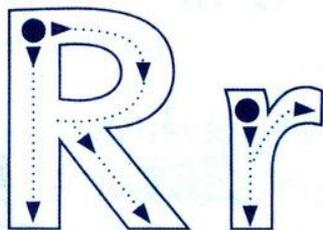
3



Point and sing. / Вказуй і співай.



queen



rabbit

4



Trace and name. / Обведи і назви.



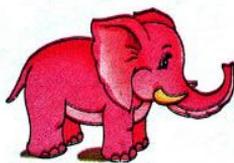
Follow the ABC song (up to Rr).

Aa  
Bb  
Cc  
Dd  
Ee  
Ff  
Gg  
Hh  
Ii  
Jj  
Kk  
Ll  
Mm  
Nn  
Oo  
Pp  
Qq  
Rr  
Ss  
Tt  
Uu  
Vv  
Ww  
Xx  
Yy  
Zz

1



Choose and name. / Вибери і назви літеру.



BEM



QJR



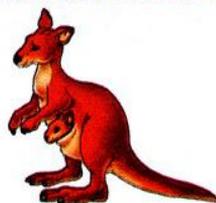
HFM



OAN



DCG



ILK



NPM



OAQ



MKP



BRD



BGF

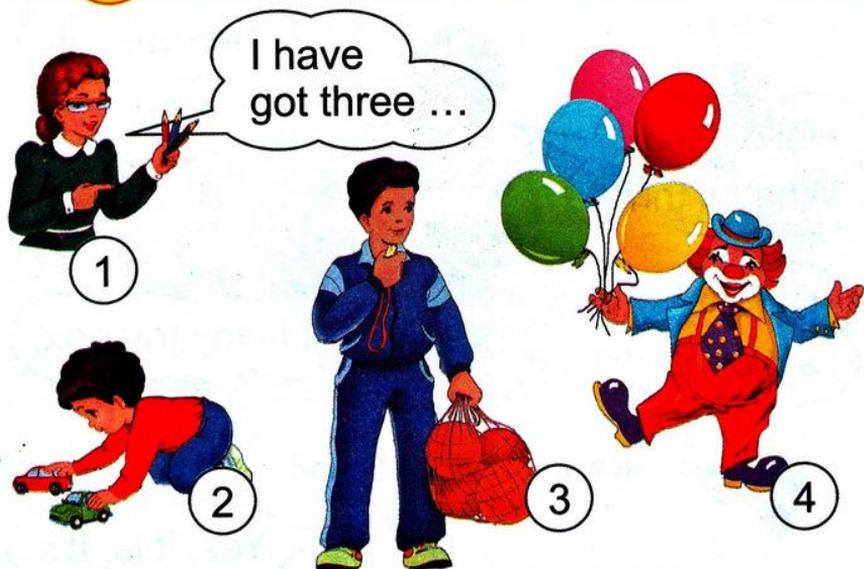


QIB

2



Look and say. / Подивись і скажи.



3



Play a game. / Пограй у гру.



A: What is this?

B: Is it a car?

A: No, it is not.

B: Is it a plane?

A: Yes, it is!

✓ Play a 'Draw and Colour' game.  
See TF on page 95.

1



Look and repeat. / Дивись і повторюй.

Hello, Ron.  
What is this?

Is it  
a plane?

It is my toy box.



Yes, it is. It's  
my plane.

Stop! It's  
my car.



You've got  
two cars.

Woof!



No! Stop!  
It's my car!

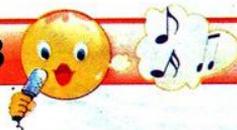


2



Act out. / Розіграй сценку.

3



Sing the song. / Співай пісню.

Toys for me,  
Toys for you,  
Toys for everyone!  
A pink ballerina,  
A blue toy soldier,  
We are all having fun!

Toys for me,  
Toys for you,  
Toys for everyone!  
A brown teddy bear,  
A yellow doll,  
We're all having fun!



✓ Play a 'Lip  
Reading' game.  
See TF on page 96.

1



Point and repeat. / Вказуй і повторюй.



present



candle



cake



six



seven

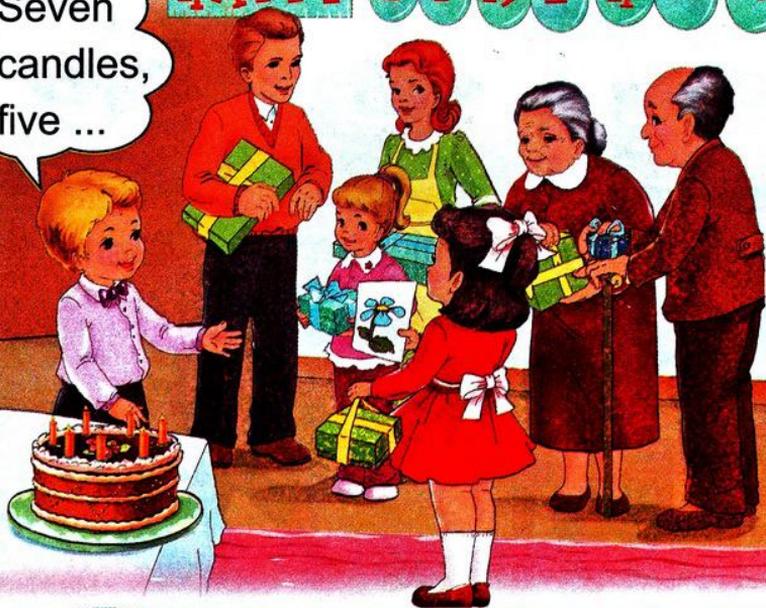
2



Count and say. / Полічи і скажи.

HAPPY BIRTHDAY

Seven  
candles,  
five ...



3



Listen and repeat. / Слухай і повторюй.

*Grandmother:* How old are you?

*Tim:* Look! 1, 2, 3, 4, 5, 6, 7 — seven candles!

I am seven.

*Liz:* Happy birthday!



✓ Play a drawing game.  
See TF on page 96.

1



Point and repeat. / Вкажуй і повторюй.



eight



nine



ten



He is one.



He is four.



She is ten.

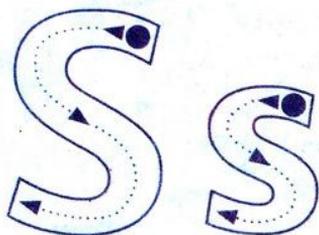


She is eight.

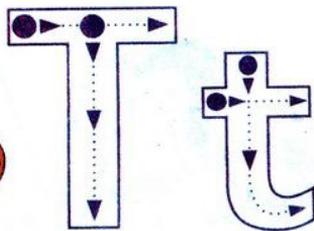
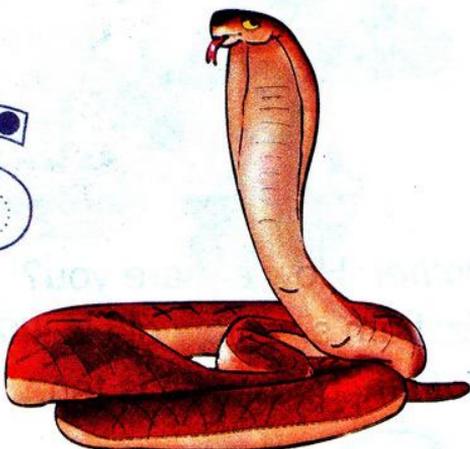
2



Point and sing. / Вказуй і співай.



snake



tiger

Aa  
Bb  
Cc  
Dd  
Ee  
Ff  
Gg  
Hh  
Ii  
Jj  
Kk  
Ll  
Mm  
Nn  
Oo  
Pp  
Qq  
Rr  
Ss  
Tt  
Uu  
Vv  
Ww  
Xx  
Yy  
Zz

3



Trace and name. / Обведи і назви.

1



Listen and repeat. / Слухай і повторюй.



*Mother:* How old are you?

*Liz:* I am six. How old is she?

*Mother:* Tina? She is ten.

2



Say the rhyme. / Розкажи віршик.



— How old are you? How old are you?

— Are you one? Are you two?

— Are you three, four, five or six?

— No, I am not. Listen to this.

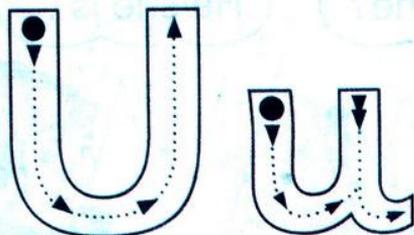
It's my birthday, and hooray!

Now I'm seven, I'm seven today!

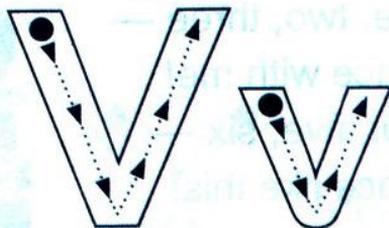
3



Point and sing. / Вказуй і співай.



uncle Upton



Vicky

4



Trace and name. / Обведи і назви.



Follow the ABC song  
(up to Vv).

Aa  
Bb  
Cc  
Dd  
Ee  
Ff  
Gg  
Hh  
Ii  
Jj  
Kk  
Ll  
Mm  
Nn  
Oo  
Pp  
Qq  
Rr  
Ss  
Tt  
**Uu**  
**Vv**  
Ww  
Xx  
Yy  
Zz

1



Ask and answer. / Запитуй і відповідай.

How old is he/she?

He/she is ...



1



2



3



4

2



Say the rhyme. / Розкажи віршик.

One, two, three —  
Dance with me!  
Four, five, six —  
Dance like this!

Seven, eight, nine —  
Dance in line.  
Now it's ten —  
Dance again!

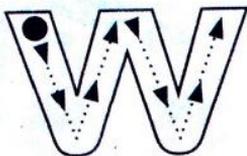


✓ Play an action game.  
See TF on page 97.

3



Point and sing. / Вказуй і співай.



wolf



ox

Aa  
Bb  
Cc  
Dd  
Ee  
Ff  
Gg  
Hh  
Ii  
Jj  
Kk  
Ll  
Mm  
Nn  
Oo  
Pp  
Qq  
Rr  
Ss  
Tt  
Uu  
Vv  
Ww  
Xx  
Yy  
Zz

4



Trace and name. / Обведи і назви.

1



Choose and name. / Вибери і назви.



Ww



Xx



Qq



Uu



2



Follow and read. / Слідкуй і читай.

1

Tim

Tom

2

Rob

Bob

Ron

3

Ann

Max

Pam

4

Ben

Ted

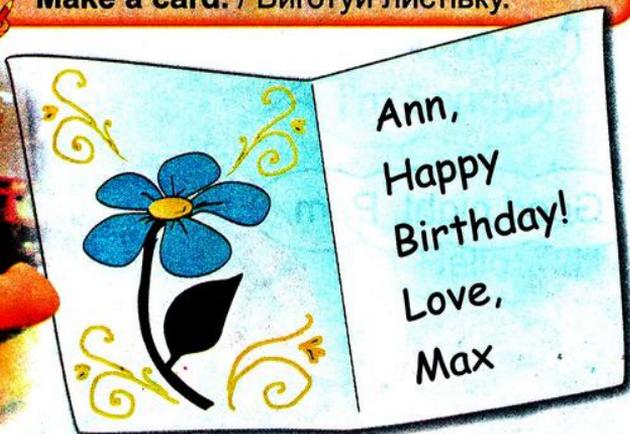
Fred

✓ Copy two names.

3



Make a card. / Виготуй листівку.



4



Sing the song. / Співай пісню.

### BIRTHDAY SONG

Happy Birthday to You,  
Happy Birthday to You,  
Happy Birthday, dear Teddy,  
Happy Birthday to You!



5



Act out. / Розіграй сценку.

✓ Act out a birthday scene.  
See TF on page 97.

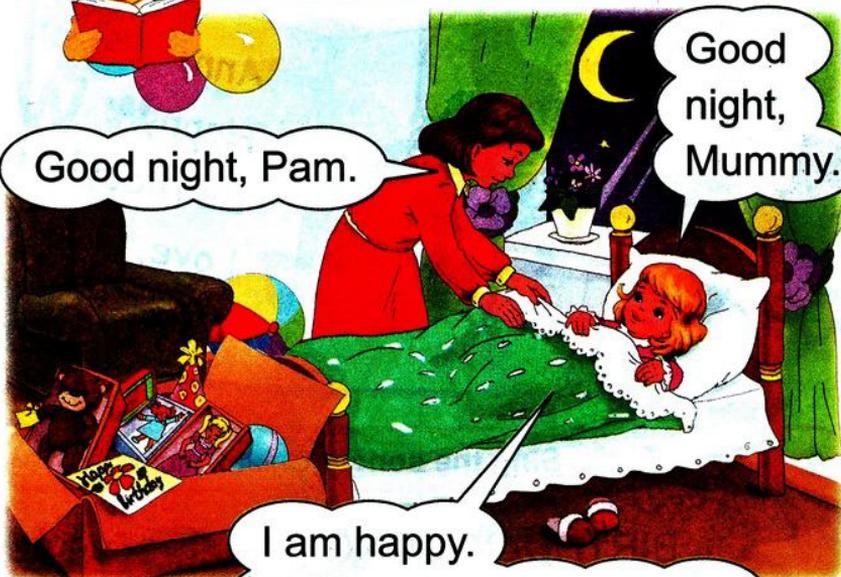
1

Look and repeat. / Дивись і повторюй.



Good night, Pam.

Good night, Mummy.

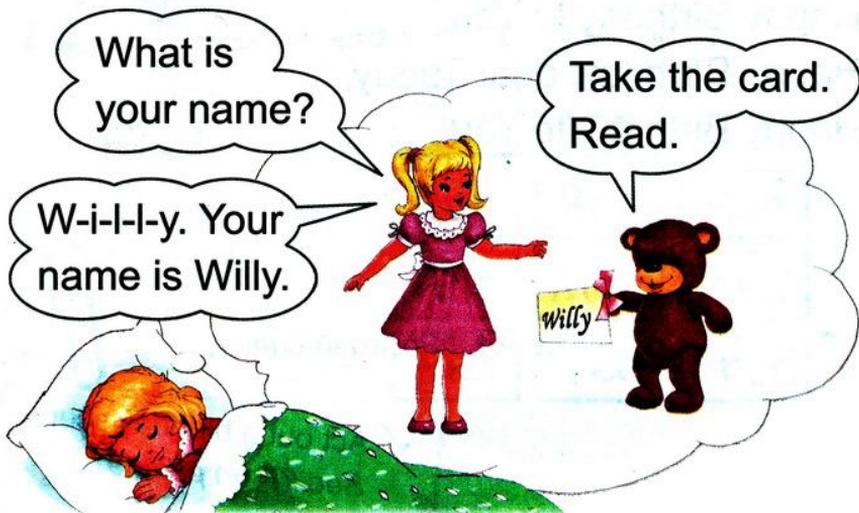


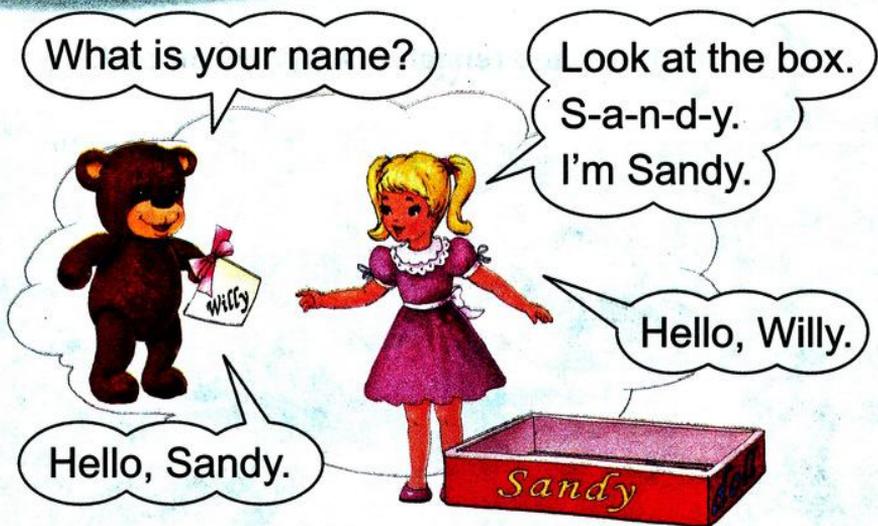
I am happy.  
I have got many presents.

What is your name?

W-i-l-l-y. Your name is Willy.

Take the card.  
Read.





**2**  **Act out.** / Розіграй сценку.

**3**  **Sing the song.** / Співай пісню.

Hello, how are you?  
Hello, how are you?  
I am Willy.  
I am Sandy.

If you're happy  
And you're ready,  
Clap your hands  
And sing with me.

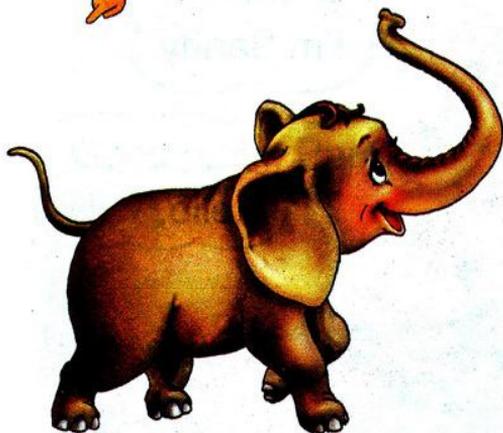


✓ Play a 'Name' game.  
See TF on page 97.

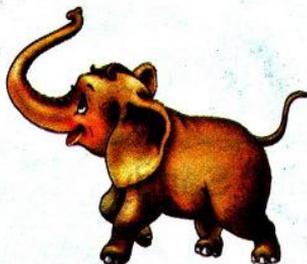
1



Point and repeat. / Вказуй і повторюй.



big



small



hippo



rhino



✓ Play a guessing game.  
See TF on page 97.

2



Count and say. / Полічи і скажи.



One  
rhino,  
two ...

3



Listen and repeat. / Слухай і повторюй.

*Liz:* I can see a small fox.

*Tim:* I can see two big elephants!

*Liz and Tina:* Wow!

4



Point and say. / Вкажи і скажи.

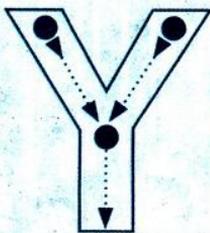
I can see three big hippos.

1

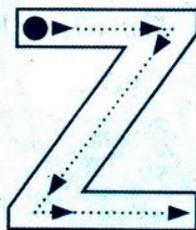


Point and sing. / Вказуй і співай.

- Aa
- Bb
- Cc
- Dd
- Ee
- Ff
- Gg
- Hh
- Ii
- Jj
- Kk
- Ll
- Mm
- Nn
- Oo
- Pp
- Qq
- Rr
- Ss
- Tt
- Uu
- Vv
- Ww
- Xx
- Yy**
- Zz**



yak



zebra

2



Trace and name. / Обведи і назви.

Sing the ABC song.

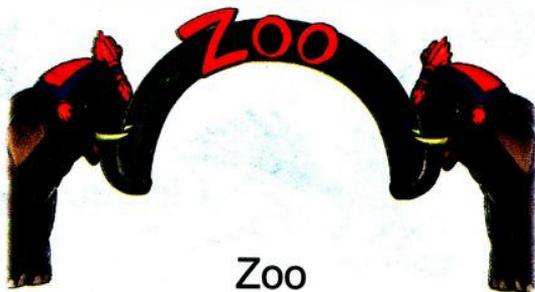
3



Point and repeat. / Вказуй і повторюй.



dolphin



Zoo

4



Sing the song. / Співай пісню.

## IN THE ZOO

I can see a fox in the Zoo.

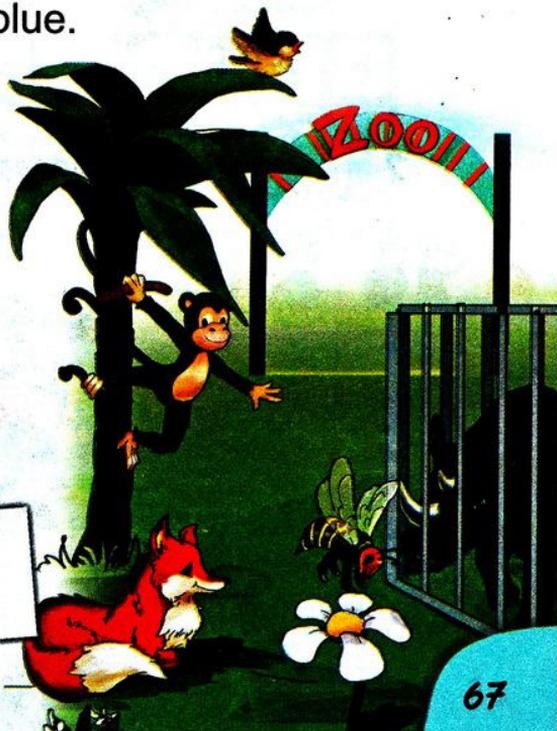
I can see a rhino, it is blue.

I can see a monkey  
in the tree.

I can see a black  
and yellow bee.

A tiger, a lion  
And a small kangaroo.

We can see them  
all in the Zoo!



✓ Play a team game.  
See TF on page 98.

1



Point and repeat. / Вказуй і повторюй.



fly



run



jump



swim

2



Listen and repeat. / Слухай і повторюй.

*Tim:* I can see two dolphins.

*Tina:* They can swim. They can jump.

*Liz:* Wow! They can dance!

3



Play a game. / Пограй у гру.



4



Follow and read. / Слідкуй і читай.

R	o	b
B	o	b

P	a	m
S	a	m

	o	x
f	o	x
b	o	x

	r	e	d
	T	e	d
F	r	e	d



c a t → \_at



d o g → \_og

- ✓ Play a guessing game.
  - ✓ Play a spelling game.
- See TF on page 98.

1



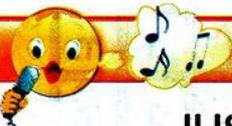
Play a game. / Пограй у гру.



Kids,  
fly like  
birds!



2



Sing the song. / Співай пісню.

JUST LIKE THIS

I can jump like a frog —  
Boing, boing!

I can swim like a fish —  
Splish, splash, splish!

I can jump and I can swim,  
I can dance and I can sing!

And I can run and run and run...

Just like this!



✓ Play a guessing game.  
See TF on page 98.

3



Follow and read. / Слідкуй і читай.

c	a	n
c	a	t

p	e	n
t	e	n

A	n	n
a	n	t

p	i	g
b	i	g

r	u	n
f	u	n

4



Follow and repeat. / Слідкуй і повторюй.

	r	u	n	→	_un	
	j	u	m	p	→	_ump
	a	n	t	→	_nt	
	p	i	g	→	_ig	
10	t	e	n	→	_en	
6	s	i	x	→	_ix	

5



Find the letter. / Знайди літеру.

1



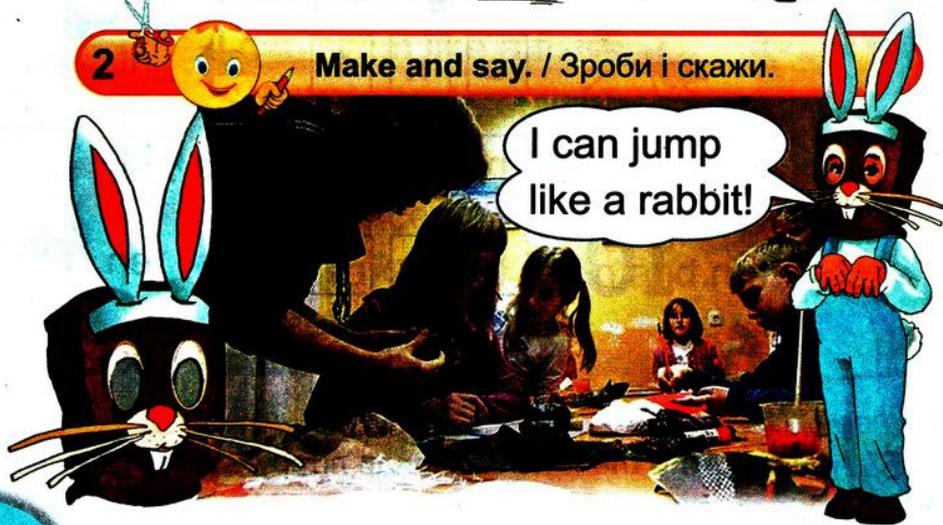
Listen and point. / Слухай і вкажуй.



2



Make and say. / Зроби і скажи.



3



Follow and repeat. / Слідкуй і повторюй.

	s w i m	→	_wim
	L i z	→	_iz
	r e d	→	_ed
	o x	→	_x
	f o x	→	_ox
	s i t	→	_it

4



Find the letter. / Знайди літеру.

5



Follow and read. / Слідкуй і читай.

Liz can jump.



Liz can run.

- ✓ Copy the sentences.
  - ✓ Present yourself.
- See TF on page 98.

1



Look and repeat. / Дивись і повторюй.



Good morning,  
my Queen.

Good morning, Upton.  
Who is this?

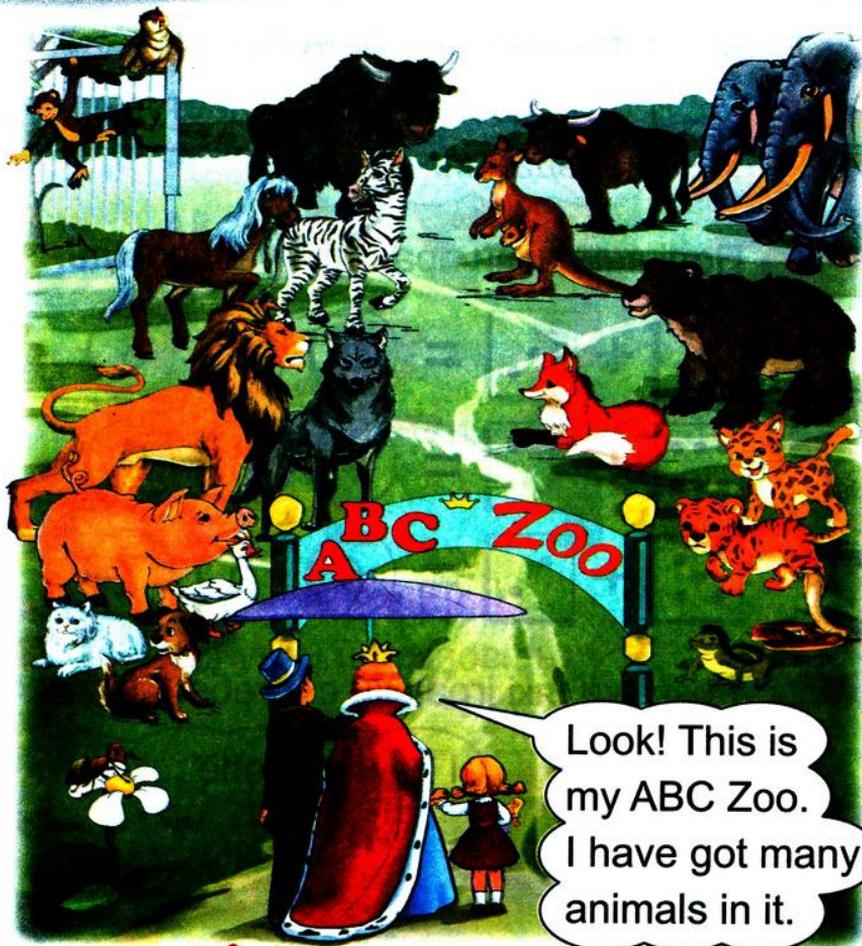
This is Vicky. She is my friend.



Hello, Vicky. What is this?

It's Nina, my doll.

You have got a nice doll!



2



Act out. / Розіграй сценку.

3



Point and name. / Вкажи і назви.

This is a zebra.  
This is a ...

✓ Find the missing letters.  
See TF on page 99.



Перевіримо чого ти навчився.  
Для цього виконай наступні  
завдання.



1 Полічи і назви правильну відповідь.

$$\begin{array}{|c|} \hline \cdot \\ \hline \cdot \\ \hline \end{array} + \begin{array}{|c|} \hline \cdot \\ \hline \cdot \\ \hline \end{array} = \textcircled{5} \quad \textcircled{6} \quad \textcircled{3}$$

$$\begin{array}{|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} + \begin{array}{|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} = \textcircled{9} \quad \textcircled{4} \quad \textcircled{10}$$

$$\begin{array}{|c|} \hline \cdot \\ \hline \cdot \\ \hline \cdot \\ \hline \end{array} + \begin{array}{|c|} \hline \cdot \\ \hline \\ \hline \\ \hline \end{array} = \textcircled{6} \quad \textcircled{5} \quad \textcircled{7}$$



2 Розкажи, які іграшки є у тебе.

I have got one ...



3

Вкажи і скажи, що ти вмієш робити.



ABC



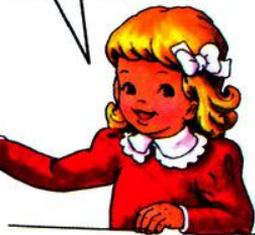
4

Познайомся з Ен.

Послухай її розповідь.

Hi! I am Ann.

See TF  
on page 99.



5

Привітайся і розкажи Ен про себе.

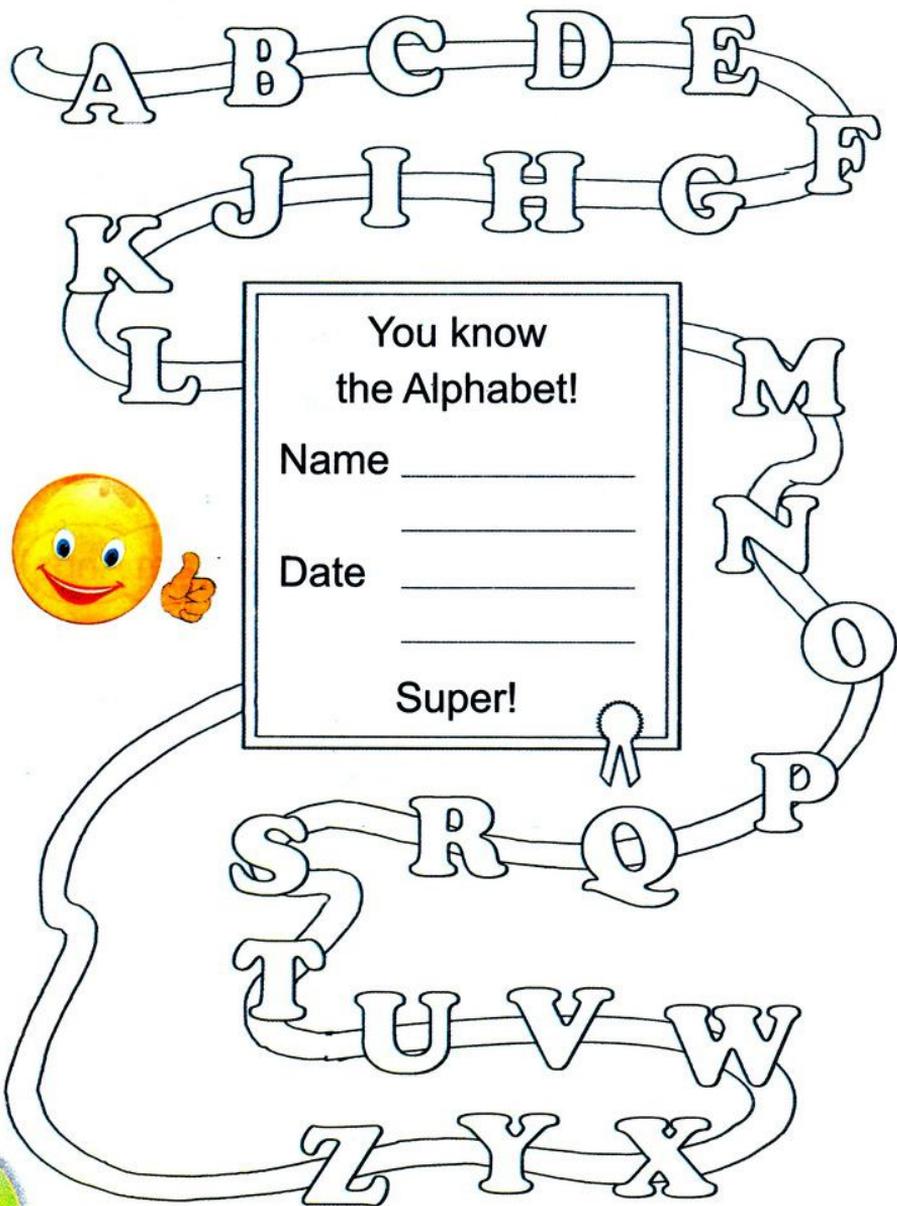
Well done! Ти — молодець!  
Веселих тобі літніх канікул.  
До зустрічі!

Goodbye!



Photocopy. Colour and name the letters.

Зроби копію. Розфарбуй і назви літери.



Photocopy. Look and match.

Зроби копію. З'єднай малюнки з літерами.

Aa



Nn

Bb



Oo

Cc



Pp

Dd



Qq

Ee



Rr

Ff



Ss

Gg



Tt

Hh



Uu

Ii



Vv

Jj

Ww

Kk

Xx

Ll

Yy

Mm

Zz

## UNIT 1. HELLO, FRIENDS!



listen



repeat



play



make



point



sing



hello



goodbye

## UNIT 2. MY SCHOOL



pencil



pen



pencil box



book



bag



ant



bear



cat



dog



table



chair



sit down



stand up



open



close



take



stop



trace



elephant



fox



robot



turn around



ask and answer

## UNIT 3. MY FAMILY



mother



father



brother



sister



grand-mother



grand-father



family



goose



horse



iguana



jaguar



kangaroo



lion



friend



Christmas



Christmas  
Tree

## UNIT 4. My Toys



balloon



plane



train

1

one

2

two

3

three

4

four

5

five



car



doll



ball



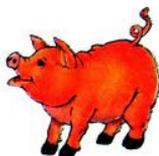
teddy



monkey



owl



pig



queen



rabbit



black



white



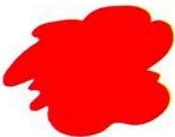
blue



green



yellow



red



pink



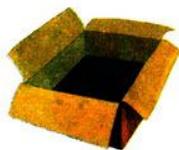
brown



ballerina



toy



box

## UNIT 5. HAPPY BIRTHDAY!



candle



cake



present

6

six

7

seven



snake

8

eight



uncle

9

nine



tiger

10

ten



birthday



wolf



ox



dance



sing



clap



game



draw



Good night!

## UNIT 6. MY ANIMALS



big



small



hippo



dolphin



rhino



Zoo



match



fly



yak



zebra



run



jump



swim



see



read



write

## I. ACTIVITIES AND TAPESCRIPTS TO THE LESSONS

### Introductory Lesson

- Start the first lesson with entering your classroom and saying 'Hello'. Randomly choose a few pupils (Ps) and address them personally saying, 'Hello'. Elicit Ps' responses.
- Stand in front of the class and say, 'Hello. I am ...' several times, pointing to yourself. Get some Ps to do the same.
- Introduce Smiley with a stick/finger puppet that you have prepared/made for this lesson before. Imitate Smiley's voice and say, 'Hello, I am Smiley.'
- Introduce the book. Get Ps to open their books on page 4. Talk with Ps what they can see in pictures.

#### **1 Look and listen.**

- Explain to Ps, that they are going to listen to the CD player and follow the pictures on page 4. Play CD.

#### **Tapescript:**

Привіт! Я — Смайлик.

Ти любиш посміхатись? Я теж. А гратись? Я дуже люблю гратись і веселитись. Тому у мене багато друзів в усьому світі. Слухай... приєднуйся до нашої компанії!

#### **2 Listen and guess.**

#### **Tapescript:**

Але, стривай, щоб гратись з усіма, тобі треба розмовляти англійською мовою. Ой, я придумав! Це — твій підручник з англійської. Ти просто стеж за мною і будеш знати як виконувати завдання. Це буде наша з тобою весела гра. Ось мої підказки. Спробуй здогадатись, що вони означають.

#### **3 Listen and point.**

#### **Tapescript:**

1. Слухай і повторюй.
2. Співай пісню.
3. Вкажи і назви.
4. Дивись, слухай і повторюй.
5. Пограй у гру.
6. Знайди пару.
7. Зроби сам.
8. Поговори з другом.

## UNIT 1

Lesson 1**1 Listen and repeat.**

- Get pupils to open their books on page 6 and draw Ps' attention to the picture. Point to each character and introduce him/her to Ps. (Tim and Liz.) Ask children where the children are and what they think they are doing (they are greeting each other and are going to play together).
- Tell Ps that they are going to listen to a dialogue. While Ps are listening to the dialogue, point to the character who is speaking each time. Then get Ps to point to the characters, while you play the CD for the second time. Play the CD again, pausing after each phrase and get Ps to repeat each phrase.

**2 Sing the song.**

- Explain to pupils (Ps), that they are going to listen to the *Hello Song* with which they'll start every lesson.
- Play a song to familiarise Ps with tune. Get them to hum the tune.
- Play the song one more time and encourage Ps to sing.
- Sing along with Ps.

**3 Listen and repeat.**

Follow the procedure as in 1.

**! Sing a Goodbye Song.**

- Explain to Ps that they are going to listen to the *Goodbye Song* which they'll hear at the end of every lesson.
- Then follow the procedure as in 2.

**Tapescript**

Goodbye, Goodbye, Goodbye!

Goodbye, friends, Goodbye!

Goodbye — Bye!

Goodbye — Bye!

Goodbye, Goodbye, Goodbye! (2 times)

## Lesson 2

### **1 Sing the song.**

- a) Play the song. Then play again pausing the CD after each verse and get pupils to repeat.
- b) Play the song again and get pupils to throw and catch the ball. Play the song one more time. Sing the song along with pupils and act out the actions at the same time.

## Lesson 3

### **1 Listen and repeat.**

- Get pupils to open their books on page 10 and draw Ps' attention to the picture. Point to each character and introduce him/her to Ps. (Taras and Tim.) Ask children where the children are and what they think they are doing (they are talking to each other, though they are at their home places — Ukraine and Great Britain. They can hear and see each other due to the Internet).
- Then follow the procedure as in task 1, Lesson 1.

### **2 Sing the song.**

Follow the procedure as in task 1, Lesson 2.

### **! Play a 'Name' game.**

- Get Ps to sit in a circle.
- Make a ball out of a scrunched-up piece of paper and hold it saying, "I am + (name)".
- Give Ps the ball and tell them to pass it to each other. At some point say, 'Stop'. The P who has the ball has to stand up and introduce himself/herself saying, "Hello. I am..."
- Play the game until all Ps have introduced themselves to the class.

## Lesson 4 STORY TIME

- 1 a Draw pupils' attention to the pictures of the story and talk about them in Ukrainian/Russian, etc. (Ask them who they think the

- children are, where they are and what is happening in the story.)
- b Tell Ps that they are going to listen to the story. While Ps are listening to the story, point to the appropriate picture and the character who is speaking each time.
  - c Then get Ps to point to the characters, while you play the CD for the second time.
  - d Play the CD again, pausing after each phrase and get Ps to repeat each phrase. Do it twice.
  - e Act out. Divide the class into two groups. Each group plays the role of a woman or a boy.
  - f Describe the value 'Be polite'.
- 2 Ask three pupils to reproduce the story. Help them if needed.

## UNIT 2

### Lesson 1

***! Play a memory game.***

Pupils work in two teams. They look at the pictures, then close the books. The team that can remember the most of the things wins.

***! Play a searching game.***

Teacher puts a tiny doll's bag, a pen, a pencil and a book into a bag. He/She walks around the class, offers the bag to a pupil and says, 'Take the pencil, please.' The pupil has to search in the bag, take out the pencil and show it to the class. Teacher follows the same procedure with other pupils.

### Lesson 2

***2 Point and sing (Introduce a letter and its sound).***

Sing the phonic song (or play CD), using a melody of *The Farmer in the Dell* pointing to the letter and explain the content of the song to children in their native language. Then sing again pointing to the letter and to the animal. Get children sing and point. Explain that Ps have to repeat the letter and the words during the pause.

## Tapescript:

The 'A' says [æ]

The 'B' says [b]

The 'A' says [æ]

The 'B' says [b]

Every letter makes a sound

Every letter makes a sound

The 'A' says [æ]: ant, Ann

The 'B' says [b]: bear, bag, book

- Every time you hear a particular phonic song, hold up the corresponding flashcard (*Aa, Bb*).
- Repeat the same procedure several times.

### **3 Trace and name the letters.**

a Teach the letters.

- Draw Ps' attention to the letter 'Aa' and say it aloud.
- Get Ps to repeat after you.
- Write the letter 'Aa' on the board in order to show Ps how the letter is written.
- Get Ps to trace the letter 'Aa' several times in their books with their index finger. Use your own book to demonstrate.
- Ps can also practise 'writing' the letter in the air.
- Show Ps how they can make the shape of the letter with plasticine (or with their bodies) and get them to do it.

b Teach the words (the names of the animals).

- Draw Ps' attention to the word 'ant', show them the appropriate picture and say the word a few times.
- Get Ps to repeat the words after you.
- Draw Ps' attention to the things in the picture that begin with 'A' and say them.
- Later, when Ps learn more words, you can instruct Ps to match each word to the picture by tracing a line or revise the words they know, that have got the letter at the beginning using the flashcards.
- Play the CD and get Ps to repeat the words.
- Repeat the same procedure with the letter 'B'.

c Play with flashcards.

- Stick the flashcards (*ant, Ann, book, bag, bear*) on the board.

- Tell Ps to look at their order carefully. Then instruct Ps to close their eyes and change the order of some of the flashcards.
  - Ps open their eyes and say how the order of the flashcards has changed.
  - Alternatively, you can remove one flashcard and Ps have to say which one is missing.
- d Play the phonic songs once again and ask Ps to hear carefully.
- Sing the song again and encourage Ps to sing along.
  - Ps can write the letters in the air or pointing to the letters in their books while singing the song.

### Lesson 3

**1 Repeat the procedure with letters 'C', 'D' as in previous lesson 2.**

**2 Repeat the procedure as in previous lesson 2.**

**3 Listen and do.**

**Tapescript:** — Close your pencil box. / — Open your bag. /  
— Sit down. / — Take your pen.

**4 Sing the song.**

- a Play the song. Then play again pausing the CD after each verse and get pupils to repeat.
- b Play the song again and get pupils to act out actions. Play the song one more time. Sing the song along with pupils and act out the actions at the same time.

### Lesson 4

**1 Point and repeat.**

Get Ps to listen, point and repeat. Encourage them ask and answer about the things.

**Tapescript:**

1) — Is it a bag? — Yes, it is.	3) — Is it a bag? — No, it is not. It is a book.
2) — Is it a pencil? — Yes, it is.	4) — Is it a pencil? — No, it is not. It is a pen.

- 5) — Is it a pencil box?  
— Yes, it is.

## Lesson 5

### **1 Listen and point.**

#### **Tapescript**

It is an ant. It is a fox. It is an elephant.

It is a cat. It is a bear. It is a dog.

### **1 Play a 'Say Hello' game.**

Write English names on cards (*Bill, Ann, Liz, Tim, Max, Ted, Fred, Dan, Vic, Pam, Sam, Tina*) and distribute them among your pupils.

Pupils stand in two lines facing each other. They hold cards with 'their names' and talk with partners in front of them (in pairs).

Example: — Hi, Bill. I am Ann.

— Hello, Ann. How are you?

— I am fine. Thank you.

Pupils move along the lines and change their partners so they can talk with everyone in class.

## Lesson 6 STORY TIME

### **1 Look and repeat.**

Follow with procedure as in lesson 4, Unit 1.

### **2 Act out.**

Divide class in 3 groups. Each group plays the role of a robot, a doll or a teddy bear.

### **3 Sing the song.**

a) Play the song. Then play again pausing the CD after each verse and get pupils to repeat.

b) Play the song again and get pupils to act out actions. Play the song one more time. Sing the song along with pupils and act out the actions at the same time.

### **1 Play a 'Sam Says' game.**

Use a toy robot, change your voice to imitate robot's voice and tell pupils that they must do only what Sam says, e.g. *turn around, sit*

down, etc. They must not perform the action if it isn't preceded by the words 'Sam says'. If a pupil does so, then he/she is out of game and comes and sits with you and Sam.

### UNIT 3

#### Lesson 1

##### ***! Play a guessing game.***

Play the game with pupils after you have done all the tasks of the lesson.

- Tell children to draw a member of their family.
- Each pupil comes to the front of the class and shows his/her drawing to the rest of the class.
- The other pupils have to guess which member of the pupil's family it is, by asking about family members, 'Is it a father/ mother, etc.?' The pupil who has done the drawing says, "Yes, it is." or "No, it is not." accordingly. The pupil who asks can ask the question "Who is this?", another pupil answers, "This is my ..."

#### Lesson 4

##### ***! Play a guessing game.***

Draw half of an object on the board and ask pupils a question, "What is this?". The first pupil who guesses what the object on the board is names it saying, "It is a bag", comes up to the board and completes the picture.

#### Lesson 5

##### ***1 Listen and point to the letter.***

***Tapescript:*** L, A, H, C, B, I, D, E, J, F, K, G

##### ***2 Make a finger puppet family.***

- Draw Ps' attention to the photos and explain that they are going to make a finger puppet family.
  - 1 *Cut 4 strips of paper. Each one should be about 6 cm x 5 cm.*
  - 2 *Draw faces on strips of paper.*
  - 3 *Use some wool to make hair.*
  - 4 *Tape the puppet family to your fingers and play.*

- Have your finger puppet family ready and show it to pupils.  
Say "This is my mother. This is my ..., etc."

### 3 Play a 'Puppet Family' game.

- Choose Ps to come to the front and introduce their puppet family. Point and ask, "Who is this?". Ps answer, e.g., "This is my mother/father, etc."

## Lesson 6 STORY TIME

- 1 Draw Ps' attention to the pictures and follow the procedure as in the previous Story Time lessons. Divide class in 4 groups. Each group plays the role of Girl 1, Girl 2, brother Ben and a family.

### 3 Sing the song.

Play the song. Then play again pausing the CD after each verse and get children to repeat. Play the song again and sing it along with pupils.

### ! Play a 'Listen Family!' game.

- Divide Ps into groups of 4 (fathers, mothers, brothers, sisters).
- Give each group a command, e.g., "Mothers, stand up! Fathers, open the books!", etc.
- The pupils who don't perform the action correctly are out of the game.

The group with the most pupils wins.

## NOW I CAN... (UNITS 1-3)

### 1 *Послухай і знайди, хто говорить.*

#### Tapescript

*Bill:* I am Bill. Meet my family: my father, my mother, my grandmother, my grandfather and me, Bill.

*Ann:* Hi! I am Ann. This is my family. This is my father, my mother, my brother and me, Ann.

*Dan:* Hello! I am Dan. This is my family: my father, my mother, my sister and me, Dan.

## UNIT 4

Lesson 1**! Play a team game.**

- Divide the class into two teams (A and B).
- Draw a line down the middle of the board.
- Call one pupil from each team to the board and whisper a word to the P from team A, e.g., 'plane'. The P draws a picture of plane on the board. Then say "What is this?" And his/her team has to guess the word.
- If they guess correctly, they get 1 point for their team.
- Do the same with the P from the other team.
- The first team to get 5 points wins.

Lesson 2**! Make an ABC poster with empty lines, hear each letter and stick on the wall.**

- Divide Ps into groups of 4, one for every letter (e.g. B, C, D, F).
- Write various words on a piece of paper. Some of them must be ones taught at lessons, e.g., *dog, desk, Dan* for Group A; *bear, Bill, book* for Group B and so on. Make sure they are written with upper and lower case.
- Make a photocopy for each group and instruct them to circle (and cut out) the words beginning with the appropriate letter or just the letter.
- Collect Ps' words/letters and stick them in the line of the appropriate letter on your ABC poster.
- Complete the lines making other letter bricks during the following lesson.

Lesson 5**1 Choose and name.**

Look and say the name of each picture. Listen to the first sound. Then point, choose and name the letter with that sound.

## ***! Play a 'Draw and Colour' game.***

Tell Ps they have to listen, draw the object they hear and colour it in appropriate colour.)

- Pause after each sentence so that Ps have time to draw and colour the items.

### **Tapescript:**

The teddy bear is blue. The plane is red. The train is green. The robot is brown. The doll is pink. The car is yellow.

- Check Ps' work. Get them to show his/her work and say what he/she has got. E.g., I have got a blue bear.

## **Lesson 6 STORY TIME**

- 1 ● Follow the procedure as in previous Story Time lessons.
  - Discuss the value 'Share your toys with your friends'.
- 3 ● Play the song. Then play again pausing the CD after each verse and get pupils to repeat.
  - Play the song again and get pupils to act out with toys. Play the song one more time. Sing the song along with pupils and do the actions with toys at the same time.

## ***! Play a 'Lip Reading' game.***

- Explain Ps that you are going to mouth a word (a name of one of the toys/colours they have learnt) to them.
- Ps have to look at you carefully and read your lips to guess the word.
- Choose Ps to come to the front of the class and do the same.

## **UNIT 5**

### **Lesson 1**

## ***! Play a drawing game.***

- Tell children to draw some presents (toys) they are going to give Tim for his birthday.
- Say 'Stop!' to stop Ps drawing.
- Pupils should show their drawings to each other.
- Then partners should count the presents, say the number and name the objects. E.g., three cakes, two cars.

Lesson 4**! Play an action game.**

Write each instruction on a separate sheet of paper. Put the number on each paper (from one to ten).

- Draw in chalk the grid to play hopscotch. Write numbers 1-10.
- Each P throws a small stone. The P has to hop — on one leg — take a piece of paper with the instruction what to do, then hop back and give the paper to you to read.
- You read the instruction. P has to perform this or that action. E.g.,  
1 — sit down, 2 — turn around, 3 — take a ball, 4 — sing a song,  
5 — dance, 6 — look and name a letter, 7 — name school things,  
8 — tell about your family, 9 — say a rhyme, 10 — count to ten.

Lesson 5**! Act out a birthday of your friend.**

Use the rhyme on page 56 to choose a 'birthday person'. Ps ask about his/her age. They greet him/her and sing the *Birthday Song*.

Lesson 6 STORY TIME

- 1 ● Follow the procedures as in previous Story Time lessons (the roles of Mother, Pam, Willy and Sandy).
- Discuss the value 'Learn to read'.

**! Play a 'Name' game.**

Prepare the badges with names from the previous lesson (page 60). Distribute them among Ps and encourage them to read 'their partners' names'.

## UNIT 6

Lesson 1**! Play a guessing game.**

Play this game after your have done all the tasks of the lesson.

- Revise all the animals Ps have been taught. Pay attention to the first letter that new names of animals start with.
- Stick animal flashcards on a class board and choose an animal. Help the class find it by giving the first letter of the word. Any pupil gets 1 point for each correct answer. The first pupil to get 5 points is the winner.

e.g. T: This is a letter C-animal.

P1: Is it a cat ?

T: Yes, it is. Good. You have got 1 point.

## Lesson 2

### **! Play a team game.**

Work in two teams. The teacher says a letter of the alphabet and Ps name the animal. A team gets 1 point for each correct answer. The first team to get 6 points wins.

e.g., Teacher: D: Team 1: dog; T: Good, 1 point for team A.

## Lesson 3

### **! Play a guessing game.**

Revise all the verbs Ps have been taught. Work in two teams. T chooses a verb and mimes it. Ps guess which verb the T is miming. Ps get 1 point for each correct answer. The 1st team to get 5 points wins.

### **! Play a spelling game.**

The teacher writes 8-10 words on a class board. Pupils should read the word, then copy it in his/her copybook. A pupil gets 1 point for each correct word he/she reads and copies. The first P to get 4 points wins.

## Lesson 4

### **! Play a guessing game.**

Work in two teams. Teacher says a letter. Ps name the animal which starts with the letter. Ps get 1 point for each correct answer. The 1st team to get 5 points wins.

## Lesson 5

- 1 **Tapescript:** I can run. I can play. I can read. I can swim. I can jump. I can write. I can fly. I can draw. I can sing.
- 2 Make a mask of an animal. Then say, for example, "I can run like a zebra." and perform the action.

**! Present yourself**, for example, "My name is ... I am ... (age)".

This is my family: my mother..., etc. I have got many toys: a ball, a robot, etc. I can sing, I can jump, etc.) (Variation: Ps tell about their friends.)

### **Lesson 6 STORY TIME**

- 1 Follow the procedure as in previous Story Time Lessons (use the roles of Uncle Upton, Vicky and Queen).
- 3 Point and name the animals in the ABC Zoo. Name the letter of each animal.

**! Find the missing letters.**

Discuss with Ps who can help to find missing letters. (*N — Nina, V — Vicky, Q — Queen, U — Uncle Upton*)

**! Play an 'Alphabet Bingo' game.**

- Before you start the game revise letters A-Z. Say the letters and get Ps to repeat.
- Ask pupils to draw a 2x2 grid in their notebooks and write any 4 capital letters from A to Z in each box.
- Draw an example on the board and go around the class to ensure that all Ps have drawn the grid and written the letters correctly.
- Explain to Ps that you will call out letters in random order. If the letter you call out is the same as the letter they have in a box, they cross out that particular box. The first P to get all his/her letters called out and shouts "Bingo!" wins.

### **NOW I CAN... (UNITS 4-6)**

**4** *Познайомся з Ен, послухай її розповідь.*

**Tapescript:**

Hello, I am Ann. This is my family: my father, my mother, my brother and me. I have got many toys. I've got a frog. It can jump. I have got a ball, two brown teddy bears and many dolls. I have got pencils. I can draw and colour pictures. I have got many books. I can read. I can write ABC. I can count. I can dance. I can sing songs. I can jump and I can run. I have got many friends. We can play many games. What is your name? Bye-bye!

## II. PHONETIC DRILLS AND RHYMES

1

[d], [ŋ]

Ding-dong, ding-dong!

Sing the song 'Ding-dong'.

2

[æ], [t]

Black cat sat on a mat

And ate a fat rat.

3

[t]

"Tick-tock" — says the clock.

"Tick-tock, tick tock."

4

[l], [t]

Little kitty laps her milk,

*Lap, lap, lap!*

Her tongue goes out,

Her tongue goes in,

*Lap, lap, lap!*

Little Kitty likes her milk,

*Lap, lap, lap!*

5

[θ], [aɪ]

An old grey goose am I

Th! Th! Th!

I stretch my neck and cry

Th! Th! Th!

At puppies passing by!

I like to make them cry!

Th! Th! Th!

6

[w]

Swan swam over the sea.

Swim, swan, swim.

Swan swam back again.

Well swum, swan!

7

[æ], [ð], [w]

— What's that?

— That's a cat!

— What a fat cat!

(What fat cats!)

8

[d], [ŋ]

Big bells ring a long full song,

Ding-dong-ding-dong!

Small bells ring a clear

sweet song,

Ding, ding, ding, ding!

Wee bells ring a tinkling song,

Ting-a-ling, ting-a-ling,

a-ling, a-ling!

9

[ɒ], [ɑ:], [i:]

"It's four o'clock," —

Says the cock.

"It's still dark," —  
Says the lark.  
"What's that?" —

Says the cat.  
"I want to sleep," —  
Says the sheep.

### III. ACTION CHANTS, SONGS AND RHYMES

**1**  
One-two, go, go!  
One-two, go! Stop!  
Step aside! Step, step!  
Step aside! Sit down.

**2**  
One-two, go, go!  
One-two, turn!  
One-two, go, go!  
Stop! Sit down!  
— Oh!

**3**  
Go, go, go, go!  
Stop! Turn! Go, go!  
Stop! Three, two, one —  
Now run!

**4**  
Hands up!  
Go! Run!  
Hands up!  
Go! Run.  
Hands down!  
Stop, sit down.

**5**  
Go! Run! Go! Run!  
Go, go! Stop!  
Turn around! Go! Stop!  
Step aside! Sit down.

**6**  
Stand up! Run! Go! Stop!  
Turn around! Jump! Stop!  
Take a book! Stop! Sit down!  
Stand up! Skip! Stop! Step aside!  
Sleep!  
Wake up!

**7**  
Stand up! Clap! Clap!  
Hands up! Clap! Clap!  
Step, step! Hands down.  
Clap, clap and sit down.

**8**  
Hands up! Clap, clap!  
Hands down! Clap, clap!  
Hands to the sides!  
Hands down!  
Stop! Sit down.



1, 2, 3,

1, 2, 3, Liz,

Dance a dance, dance a dance,

Dance a waltz, please.

1, 2, 3,

1, 2, 3,

1, 2, 3, Liz,

Turn around, turn around,

Dance a waltz, please.

Навчальне видання

*Карп'юк Оксана Дмитрівна*

## **Англійська мова**

**Підручник для 1 класу загальноосвітніх навчальних закладів.**

*Рекомендовано Міністерством освіти і науки,  
молоді та спорту України*

Англійською та українською мовами

**Видано за рахунок державних коштів. Продаж заборонений.**

*Редактори Ігор Миколів, Наталія Батрин*

*Художники Олена Волошинська, Петро Тирпак*

*Дизайн і комп'ютерна верстка Андрій Костишин, Мар'яна Тераз*

Здано до набору 15.09.2011. Підписано до друку 27.04.2012  
Формат 70x100 1/16. Гарнітура Аріал. Папір офсетний. Друк офсетний.  
Умовн. друк. арк. 8,45. Обл.-вид.арк. 10,0.

Тираж 217 660 прим.

Зам. 12-04-2402.

ТзОВ „Видавництво „Астон”

46006, м. Тернопіль, вул. Гайова, 8.

Свідоцтво про внесення до Державного реєстру суб'єктів  
видавничої справи ТР № 28 від 9.06.2005 р.

Віддруковано з готових діапозитивів

ТОВ «ПЕТ»

Св. ДК № 3179 від 08.05.2008 р.

61024, м. Харків, вул. Ольмінського, 17.