

Н. А. КЛИМИШИНА

АНГЛІЙСЬКА МОВА



4
КЛАС

УДК 811.111(075.2)
ББК 81.2Англ-922
К49

Климишина Н. А.

К49 Англійська мова. Підручник для 4 класу загально-освітніх навчальних закладів — Х. : Вид. група «Основа», 2015. — 192 с.: іл.

ISBN 978-617-00-2308-7.

Підручник базується на принципах наочності, систематичності і послідовності, а також на принципі єдності освітньої, розвивальної та виховної функції навчання. Завдання та вправи підручника розвивають усі види мовленнєвої діяльності: аудіювання, читання, говоріння та письма. Книга містить навчальний матеріал, передбачений чинною програмою.

У підручнику подано також англо-український словник.

УДК 811.111(075.2)
ББК 81.2Англ-922

Навчальне видання

КЛИМИШИНА Надія Анатоліївна.

**АНГЛІЙСЬКА МОВА.
Підручник для 4 класу
загальноосвітніх навчальних закладів**

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Підп. до друку 27.12.2014. Формат 70×100/16. Папір офсет.
Гарн. Прагматика. Ум. друк. арк. 15,6. Зам. № 15-01/13-05.

ТОВ «Видавнича група «Основа»». 61001 м. Харків, вул. Плеханівська, 66.

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Свідоцтво суб'єкта видавничої справи ДК № 2911 від 25.07.2007 р.

ISBN 978-617-00-2308-7

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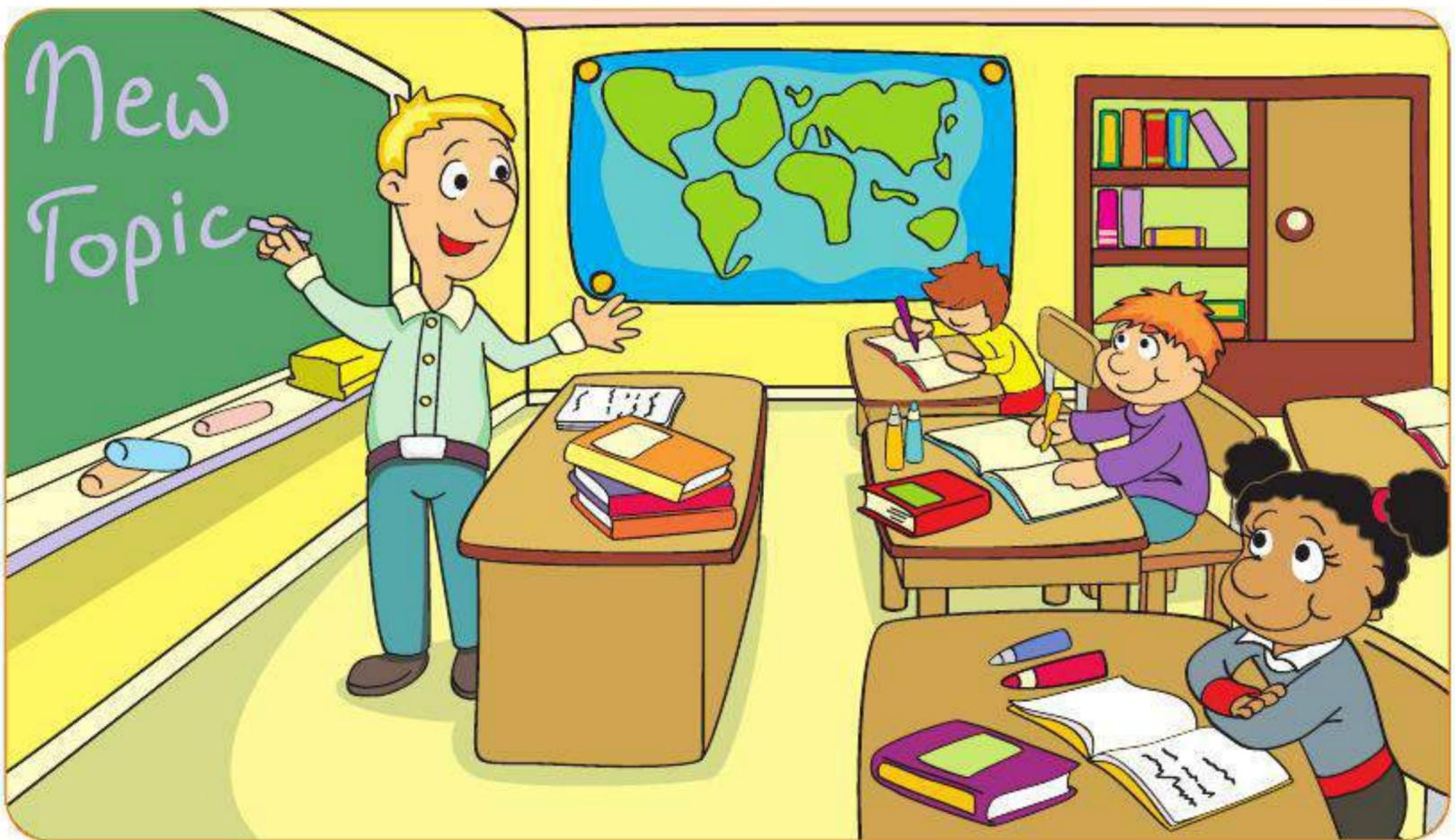
LET'S START!

Glad to Meet You!



1. Look at the picture and compare your classroom with it.

→ I can see a teacher in the classroom. And I can see a teacher in our classroom.



2. Match the pictures to the words.

new rule

write

read

listen



play a game

example

homework

speak



3. Play the game "Snowball". Say what you do on an English lesson.

I play games.

You play games, I write words.

You play games.
You write words.
I read stories.



REMEMBER!

+	<p>She plays games. He plays games. It plays games.</p>	<p>I play games. You play games. We play games. They play games.</p>
?	Does he play games?	Do you play games?



4. Say what your partner does at school.



5. Look at the words and find 5 objects from the classroom.

- | | | | |
|---------|------------------|-----------|-------------|
| pen | warm | cloudy | orange |
| sunny | desk | red | textbook |
| wake up | black | breakfast | go to bed |
| grey | windy | board | get dressed |
| poster | brush your teeth | green | cold |

What other groups of words can you find?



6. Listen to your teacher spell one of the words from Exercise 5. Use the word in a sentence.

G-R-E-Y Grey! Grey is a colour.



7. Read the sentences and correct 5 mistakes.

- Jane write with a green pen. — Jane writes with a green pen.
 John read an orange textbook.
 Tim wake up and has breakfast at 8 o'clock.
 Steve listen to the teacher and does his homework every day.
 Mary like it when it is warm and sunny.
 Kate speak about the blue and yellow poster.
 They all go to school and learn new rules.



8. Write 5 words in each column.

Weather	My Day	Classroom	Colours
---------	--------	-----------	---------

UNIT 1. STORY OF A DRAGON

Say "Hello!" to Dragons



1. Describe this picture with these words.

dragon
wood

beautiful
happy

friends
sad

→ *There are happy dragons in the wood.*



2. Answer the questions.

How many dragons are there in the picture?
Which dragon is sad? Where are the dragons?
Which dragons are beautiful?



REMEMBER!

ONE dragon **IS** red.
THREE dragons **ARE** happy.



3. Say "is" or "are". Let your partner say a sentence.

is

The wood is green.

are

The dragon are beautiful.

Yes, 1 point!

No, the dragons are beautiful. No points.

 **4. Read and translate the words.**

live	want	help	ask
know	find	get	see

 **5. Listen and say the dragons' names.**

→ *The green dragon's name is ...*

White dragon	Yellow dragon
Red dragon	Green dragon

 **6. Listen and say what is true/false.**

1. All dragons are happy.
2. The white dragon lives in the park.
3. The white dragon and the green dragon are friends.
4. Redle is a yellow dragon.
5. The white dragon wants to be white.
6. The yellow dragon can help the white dragon.

 **7. Read the lines and put them in the right order. Read them with your partner.**

Hello!
Glad to see you!
How are you?
So-so.
I want to see a dragon,
but I can't.
Thanks, I can see it now!



Goodbye!
Why so-so?
Glad to see you too!
Hi!
Look at the picture
and you will see!
I am ok, thanks.
How are you?

 **8. Fill in the gaps. Check your answers at page 173.**

Greeny. Hi, how are you?

Dragon. _____

Greeny. I'm OK, but you are not OK. Why are you white?

Dragon. _____

Greeny. Go and ask Redle, the red dragon. She knows a lot.

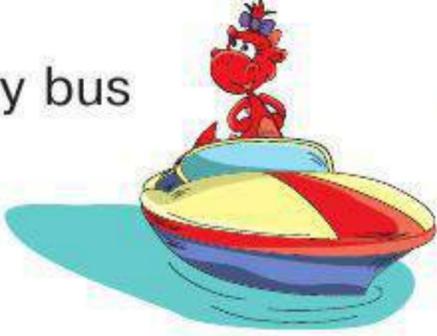
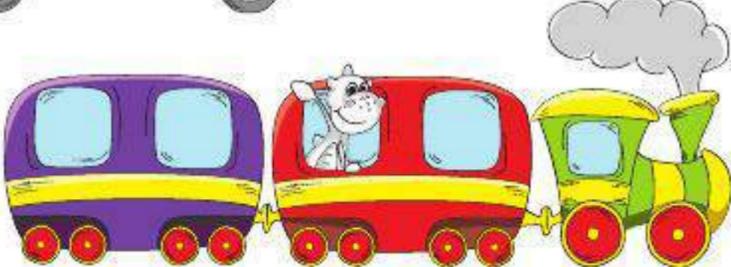
Dragon. _____

Greeny. Good luck!

Dragon. _____

I Go by Bus

 1. Match the pictures to the words.

goes by bus		goes by motorcycle
		
		
		
goes by car		goes by boat
		
goes by train		goes by plane

 2. Close your textbook and say 6 sentences about the dragons.
 → *The yellow dragon goes by motorcycle.*

 3. Choose a means of transport. Let your partner guess it.

Do you go by train?	Do you go by motorcycle?
No, I don't.	Yes, I do.

 **REMEMBER!**

He, she, it _____ goes by train. Does he go by train?	I, you, they, we _____ go by train. Do you go by train?
--	--

 4. Mime a means of transport. Let your partner name it.

 **5. Match the words to the pictures.**

strict chameleon

dark cave

polite dragon



Make up sentences with the words.

lives

wants

helps

asks

knows

likes

gets

sees

→ *The strict chameleon lives in the dark cave.*

 **6. Read the text and compare your sentences in Task 5.**

The white dragon goes to the Yellow dragon. Yellowie goes by motorcycle. The dragon sees him and stops.

Dragon. Hello, Yellowie! Glad to see you!

Yellowie. Hello! Glad to see you too!

Dragon. You are so beautiful!

Yellowie. Thanks; it's because of my colour. Yellow is very bright! But why are you white and not bright at all?

Dragon. I don't want to be white. Can you help me?

Yellowie. Only Chameleon can help you. He lives in the cave, the dark cave. You can go there by train. Chameleon has got a lot of colours.

Dragon. Chameleon, dark cave ...

Yellowie. But be careful! He is very strict.

Dragon. Strict?

Yellowie. He likes only polite dragons. Remember to say please and thanks, hello and goodbye.

Dragon. I'll be very polite.

Yellowie. So, good luck! Be polite!

Dragon. Thanks! Goodbye!

 **7. Read and finish the sentences about Yellowie.**

The ... dragon's name is ...

... sees ...

... lives in ...

... can (can't) help ...

... goes by ...

... tells him to go to ...

Help Me, Please!



1. Choose the polite words.

go	sorry	thanks
goodbye	help	say
see	welcome	please



2. Read and add a polite word.

— Help me, ...!
 — ..., I can't help you. He can help you, go and ask him.
 — ... for your help.
 — You are ... See you next time.
 — ...



3. Make up a polite dialogue with these words.

want	please	knows
welcome	ask	sorry
help	thanks	see

Can you ... me, ...?

How can I ... you?

Can you ... my toy dragon?

..., I can't see it. Why do you want it?

I ... to play with it.

Mom ... where it is.

I'll ... her. ...

...



4. Remember the story and put the facts in the right order.

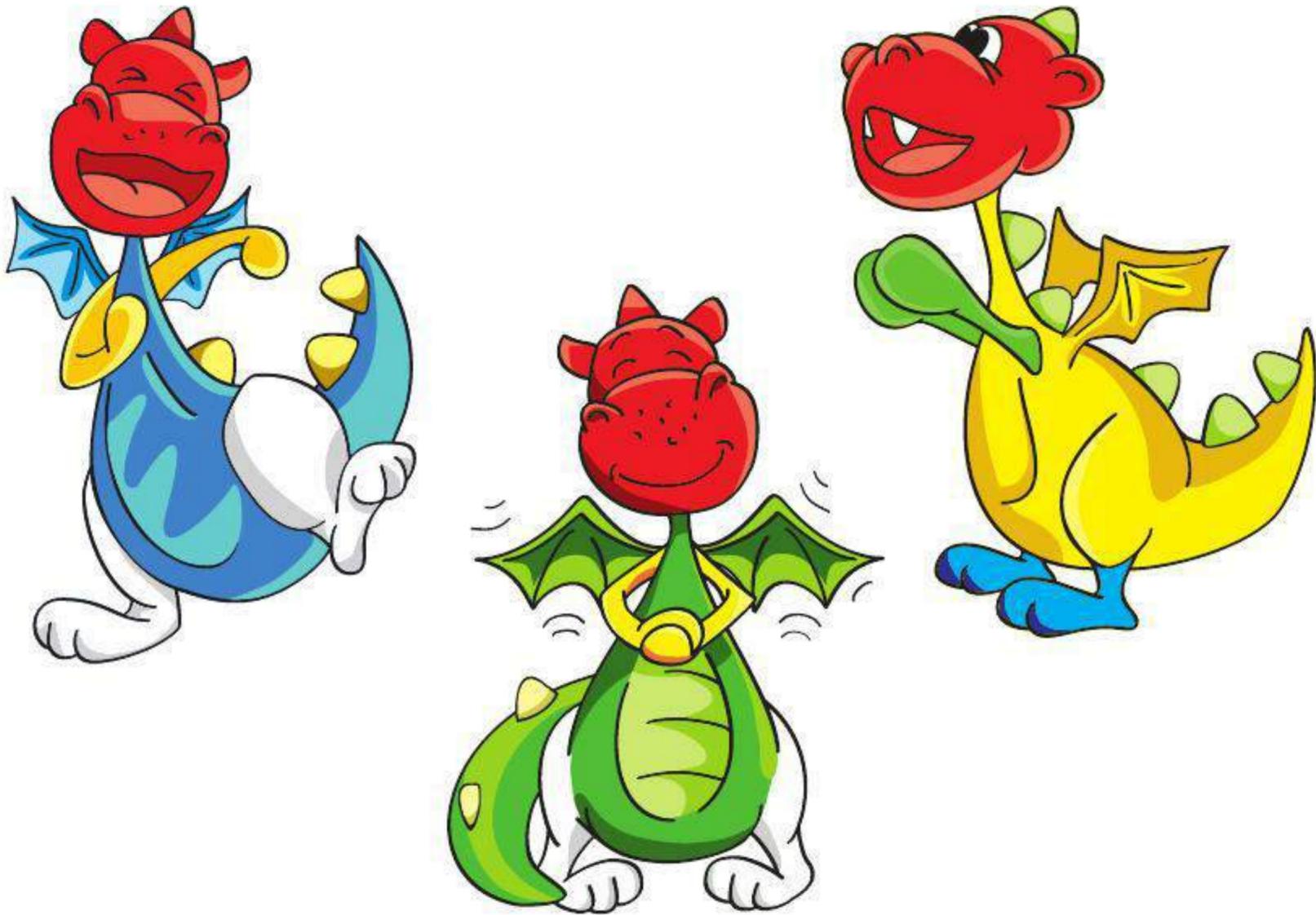
- Chameleon lives in the dark cave.
- The white dragon goes to Chameleon by train.
- Greeny says to go to Redle.
- Yellowie tells him about Chameleon.
- The white dragon wants to be bright.
- Redle says to go to Yellowie.



5. Listen to the text and answer the questions.

Is the white dragon polite?
 Does Chameleon colour the white dragon?
 How many colours has the white dragon got?

-  6. Listen and choose the right picture to the story.



 **REMEMBER!**

She, he, it

He **DOESN'T** go by bus.

I, they, you, we

We **DON'T** go by bus.

-  7. Repeat the correct sentences. Correct the wrong sentences.
 → *Yellowie goes by plane. — Yellowie doesn't go by plane. Yellowie goes by motorcycle.*
Redle goes by bus. — Redle doesn't go by bus. Redle goes by boat.

-  8. Choose one of the pictures in Task 6 and describe it.

The dragon has got ...
 The dragon hasn't got ...

Use the words:

chest, hands, head, legs, yellow, red, green, blue, white.

Dragon's Colours

1. Make up true sentences.

Chameleon
The yellow dragon isn't
The white dragon is
Redle doesn't
Greeny and Yellowie don't
Chameleon
The green dragon

polite.
go by plane.
lives in a dark cave.
sad.
goes by car.
go by bus.
colours the white dragon.

2. Say true sentences about the story in 1 minute.

... is ...
 ... isn't ...
 ... lives ...
 ... doesn't live ...

... goes ...
 ... doesn't go ...
 ... has got ...
 ... hasn't got ...

3. Read and put the words in the right order.

the white dragon ? travel
 How does

→ *How does the white dragon travel?*

does Chameleon
 ?
 live Where

is the colour dragon's
 What
 head? of the white

Chameleon the dragon's
 colour
 How does chest?

the dragon ask does
 for
 What colour his hands?

the dragon's of the colour
 legs?
 What is

to Chameleon? the dragon
 say
 What polite words does

 4. Answer the questions in Task 3.

 5. Read and finish the sentences.

Chameleon goes ...

The dragon is very ...

The dragon's legs are ...

The dragon is not ...

Chameleon. You are not polite! So your legs are white forever!

Dragon. Sorry ...

Chameleon goes away, he is very angry and doesn't want to see the dragon.

Dragon. I am not polite and he goes away. But I'm very bright! I'll go to see my friends.

He goes by train back to the wood. The friends are very happy to see him.

Greeny. Look, you have got a green chest!

Yellowie. And yellow hands!

Redle. And a red head!

Greeny. But why are your legs white?

Dragon. I wasn't polite and Chameleon was very angry with me. He didn't colour my legs.

All together. Be polite all the time!

 6. Match the pictures to the sentences.



- Greeny pollutes the air.
- Redle pollutes the water.
- Chameleon pollutes the cave.

Speak about every dragon:

... pollutes ... when he/she ...

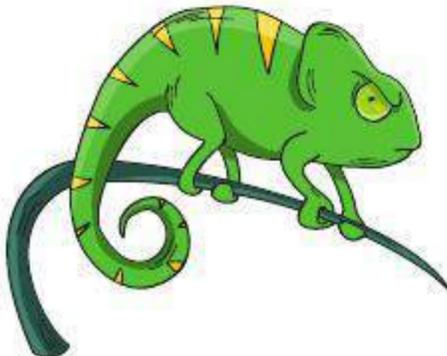
... doesn't pollute ... when he/she ...

Lesson 1.4

 7. Roll the dice. Look at the pictures and make up true sentences.

→  Yellowie says to go to the dark cave.

 Chameleon doesn't want to colour the dragon's legs.

			
			
			
	colour		want
	ask		pollute
	go		say

 8. Write the answers to the questions in Task 3.

Take a Test!

-  1. Find mistakes in the pictures and correct them.
 → Greeny doesn't go by train. Greeny goes by car.



2. Read and find 5 extra words.

Dragon. Hello, Yellowie! Glad to see you, please!

Yellowie. Hello! Glad to see you too welcome!

Dragon. You are so bright thanks and beautiful!

Yellowie. Thanks, sorry. How are you?

Dragon. I am not OK, goodbye.

Yellowie. I am sorry.

Dragon. Can you help me, please?

3. Add polite words to the dialogue.

Dragon. Stop, ...! Colour my legs blue, ...!

Chameleon. OK. Look! Your head is red, hands are yellow, chest is green and legs are blue.

Dragon. ... I like it.

Chameleon. ... See you!

Dragon. ...

4. Think of a dragon or Chameleon. Keep it a secret. Let your partner guess it.

Does your secret go by car?

No, it doesn't.

Does your secret live in a wood?

No, it doesn't.

Does your secret live in a cave?

Yes, it does.

Is it Chameleon?

Yes, it is.

5. Listen or read. Guess who it is.

It is not red. It doesn't go by car. It doesn't pollute the water. It has got lots of colours. It doesn't live in the wood. It helps the white dragon to get colour. Who is it?

It doesn't go by train. It doesn't go by motorcycle. It lives in the wood. It knows Yellowie and the white dragon. It doesn't pollute the cave. Who is it?



6. Put the words in the right order.

says to Yellowie. go to
 The red dragon

→ *The red dragon says to go to Yellowie.*

doesn't the dragon's
 Chameleon
 colour legs.

boat. Redle
 go by
 doesn't

goes by
 The dragon
 to the cave boat.

to go says
 Chameleon.
 Greeny to

knows dragon
 where Chameleon
 lives. The yellow

colours blue
 Chameleon
 and yellow. the dragon

7. Say which sentences are true in Task 6. Make the false sentences true.

→ *The red dragon says to go to Yellowie. Yes, it is true.*

8. Make up your story about dragons. Start and finish like this:

1. The dragon doesn't like orange colour, but his car is orange.
2. _____
3. _____
4. _____
5. _____
6. "Thanks! My car is so beautiful!" says the dragon.

9. Write a puzzle about one dragon:

It isn't ...

It doesn't go by ...

It goes by ...

It lives in the ...

It doesn't live in the ...

It knows ... and ...

It doesn't pollute ...

Who is it?

UNIT 2. TAKE CARE OF ANIMALS!

What Do Animals Like?



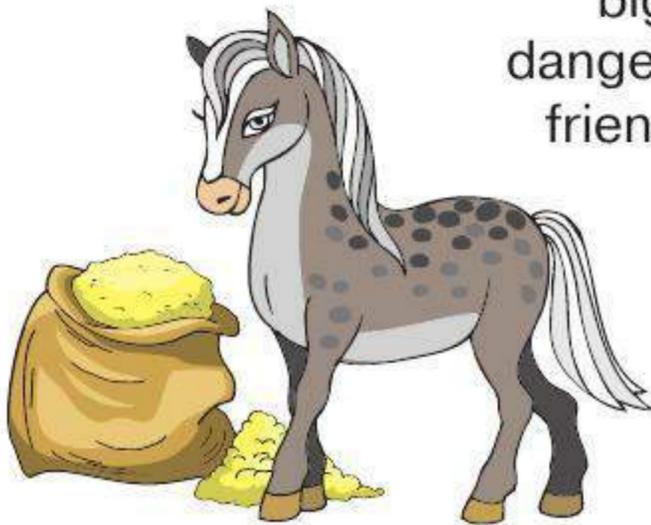
1. Look and say which animal you like and which animal you don't like.

→ *I like hippos because they are funny.
I don't like cows because they are not beautiful.*



fast
big
dangerous
friendly

beautiful
funny
ugly
strong



2. Read the words and say what the animals like to eat.

→ *Hippos like to eat carrots.*

crumbs of bread
grass

apples
carrots

oats
fish



3. Close the textbook and say 6 true sentences about the animals.

→ *Horses like to eat oats.*

 **4. Name all big animals you know.**

Big hippo, horse, cow, bear, ...

Small hen, ...

Domestic: ...

Friendly: ...

Dangerous: ...

Wild: ...

 **5. Find the words that rhyme. Do you know them?**

→ *Feed – need*

fun

see

feed

zoo

time

fine

two

one

need

be

 **6. Listen and say which pairs of words you hear.**

 **7. Answer the questions. Listen and check your answers.**

Where are David and Caroline?

What's the keeper's name?

What does the keeper do?

What does the keeper give to the hippo?

 **REMEMBER!**

A hippo

This **IS** a hippo.

Hippos

These **ARE** hippos.

 **8. Make up sentences.**

→ *These are carrots.*

horse

hens

bears

cow

horses

bear

hen

carrots

cows

 **9. Read and correct 4 mistakes.**

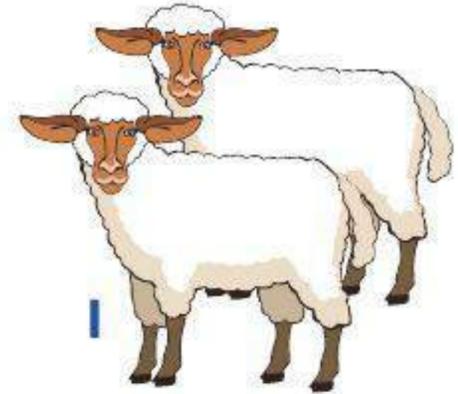
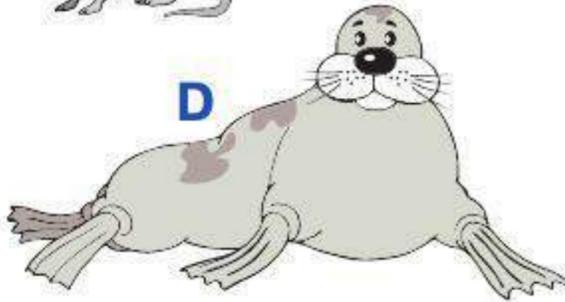
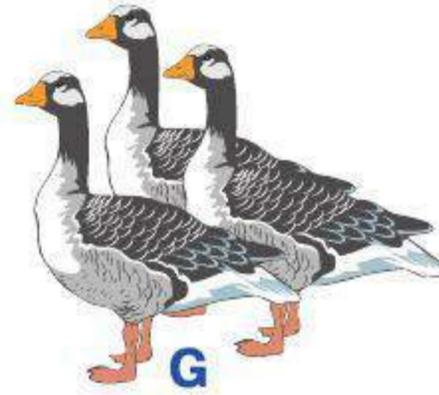
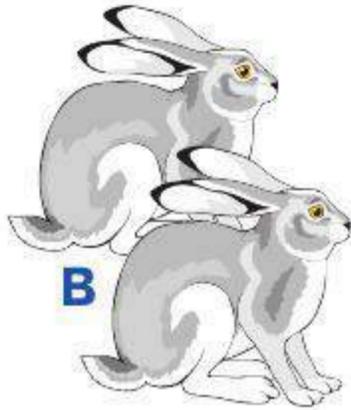
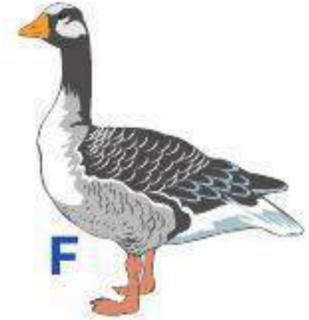
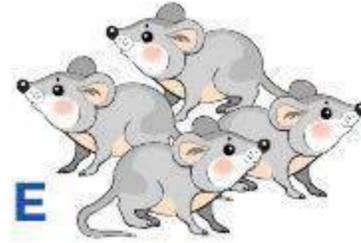
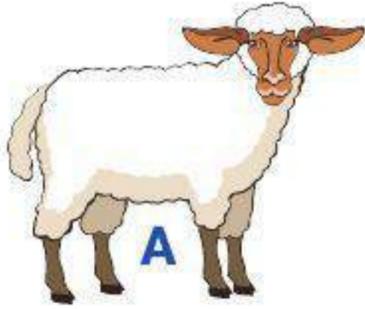
These are horse. They like to eat apples. This are apples. They are for horses. And these is carrots. They are for horses too. Horses like this apples and carrots.

 **10. Write the sentences from Task 9 correctly.**

These Hens and Those Bears



1. Look and match the words to the pictures.



- geese
- mice
- sheep
- rabbits
- seal
- mouse
- sheep
- goose
- rabbit



REMEMBER!

One goose
Three geese

One mouse
Four mice

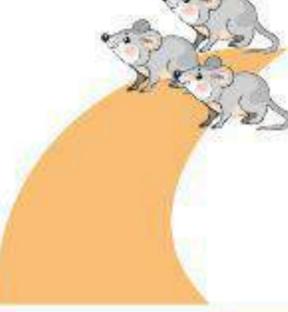
One sheep
Two sheep



2. Fill in the gaps.

- Seals swim in the sea and eat fish.
- A rabbit lives on a farm and has got a big family.
- ... eat cheese and live underground.
- ... eat corn and swim in a pond.
- ... eats grass and walks in the hills.
- ... says "honk-honk".
- ... runs away from a cat.
- ... hop and have got long ears.


REMEMBER!

This is a	These are	That is a	Those are
			
goose.	geese.	mouse.	mice.



3. Point and say a word. Let your partner say a sentence.

Carrots!

These are carrots.



Lesson 2.2



4. Read the words. Do you know them?

rail comes along pail
bring whom go away



5. Fill in the gaps with 5 words from Task 4.

David and Caroline
Stand near the _____,
When Bill _____
With a bright red _____.
What does he _____
And for _____ will it be?
Fish for seals, as we can see.
(After H. A. Rey)



Listen and check your answers.



6. Mime an animal. Let your partner tell a poem about it.



...
... will it be?
Cheese for mice, as I can see! – Yes, one point.



7. Find 10 words in this chain. Make up one sentence with them.

brings sheep oat sthis pail for these of keeper a



8. Spell any name of animal. Let your partner guess it and make a sentence with it.

M-I-C-E

Mice! These mice like cheese.

Yes!

B-E-A-R

Bear! That bear is very big.

Yes!



9. Write two sentences about animals. Make puzzles like in Task 7.

We Are Feeding Animals

1. Name the animals and match the words to the pictures.

→ *This hippo can swim.*



swim
hunt
run
jump
munch
hide
sleep

REMEMBER!

I	am / am not	do ING
he, she, it	is / isn't	
they, we, you	are / aren't	

2. Read and guess the animal.

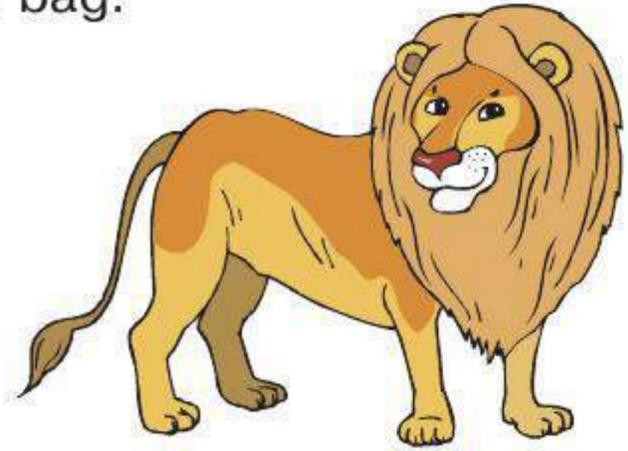
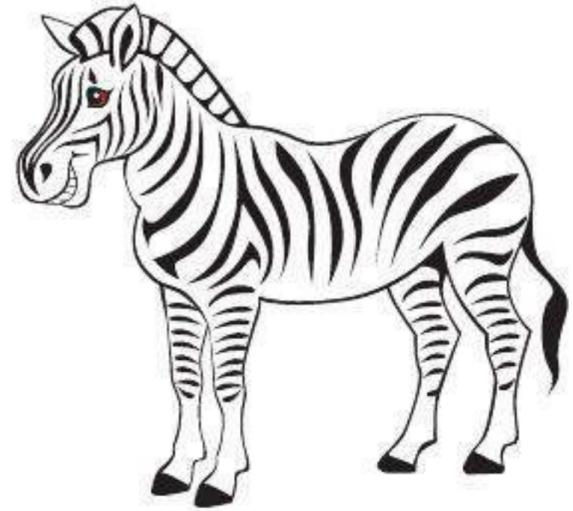
It isn't munching. It isn't swimming. It isn't jumping.
It isn't hunting. It isn't running. It is sleeping. What is it?

Choose an animal, describe it. Let your partner guess it.



3. Read and choose the correct one.

1. The zoo keeper ... a yellow bag.
 - a) is bring;
 - b) am bringing;
 - c) is bringing.
2. We ... at the horses at the zoo.
 - a) are looking;
 - b) is looking
 - c) looking
3. The zebras ... oats from the brown bag.
 - a) is eating;
 - b) are eating;
 - c) am eating.
4. Bill ... a slice of bread to the lion.
 - a) giving;
 - b) is gives;
 - c) is giving.
5. David and Caroline ... to the zoo keeper.
 - a) are listen;
 - b) are listening;
 - c) is listening.



4. Listen and say what is true/false in Task 3.



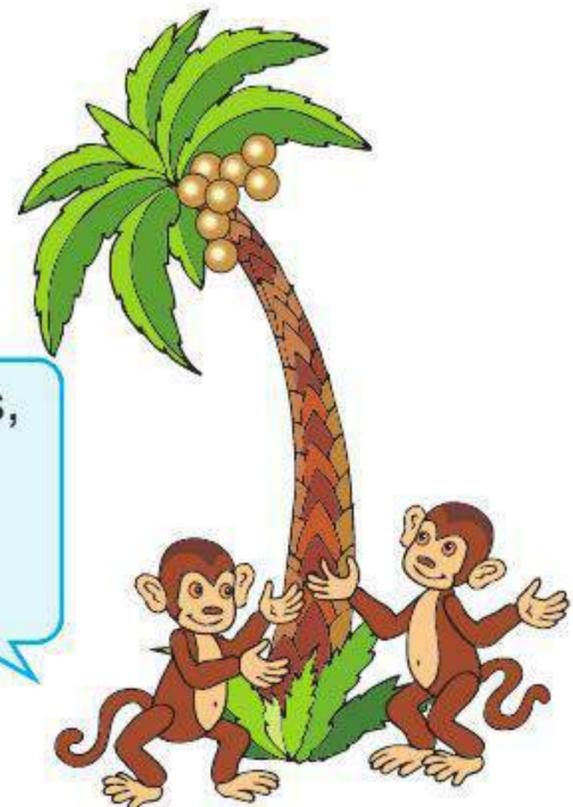
5. Let's go to the zoo! What can you see?

The monkeys are eating bananas.

The monkeys are eating bananas, and the zebras are looking at me.

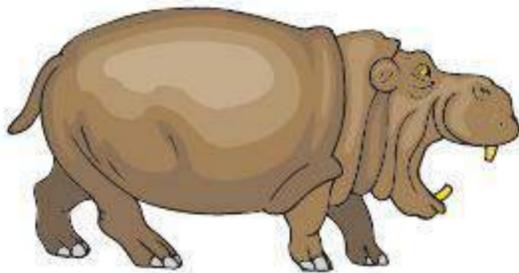
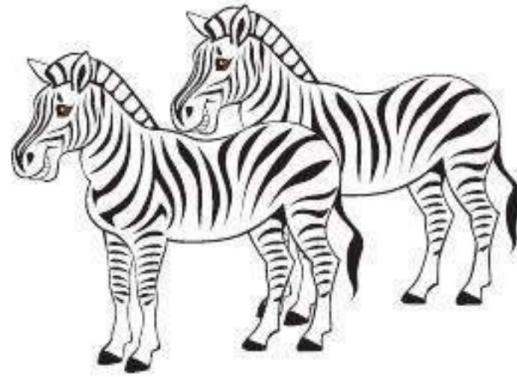
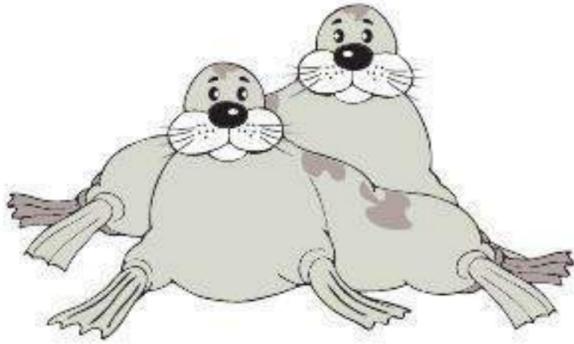
The monkeys are eating bananas, the zebras are looking at you and the mice are sitting in the house.

...



 **6. Say what they are doing at the zoo.**

→ *The keeper is listening to David. — No! David and Caroline are listening to Bill, the keeper.*



listen to
bring food
talk about the animals
feed the animals
eat (fish, carrots, meat, oats)
look at



 **7. Make up sentences.**

→ *Three / mice / eat cheese / now. — Three mice are eating cheese now.*

The zebra / run / in the field / now.

The hippos / swim / in the pond / now.

The snake / hunt / in the forest / now.

The seals / look at / the water in the sea / now.

 **8. Look around and say as many sentences about your classmates as you can.**

→ *Olia is sitting on the chair.*

Kolia is looking at me.

Natasha and Katia are listening to me.

 **9. Describe an animal (see Task 2).**

Save the Nature!



1. What are these animals doing? Is it true?

→ In the picture the hippo is eating oats. It is true, because hippos eat oats.

In the picture the bears are munching grass. It is not true, because bears don't munch grass.



2. Listen and say what the animals are eating.

→ In the story the hippo is eating ..., not oats.



3. Find 5 extra words. Read without them. Match a picture from Task 1 to this part.

Oats Bill calls,
 "It is time geese for lunch!
 I pail bring you something
 You like to mice munch!"
 What does he bring
 And for whom will it be?
 Bread for meat bears, as we see.
 (After H.A. Rey)

**REMEMBER!**

Now

Bill **IS BRINGING** bread
for the bears.

Every day

Bill **BRINGS** bread for the
bears.**4. Read and fill in the gaps.**

The bears ... their lunch now. (munch)

The keeper ... food for bears every day. (bring)

The hippo ... carrots every day in the zoo. (eat)

The lion ... its slice of meat now. (get)

Look! David and Caroline ... the zebras! (feed)

**5. Say “now” or “every day”. Let your partner say a sentence about an animal.**

Now!

The hippo is swimming now.

**6. Do you know these words?**

heal

take care

pollute

save

protect

feed

Put the blue words to the right places.When we **pollute** animals, we take care of them.When we don't **feed** the water in the sea, we save seals and fish.When we **protect** an ill animal, we help it.When we don't hunt animals, we **heal** them.**7. What do/don't you do at the zoo? You say a sentence with “oplala”. Let your partner guess it.**

→ – I don't oplala animals at the zoo, because I am not a vet.

– You don't heal animals at the zoo because you are not a vet.

– Yes.

**8. Write 6 sentences about what you do and what you don't do at the zoo.**

Take a Test!



1. Find three animals that eat the same things.

→ *Cows, zebras and horses eat grass.*

cow	horse	bear
hippo	zebra	lion
monkey	goose	sheep
snake	mouse	seal
hen	rabbit	fish



2. Find the odd one out.

→ *Hippo, zebra, hen, horse*

*Zebra is the odd one out, because its first letter is not **h**.*

1. lion, bear, rabbit, snake
2. seal, hippo, cow, fish
3. goose, sheep, bear, mouse
4. seal, rabbit, lion, bear, sheep
5. rabbit, hen, mouse, monkey



3. Write 4 names of animals, where one is odd one out. Read them for your partner to guess and explain.



4. Fill in the gaps in the table.

Animal	...	...	...	...
lives	in the forest	in the water	on the farm	in the field
has got	strong teeth	a long tail	...	black and white stripes
eats	bread	fish	grass	...
can	climb	...	munch	run
now	...	is clapping	is walking	is sleeping

Bear, seal, sheep, zebra, four legs, oats, swim, play

- 5. Choose an animal in the table. Say 5 sentences about it. Let your partner guess it with her/his book closed.**

It lives in the water. It has got a long tail. It eats fish. It can swim. It is clapping now. What is it?

Is it a seal?

Yes!

- 6. Correct 9 mistakes and write the sentences.**

David and Caroline is walking at the zoo. The keeper is feed the animals.

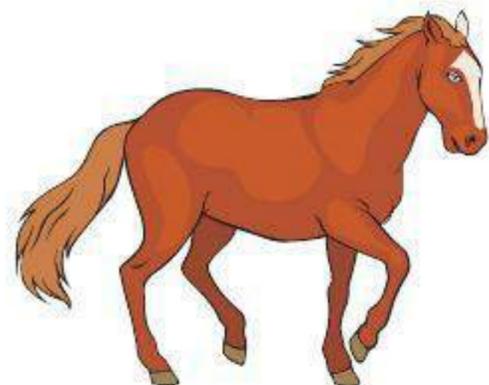
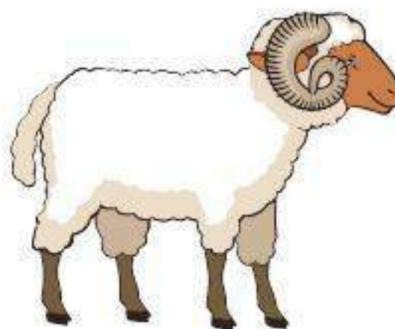
This zebras are eating oats and that seals are eating fish. The keeper is bringing bread for the bears. Those bear is not eating bread, it don't like it.

These big lion is coming to get a slice of meat. Bill are giving it to the lion.

The children likes the zoo, the keeper and the animals.

- 7. Roll the dice and say a sentence.**

 5 sheep are munching grass.					
	mouse		bear		seal
	goose		sheep		horse



- 8. Write about two animals from the table in Task 4.**

UNIT 3. GHOST OF THE FOREST

Get Ready!



1. Look at the pictures. Say what the bears are doing. Use the words:

go camping

stay for a night

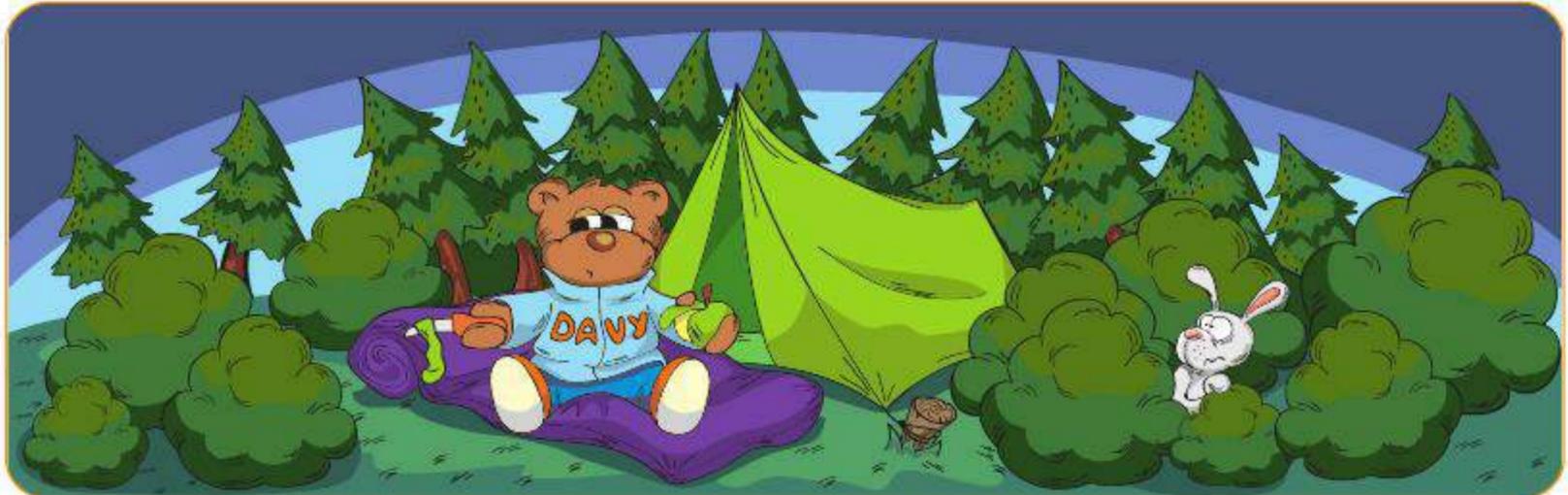
cut

pack things

put on a sweater

wear

→ Max is packing things.



2. Do you know these words?

scared

hungry

happy

busy

lonely

sad

Say 6 sentences about the pictures.

→ *Max is busy because he is packing.*

... is lonely because he is ...

When I pack things, I am sad because I don't like it.

REMEMBER!

Max has got a cap.

Ross has got a rucksack.

Davy, Max and Ross have got a tent.

This is Max's cap.

This is Ross's rucksack.

This is the brothers' tent.

3. Whose things are they?

→ *This is Max's cap.*



4. Do you know these words?

hope

ghost

hole

attic

spook

boss

Let's Go Camping!



1. Do you know these words?

have

tell

cook

go

hear

make

put up

meet

put on



2. Look at the pictures and say what the bears are doing. Use the words from Task 1.

→ *The bears are meeting their leader Jack.*





REMEMBER!

Yesterday	
I cooked ed the soup. He looked ed at Dad. She smiled ed at brother bears.	I didn't cook the soup. He didn't look at Dad. She didn't smile at brother bears.



3. Match and remember.

Every day I meet my friends.

Yesterday I met my friends.



tell
hear
is
go
have
cook
find
make
put up
say
are
meet

met
put up
made
heard
was
went
had
cooked
told
were
said
found



4. Look at the pictures in Task 2 and say what the bears did yesterday.

→ *The brother bears met Leader Jack yesterday.*



5. You say what you do every day. Let your partner say if he/she did or didn't do it yesterday.

Every day I go to school.

I didn't go to school yesterday.

Every day I meet my friends.

I met my friends yesterday.

 **6. Look at the pictures. Put them in the right order.**

→ *Picture A is number 1.*

The bears met their leader Jack.

Read the story and check.

In the forest three Bear Scouts met their leader Jack and told him about spooks.

“Spooks?! That is a joke! There are no spooks,” said Jack.

So the scouts found a nice place and started to put up a tent. After they put up the tent, they made a fire. And Leader Jack walked in the forest.

Jack heard a voice in the forest. It was the bears’ dad.

Dad said, “It is fun! I am a ghost!” And he put on the sheet.

“Hmm! I see! I can do it, too!” Leader Jack quietly went away.

Scouts had a lot of fun, they cooked soup, made tea, told stories by the fire and went to bed.

(After Stan and Jan Berenstain)



 **7. Read and correct the wrong sentences.**

→ *The bears met Dad in the forest. – The bears didn’t meet Dad in the forest.*

Dad put up a tent.

Jack found the bears’ dad in the forest.

The brother bears had a sheet.

Jack made tea for the bears.

Dad made a fire in the forest.

Dad saw Jack in the forest.

 **8. Write four sentences about what the bears did in the forest and four sentences about what they didn’t do.**

We Saw a Ghost!



1. What did you do yesterday?

→ I met my Granny in the park yesterday.

met	cooked lunch	found the book
told a story	heard a story	said "Hello!"
went to the forest	put up a tent	walked in the park
made a fire	had breakfast	started to write a letter

Say what you didn't do.

→ I didn't meet my friends yesterday.



2. Choose a question and answer it. Let your partner guess the question.

A tent.

What did the bears put up in the forest?

What did the bears do in the camp?	What did they cook?	Who did Jack see in the forest?
What did Dad say about the forest?	What did the bears put up in the forest?	Where did the bears go?
Who did the bears meet in the forest?	What did the bears' dad have?	What did Dad cut in the sheet?



3. Read and put the facts in the right order.

- Jack heard Dad in the forest.
- Ross, Max and Davy went to bed.
- Dad told the brother bears about spooks of the forest.
- The bears didn't want their dad to go with them.
- Jack said that there were no spooks in the forest.
- The brother bears met Jack in the forest.
- Ross, Max and Davy went camping.
- The bears put up their tent and had a lot of fun.
- Dad put on a sheet to be a spook.

**REMEMBER!**

run	ran
see	saw
get scared	got scared

come	came
take off	took off
think	thought

**4. Fill in the gaps.**

The bears ... to Jack's tent.
 The bears ... a spook in the forest.
 Ross, Max and Davy ...
 A spook ... from another side of the forest.
 Dad ... his mask because he ... another spook.
 The third spook ... from the forest.
 Everybody ... it was a real spook.

**5. Listen to the story and compare your sentences in Task 4.****6. Match the beginnings with the endings.
Answer the questions.**

Where did the bears
When did the bears see
Why did the first spook
How many spooks
Who was
When did
What did

take off his mask?
did the bears see?
run first?
the third spook say?
Jack take off his mask?
the first spook?
the spooks?

**7. Choose a character. Say 4 sentences about him/her. Let your partner guess the name of the character.**

→ *He went to the forest. He met the bears. He walked in the forest. He heard Dad in the forest. (Jack)*

**8. Choose one character. Write what he/she did and what he/she didn't do.**

We Had Fun!



1. Which words are correct? Make sentences with them.

→ The bears **thought** the third spook was real.

thicked	cut	taked off	went
came	said	thought	took off
goed	cuted	sayed	comed



REMEMBER!

Did you go to school yesterday?
Where **did** you go?



2. Think of 4 or more correct answers to one question.

→ What did the bears see in the forest? They saw a tent, fire, trees, flowers, spooks.

Where did Dad go?

What did Jack say?

What did the bears do in the forest?

What did Dad do in the forest?

What did Jack do in the forest?



3. Read the last part of the story and fill in the table.

	went camping	went to the forest	dressed up as a spook	was scared by a spook
Ross	+			
Max	+			
Davy	+			
Jack				
Dad				
Mom				

One brother bear looked at the third spook carefully. And he saw that it was their Mom.

The third ghost took off her mask.

“I wanted to scare Dad,” said Mom.

“And I wanted to scare Dad,” said Leader Jack.

“It was fun!” said Ross.

“Three spooks were not real,” said Davy.

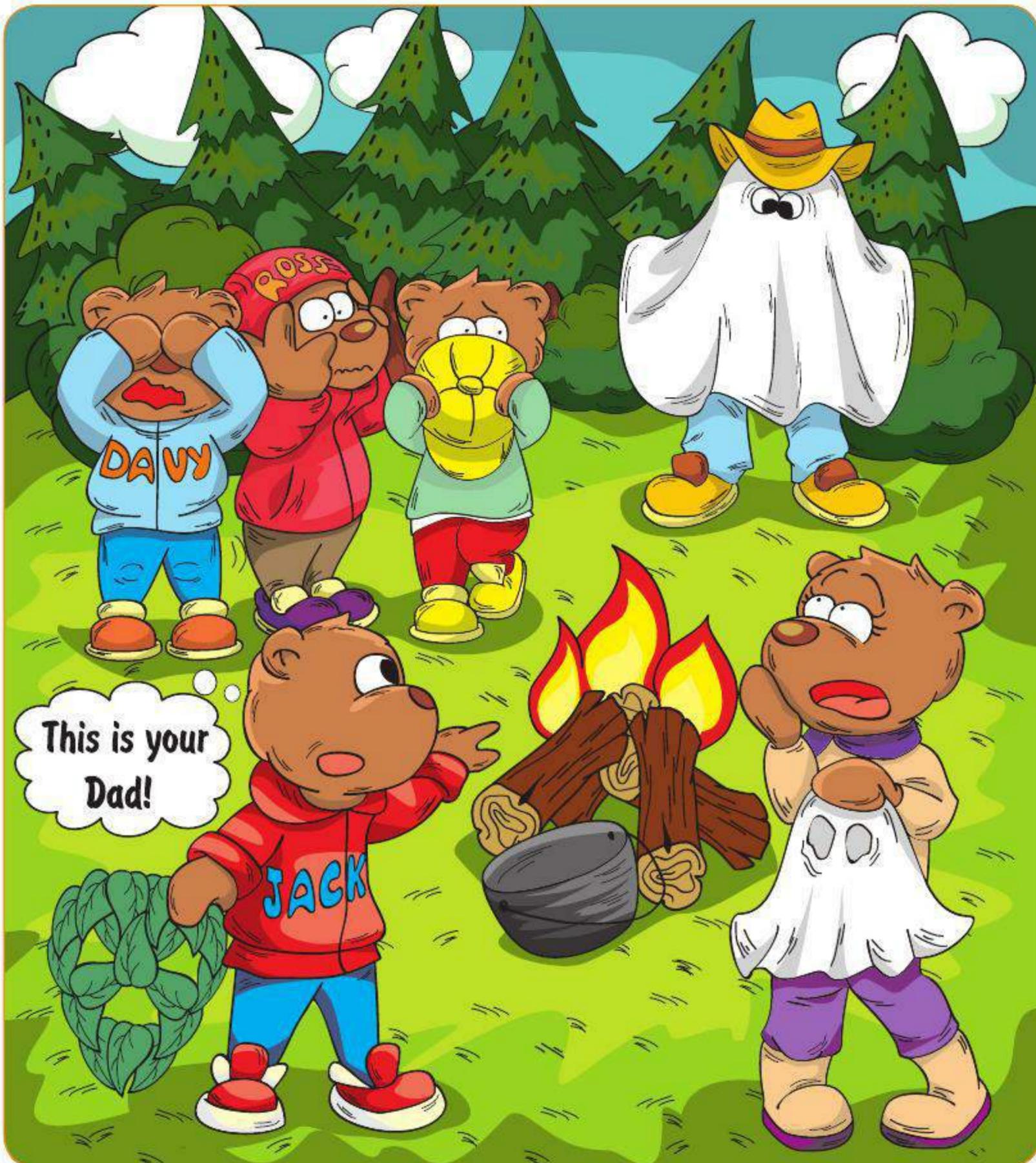
“There are no ghosts!” said all the bears.

(After Stan and Jan Berenstain)



4. Read again and find mistakes in the picture.

→ *There is no tent in the forest, but the bears had a tent in their camp.*



Lesson 3.4



5. Choose the characters. Keep them a secret. Act out a dialogue between these characters. The others guess who you were.

A. Did you like our camping trip?

B. Yes, I did.

A. What did you like?

B. I liked our camp, soup and three spooks! What about you?

A. I liked to scare Dad! I liked my spook mask.

B. I got scared too! But it was fun!

Who is A?

Mom.

Yes! And who is B?

Davy.



6. Read and choose the right word. Listen and check.

Three brothers **came** / **thought** / **went** camping to the forest. They **looked** / **met** / **scared** Jack there. They **made** / **took** / **put up** a tent, cooked soup, **said** / **put up** / **told** funny stories and went to bed. Then they **made** / **saw** / **cooked** three spooks. The brother bears **saw** / **took** / **thought** that the third spook was real. But it was not. The first **were** / **was** Dad in a sheet, the second **was** / **were** Jack in a mask and the third **was** / **were** Mom in a costume. All the bears **had** / **put** / **cut** a lot of fun in the forest.



7. Write a dialogue between Mom and Jake.

Take a Test!

1. Say sentences with these words in the past.

→ Dad took off his mask when he saw the second spook.

take off

cut

put up

cook

say

get scared

go

see

hear

2. Choose one word, keep it a secret. Say 3 sentences with it. Let your partner guess your word.

The bears oplala camping. Jack oplala camping too.
Dad oplala to the forest to scare the bears.

Oplala is "went"!

Yes!

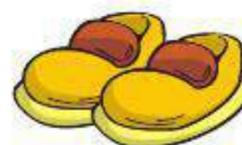
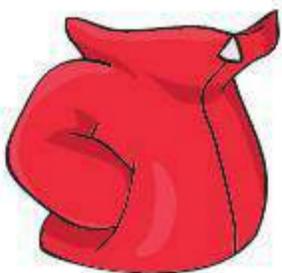
3. Read and correct 10 mistakes.

The first spook come from the forest. The bear run to Jack's tent and didn't saw him there. Dad taked off his mask when he see the second spook. Ross, Max and Davy geted scared when they heared the spook.

Jack thinked that the third spook was real. All the bears meets in the forest. All of them haved lots of fun.

4. Look at the pictures and say whose these objects are.

→ These are Dad's pants.



Lesson 3.5



5. Who said it and when?

→ Leader Jack said, "That is a joke! There are no spooks," when he met the brother bears in the forest.

That is a joke!
There are no spooks.

Spooks of all kind! And the boss of them all is the Ghost of the Forest! Don't go.

Are you going into Great Spooky Forest to stay there for the night?

I hope you are not going with us, huh?

Thank you, it's not for me!

Hmm! I see! I can do it, too!

Don't be scared!
Go and good luck, scouts!

I wanted to scare Dad.

It was fun!



6. Say 3–4 sentences about one picture in Task 4. Let your partner guess what it is.

→ – Dad put it on. Then he took it off. Jack saw it in the forest. Dad cut holes in it. He found it in the attic.

– Is it a hole?

– No, it isn't.

– Is it a sheet?

– Yes, it is.



7. Make up questions and answer them.

→ What / bears / see / in the forest?

What did bears see in the forest? – They saw three spooks.

Where / Dad / find / sheet?

What / bears / do / in the camp?

Why / Jack / make / mask of a spook?

What / Dad / cut / in the sheet?

Why / Mom / come / to the camp?

What / spooks / say?

8. Who did it?

→ *The bears met Leader Jack.*



meet
make
go
have
pack
cook
tell



say
run
cut
come
see
take off
get scared
think



9. Speak about what you did on Halloween last year. Use the words from Task 8.

→ *I met my friends at Halloween. We all had masks.*

10. Read and write about your Halloween party following the example.

Last year we had a fun Halloween party.

I made a ghost costume.

I took an old sheet. I cut holes in the sheet and put it on.

My friends liked my costume very much. But they didn't get scared of me.

My friends told scary stories, then we went to a disco.

It was a good party.



UNIT 4. THE BEST PET

In the Dark Town



1. Do you know these words?

big
friendly
noisy

fluffy
quiet
dangerous

pretty
clever
messy



2. Choose a pet and describe it. Let your partner guess it.

It is noisy and messy. It is friendly and clever.

Is it a dog?

Yes!



REMEMBER!

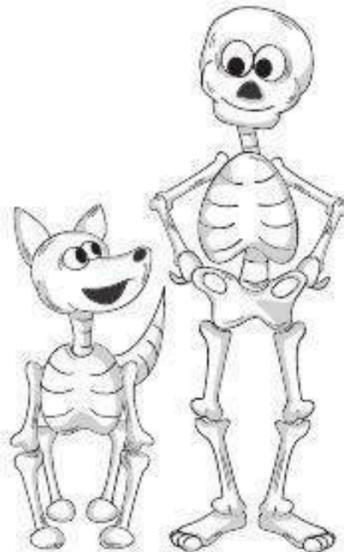
It is small.



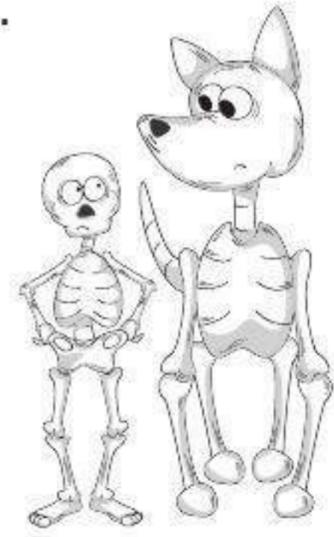
It is **TOO** small.



It is big.



It is **TOO** big.



3. Do you know these words? Match them to the explanations.

bark
I am fed up with [it]
swap

to give something away and get something else in return
a dog does it; you can hear it
I don't want [it] any more

4. Listen to the text and answer the questions.

Who is the story about?
 What have they got?
 What is the problem?

5. Listen again and write down the numbers of the words used in the story.

1. pet	5. day	9. fluffy
2. noisy	6. small	10. skeletons
3. pet shop	7. like	11. dog
4. dark	8. go	12. swap

6. Make up true or false sentences with the words from Task 5. Let your partner say if it is true or false.

The skeletons live in the pet shop.

False! They live in the dark, dark house.



The dog is too noisy.

Yes, it is true.

REMEMBER!

he she it	goes lives likes	you I we they	go live like
-----------------	------------------------	------------------------	--------------------

Lesson 4.1



7. Choose a word and a character to make a sentence.

→ *The dog lives in the dark, dark house.*

live

is fed up with

see

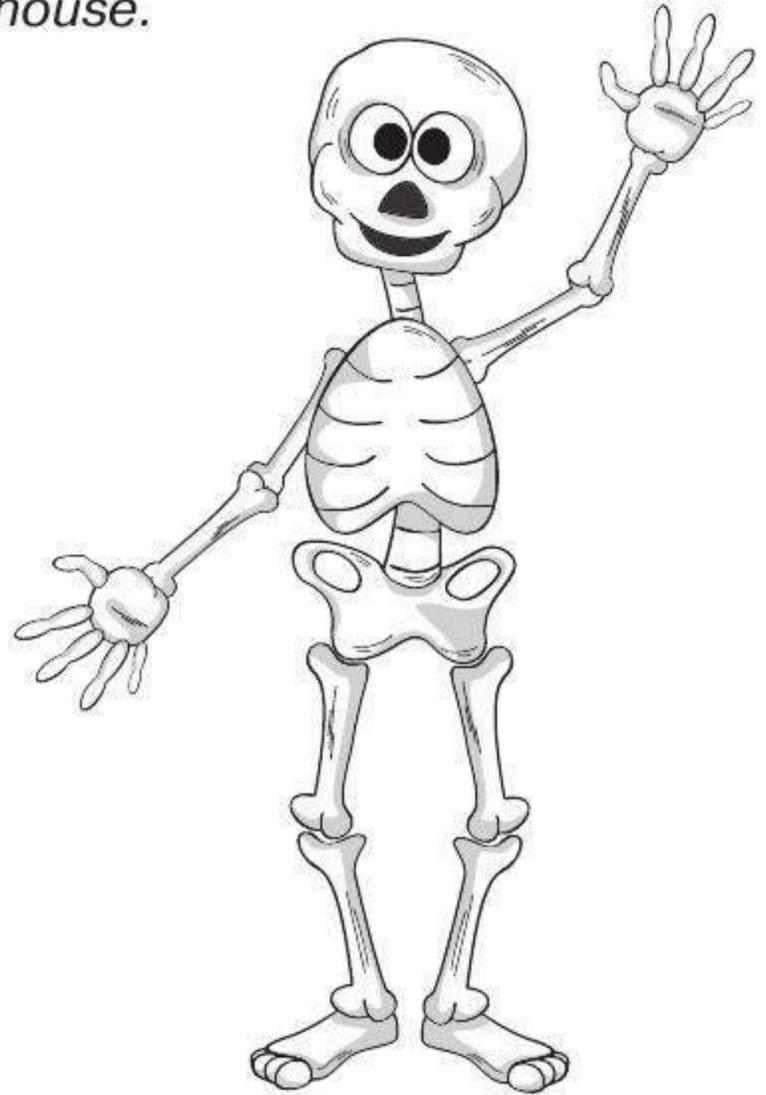
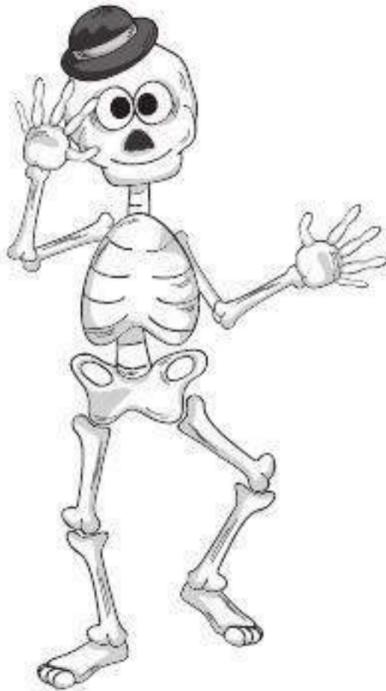
like

feed

bark

run

say



8. Find 9 words in this word search.

B	R	T	S	Y	U	B	P	D	F
S	N	O	I	S	Y	D	E	B	R
W	R	H	A	K	X	Z	T	B	I
E	R	R	Y	E	V	M	S	K	E
S	W	A	P	L	G	H	H	J	N
T	Y	U	I	E	D	B	O	E	D
P	E	T	P	T	P	U	P	X	L
Q	W	E	H	O	U	S	E	C	Y
A	S	D	F	N	F	O	G	V	B
D	O	G	K	L	P	H	I	U	N
Y	T	R	E	W	S	M	A	L	L

Write 5 sentences about a skeleton or a dog. Use words from this word search.

In the Pet Shop



1. What can you see in a pet shop? Speak about it.

→ *There is a shop assistant in a pet shop.
There is no tent in a pet shop.*

tent	fish	aquarium
pets	windows	doors
dog	parrot	balls
shop assistant	money	teacher
rabbit	lion	fire



2. Listen and find one mistake in each dialogue.



3. Read the story and choose the right answer.

Shop assistant. Hello! Can I help you?

B. Skeleton. We want another pet.

S. Skeleton. We are fed up with our dog.

B. Skeleton. It barks too loudly!

Shop assistant. You want another pet that is not so loud?

S. Skeleton. Yes, that is not so loud.

Shop assistant. I've got an idea!

He shows them a fish in an aquarium.

Shop assistant. It's a goldfish. Very quiet!

S. Skeleton. Excellent!

B. Skeleton. How much does it cost?

Shop assistant. That's 2 bones, please.

B. Skeleton. Thanks! Now we've got a very quiet pet.

S. Skeleton. Let's take it home!

B. Skeleton. Bye!

Shop assistant. Goodbye!

The skeletons are at home. They are looking at their new pet.

S. Skeleton. Hello!

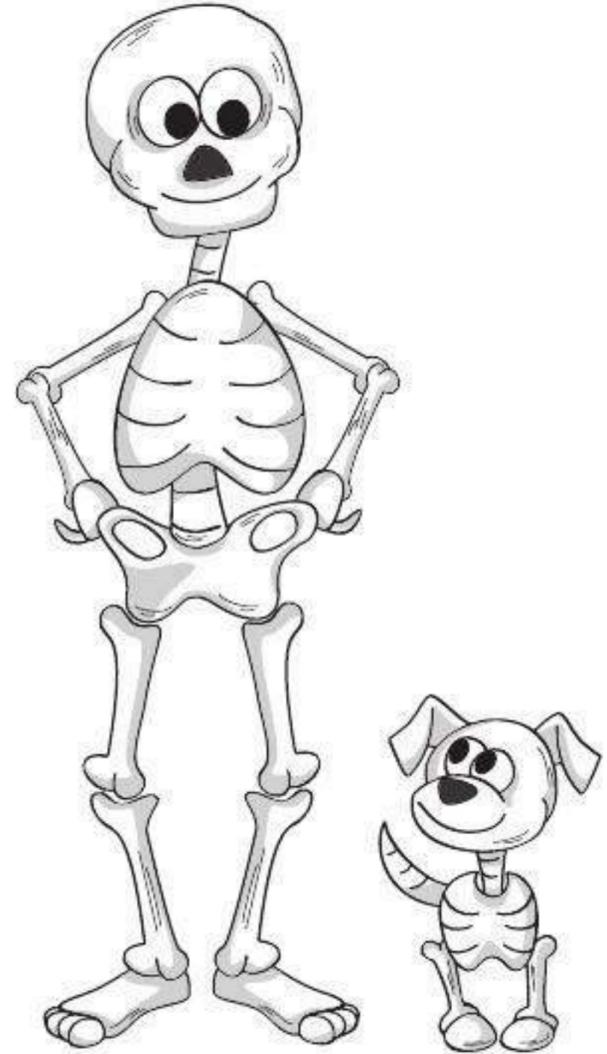
B. Skeleton. It's too quiet!

S. Skeleton. I'm fed up with this pet.

B. Skeleton. Me too. I've got an idea! Let's swap it!

S. Skeleton. Good idea! Let's go to the pet shop!

1. Why do the skeletons swap their dog?
 - a) It is too big.
 - b) It is too noisy.
 - c) It is too quiet.
2. What pet do they get in the pet shop?
 - a) a fish;
 - b) a cat;
 - c) a mouse.
3. The new pet is
 - a) fluffy;
 - b) quiet;
 - c) loud.
4. The skeletons go to the shop
 - a) to see a shop assistant;
 - b) to get some food;
 - c) to exchange the dog.
5. The new pet lives in
 - a) an aquarium;
 - b) a house;
 - c) a tree.
6. How much does the fish cost?
 - a) 1 bone;
 - b) 2 bones;
 - c) 3 bones.



4. Choose the right word.

→ It _____ too loudly. (barks/bark) – It **barks** too loudly.

- A. The skeletons _____ at home. (is/are/am)
- B. We _____ another pet. (want/wants)
- C. Now we _____ got a very quiet pet. (has/have)
- D. They _____ to the shop with their dog. (go/goes)
- E. The dog _____ to bark. (start/starts)
- F. I _____ fed up with this dog. (is/are/am)
- G. We _____ him. (likes/like)
- H. This dog _____ too noisy. (is/are/am)
- I. We _____ got a pet. (have/has)
- J. They _____ together, one small skeleton and one big. (live/lives)

-  5. Put the sentences in Task 4 in the right order.
-  6. Listen to the spelling, guess the word and make up a true sentence.

S-M-A-L-L

Small! The small skeleton lives with the big skeleton.

-  7. Fill in the gaps in the dialogue.

Shop assistant. Hello! Can I help you?

B. Skeleton. ...

Shop assistant. You want another pet that is not so loud?

S. Skeleton. ...

Shop assistant. I've got an idea!

He shows them a fish in an aquarium.

Shop assistant. It's a goldfish. Very quiet!

B. Skeleton. ...

Shop assistant. That's 2 bones, please.

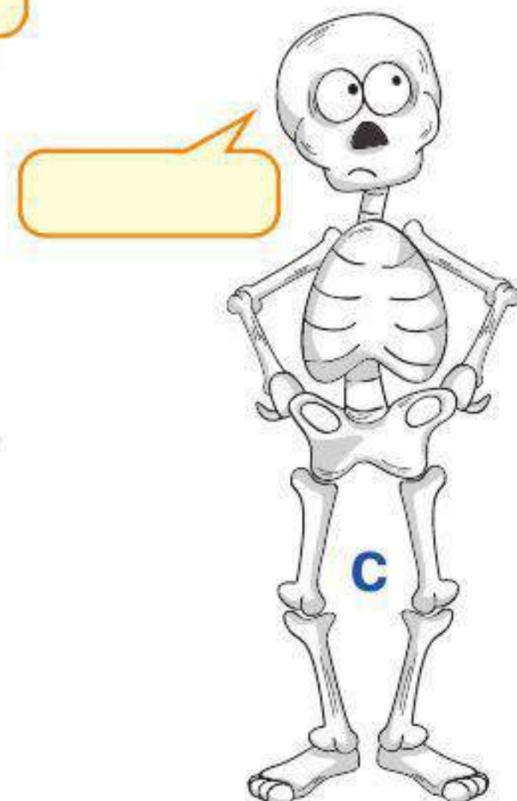
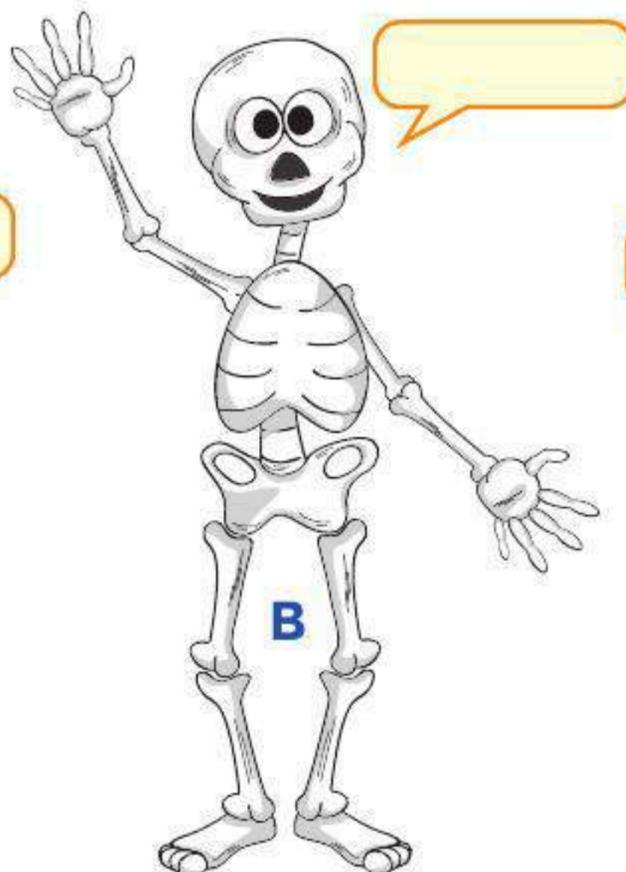
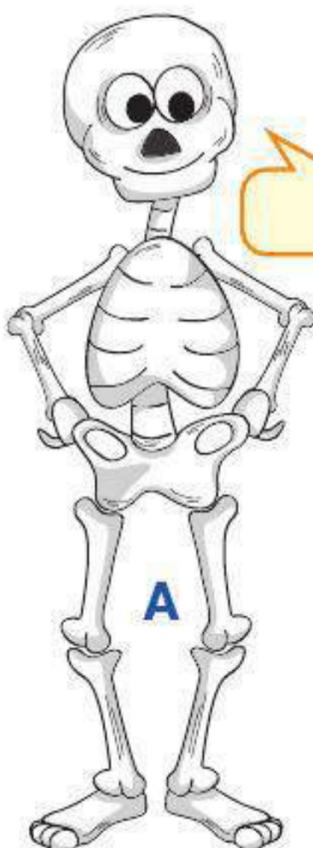
B. Skeleton. ...

Shop assistant. Thank you. Goodbye!

B. Skeleton. ...

-  8. Write what they say in the pictures.

→ B – Hello!



Who Is Louder?



1. Make up true sentences about the skeletons with the words.

live
go
want
bark

swap
see
like
say

is fed up with
dislike
is
are



REMEMBER!

he
she
it

doesn't

go ...
live ...
like ...

you
I
we
they

don't

go ...
live ...
like ...



2. Fill in the gaps. Put the sentences in the right order.

→ C is sentence number one.

- A. The skeletons _____ in the wood.
- B. The skeletons _____ a pet.
- C. The skeletons _____ in the house.
- D. The dog _____ noisy.
- E. The skeletons' house _____ dark.
- F. The dog _____ quiet.
- G. The skeletons _____ friendly.
- H. The skeletons _____ to the shop to exchange their dog.



3. Listen and say if these sentences are true (T) or false (F).

- 1. The skeletons are fed up with the fish.
- 2. The fish is too quiet.
- 3. The skeletons want the dog back.
- 4. The skeletons go to the zoo.
- 5. The shop assistant gives them a horse.
- 6. The rabbit is not fluffy.
- 7. The skeletons swap the fish.
- 8. The skeletons take the rabbit home.

**REMEMBER!****quiet**The fish is **quieter than** the dog.**noisy**The dog is **noisier than** the fish.**4. Fill in the gaps.**

bigger

noisier

fluffier

quieter

smaller

prettier

friendlier

messier

cleverer

→ A dog is ... than a fish. — A dog is **noisier than** a fish.

A rabbit is ... than a fish.

A dog is ... than a mouse.

A parrot is ... than a bog.

A cat is ... than a crocodile.

A fish is ... than a parrot.

A kitten is ... than a snake.

A parrot is ... than a rabbit.

A dog is ... than a cat.

**5. Think of an animal. Answer the questions. Let your partner guess your animal.**

Is it noisier than a cat?

No, it isn't.

Is it bigger than a cat?

No, it isn't.

Is it smaller than a parrot?

Yes, it is.

Is it friendlier than a dog?

No, it isn't.

Can it swim?

Yes, it can.

Is it a fish?

Yes, it is.

Lesson 4.3



6. Look at the pictures and say what you can see.

→ *I can see a shop assistant. He is older than the big skeleton.
I can see a small skeleton. He is smaller than the shop assistant.*



7. In one minute answer as many questions as you can.

- Have the skeletons got a pet?
- Does the dog bark?
- Does the big skeleton like the dog?
- Does the fish bark?
- Does the fish jump?
- Does the shop assistant swap the dog for a snake?
- Do the skeletons swap their dog for an aquarium?
- Does the fish swim in an aquarium?
- Does the small skeleton live with the big skeleton?
- Does the fish say "Hello" to the skeletons?
- Do the skeletons give one bone for the rabbit?
- Does the shop assistant live with two skeletons?
- Does the shop assistant give a lion to the skeletons?
- Do the skeletons get a green fish?



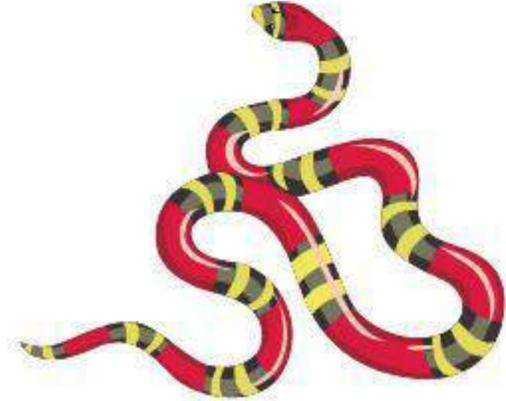
**8. Look at the picture in Task 6 and write 6 sentences about it.
Use the words:**

friendlier noisier messier fluffier prettier cleverer

Secret Pet

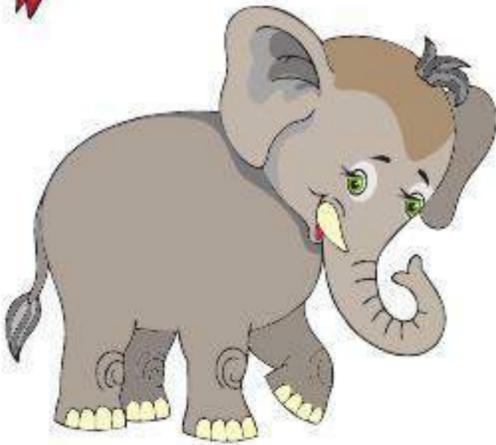
 1. Say 9 sentences about this parrot.

→ *The parrot is not noisier than a dog.
The parrot is friendlier than a snake.*



friendly
quiet
clever
noisy

pretty
messy
fluffy
small



 2. Who said it?

We want another pet.

The skeletons said, "We want another pet."

That's 2 bones, please.

This dog is too noisy!

Hello! Can I help you?

We are fed up with our dog.

Me too. I've got an idea! Let's swap it!

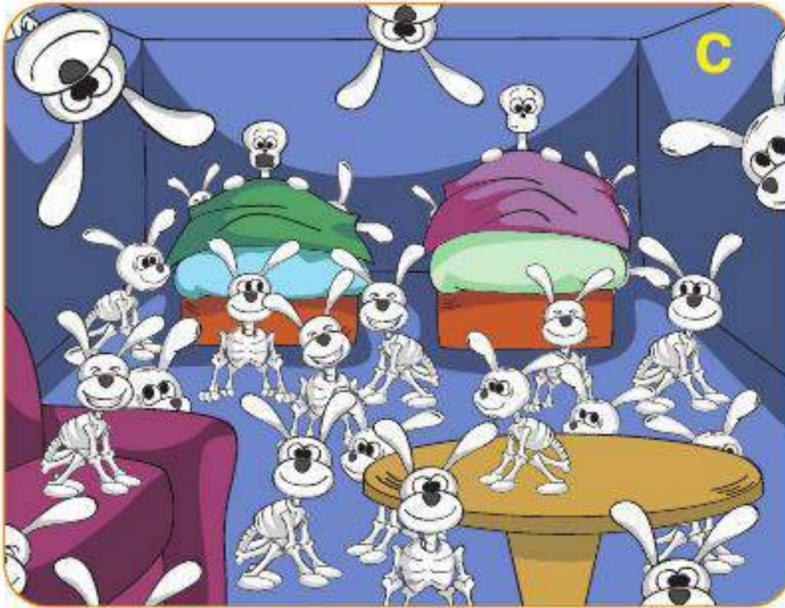
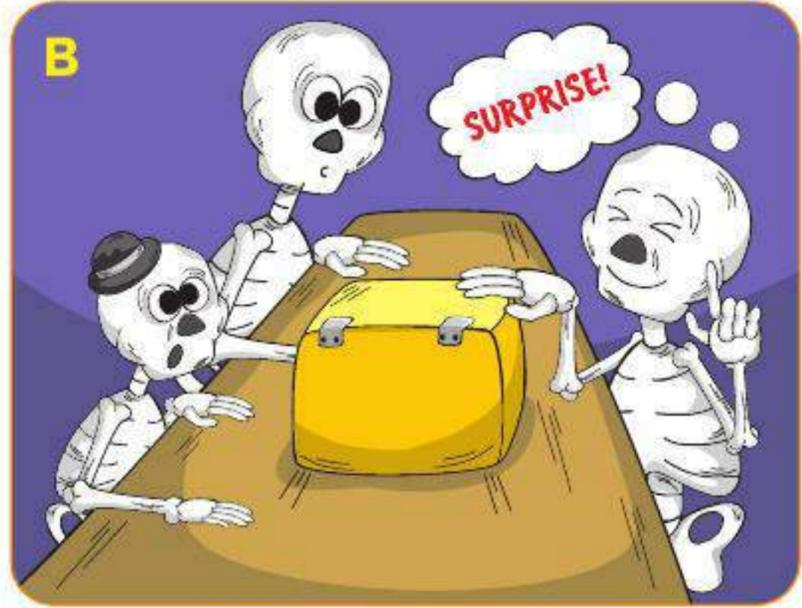
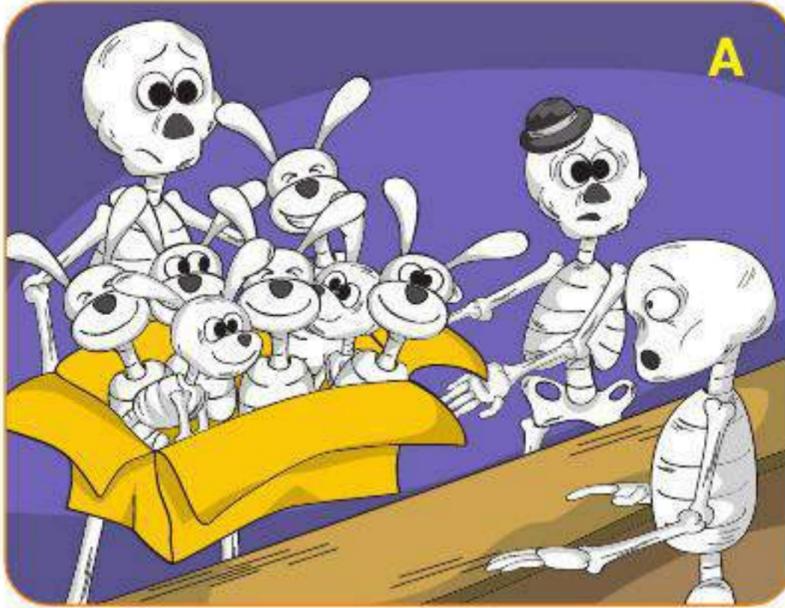
Thanks! Now we've got a very quiet pet.

Lesson 4.4



3. Look at the pictures and match these words to them:

come, say, are fed up with, too many, secret pet, box, don't open, happy to see, like the new pet very much.



4. Put the pictures in the right order and tell the story.



5. Read and choose the lines for each picture.

In the morning they found a lot of little rabbits in the room.

S. Skeleton. Oh, no! There are too many rabbits!

B. Skeleton. Too many of them!

S. Skeleton. I'm fed up with these pets.

B. Skeleton. Let's go and swap them.

S. Skeleton. Good idea!

They go to the shop with all their rabbits.

Shop assistant. Hello! Can I help you?

B. Skeleton. There are too many rabbits!

S. Skeleton. We are fed up with all of them!

B. Skeleton. Have you got another pet for us?

Shop assistant. Let me think! I've got an idea! I've got a pet for you! But it is a surprise. Don't open the box! Open it only at home.

B. Skeleton. Only at home?!

S. Skeleton. Is it a surprise?!

Shop assistant. Yes. You will like it. Goodbye!

B. Skeleton. Thank you!

S. Skeleton. Goodbye!

6. Answer the questions.

→ Which pet is too noisy for the skeletons? — A dog is too noisy for the skeletons.

How many bones do the skeletons give for the rabbit?

Who works in the pet shop?

What does the dog do very loudly?

Where does the fish live?

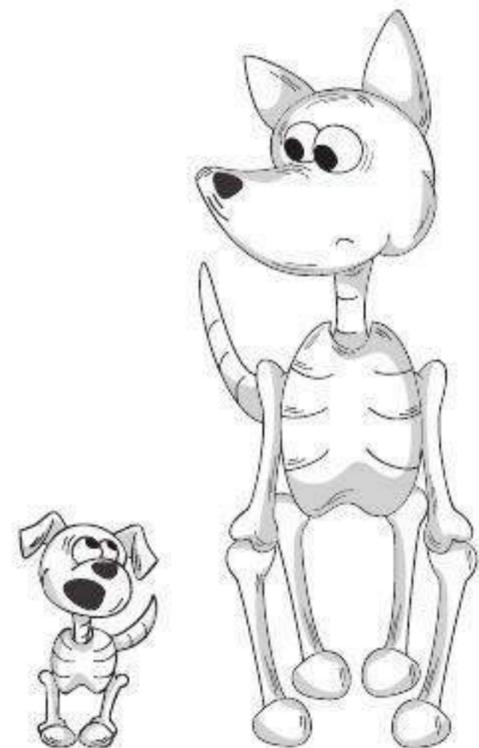
What pet do the skeletons swap for a rabbit?

How many pets do the skeletons swap?

Why don't the skeletons like the fish?

7. You are a shop assistant. Let your partner buy a pet.

- Hello! Can I help you?
- Hello! I would like to have a pet.
- Would you like a dog?
- No, I would like a quieter pet.
- Would you like a fish?
- No, I would like a fluffier pet.
- Would you like a rabbit?
- No, I would like a bigger pet.
- Would you like an elephant?
- No, I would like a smaller pet.
- Would you like a fluffy mouse?
- Thank you! It is a perfect pet!



8. Fill in the gaps. Guess the end of the story.

I think the shop assistant gives a ... to the skeletons.

This pet is ... , ... , ... and not ... , ... ,

I think a ... is a perfect pet for these skeletons.

Take a Test!



1. Say the last sentence about a pet!

A cat is ...er than ...

A cat can ...

A cat likes ...

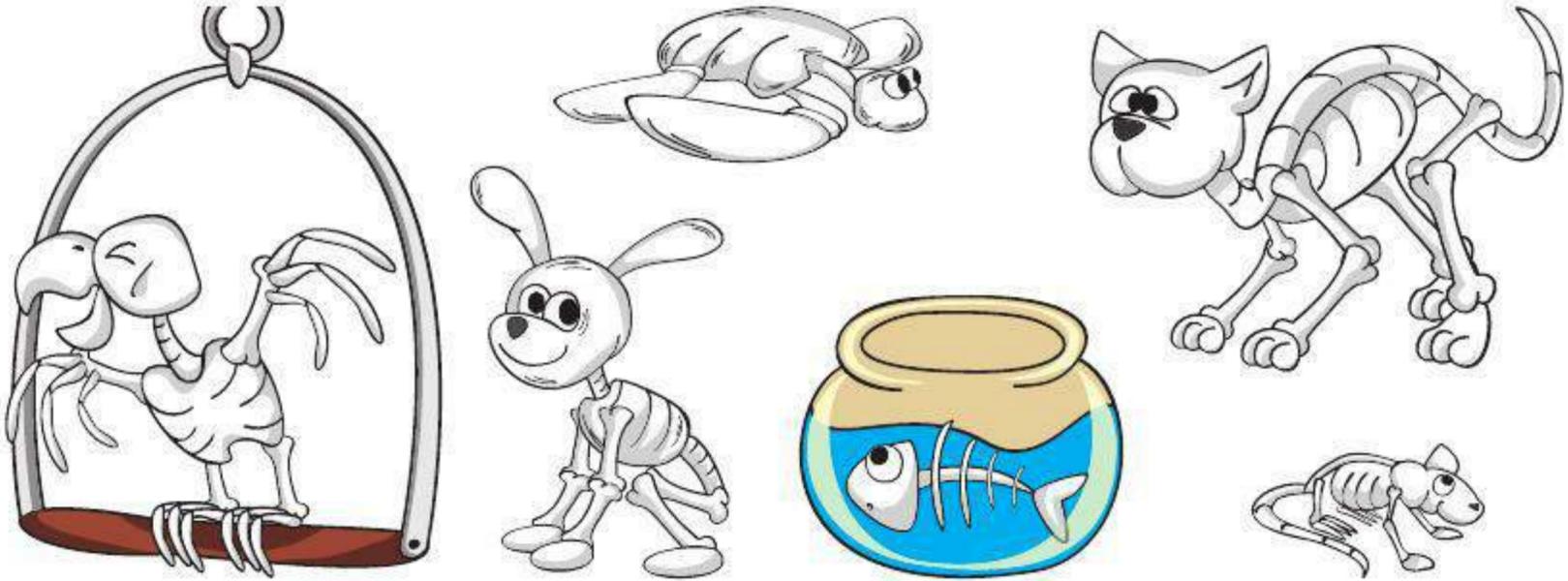
A cat lives ...

A cat is not ...er than ...

A cat can't ...

A cat doesn't like ...

A cat doesn't live ...



2. Read and put in the right order.

- The skeletons get a box with a secret pet from shop assistant.
- Two skeletons live in a dark house with their dog.
- The skeletons swap their noisy dog for a goldfish.
- The shop assistant swaps the skeleton's goldfish for a rabbit.
- The skeletons have got a lot of rabbits.
- The skeletons like the pet that is in the box.



3. Fill in the gaps. Use some of these words:

dark, box, dark, skeletons, pet, street, skeletons, dog, fish, dog, street, dog.

The (1) _____ are at home. They open the (2) _____ and see their (3) _____.

B. Skeleton. Our (4) _____! I missed you so much!

S. Skeleton. It's our perfect (5) _____! We like you very much!

There is a dark, (6) _____ house in the dark, dark (7) _____.

There is a dark, dark (8) _____ in the dark, dark town.

Two (9) _____ live in this dark, dark town with their (10) _____.

 **4. Listen to the text and check your answers.**

 **5. Think of your pet and speak about it. Let your partner guess the pet.**

I am noisier than a fish.
I am fluffier than a fish.
I am bigger than a parrot.
I am not messier than a dog.
I can jump but can't swim.
Who am I?

Are you a cat?

Yes!

 **6. Listen and write which character of the story it is.**

→ *He is small. He lives with a friend. The friend is big. – The small skeleton.*

shop assistant
big skeleton
dog

aquarium
rabbit
fish

 **7. Choose the correct words for the pictures.**

pett pet		noisy noisi	
qiet quiet		rabbit rabit	

 **8. Find the odd one out.**

→ *Goldfish, rabbit, horse, dog – A horse is the odd one out because there is no horse in the story.*

1. skeleton, dog, shop assistant, rabbit
2. small, tall, big, fluffy
3. house, skeleton, shop, aquarium

UNIT 5. A PLACE TO LIVE

Meet Benedict!

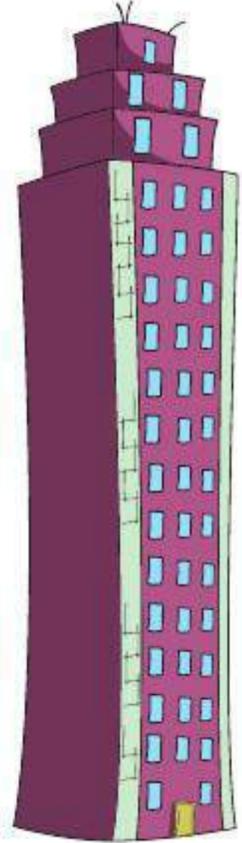
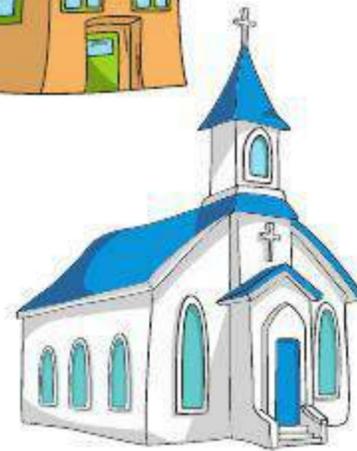
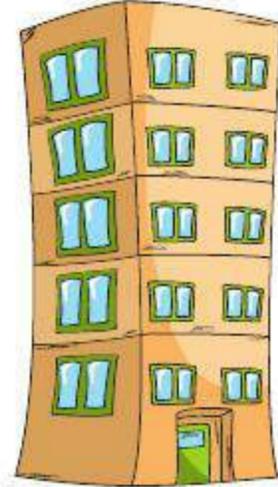


1. What is there in your village, town or city?

→ *There is a church in our village.*



house
block of flats
school
shop
church
sky-scraper



2. Do you know these words?

live
fly
find

see
sit
come

take
have
like

Make up sentences with the words and pictures above.

→ *People like our church and go there on Sundays.*



REMEMBER!

I **lived** in a village last year.
She **saw** a nice house two days ago.
They **took** a bag to go to the shop yesterday.

I **didn't live** ...
She **didn't see** ...
They **didn't take** ...

3. Choose the right word.

Two days ago I **take** / **took** your book.
 Yesterday I **saw** / **see** her when I **come** / **came** to school.
 Last year I **found** / **find** a nice place to rest.
 Last week I **flew** / **fly** to Odessa and **sit** / **sat** by the window.
 Yesterday I **have** / **had** a picnic.

4. Where can Benedict live?

Benedict can live in a house.
 Benedict can live in a church.
 Benedict can live in a ...
 Benedict can ...



5. Listen to the story and say where Benedict lived / didn't live.

6. Listen again and make up the sentences.

... lived ...	... flew ...
... liked playing ...	... sat in the ...
... didn't like ...	... came and took ...

7. Say as many true sentences about Benedict as you can.

Benedict lived ...
 Benedict didn't ...

8. Write the past form of the words.

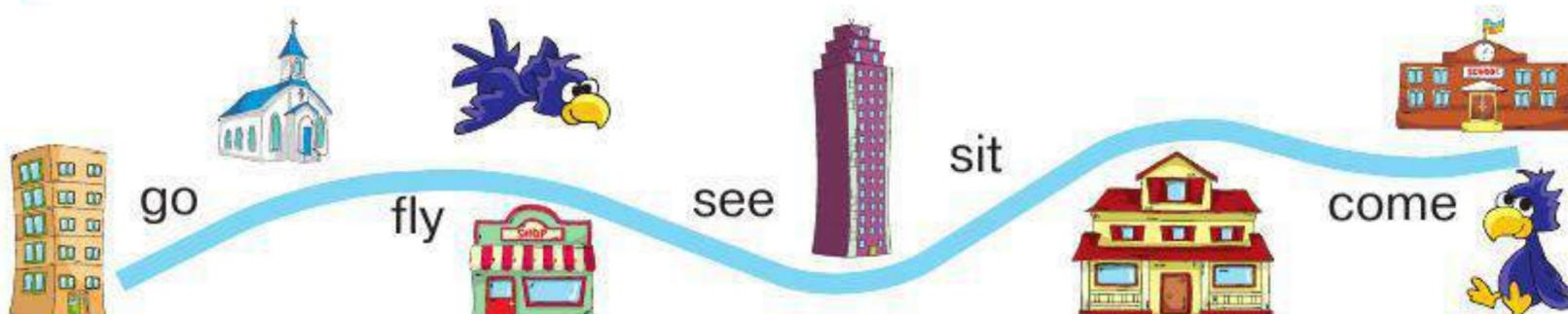
→ *live – lived*

live	see	take
fly	sit	have
find	come	like

Write what you did / didn't do last year. Use these words.

9. Speak about how Benedict came to school.

→ *Benedict went from the block of flats to the church.*



Where Did Benedict Go?



1. Where was Benedict?

→ *Benedict was in the town.*

around

over

in

into

under

on

behind

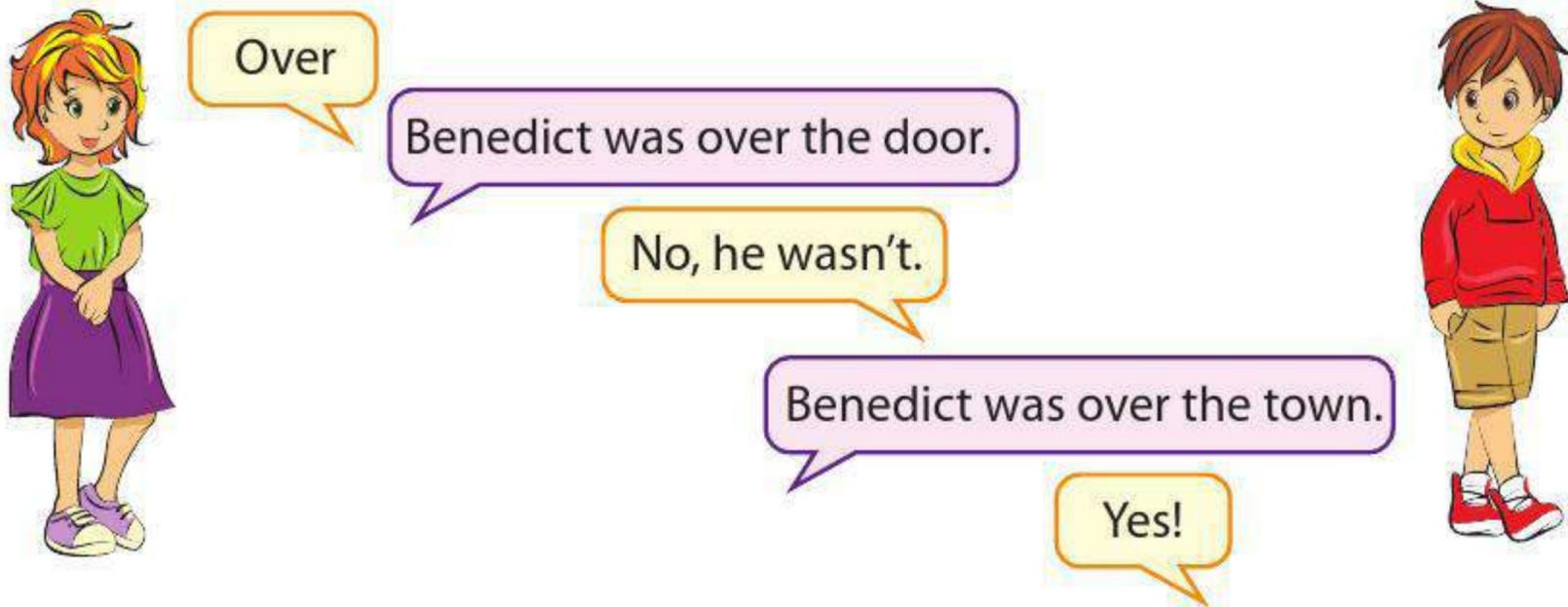
in front of

at

between



-  **2. Choose one bird in the picture. Say "Over". Let your partner make a correct sentence with his/her book closed.**



 **REMEMBER!**

go — **went**

fly — **flew**

fall down — **fell** down

sit — **sat**

see — **saw**

is — **was**

-  **3. Fill in the gaps.**

1. Benedict (fly) ... to the river.
2. He (sit) ... in the river.
3. Benedict (fall) ... down from the house.
4. Benedict (see) ... a nest on the bridge.
5. The bridge (is) ... a good nest for Benedict.

-  **4. Read the story and find true sentences in Task 3.**

There was a nice place over the river. Benedict liked it and flew there.

He sat there and listened to the river. It was nice.

But the nest went rocking and Benedict fell into the river.

He looked up and saw it was a bridge, not a nest.

(After Chris L. Demarest)

Correct the false sentences in Task 3.



Lesson 5.2

 **5. Put the words in the right order. Answer the questions.**

and were Where
Benedict's sisters brothers?

→ *Where were Benedict's sisters and brothers? – In the nest.*

did find
Where
a shoe? Benedict

away did
fly Why
from the shoe? Benedict

didn't Why
his like
Benedict nest?

did fall into
Benedict
from the bridge? What

What on the
Benedict
did listen to bridge?

What sit on
did over
Benedict the river?

 **6. Choose a place in the town in the picture in Task 1. Keep it a secret. Let your partner guess it.**

→ *Are you behind the house?*

No, I am not.

Are you on the bridge?

Yes, I am.

 **7. Say as many true sentences about Benedict in one minute as you can. Use these words.**

go to

fly over

fall down into

sit on

is in

listen to

 **8. Write about Benedict using the picture in Task 1.**

→ *Benedict was in the shoe.*

In the Village and in the Town



1. Do you know these words?

monument	farm	shop	bench
street	bridge	school	playground
fountain	block of flats	church	garden
square	house	park	tower

What is there in your village/city?

→ *There are many blocks of flats in our city.
There is a church in our village.*



2. Choose a city or a village. Speak about it. Let your partner guess it.

There are many benches and a park.
There is a church and lots of houses.
People live in houses. There are no blocks of flats.

Is it a village?

Yes, it is.



3. Say 1 false and 4 true sentences about your village/city. Let your partner guess the false sentence.

There are / aren't ...

People live / like ...

There is / isn't ...

I like / don't like ...



4. Remember the story of Benedict and put the facts in the right order.

→ *Sentence F is number one.*

- He sat in the shoe and wanted to live in it.
- Benedict's brothers and sisters played with his toys.
- Benedict flew over the river.
- He sat on the bridge but fell down from it.
- It was John's shoe; he came and took it away.
- Benedict lived with his brothers and sisters.
- Benedict flew to the park and found a shoe.

 5. Listen to the story and find where Benedict flew.



 6. Answer the questions. Listen again and check your answers.

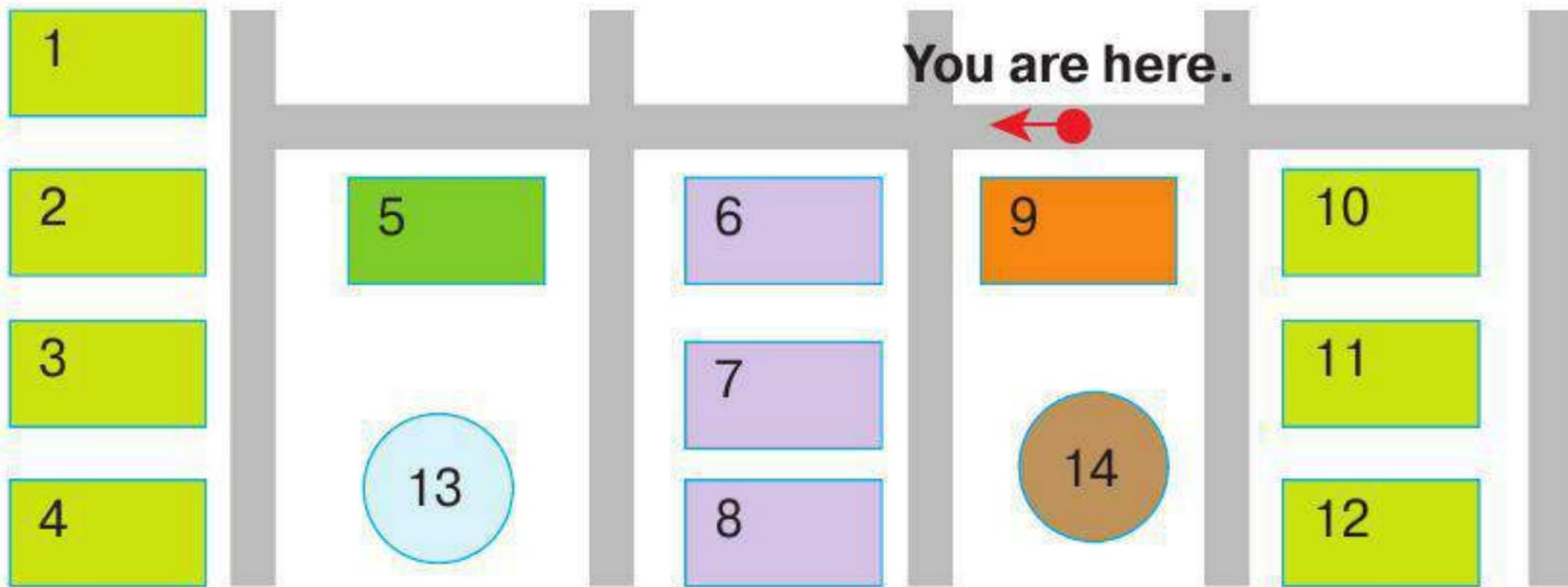
1. Where did Benedict fly?
2. Why was Benedict happy on the monument?
3. Who came to the monument?
4. Why didn't Benedict like other birds?
5. What did Benedict do after that?

 7. Do you know these instructions?

go straight go left turn right go along

Look at the picture and check the instructions.

- Excuse me. Can you help me, please?
- Yes, how can I help you?
- Please, tell me where the fountain is.
- Sure! Go straight and take the second turn to the left.
- Thanks!



1-4 — blocks of flats
 5 — church
 6-8 — shops
 9 — school

10-12 — houses
 13 — fountain
 14 — monument

Roleplay your dialogue.

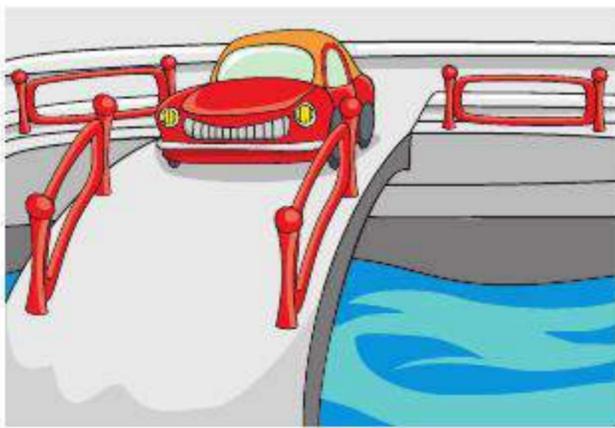
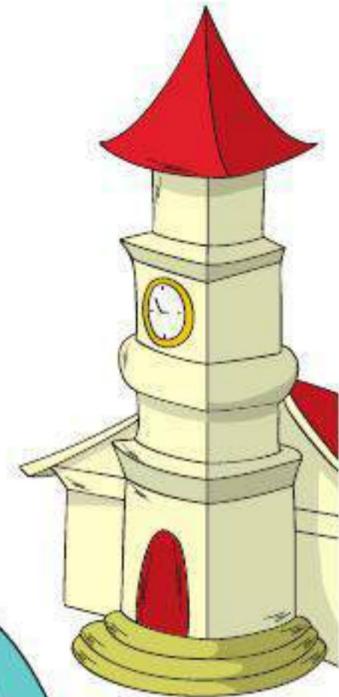
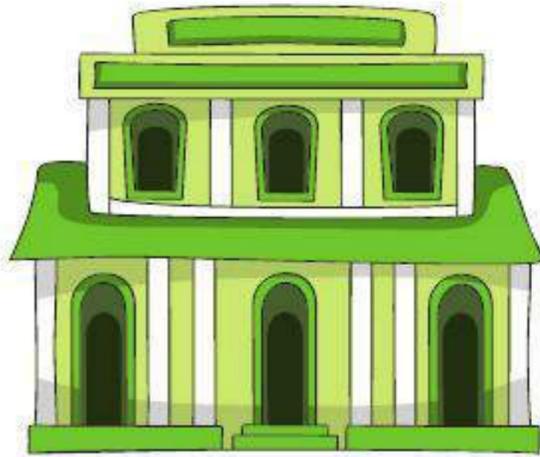
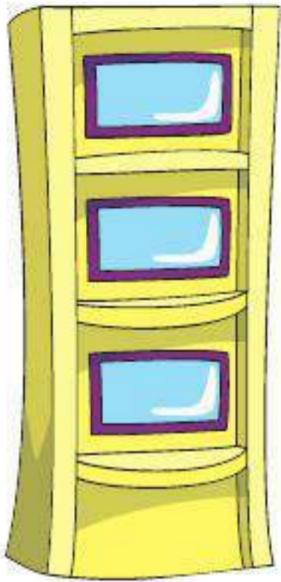
8. Find 6 differences and speak about them.



9. Write about your town/village. Use the words from Task 1 and examples from Task 3.

He Found His Home!

- 1. Match the words to the pictures and make sentences.**
 → *In our village there are no modern houses.*



tall
safe
modern
old
pretty
shabby
historical
attractive



- 2. Make a puzzle with “oplala”. Let your partner guess it.**
 → — *Last time I went to the city, I saw a pretty oplala. It was tall and historical. That oplala was shabby but very safe to be inside. I went inside it and saw the city from it. It was very beautiful. Where was I?*
 — *Were you in the tower?*
 — *Yes, I was.*

- 3. Do you know these words?**

start	high	go round	himself
top	soon	windy	like the best
fall asleep	strong		

- 4. Say where Benedict found a good nest. Use the words from Task 3.**
 → *Benedict flew to the ... and sat on the top of ...*

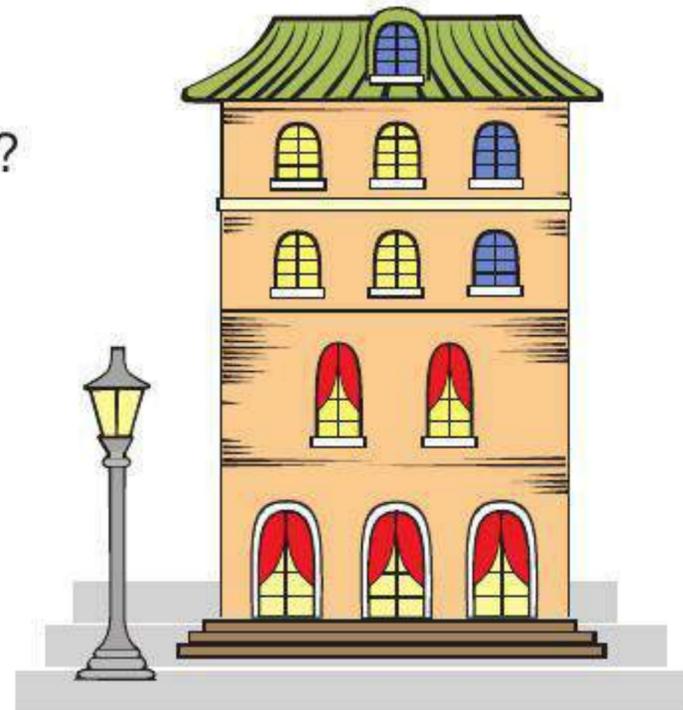
 **5. Read the end of the story and check your guess in Task 4.**

Very soon he saw one more nice nest for himself. He flew there. It was on the top of a tall house. It was high and safe. Benedict liked it. He sat and fell asleep. It got windy and Benedict's nest started to go round and round. "Oh, no!" he said and flew away. But the wind was so strong that Benedict didn't fly, he fell down. He opened his eyes and saw his home, his brothers and sisters. He liked that nest the best.

(After Chris L. Demarest)

 **6. Read and choose the best answer.**

1. Benedict flew to the
 - a) river;
 - b) bridge;
 - c) tower.
2. What did he do in his new nest?
 - a) Sat;
 - b) Slept;
 - c) Played.
3. What went round and round?
 - a) His new nest;
 - b) Brothers and sisters;
 - c) A strong wind.
4. Where did he fall down?
 - a) Into the river;
 - b) Into his old nest;
 - c) Into the box.



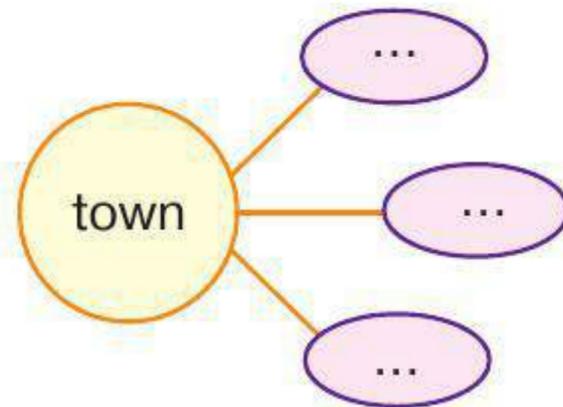
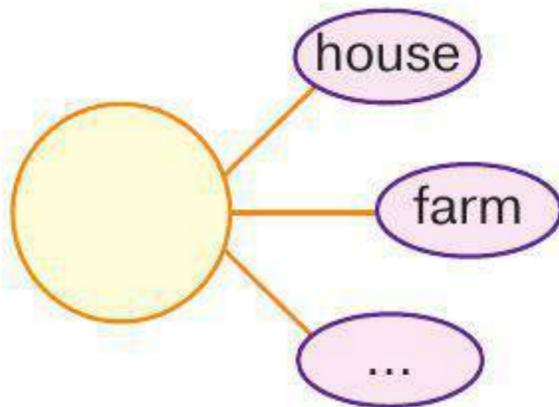
 **7. Find 8 words in the word snake. Make up as many true sentences about Benedict as you can with these words.**

Jhflwncamehgtsatnikfghfellasleepnmdsawnajtooklpofoundcnd

 **8. Write 7 sentences about Benedict using the words from Task 7.**

Take a Test!

-  **1. What can you say about a village? What can you say about a town?**



Describe a village or a city.

-  **2. Fill in the gaps.**

around
into

over
under

in
on (2 times)

Benedict flew ... the town and found a new nest. He sat ... a shoe ... the bench. But John came and took the shoe away. Benedict flew to the river. He sat ... the bridge but soon he fell ... the water. Then he looked ... and saw a monument. He sat ... it and many other birds came to it. Benedict didn't like it.

-  **3. Say what you do every day. Let your partner say what he/she did yesterday. Use these words:**

fly	come	see	find	live
take	go	sit	have	like

- – *Every day I come to school.*
 – *Yesterday I came to school.*
 – *Every day I don't fly over the village.*
 – *Yesterday I didn't fly over the village.*

-  **4. Last year you went to the village/city. Remember one thing you did. Let your partner guess what you did.**

- – *Last year I went to the village.*
 – *Did you go to the farm?*
 – *No, I didn't.*
 – *Did you work in the garden?*
 – *Yes, I did.*

 **5. Look at the picture and write the questions.**



On the roof of the school. ...?

Under the apple ...?

Many baby birds. ...?

The blue bird. ...?

 **6. Close the textbook. Let your partner say true or false sentences about the picture. Say "true" or "false".**

- – *The blue bird sat on the bench.*
– *It is true.*

 **7. Read and cross out 6 extra words from the story.**

Benedict under flew to find another nest.

He saw a shoe and liked sat in it. But John came and took the shoe away.

Benedict flew to the river and over sat on the bridge. Then he fell into the lived river.

He flew to the monument. But other birds came and they were noisy. Benedict bridge flew to the top of the tall house. He sat and fell asleep. It got behind windy and Benedict fell down into his home nest.

 **8. Look at the picture in Task 5 and write where all the birds were.**

- *The blue bird was on the bench.*

UNIT 6.

CHRISTMAS IS COMING!

Winter Holidays and Games



1. Do you know these words?

present	postcard	snowman
sledge	party	surprise
decoration	skates	snowballs
greetings	ski	family dinner



2. What is the difference between the words in blue?

I have got black **skates**. I **skate** every winter.

My **skis** are new. I **ski** every Sunday in winter.

I can **sledge** down this hill. My **sledge** is blue and silver.

This is my **present** for Granny. I **present** a postcard to my mom.

It is a **surprise** for you. Let's **surprise** him with a party when he comes home.



3. Fill in the gaps.

1. Every Christmas I write and ... postcards to my father and mother. 2. The ... for the Christmas party are very beautiful. 3. When there is snow, we can make a ... and play ... 4. We prepare a ... for our parents for Christmas. 5. I like winter because you can ..., ..., ..., and play with snow.



4. Choose a word, keep it a secret.

Tell your partner about it.

Let your partner guess it.

I like it. I like giving it and getting it. I give it to my parents at Christmas. And they give it to me at Christmas too. I put it under the Christmas tree.

Is it a present?

Yes, it is.

5. What did you do before and after Christmas last year?

→ buy — Last year before Christmas I bought presents for my family.

prepare — prepared

write — wrote

buy — bought

have — had

give — gave

cook — cooked

play — played

make — made

go — went

say — said

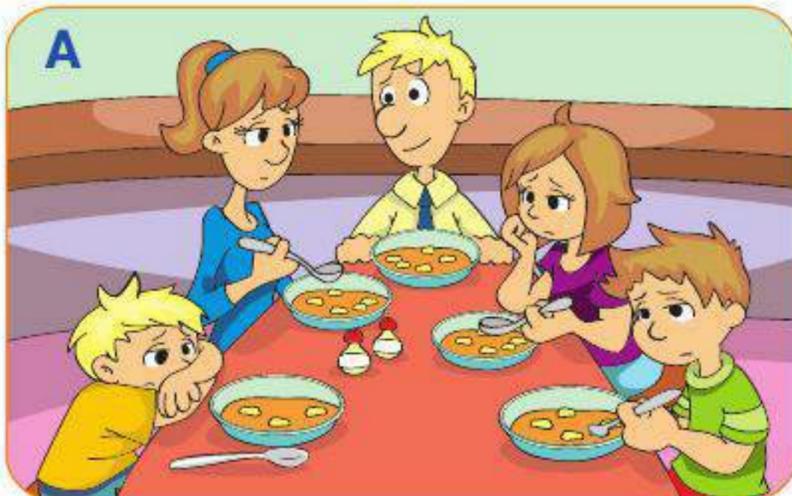
6. Listen to the story and answer the questions.

How many people are there in the story?

Is it before or after Christmas?

What did they do?

7. Listen again. Look at the pictures and put them in the right order.



Which picture is extra? Why?

8. Look at the extra picture and write what happened. Use the words:

have dinner, ask, present, keep a secret, sad.

Keep a Secret



1. Which of these words do we use to speak about everyday activities and which of them about yesterday?

buy
had
say

wrote
kept
went

give
said
bought



REMEMBER!

I **went** to school yesterday.

I **go** to school every day.



2. Choose a word and say it. Let your partner say a sentence.

- – *went*
- *Yesterday I went to school.*
- *Yes!*



3. Match.

make	presents
buy	secret
keep	family dinner
cook	sledging
go	decorations

Make up sentences with these word combinations.

- *Every year I make decorations. Last year I bought decorations.*



4. Ask your partner and fill in the table.

	Do you ... every year?	Did you ... last year?
Family dinner		
Decorations		
Sledging		
Secret about Presents		
Presents		

Speak about your partner.

→ *Mary doesn't cook family dinner every year.
Mary made decorations last year.*

5. Read and match the pictures to the names.



Dad
Mom
Tim
Betsy
Michael

In the evening the family had dinner and Dad asked, "What present have you got for me?"

"Don't tell!" said Tim.

"Don't tell!" said Betsy.

"I will not tell that we bought the sledge for Dad!" said Michael. Michael didn't keep a secret and got very upset.

6. Read and say who these words are about.

didn't keep a secret said nothing got upset asked about the present	Dad Mom Tim Betsy Michael	answered had dinner kept a secret asked to keep a secret
--	---------------------------------------	---

7. Retell the story using all the words from Task 6.

8. Correct the sentences.

→ *Tim didn't keep a secret. — Tim kept a secret.*

1. Mother asked about her present.
2. Betsy told Dad what present they had for him.
3. Michael didn't get upset at dinner.
4. Father didn't have dinner with his family.
5. Tim answered the father's question.
6. Dad asked about the dinner.

It Was Great!



1. Do you know the words?

hard	fun	ice
boring	snow	sad
rope	great	with
easy	without	pull



2. Fill in the gaps.

→ *It is ... to pull a sledge without a rope. – It is hard to pull a sledge without a rope.*

It is ... to make New Year decorations with your family. It is hard to skate ... snow. It is ... to have Christmas without presents. It is great to get a present ... a postcard. It is easy to pull a sledge ... a rope. It is fun to have Christmas ... snow outside. It is ... to have a Christmas tree without decorations.



3. Read and guess what it is.

It is sad to have a New Year party without IT. What is IT?
It is great to get IT with a postcard. What is IT?

Make your sentence. Let your partner guess it.



4. Do you know these words? Listen and say which of them are in the story.

idea	box
at once	put
night	close
top of the hill	surprise
prepared	sad



5. Listen to the story and answer the questions.

1. Who got an idea?
2. Who prepared a secret present?
3. Who was happy to get presents?
4. Who liked the sledge?
5. Who went sledging?
6. Who got sad?



 **6. Make up as many true sentences about the story as you can.**

It was great to get presents in the morning.

It was sad to stop sledging.

It was hard to pull ...

It was ...

 **REMEMBER!**

What	did	he, she, it, they, you, we	do ...?
When			
Why	was	he, she, it, I	
Where			happy ...?
How	were	we, they, you	

 **7. Make up questions.**

→ *What / Michael / put / Christmas tree? – What did Michael put under the Christmas tree?*

What / everybody / like / in the morning?

When / the family / go sledging?

Where / Michael / keep / secret present?

Why / hard / to get sledge up the hill?

Why / parents, Betsy and Tim / get sad?

 **8. Make up a story using these pictures.**



 **9. Write the answers to the questions in Task 7.**

Merry Christmas!

1. Put the words in two groups.

<p>Christmas, New Year</p> 	<p>Winter Games</p> 
--	---

- | | | |
|---------------|----------|----------------|
| greet | present | decorations |
| ski | surprise | dinner |
| buy | skate | ice |
| pull | snow | make snowballs |
| keep a secret | hill | rope |

2. Say a true or false sentence about your last winter / last Christmas. Let your partner guess if it is true or not.

<p>Last winter I pulled my sledge up the hill.</p> <p>I think it is true.</p> <p>No, it isn't. I skied last year.</p>	<p>Last Christmas we had a big family dinner.</p> <p>I think it is true.</p> <p>Yes, it is.</p>
---	---

3. Match the words to the definitions.

tree	Sad, not happy.
box	We can put a present in it.
upset	Your parents, sisters, brothers, granny and grandpa.
secret	We have got it at home at Christmas. We decorate it with bright balls.
present	When we don't say a word about it.
family	We give it to people we love at Christmas.

 **4. Read a definition. Let your partner say the word with his/her book closed.**

 **5. Choose the true facts about the story.**

- A. Dad bought the sledge for mother.
- B. The family had dinner in the evening.
- C. Michael didn't keep a secret.
- D. The family went sledging in the morning.
- E. Betsy made a secret present and put it under the tree.
- F. Michael got upset at dinner.
- G. In the morning the family opened all the presents.

 **6. Answer the questions.**

- What was in the box?
- What secret did Michael keep?

 **7. Read and compare your answers in Task 6.**

And Michael showed his secret box and said, "Surprise!" Dad opened the box and took a rope out. "Merry Christmas!" said Michael.

"Thank you! You saved our fun! Now we can sledge again!"

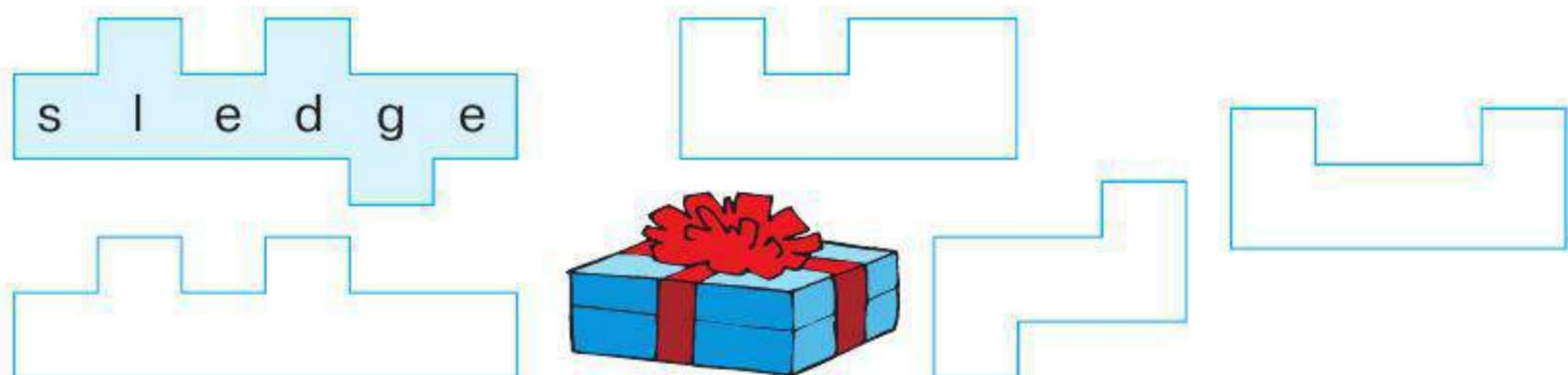
"You kept a secret and made a surprise, Michael. Well done! And Merry Christmas to you!" said the family.

(After Phyllis Reynolds Naylor)

 **8. Write what the family did and didn't do in the story. Use the words:**

buy, have, ask, keep, go, pull.

 **9. Look at the shapes of the words. Guess the names of presents.**



Did you get such presents? Did you like them? Why (not)?

Take a Test!



1. Say what you did and didn't do last Christmas.

→ *Last Christmas I bought a present for my brother.*

ski

buy a present

keep a secret

write a postcard

say "Merry Christmas!"

smile at

have dinner

decorate a room

make a snowman



2. Find the odd one out.

→ *Surprise, ski, postcard, secret* – *postcard is the odd one out because its first letter is not s.*

1. ski, skates, family dinner, snowballs

2. decorations, snow, postcard, present

3. greetings, postcard, present, sledge

4. decoration, skating, snowman, snowballs



3. Write 4 words. Read them to your partner to find the odd one out.



4. Correct 6 mistakes.

Before Christmas the family bought a sledge for Dad. They putted it under the Christmas tree and doesn't want to tell Dad about it. In the evening the family had dinner all together. Michael didn't kept a secret. In the morning they all went sledging. And Michael prepare a surprise for his family. He presented a rope for the sledge to pull it up the hill. So finally, Michael kept a secret.



5. Listen and finish the sentences.

Dad asked about ...

Michael got upset because ...

Mom bought ...

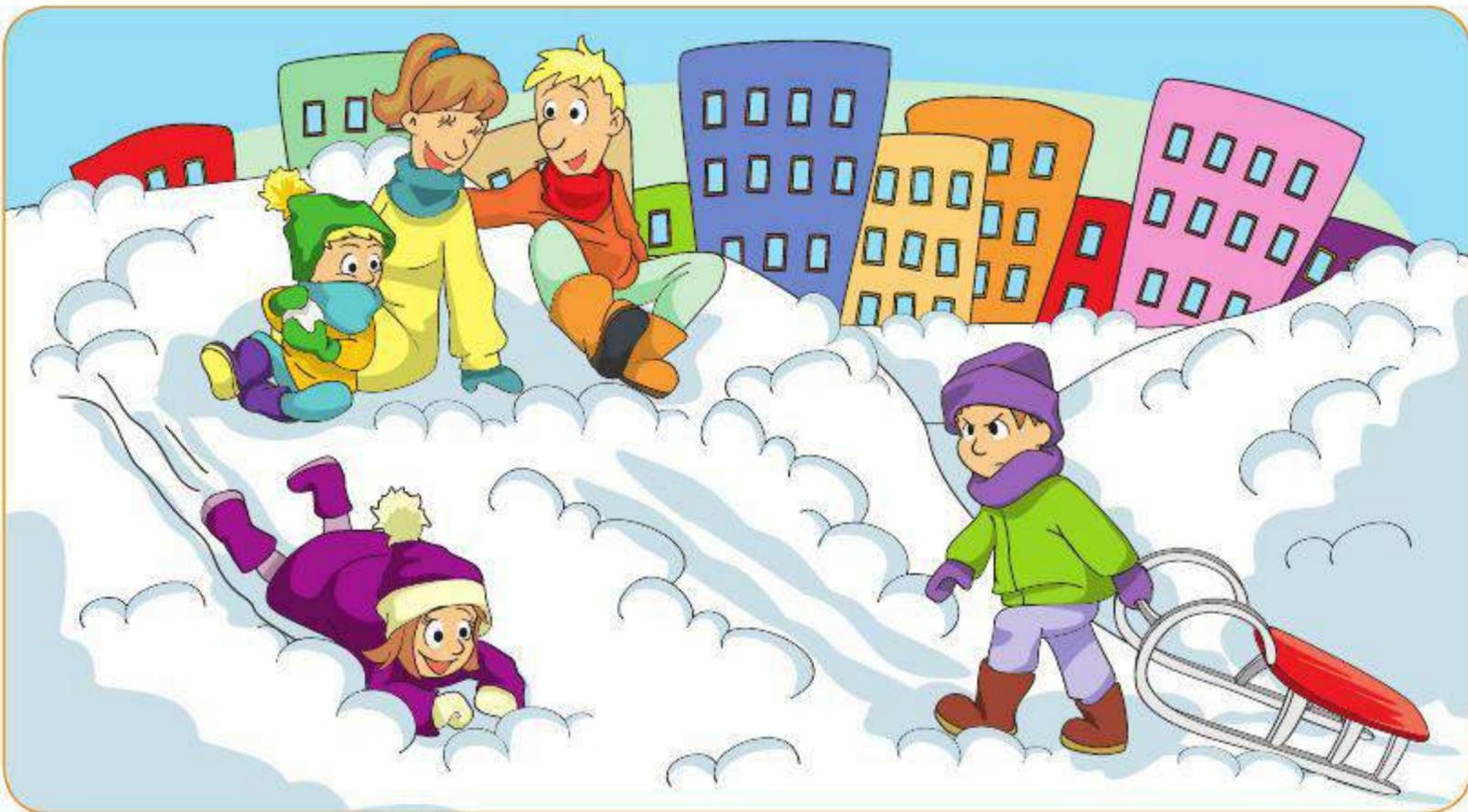
The sledge was ...

In the morning they all ...

It was hard to pull the ...



 6. Compare the story with the pictures and find 6 mistakes.



 7. Say as many sentences about this family as you can.

→ *The family went sledding in the morning.*

 8. Write what you do before and at Christmas. Use the words:

decorate
greet
have

buy
present
surprise

UNIT 7.

FORECASTING MACHINE

Weather and Clothes



1. Do you know these words?

hat	coat	scarf	boots
shorts	dress	T-shirt	trousers
jeans	gloves	sweater	skirt
blouse	shirt	trainers	shoes

Find clothes for summer, winter, spring and autumn.

→ *I wear gloves in autumn.*



2. Agree or disagree.

→ *When it is cold, I wear a hat. – I agree.*

When it is snowy, I wear a T-shirt and a skirt. – I don't agree.

When it is snowy, I wear a scarf and a coat.

1. When it is rainy, I wear pants and a sweater.
2. When it is warm, I wear jeans and a T-shirt.
3. When it is windy, I wear shorts and a sweater.
4. When it is hot, I wear a coat and a scarf.
5. When it is frosty, I wear trainers and a dress.
6. When it is sunny and cold, I wear a coat and boots.
7. When it is hot, I wear gloves and a T-shirt.
8. When it is frosty, I wear a blouse and a scarf.
9. When it is rainy, I wear a dress and a hat.



3. Choose one item of clothes and name it. Let your partner make up a sentence.

Dress.

I don't wear a dress.

Jeans.

I wear jeans when it is rainy.

**REMEMBER!**

NOW

I **am** doing.You **are** doing.
They **are** doing.
We **are** doing.He **is** doing.
She **is** doing.
It **is** doing.**4. Choose a person in the classroom. Say what she or he is wearing.****Let your partner guess the name with his/her eyes closed.**

- This person is wearing a blue dress and brown shoes.
- Is it Olia?
- Yes, it is.

**REMEMBER!**

He, she, it **IS** going to do.
I **AM** going to do.
You, they, we **ARE** going to do.

**5. Look and say what the girl is or isn't going to do.****Use these word combinations:**

to swim, to shop, to have a picnic, to make a postcard, to make a snowman, to go to a safari park, to ski, to dance

6. Close your book and agree/disagree with your partner.

The girl is going to the theatre.

No, the girl is not going to the theatre.

The girl is going to have a picnic.

Yes, she is going to have a picnic.

7. Do you know these words?

as usual

forecasting machine

grandparents

staying

right

warmly

8. Listen and answer the questions.

What is the girl's name?

Where is she staying?

Who has got a forecasting machine?

What is the weather like on Thursday?

9. Finish these sentences, listen and check yourself.

1. Daisy likes ...

2. On Saturday Daisy is going ...

3. The forecasting machine is going to ...

4. On Thursday it is going to ...

5. Grandma tells Daisy to dress ...

10. Finish the sentences.

It is hot. I am going to wear ...

It is windy. I am going ...

It is frosty. I am ...

It is rainy. ...

It is ...



11. Find 9 words.

Shortsjeanscoatgloveshirtscarfweathertrainersboots

It Is Getting Hotter



1. Do you know these words?

ticket to the safari park
basket with sandwiches
camera
the Internet

book
TV set
snow
suitcase

What are you going to do?

I have got a TV set.

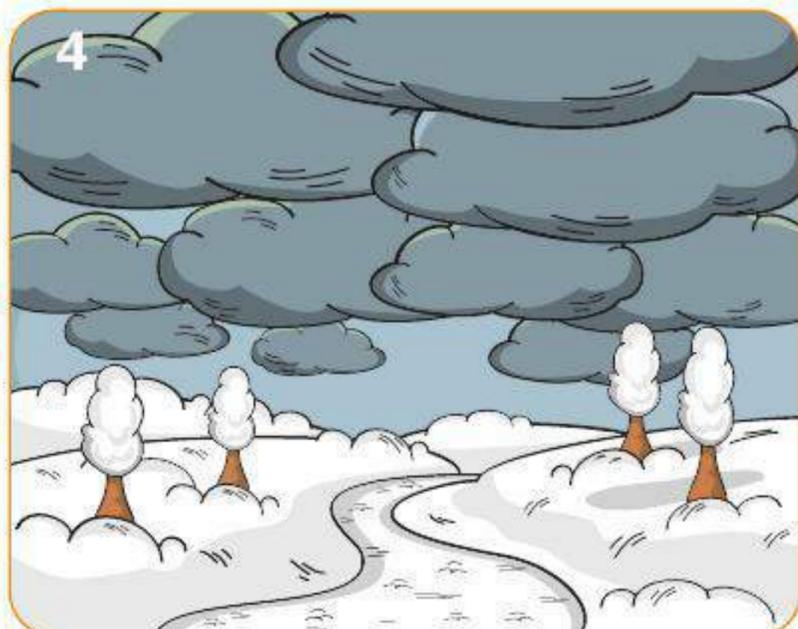
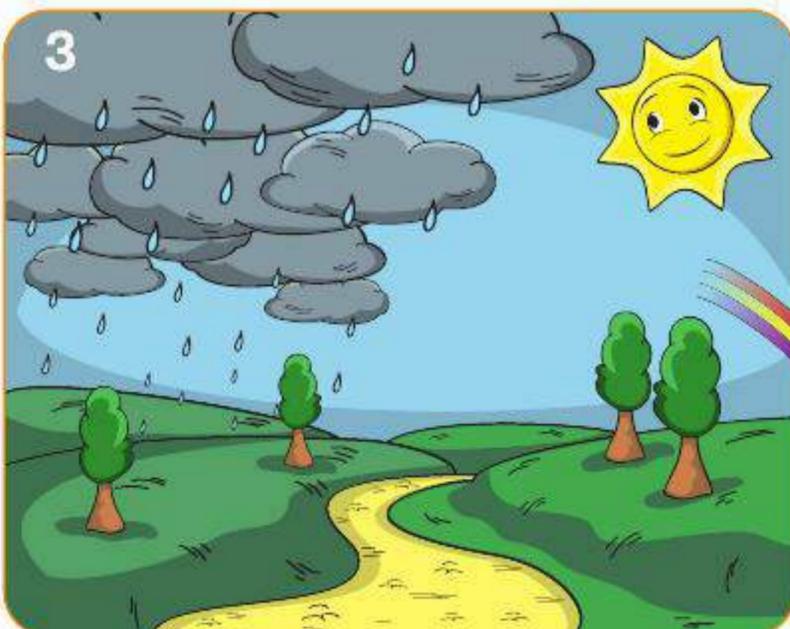
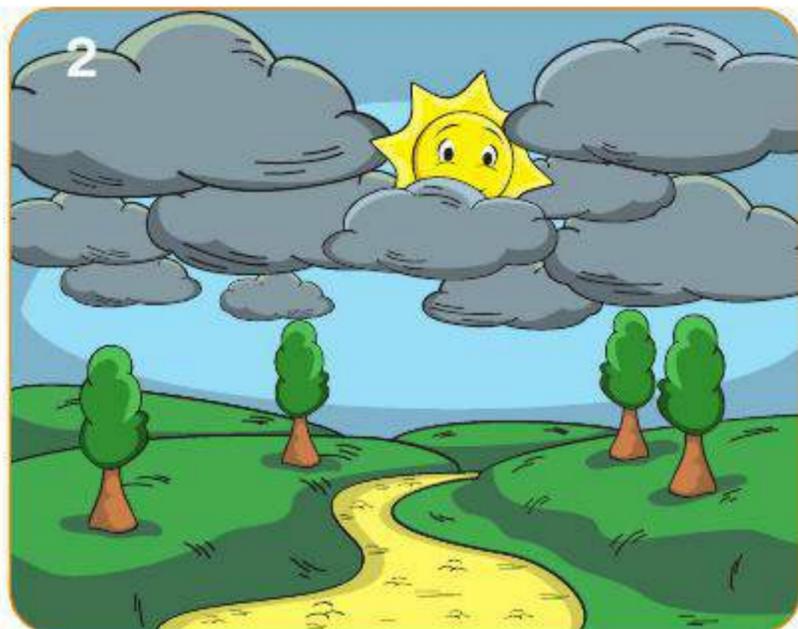
Are you going to watch a film?

Yes, I am.



2. What is going to happen?

→ In picture 1 it is going to rain.



3. Describe one picture in Task 2. Let your partner guess it.

There are clouds. It is cold and windy.

Is it going to rain?

No, it is not.

Is it going to snow?

Yes, it is.

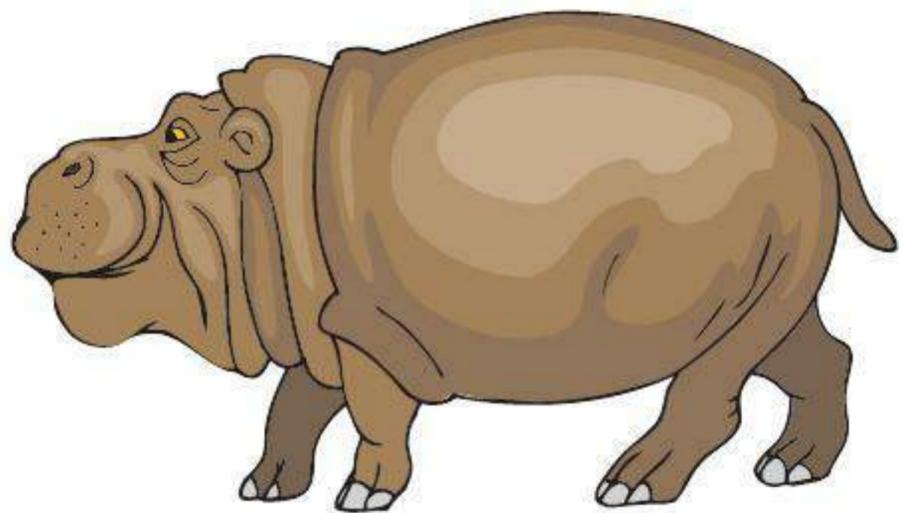



REMEMBER!

Small	Smaller
	
This snowball is smaller than the cloud.	

4. Match.

- | | |
|-------|---------|
| big | hotter |
| warm | bigger |
| many | more |
| much | smaller |
| hot | warmer |
| sunny | sunnier |
| small | more |



Fill in the gaps.

- An apple is ... than a cat.
- A hippo is ... than a mouse.
- In summer it is ... than in winter.
- In the classroom it is ... than outside.
- It is not raining today, it is ... than yesterday.



 **5. Choose the best answer. Explain it.**

1. Daisy is going to see
 - a) domestic animals;
 - b) wild animals;
 - c) pets.
2. Daisy's grandma has got a new
 - a) washing machine;
 - b) weather telling machine;
 - c) radio machine.
3. When Grandma and Daisy go shopping, they are wearing
 - a) winter clothes;
 - b) summer clothes;
 - c) spring clothes.
4. On Thursday Daisy is
 - a) cold in her clothes;
 - b) warm in her clothes;
 - c) hot in her clothes.



 **6. Read and check your answer to the 4th question in Task 5.**

Daisy is getting hotter and hotter in her winter clothes.

“My machine needs a little more work. It is going to be right tomorrow,” says Grandma.

Friday morning is dark and grey, but Grandma is planning a picnic.

“Put on your shorts,” she says. “It is going to be warm and sunny.”

“But Grandma,” says Daisy. “Look at those big thunderclouds.”

“The weather machine is right.” They come to the park, and it is raining. They are coming home wet.

 **7. Listen and say if it is true or false.**

 **8. Point to a picture in Task 2. Let your partner describe it in 1 min.**

It is colder than in summer. It is not sunnier than in summer.
It is darker than in spring. It is not warmer than in autumn.

1 min is over. 3 sentences — 3 points.

 **9. Describe any two pictures from Task 2.**

Tornado Is Coming!

 1. Compare these two pictures.



A

big
small
warm
sunny
hot
short



B

 **REMEMBER!**

short — shorter

hot — hotter

sunny — sunnier

 2. Correct 7 mistakes.

cleverier
slower
loudder
biger

nicer
warmer
smaller
hoter

windyer
prettier
funnir
darker

 3. Make a sentence with “oplala”. Let your partner guess it.

- — The board is oplala than my schoolbag.
- The board is prettier than your schoolbag.
- No.
- The board is bigger than your schoolbag.
- Yes!

 4. Do you know these words?

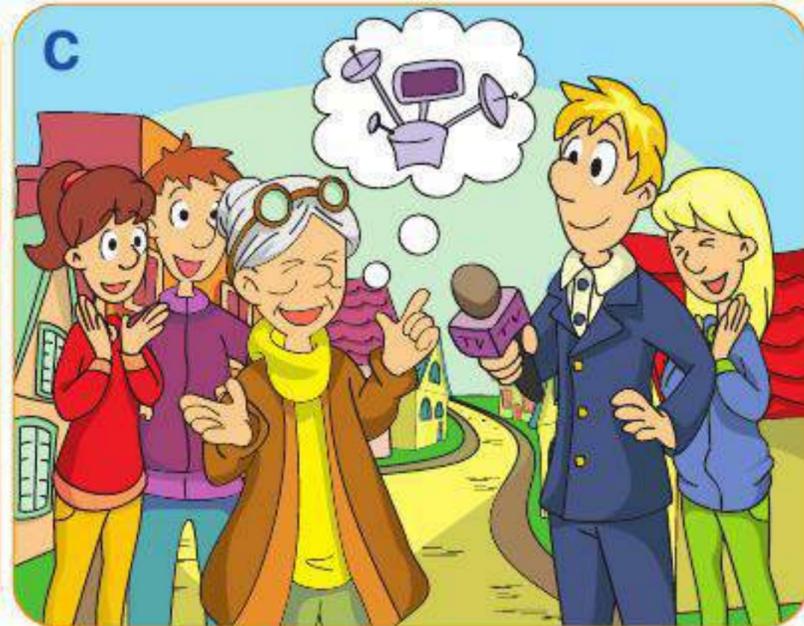
ears
tornado
way
knocking

believe
Sunday
empty
inside

dangerous
terrible
silence
waiting

 **5. Listen to the story and say which word from Task 4 is not in it. Make up sentences about the story with these words.**

 **6. Which picture matches this part of the story? Why?**



 **7. Say as many sentences as you can about the pictures.**

→ *Grandma is running out of the house.
The people are looking at Grandma.*

 **8. Write the answers to the questions.**

→ Where is Daisy going on Saturday? — *Daisy is going to the ...*
Why are Grandma and Daisy wet after the picnic? — *They are wet because it is ...*

Why is Grandma knocking on every door? — *She is knocking ...*

What is everybody waiting for?

What is the weather like on Saturday?

Is the forecasting machine right about the tornado?

Thank You, Grandma!



1. What is going to happen on Monday?

→ On Monday it is going to snow.



Monday



Tuesday



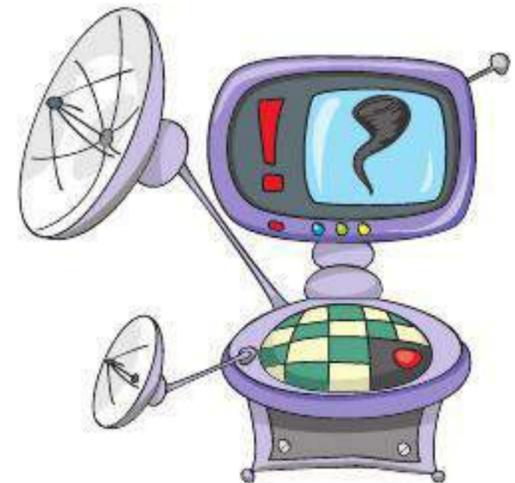
Wednesday



Thursday



Friday



Saturday



2. Fill in the gaps.

- Is it going to snow ... Tuesday?
- No, it is going to ...
- What are you ... to wear on Tuesday?
- I am going to wear boots ... a coat. What about ...?
- I don't know, but I ... going to take an umbrella.
- Good idea! I am going to take an ..., too!

Make up your dialogue with information from Task 1.



3. Do you know these words?

- | | | |
|--------------|---------|---------|
| reporter | quickly | laugh |
| suddenly | thank | save |
| on the loose | catch | tornado |

Guess which word is not in the next part of the story.

 **4. Read and answer the questions.**

Who says “attention!” on television?

Who is dangerous?

Who thanks Grandma?

Who talks with the reporter?

Who saved everyone?

Who is on the loose?

Who is catching the tiger?

Suddenly a reporter on television says:

“Attention! Dangerous tiger on the loose! Stay inside. Close your doors and windows!”

The town is watching with open mouths as the police officers are catching the tiger and taking it to the safari park.

Many people are coming to Grandma’s house to thank her.

“Why was everyone at home?” asks a reporter.

“Daisy’s grandma,” says a boy. “She told us about a t-t-t ...”

“Tiger!” says Daisy quickly.

“Wow!” says the reporter. “So Daisy’s grandma saved everyone!”

“Yes,” laughs Daisy proudly. “She did!”

 **5. Look at the picture and say what is true and what is not.**

→ *Happy people are outside. Grandma is not outside.*



Lesson 7.4

- 6. Choose a character and describe him/her. Let your partner guess the character.**

Grandma
Daisy
Tiger

Policeman
Reporter
Boy

This character is running in the street. This character is looking at the houses. The police are catching this character.

Is it a tiger?

Yes!

- 7. Put the words in the right order.**

than quicker tiger
Grandma is a

→ *A tiger is quicker than Grandma.*

not Daisy than
is older Grandma

tree than
a is
Tornado bigger

is than
a boy
A reporter taller

the stronger than
is Daisy policeman

- 8. Describe the pictures.**

→ *The reporter is talking to ...*



Take a Test!

1. Compare Daisy and her grandma.

→ Daisy is ... than her grandma.



short
tall
old
young
pretty
messy

big
small
dark
light
quick
slow



2. Choose a kind of weather and say what you are wearing. Let your partner guess the weather.

I am wearing a coat, a hat and a scarf. I have got an umbrella.

Is it rainy?

Yes, it is.

sunny
hot

rainy
snowy

windy
cold

3. Remember the story and put the sentences in the right order.

- The forecasting machine is saying that tornado is coming.
- Daisy is going to a safari park.
- Daisy is wearing a coat and a hat on a sunny hot Thursday.
- It is raining on Friday.
- A reporter is talking to Daisy.
- Grandma is planning a picnic.
- The tiger is running in the street.
- Daisy is staying with her grandma.
- The police are catching the tiger.

4. Listen and choose the best answer on page 173.

Lesson 7.5



5. Put the letters in the right order and make a sentence with the word.

→ *M L W R Y A – warmly. On Thursday Daisy dresses up warmly.*

1. M C A I N E H
2. T H C L O S E
3. A O T C
4. O H T

5. E W A H E T R
6. E S E
7. N O S W
8. A G R D N M A ' S



5. Listen to the story and fill in the table.

Day	Forecast	Real weather
Thursday		
Friday		
Saturday		



6. Retell the story using the table; add one false fact. Let your partner guess what is false.

On Thursday the forecasting machine says it is going to snow, but it is raining.

No, it is hot and sunny on Thursday!



7. Choose the right words to fill in the gaps.

→ Daisy **stays** with her Grandma and she is going to **see** a tiger.
stays want see likes

1. On Thursday Grandma says it is going to ... but it is
cold hot rain snow

2. On Friday ... is planning to have a ... in the sunny hot weather.

picnic rain Grandma Daisy

3. Grandma and Daisy come home from the picnic ... because it is

wet raining cold snowing

4. The ... machine is always

forecasting telling right wrong

-  8. Name an object. Let your partner guess what you are going to do.

I have got a hat.

Are you going to have a picnic?

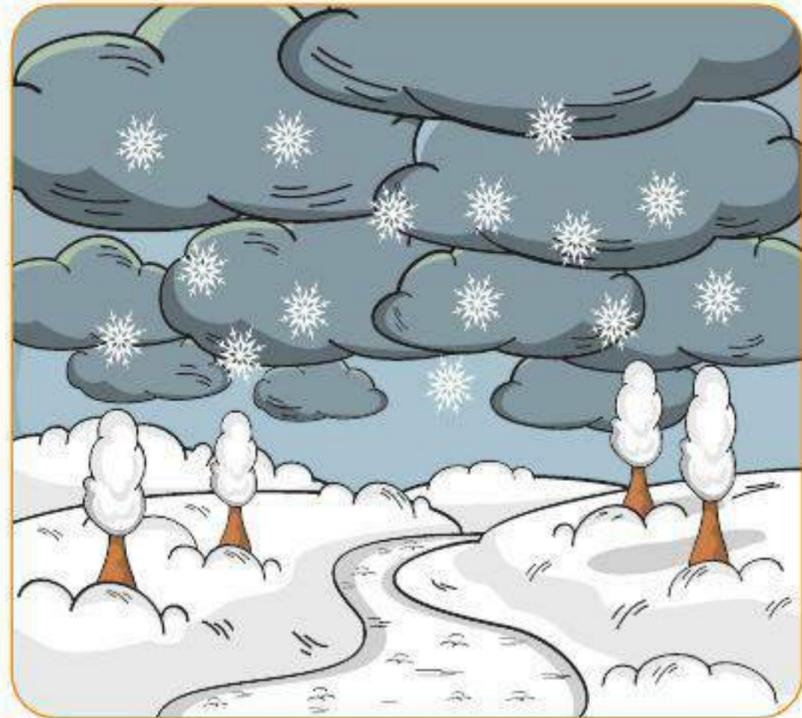
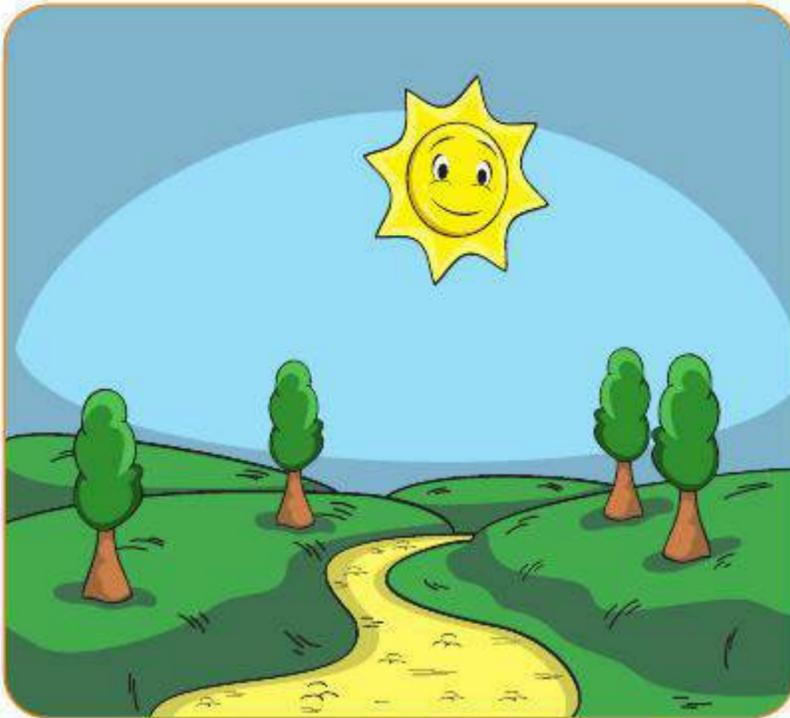
No, I am not.

Are you going to school?

Yes, I am.

-  9. Write what you are going to wear and do in this weather.

→ *It is warm and sunny. I am going to wear jeans and a sweater.*



UNIT 8. FUNNY MONSTERS

On the Playground



1. Match the words to the picture.

sandbox

park

fountain

slide

swings

shade

playground

bench

football field



2. Where can you do it?

→ I can run around the fountain.

play ball

hide

read a book

have fun

build a house

run

jump

meet friends

have a rest



3. Look at the picture of the playground, listen to the story and find four mistakes in the story.



4. Read the beginnings of sentences. Listen to the story and finish them.

The playground is in the ...

The benches are in the ...

There are two ...

Every day the family of ...

There are three ...

There are ten ...

You can make a sand house in ...

The monsters have fun ...

**REMEMBER!**

There **IS ONE** playground in the park.
There **ARE TWO** swings on the playground.

**5. Correct 5 mistakes.**

1. There is eleven monsters in the family.
2. There are a slide on the playground.
3. There are two sand houses in the sandbox.
4. There is benches in the park.
5. There are a big tree next to the slide.
6. There are a shop in the park.

**6. Close your textbooks and make as many true sentences about the playground as you can. Use**

There is ...
There are ...

**7. What can monsters do on the playground?**

→ *This is a fountain, the monsters can drink water from it.*

**8. Write 5 true sentences and 1 false one about the story.**

There is ...
There are ...

Monsters can ...
There is ...

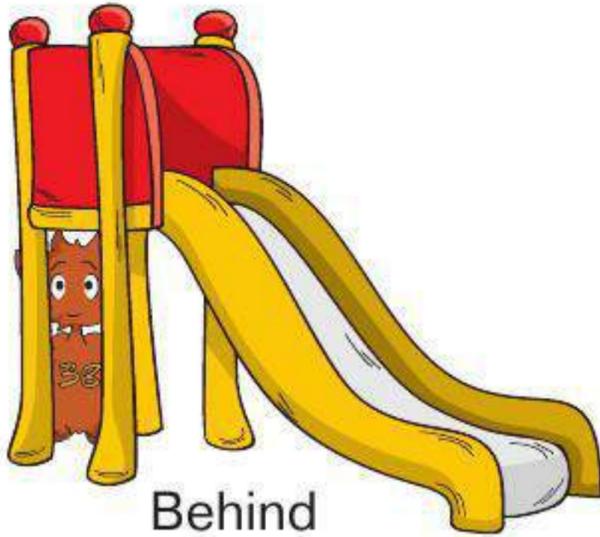
There are ...
Monsters can ...

Where Are the Monsters?



1. Look at the pictures and say where the monsters are.

→ The blue monster is sitting on the bench.



Behind



On



In front of



Under



In



Over



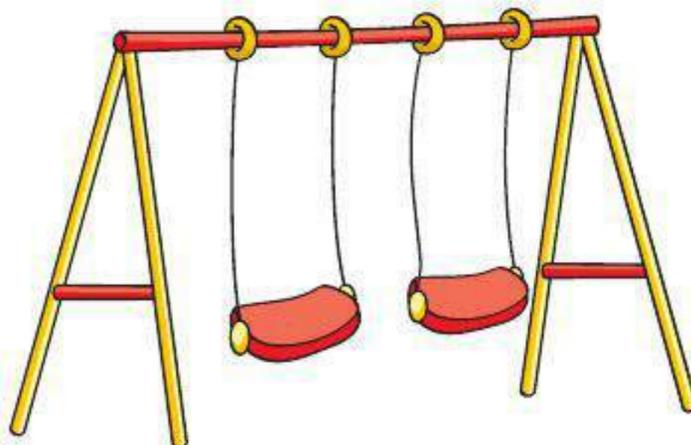
Next to



Behind



In front of



Between



 **2. Do you know these words? Describe the monsters with these words.**

→ *The grey monster is serious.*

strong

messy

slim

serious

tidy

favourite

happy

sad

young

fat

short

tall

 **3. Think of one monster, keep it a secret. Answer the questions.**

Is your monster under the swing?

No, it isn't.

Is your monster next to the tree?

Yes, it is.

Is your monster strong?

Yes, it is.

It is an orange monster!

Yes!

 **4. Make up sentences using these words.**

There / blue / monster / on

There / red and pink / monsters / in

There / green / monster / behind

There / grey and white / monsters / over

There / red and pink / monsters / in

There / ten / monsters / on

 **5. Read the story and compare your sentences in Task 4.**

Different monsters like different places on the playground. The blue monster likes sitting on the bench. The brown one likes sliding down. The green monster likes playing behind the fountain. The red and pink monsters like making sand houses in the sand-box. The grey and white monsters like swinging very high. The yellow monster likes playing ball and the orange one likes reading in the shade.

(After Stephanie Calmenson)



6. Read the story and answer the questions.

1. How many monsters are there on the swings?
2. Where are the pink and red monsters?
3. How many monsters are there on the slide?
4. Which monsters are on the swings?
5. Where is the orange monster?
6. Which monster is on the bench?
7. Where is the black monster?



7. Where can the black monster be? Toss the dice and make up a sentence.

	The black monster can have fun on the slide.
	The black monster can't run under the swing.

1. run
2. drink water

3. make a house
4. hide

5. have fun
6. jump



8. Make up correct sentences in Exercise 4.

The Most Interesting Monster

1. Agree or disagree with the sentences.

The red monster is stronger than the orange one.
 The blue monster is sadder than the yellow monster.
 The white monster is messier than the pink one.
 The yellow monster is happier than the blue monster.



2. Think of one monster, say a sentence about him. Let your partner guess your monster.

My monster is happier than the blue monster.

Is it the yellow monster?

Yes, it is.

REMEMBER!

The green monster is smaller **than** his Mom.

The green monster is **the smallest** in the family.

The grey monster is **more serious than** the black one.

The grey monster is **the most serious** in the family.

Lesson 8.3



3. Put the words into four groups.

...er than... ...est	...der than ...dest	...ier than ...iest	more ... than the most ...
shorter the shortest	sadder the saddest	prettier the prettiest	more beautiful the most beautiful

strong, serious, dangerous, messy, dark, slim, tidy, favourite, young, tall, happy, big, bright, friendly



4. Fill in the gaps.

→ *The slide is (bright) ... than the tree. – The slide is brighter than the tree.*

The shade is the (dark) ... place on the playground.

The yellow monster is (friendly) ... than the blue monster.

The place under the swing is the (dangerous) ... place on the playground.

The slide is the (tall) ... place on the playground.

Mother Monster is the (old) ... monster in the family.

The green monster is (young) ... than the red one.

The playground is the (beautiful) ... place in the park.



5. Listen and say which sentences in Task 4 are in the story.



6. Listen again and answer the questions.

Who likes hiding from his mom?

Who comes back from the shop?

Who hides on the playground?

Who looks for the monsters?

Which place is the most dangerous?

Which place is the darkest?

Who can't find the monsters?



7. Look at the pictures and describe them using these words.

messier

the tidiest

taller

youngest

sadder

most beautiful

more serious

shortest

slimmer

→ *The black monster is taller than the brown one.*



-  **8. Choose a secret monster. Let your partner ask you questions to guess it.**

Is your monster the happiest?

No, he isn't.

Is your monster the most serious?

Yes, it is.

Your monster is grey.

-  **9. Choose one monster and write a puzzle.**

My monster is taller than ...

He is the most ...

He is not ... than ...

He is not the ...est in the family.

Favourite Numbers



1. Name the numbers.

52	89	12	45
8	38	13	71
11	69	100	23

Look at the pictures of monsters and find which numbers they don't like.

→ *The monsters don't like ...*



2. Say a number. Let your partner say a sentence about the monster with this number (with his/her book closed).

- 8.
- The grey monster's favourite number is 8.
- Yes, you are right.



REMEMBER!

one — the first	two — the second	three — the third
four — the fourth	five — the fifth	six — the sixth



3. Read and finish the sentences.

→ *The first monster is grey. His favourite number is eight.*

The second monster ...

The third ...

The ...

...

Mother Monster gets tired of looking for her monsters. She sits on the bench and remembers that every monster has got his most favourite number.

So she says:

"Eight, twenty-three, twelve, forty-five, thirty-eight, fifty-two, sixty-nine, seventy-one, eighty-nine, ninety-eight, one hundred!"

All her monsters come out and run to her.

Ten monsters and their mother have a lovely picnic in the park.

(After Stephanie Calmenson)

4. Look at the picture and find all 10 monsters.

→ *The pink monster is behind the fountain.*

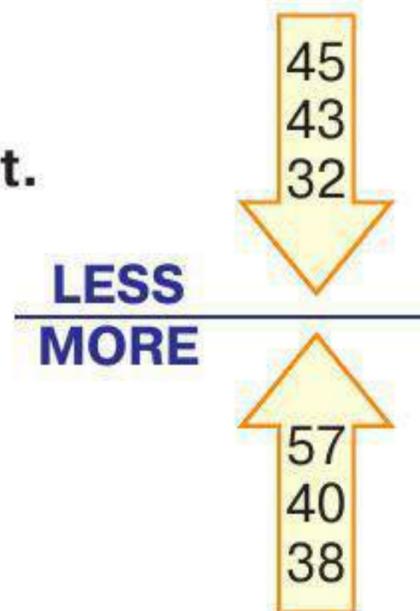


5. Listen and write which monster it is.

→ – *The first monster is sitting behind the fountain.*
 – *The first monster is pink.*

**6. Think of a number from 30 to 60.
 Keep it a secret. Let your partner guess it.**

→ – *Are you thinking of number 31?*
 – *No, my number is more than 31.*
 – *Are you thinking of number 60?*
 – *No, my number is less than 60.*
 – *Are you thinking of number 40?*
 – *Yes, my number is 40.*



7. Fill in the gaps and say the words.

f__st	se__nd	th__d
fou__h	fif__	si__h
t__th	eig__h	ni__h

8. Find all the monsters in the picture and write about them.

I found the first monster in the ...

Take a Test!



1. Compare Mother Monster with her kids.

→ *Mother Monster is taller than the black monster.*



2. Close the book and answer the questions. Let your partner read them out for you.

- Which monster is the tallest in the family?
- Which monster is the most serious in the family?
- Which monster is the messiest in the family?
- Which monster is happier than the pink one?
- Which monster likes number 69?
- Which monster is the tidiest in the family?
- Which monster is stronger than all other monsters?
- Which monster is the slimmest in the family?



3. Put the words to the right group. Say sentences about you.

→ *I can play on the playground.*

can / can't	like / don't like
play	playing

Swing, sitting, looking, drink, having fun, jump, reading, sliding down, make houses

 **4. Correct 5 mistakes.**

There is a family of monsters. They like playing on the playground.

The black monster is the fatest and he likes hiding from his mother. The orange monster is the stronger in the family. The grey one likes reading books, he is most serious. The brown monster is short than others and he likes sliding down. The red monster is the slimest and he likes playing with the pink monster in the sandbox.

They are a funny family of monsters.

 **5. Hide your monster on the playground. Let your partner look for it.**

- – *Is your monster under the tree?*
- *No, it isn't.*
- *Is your monster behind the slide?*
- *No, it isn't.*
- *Is your monster under the bench?*
- *Yes, it is.*

 **6. Listen and agree or disagree.**

- – *The orange monster is the slimmest in the family.*
- *No, the orange monster is the strongest in the family.*

 **7. Say a true or false sentence about the monsters. Let your partner say "true" or "false" with his/her book closed.**

- – *The grey monster is sadder than the blue monster.*
- *It is false. The blue monster is the saddest.*

 **8. Which sentence is the first? The second?**

- A. All the monsters are hiding on the playground.
- B. The monsters are playing in different places.
- C. Mother Monster is going to the shop.
- D. The monster family is having a picnic in the park.
- E. The black monster sees their mother coming from the shop.
- F. The monsters are running to their mother.
- G. Mother asks her monsters to play on the playground.
- H. The mother is looking for them on the playground.
- I. The mother is saying their favourite numbers.

 **9. Write a story about one monster.**

UNIT 9. SCHOOL STORIES

Willie's School



1. Speak about your school using these words.

→ *There are three floors in our school.*

floor

principal's office

canteen

hall

stairs

entrance

classroom

sports ground



2. Say what you should do and what you should not do in the places from Task 1?

→ *We shouldn't push our classmates in the hall.*

have a snack

say hello

listen to the teacher

push a classmate

run

go through the door

play football

lose a game



3. Think of a school rule. Let your partner guess it.

→ – *We shouldn't do it in the classroom.*

– *We shouldn't eat in the classroom.*

– *My rule is different.*

– *We shouldn't run in the classroom.*

– *Yes, it is my rule.*



4. Do you know these words?

student

never

polite

physical training

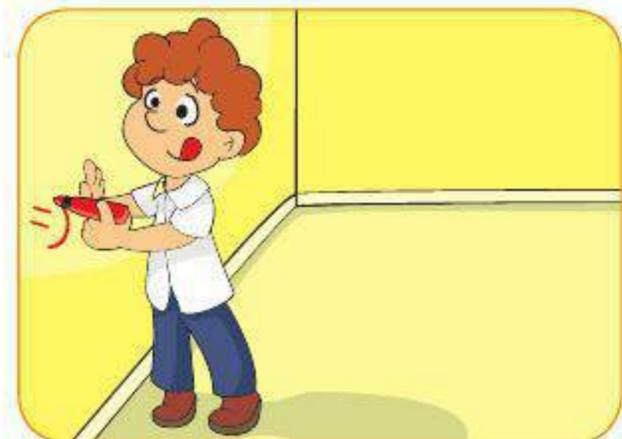
Fill in the gaps with these words.

1. Willie ... pushed his teachers.

2. Willie was a good ... in school.

3. Willie ran, jumped and played basketball at the ... lesson.

4. Willie was very ... and he always said "sorry" and "excuse me".



 **5. Listen to the story and say which sentences are true in Task 4.**

 **6. Listen and answer the questions.**

What didn't Willie say when he was not right?

When did he come to school?

Who did he push?

Where did he push his teacher?

What did Willie say when he pushed his teacher?

What was his second lesson?

What did Willie like and dislike?

 **7. Match these polite phrases.**

Hello!
See you soon!
Thanks for a nice tea party!
Oh, thank you very much!
I am sorry!

Never mind!
It was my pleasure.
You are welcome!
Good afternoon!
Take care!

 **8. Finish the sentences. Use the polite words from Task 7.**

1. I pushed my classmate and said "..."

He told me "..."

2. I gave the book back to my friend and said "..."

He told me "..."

3. When I saw the principal of my school, I said "..."

He answered "..."

4. After school I went home and said to my friend "..."

She told me "..."

5. We watched a nice film with my friend, and I said "..."

She answered "..."

 **9. Read and correct 3 mistakes.**

We should sleep in the school.

We shouldn't read in the school.

We should sit on the desks in the school.

What rules do you have in school? Write 5 of them.

We should ...

We shouldn't ...

He Didn't Say "Sorry" ...



1. When should you say "sorry"?

→ I should say sorry if my friend lost a game.

Your friend lost a game.

Your teacher said "Hello!"

Your friend gave you back your book.

You pushed a student in school.

You didn't say "Thank you" to your mother.

You had your brother's snack.



REMEMBER!

I **was**
He **was**
She **was**
It **was**

running

They **were**
We **were**
You **were**

He **was running**
↑
I saw him

I **saw** him when he **was running**.



2. Read and choose the right form.

1. When I **was coming** / **came** home, she **was drawing** / **drew**.
2. When he **was calling** / **called** me, I **had** / **was having** breakfast.
3. I **was taking** / **took** his marker when he **slept** / **was sleeping**.
4. I **said** / **was saying** "stop!" when they **pushed** / **were pushing** each other.
5. He **fell** / **was falling** down when he **was playing** / **played** football.
6. She **was meeting** / **met** her teacher when she **was going** / **went** to school.
7. He **pushed** / **was pushing** him when he **told** / **was telling** a story.
8. We **saw** / **were seeing** him when he **came** / **was coming** home.

 **3. Think what you were doing when your teacher saw you. Let your partner guess it.**

→ – *When my teacher saw me, I was doing it.*

read	write	sleep
speak	draw	walk
run	jump	play

When your teacher saw you, you were drawing.

No, I wasn't drawing.

When your teacher saw you, you were reading.

Yes, I was reading.

 **4. Remember the story and put these facts in the right order.**

- Willie didn't say "sorry" to his teacher.
- They played football.
- Willie didn't like losing a game.
- Willie wasn't a polite boy.
- Willie came to school and pushed his teacher.
- The second lesson was on the sports ground.

 **5. Do you know these words? Answer the questions.**

shout	baby	canteen
loud	cry	bump

What did Willie do?

Who cried?

Who did Willie bump into?

 **6. Read and compare your answers in Task 5.**

That day Willie's football team lost a game and Willie shouted at his friends so loudly that all the babies in the park near the school started crying. All the moms in the park looked at Willie, but he didn't say "sorry".

After the third lesson they had a snack and everyone ran to the canteen. Willie ran there first, bumping into other pupils on his way. Everyone looked at him, but he didn't say "sorry".

(After Louis Slobodkin)

 7. Find a sentence for each picture in the text in Task 6.



 8. Write true sentences about the story.

When / babies / crying / didn't say

→ — *When babies were crying, Willie didn't say "sorry".*

When / moms / looking / didn't say

When / running / bumped into them

When / students / looking / didn't say

 9. Write 5 sentences about you using the structure and words below.

→ *When I was sleeping, my friend called me.*

see

cry

come

open

go

meet

sleep

run

call

look

Nice People

1. Make sentences with these two words.

→ *came, eating* – *When I came home, my sister was eating a cake.*

saw, crying

called, drawing

fell down, playing

met, going

dropped, writing

took, sleeping

REMEMBER!

Were you **doing** it when he came?

Was he **doing** it when she came?

I wasn't **sleeping** when she saw me.

They weren't **sleeping** when he saw them.

was not = wasn't

were not = weren't

2. Mime a long action from Task 1. Your class will guess the sentence.

Look!

Were you sleeping when he took your pen?

Yes!

3. Put these words to the right column.

run — run**NING**

com**E** — com**ING**

walk — walk**ING**

say

cry

make

push

look

fall

go

have

stand

play

bump

do

lose

drop

draw

shout

take

put

Correct 7 mistakes.

sayng

crying

makeing

looking

haveing

droping

shoutting

takking

puting

Lesson 9.3

4. Look at the pictures and say what these people were doing in the story.

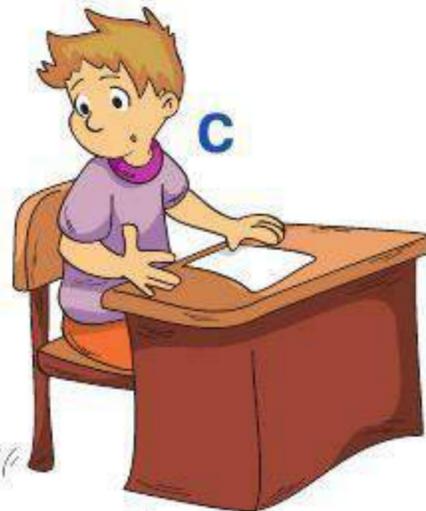
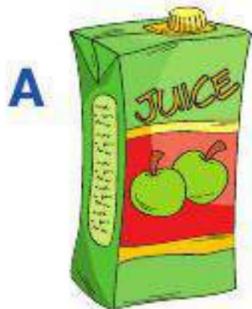


5. Do you know these words? Match them to the pictures.

drop
juice

bun
a break

fall
help



Finish the sentences with these words.

I think Willie ...
I think Willie didn't ...

I am sure Willie ...
I am sure Willie didn't ...

 6. Listen to the story and compare your sentences in Task 5.

 7. Make up questions with these words.

did Willie in the canteen what drop

→ *What did Willie drop in the canteen?*

drop Willie someone's juice did where

Willie drop did why someone's juice

didn't juice have day who that

a tall Willie say to boy what did

boy Willie a small did what do to

say sorry to Willie did why a small boy

 8. Listen to the story again and answer the questions from Task 7.

 9. Look at the pictures and write 6 sentences about something people were doing there. Make one sentence false.



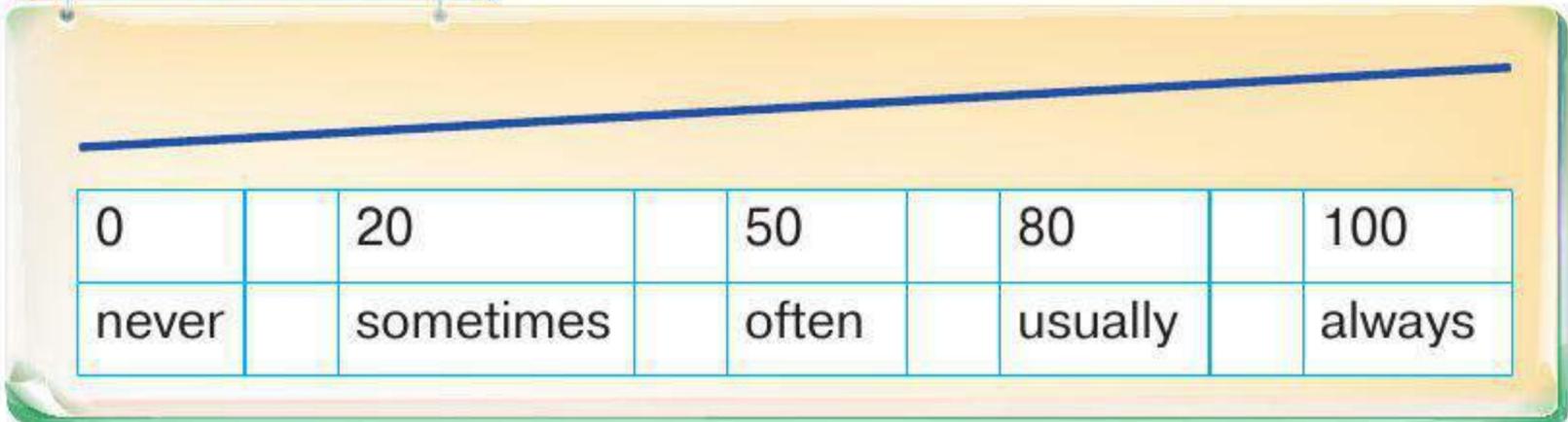
New Willie

-  1. Say what you **always**, **often** and **never** did last year in school.

bump
push
listen

fall down
say "sorry"
cry

play football
lose a game
drop a bun



-  2. Think of what Willie did; keep it a secret. Let your partner guess it.

- – *Willie usually did it.*
- *Willie usually pushed people.*
- *No.*
- *Willie usually played football.*
- *Yes!*

-  3. Listen to the facts about the story and agree or disagree.

- – *Students at Willie's school were not polite.*
- *I disagree, the students were polite at Willie's school.*

-  4. Say as many true facts about Willie as you can in 1 minute. Use the words:

say
drop
lose

bump
push
shout

like
take
dislike

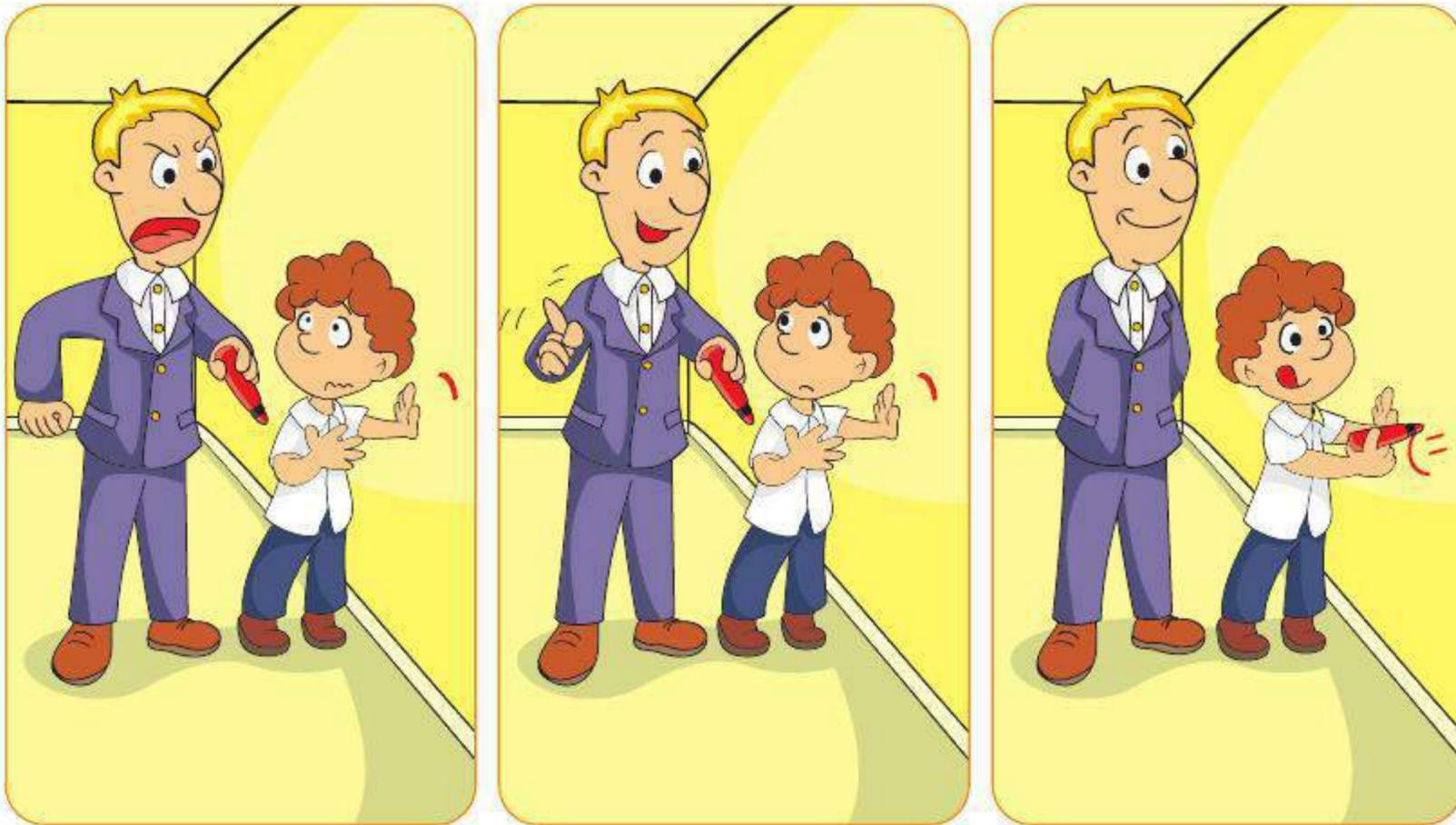
-  5. Do you know these words?

marker
principal

know
wrong

funny face
wall

-  **6. Look at the pictures and describe them with the words from Task 5.**



Say which picture is about the next part of the story.

-  **7. Read and fill in the gaps.**

When Willie took a ... to draw a funny ... on the wall, the principal took the marker away and said, "I'm sorry. Don't draw with a marker on the ..., please."

And Willie just looked at the principal and didn't ... what to say. The ... said, "When you do something ..., say sorry. When somebody says sorry to you, say 'never mind,' OK?" "OK," said Willie.

Now Willie is very polite, he says "sorry", and people around him say "never mind".

(After Louis Slobodkin)

-  **8. Say who did it.**

... took a marker ...	... said "Please, ..."
... wanted to draw ...	... "OK" ...
... took a marker away ...	... is polite ...
... didn't know what ...	... say "never mind" ...

-  **9. Write 7 sentences about something you never, usually, often, always did in school last year.**

Take a Test!



1. What polite words do you say to your friend when:

- you go home after school?
- you pushed him?
- you had a nice party with her?
- meet him in the morning?



2. Read and say what the people did.

- I am so sorry. I didn't want to do it.
- Never mind!

Make up a short dialogue and others guess your situation.



3. Match the words to the explanations.

teacher	a person who works in a school
student	a room for the "boss" of a school
canteen	a place where students learn
principal's office	it is short, it is between lessons
walls	a bun and a box of juice
classroom	a person who studies in school
snack	you can play football there
sports ground	there are four of them in each room
break	a big room where you can eat



4. Read an explanation. Let your partner name the word matching the explanation with his/her book closed.

- — *There are four of them in each room.*
- *Walls?*
- *Yes!*



5. Choose a word in Task 3 and say a sentence about Willie. Let your partner guess your word.

- — *Willie had the first lesson in the oplala. Then he ran from the oplala to the sports ground.*
- *Classroom?*
- *Yes!*

 **6. Match the beginnings of the sentences to their endings.**

When he was taking the biggest bun,

When Willie was drawing on the wall,

When Willie was going through the door,

he dropped juice.

he pushed the teacher.

the principal took the marker away.

Put these sentences in the right order.

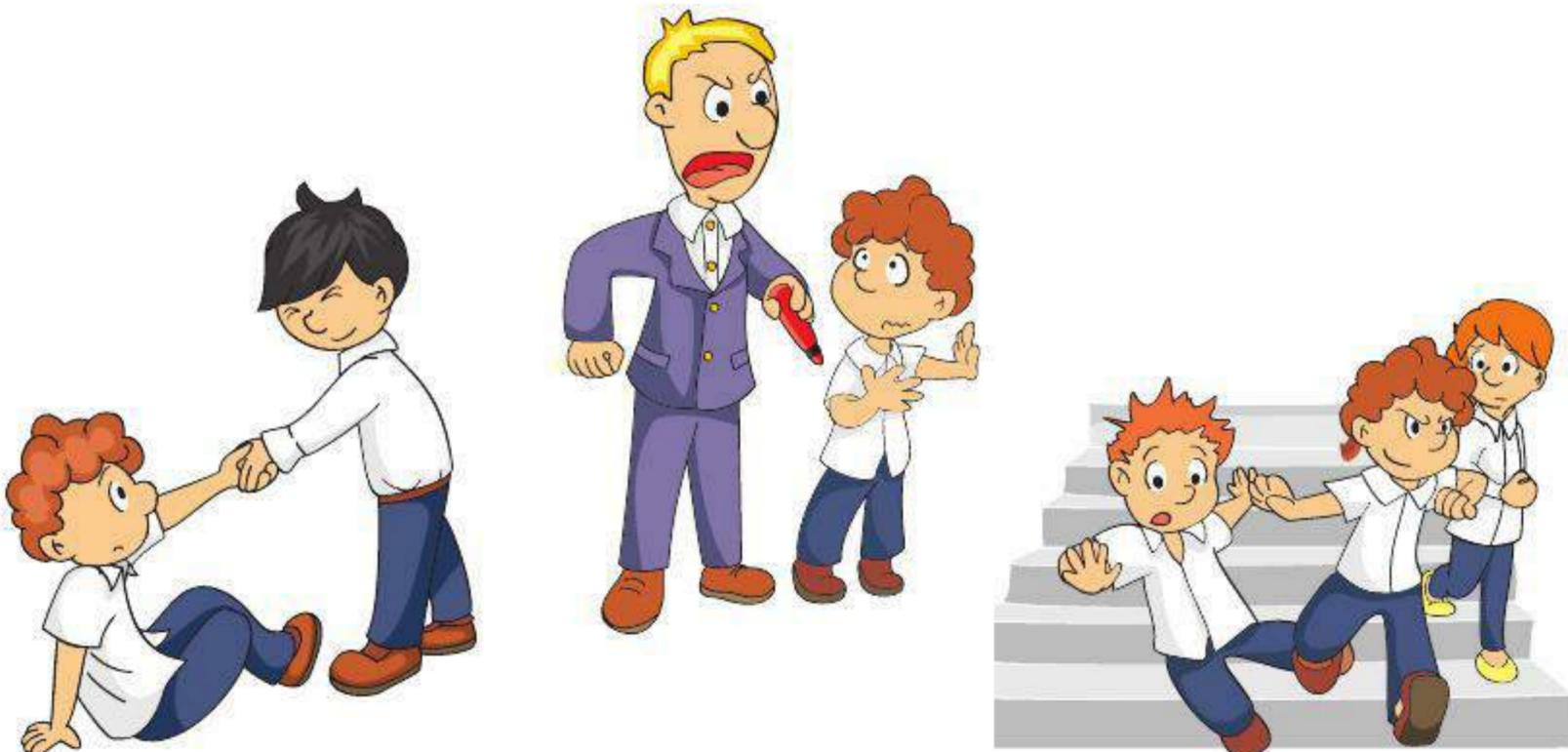
 **7. Listen to the facts and correct them.**

- – *Willie never ran to the canteen.*
– *It is not true, Willie usually ran to the canteen.*

 **8. Make up 2 true and 1 false sentence about you with **never**, **always**, **often** or **sometimes**. Let your partner guess which is false.**

 **9. Read and say which picture it is about.**

Willie was in the school. He was standing in the hall. A boy was running and bumped into Willie. Willie fell down. The boy helped Willie stand up and said “sorry”.



 **10. Choose one picture and describe it. See an example in Task 9.**

UNIT 10.

HOUSE IN THE DARKNESS

Rainy Day



1. What is there in your house?

→ *There are two big beds in my house.*

door	second floor
upstairs	window
rain	bed
downstairs	wardrobe
room	umbrella



2. Compare things in your house with a book.

→ *The windows in my house are bigger than a book.*

big	long
small	short
beautiful	bright
colourful	soft



REMEMBER!

good — **better** — **the best**
 bad — **worse** — **the worst**



3. Fill in the gaps with **better**, **worse**, **the best** or **the worst**.

→ *A cold house is worse than a warm house.*

1. A big house is ... than a small one.
2. Clean windows are ... than dirty ones.
3. A house with one room is ... than a house with three rooms.
4. A warm big house is ...
5. A house without a door is ...
6. A colourful room is ... than a white one.
7. A big house without windows is ... than a small house with 3 windows.

 **4. Compare as many things as you can in one minute.**

→ *A rainy day is worse than a sunny week.*

rainy day	cold house	warm room
big book	colourful picture	sunny week

 **5. Do you know these words?**

outside	knock	wrong
get dark	dry	hear
inside	begin	voice
get lost	unlocked	behind

 **REMEMBER!**

<p>Every day you</p> <p>get knock begin hear go look</p>	<p>Yesterday you</p> <p>got knocked began heard went looked</p>
---	--

 **6. Make up sentences with these words and the words from Task 5.**

→ *The house was dry.*

house	boy	look
door	rain	go

 **7. Listen to the story to compare your sentences in Task 6.**

 **8. Listen and write the words from Task 5 in two groups. Explain your choice.**

About George	Not about George
<i>outside</i>	<i>began</i>

 **9. Who did George hear in the house? Write about it.**

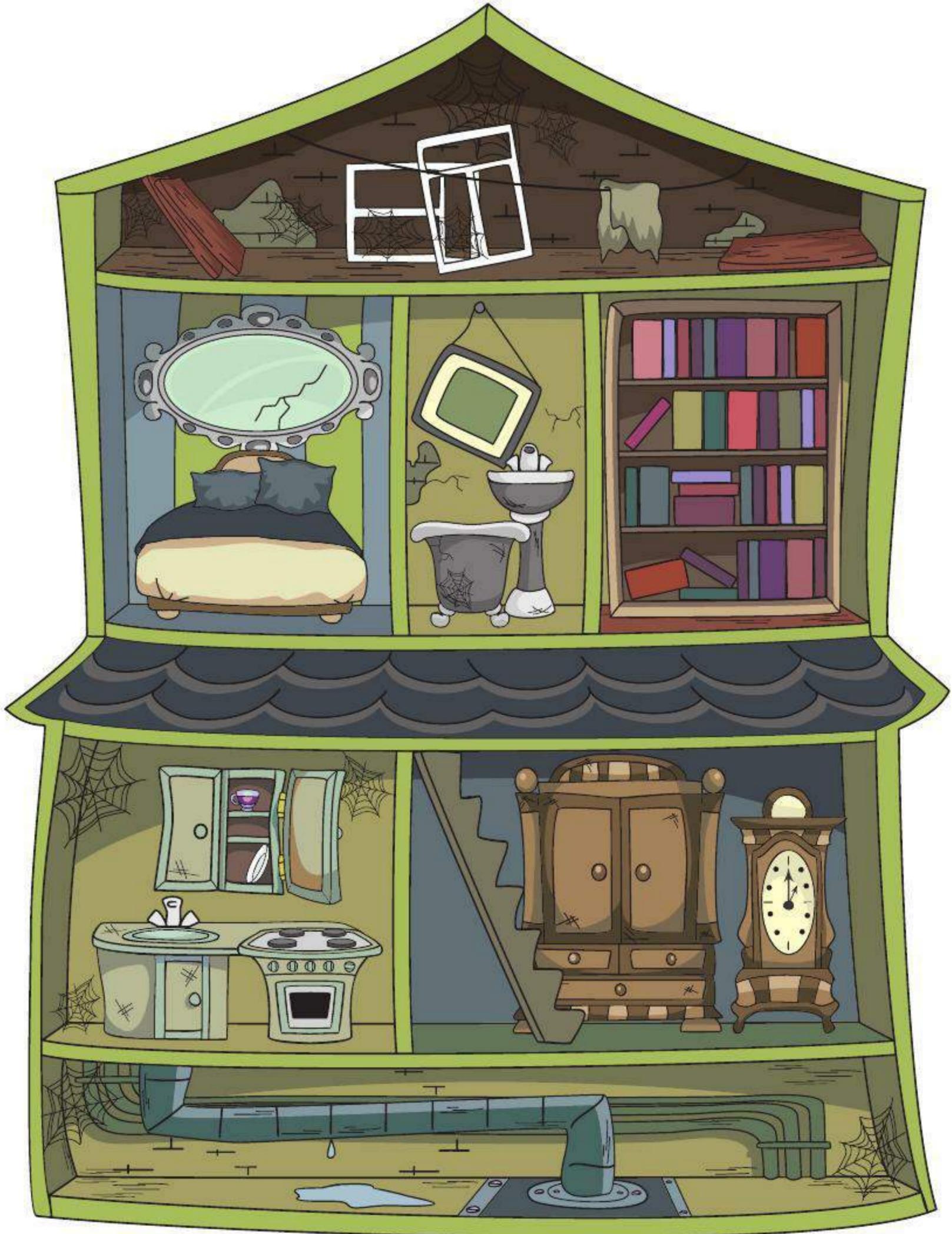
... heard a ... behind ...	... looked back and ...
It was ...	... liked / didn't like ... because ...

It Was Fred!



1. Say as many sentences about this house as you can.

→ There are two floors in this house.



 **2. Do you know these words? Find them in the picture.**

→ *There is a sink in the kitchen. It is old and blue.*

cellar

mirror

cupboard

kitchen

stove

sink

hall

bathroom

stairs

attic

library

wardrobe

 **3. Close your book and say as many true sentences about the house as you can.**

There is a sink in the kitchen.

Yes.

There is a clock in the bedroom.

No. The clock is in the hall.

 **4. Listen and agree or disagree.**

– *He went to the house and knocked at the window.*

– *I disagree. He knocked at the door.*

 **5. Listen and say who said it.**

Fred



What is your name?

Who is that?

Where are you?

Behind you.

Look here.

Who are you?

Are you a ghost?

Yes.

My name's Fred.

What's your name?

George.

George



 **6. What would you like to ask a ghost? Roleplay your dialogue with a ghost.**

7. Do you know these words? Match the words to the explanations.

guard	lots of money
treasure	to give the right answer
guess	to keep something safe

8. Read and choose the right word.

“Why are you here?” George asked.

“I am here to **guess / guard** some **treasure / rain**,” Fred answered.

“**Treasure / rain**?!” George said. “Where is it?”

“I am not going to **tell / see** you,” said Fred. “**Guess / Sit!**”

“Is it in the attic?” George asked.

“No.”

“The cellar?”

“No.”

“The kitchen?”

“No.”

“The bathroom?”

“No.”

“Then I don’t know. **Who / Where** is it?”

(After Nathaniel Benchley)



9. Answer the questions.

What did Fred do in the house?

What did George ask about?

Did George guess where the treasure was?

10. Look at the picture in Task 1. Hide your treasure in the house and write where it is.

My treasure is not in ...

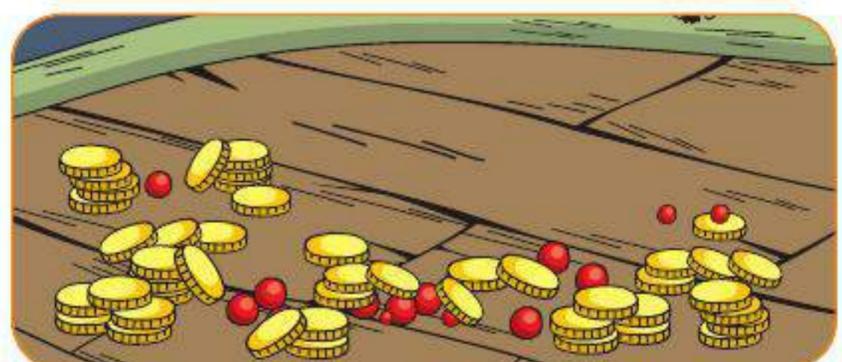
It is not under ...

It is not behind ...

My treasure is in ... (room)

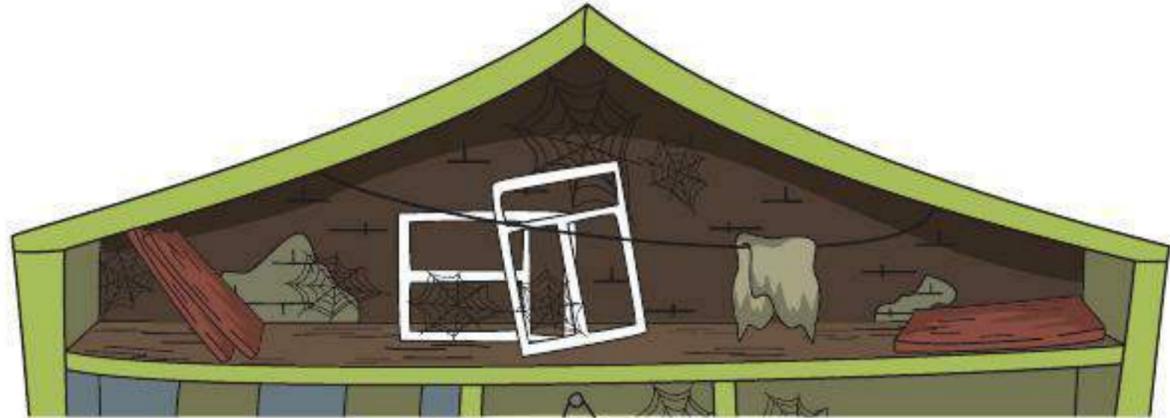
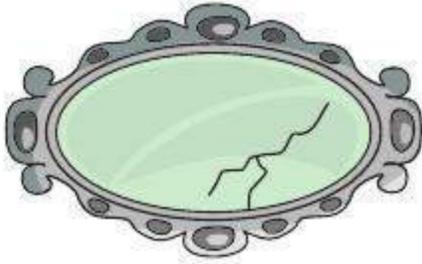
It is ...

Keep it a secret.



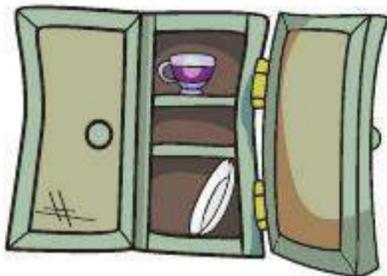
Treasure Hunt

1. Name the pictures and say where they are in your house.



mirror
wardrobe
cupboard
sink
spider web

stove
clock
library
attic



2. Choose one thing from the pictures. Let your partner ask questions to guess what it is.

Is it in the kitchen?

No, it isn't.

Is it on the second floor?

Yes, it is.

Is it "the mirror"?

Yes, it is.



Lesson 10.3

 3. Listen and choose the right answers on page 173.

 4. Do you know these words?

forget

look for

spider web

large

find

everywhere

 5. Read and say which house is the right one.



“So, where is the treasure?” George asked.

“I’ve forgotten,” Fred said.

“Let’s look for it,” said George. “Is it in the house?”

“Yes,” said Fred. “Let’s go downstairs.”

They went downstairs, and in the kitchen they looked everywhere. They found only spider webs. They were in the cupboard, behind the stove and even in the sink.

In the library they found lots of books but no treasure.

Next they went to the bedroom. There was only a big old bed and a large mirror.

George and Fred looked everywhere, even under the bed, but ... nothing.

So, the two of them didn't find any treasure in the house.

(After Nathaniel Benchley)

 **6. Say why one picture is wrong in Task 5.**

→ *There is a ... in Picture ..., but in the story ...*

 **7. Read the sentences and say True or False.**

1. Fred said where the treasure was.
2. Fred and George went to the attic.
3. Fred and George didn't go to the cellar.
4. They went downstairs to look for the treasure.
5. There were lots of spider webs in the kitchen.
6. There was one book in the library.
7. There was no mirror in the bedroom.

 **8. Write 6 sentences about the treasure.**

George and Fred looked for ...

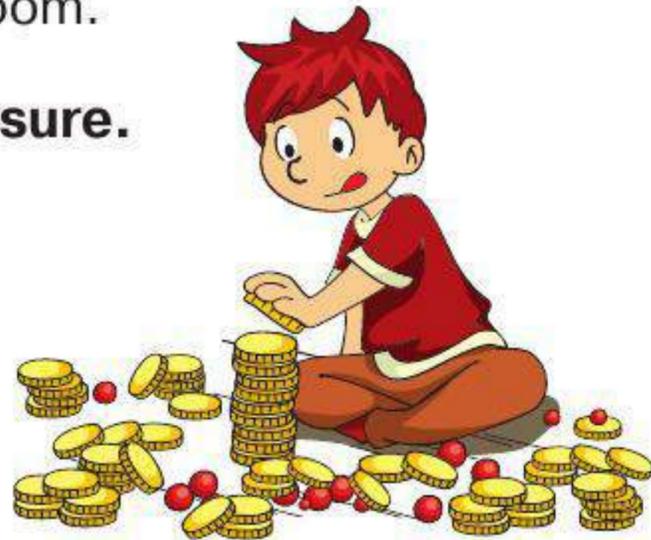
There was no treasure ...

They went ...

They didn't see ...

They didn't find ...

I think the treasure was ...



 **9. Find 10 words in this word search.**

Q	W	E	A	V	G	E	R	T	S
U	P	S	T	A	I	R	S	K	P
Z	D	G	T	M	N	B	I	I	I
S	Z	M	I	R	R	O	R	O	D
I	X	D	C	F	E	T	R	C	E
N	W	A	R	D	R	O	B	E	R
K	C	Z	X	S	R	W	T	L	O
M	J	F	I	N	D	K	L	L	M
F	O	R	G	E	T	N	G	E	G
V	B	N	L	I	B	R	A	R	Y

It Is Late!

-  1. Think of one room. Say what Fred had there. Let your partner guess it.

Fred had a sink, a cupboard and spiders in that room.

Is it a kitchen?

Yes, it is.

kitchen
hall

library
bedroom

attic
bathroom

-  2. Match the sentences to the pictures.



Oh, I'm late! I must go home.
Take an umbrella!

You've found it!
Take one coin home.

3 Read and say where the treasure was.

In the hall there was a clock, and George said, "Oh, I'm late! I must go home."

"Take an umbrella," said Fred. "There is one in that wardrobe there."

So George took the umbrella and opened it.
And the treasure poured out of it!

"That's it!" said Fred. "You've found it!"

George counted out the treasure. Fred said, "Take one coin home". He kept it in his pocket as his secret.

(After Nathaniel Benchley)

4. Which room is better/worse?

→ I think that kitchen B is better because there is ...



REMEMBER!

You **are doing**

I **am looking** for an umbrella.

George **is looking** for an umbrella



Result

I **have found** it!

George **has found** it!





5. Match the sentences to the pictures.

- A. George is counting the coins.
- B. George has counted the coins.
- C. George is looking at the treasure.
- D. George has taken one coin.
- E. George is looking for an umbrella.
- F. George has found the treasure.



6. Say a sentence. Let your partner say "true" or "false".

- — Fred has found the treasure.
- No. George has found the treasure.
- ... has found ...
- ... has forgotten ...
- ... has taken ...
- ... has seen ...
- ... has counted
- ... has given ...



7. Listen to the facts and add the missing words.

The two of them went to the ...

The two of them went to the hall.



8. Write 7 sentences about the story: 6 true and 1 false.

Use these words:

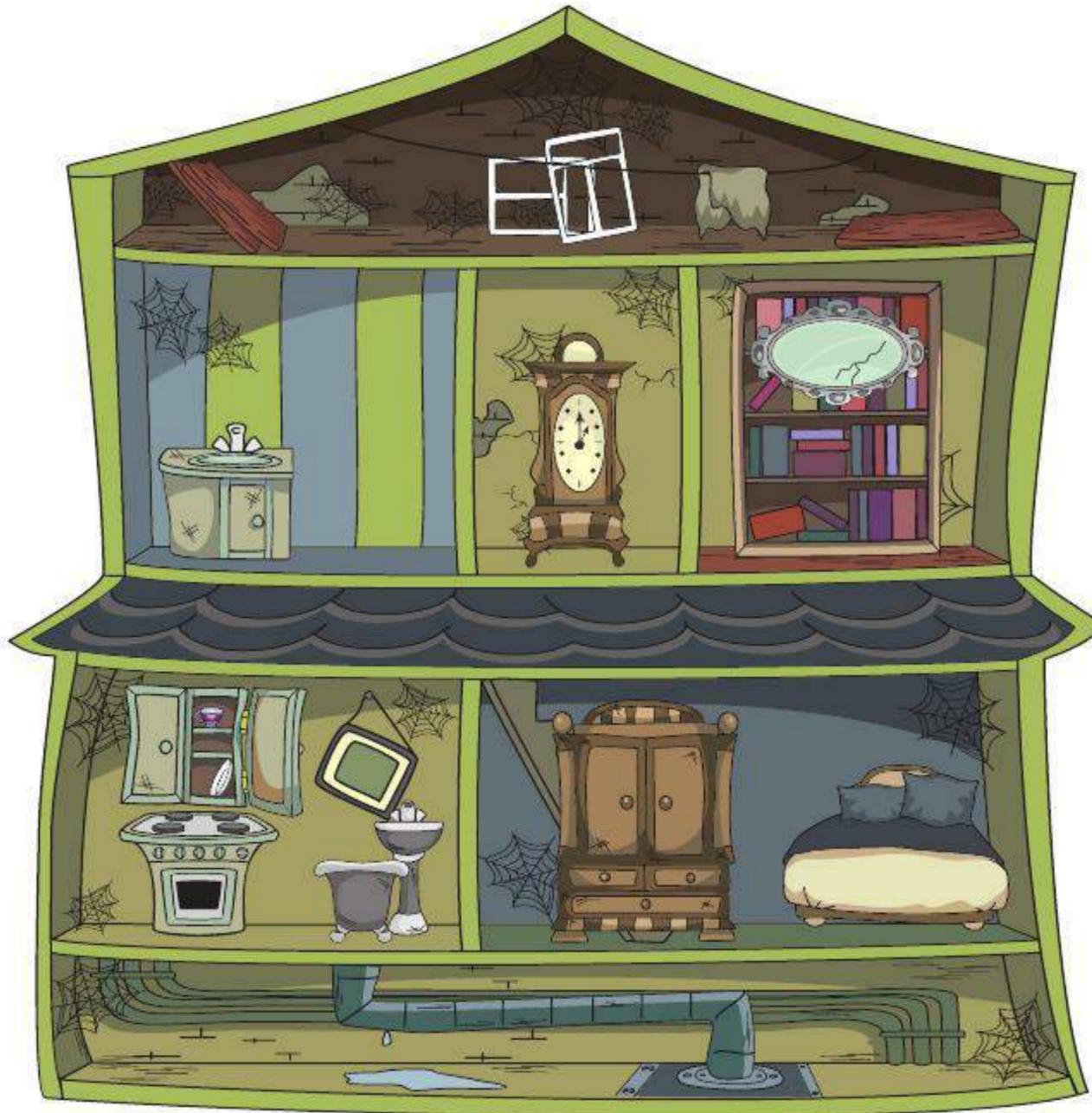
got lost, met a ghost, looked for, opened, found, counted, took.

Take a Test!



1. Look at the picture and say what is wrong.

→ There is a sink in the bedroom. I think it is wrong, because the sink is in the kitchen.



2. Make up words out of these letters.

taeusrre

morirr

hsuoe

gosht

cock

kctiehn

Irraiby

ulrblema

worradbe



3. Spell a word. Let your partner guess it and say a true sentence about the story.

H-O-U-S-E

House! Fred lived in an old house.

Lesson 10.5



4. Put these words in the right order. Answer the questions.

did why house
live in Fred the old

→ Why did Fred live in the old house?

eyes see
George
did how many

what hear
did behind
George him

they webs
did where
spider find

did look for
treasure
the they where

what in the
weather
was story the

what they
in the house
look for did



5. Choose: Fred or George.

Say as many sentences about him as you can. Use these words.

get lost
come in
go
knock

guess
take
see
guard

find
open
look for
count



6. Listen and correct mistakes in the sentences you hear.



7. Choose any picture of the house and compare your house/flat with it.

→ My house / flat is better / bigger / smaller / more colourful than Fred's house.

My room ...

The kitchen ...

I don't have ...

There is ...

There are ...

There isn't ...

UNIT 11.

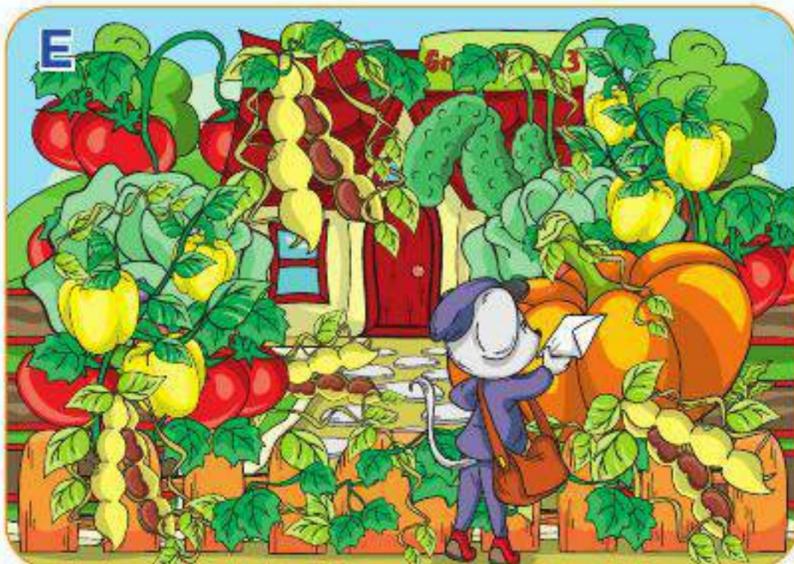
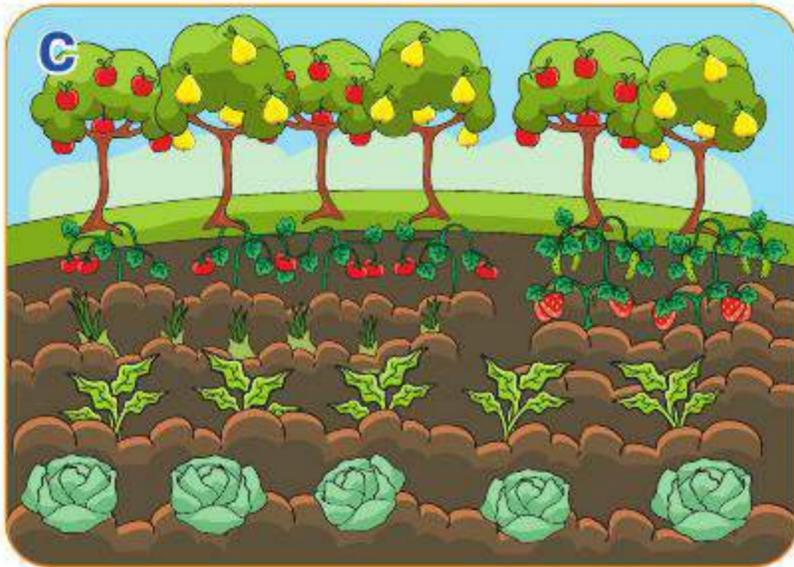
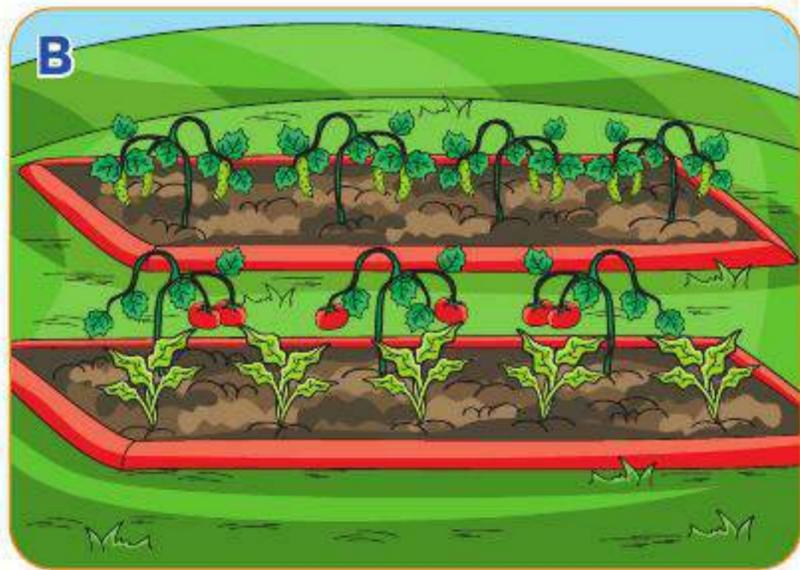
MISS MOUSE'S GARDEN

Good Idea!



1. What can you see in the pictures?

→ I can see a house in the village. There is a garden with some vegetables.



Lesson 11.1

2. Do you know these words? Find the words in the pictures.

vegetables
pumpkin
mail box
onions

garden
neighbours
beans
fence

reporter
pepper
gate
postman

REMEMBER!

Present

My address **is** ...
I **live** ...

Past

Her address **was** ...
She **lived** ...

3. Choose the correct past form.

had
have
haved

growed
grow
grew

came
come
comed

caned
can
could

took
take
taked

sayed
say
said

4. Look at the pictures and answer the questions.

What was Miss Mouse's address?

Who lived in the village?

What did she have in front of her house?

What did Miss Mouse's neighbours like?

What were other mice doing at Miss Mouse's house?

How many vegetables can you see in the pictures?

What did Miss Mouse grow in her garden?

How many mice can you see in the pictures?

Where did the postman put the letter?

5. Say a true or false sentence about the pictures. Let your partner say "true" or "false" with his/her book closed.

The reporter was eating a carrot.

False, the reporter was taking Miss Mouse's picture.

6. Do you know these words?

plant seeds
neat rows
boring

grow
take pictures

Put the pictures in Task 1 in the right order. Tell the story with these words.

7. Listen and check the order of the pictures in Task 1. Which picture is extra?

8. Listen and check the table.

→ Other mice were not neat, the garden rows were neat.

		
<p>planted seeds liked</p>	<p>neat grew boring</p>	<p>took pictures biggest garden</p>

9. Write 6 sentences about the extra picture: 5 true and 1 false.

- ... grew ...
- ... were on ...
- ... was in ...
- ... came and didn't see ...
- ... put a letter on ...
- ... was the biggest ...

Is It a Good Idea?



1. Which is bigger? Smaller? Tastier?

→ *A pumpkin is bigger than a mushroom.*

pumpkin
pepper

cucumbers
mushrooms

garden
house



2. Think of a vegetable. Say four sentences about it. Let your partner guess your vegetable.

It is longer than a tomato. It is smaller than a pumpkin.
It is bigger than a mushroom. It is brighter than a potato.

Is it a cucumber?

Yes!



3. Correct 6 mistakes.

Miss Mouse wantd to grow the biggest garden in Mouseville. She plant seeds all day long. The garden start to grow. All the neighbours liking it very much. The reporter comed to take pictures for the newspaper. Miss Mouse haved lots of different vegetables in her garden.



4. Do you know these words?

cover
proudly

sheet
tall

wake up
pillow

Match them to their definitions.

- a) high
- b) it is on a bed; you sleep on it
- c) happily
- d) to put something over a table, wall or door
- e) it is on a bed; you put your head on it
- f) to stop sleeping



REMEMBER!

grow — **grew**
wake — **woke**

cover — **covered**
put — **put**

find — **found**
cry — **cried**

5. Put the parts of the story in the right order.

→ *The first part is D.*

A That garden was very big, and the plants were very tall. The postman put Miss Mouse's letters on the pumpkin. Miss Mouse proudly said, "My garden is great! Right?"

B Carrots in the bathroom! Onion on a chair, and cabbage everywhere! "Oh, my goodness!" cried Miss Mouse. "My garden's grown too much!"

C Then one day she woke up and found five mushrooms on her sheet, ten cucumbers on her pillow, six peppers at her feet! There were tomatoes on the wall. There were pumpkins in the hall!

D The garden grew much bigger, and then it grew some more. It covered all the windows, it covered the front door!

(After Michaela Muntean)

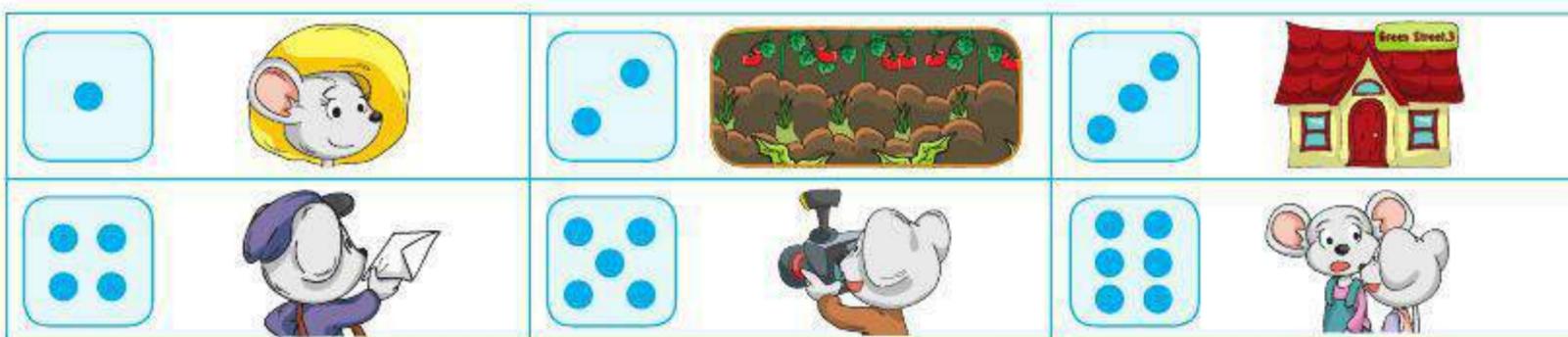
6. Listen and answer the questions.

Who was proud?

Miss Mouse was proud because her garden was big.

7. Toss the dice and say three true sentences about the picture.

→  A reporter came to Miss Mouse. He took some of her pictures. He liked the garden very much.



8. Read the puzzle and say who or what it is about.

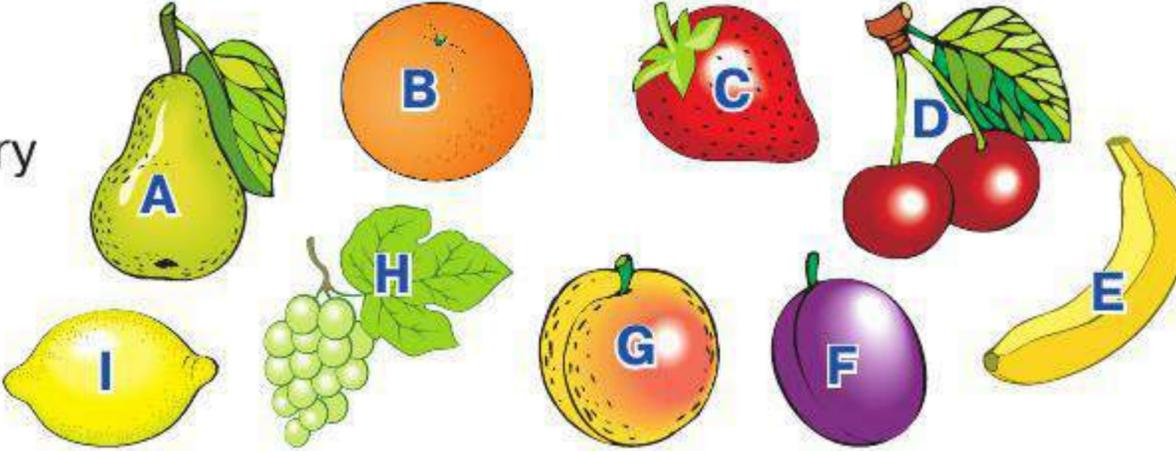
It was neat and tidy. It had an address. It was in the village. Miss Mouse lived in it. There was a garden in front of it. The reporter and the postman came to it.

Write your puzzle.

Picking Vegetables

 1. Do you know these words? Match them to the pictures.

pear
strawberry
plum
peach
banana



lemon
grapes
cherry
orange

 2. Name as many juicy fruits and berries as you can.

Juicy!

Apple, cherry, grapes, ...

Sour!

Lemon, ...

Sweet!

...

Tasty!

...

 3. Match the descriptions to the names of fruit and berries.

a. It grows on a tree. It can be green or yellow. It is not round.	b. It is oval. It is not sweet. It grows on a tree. It is yellow. It is sour.
c. It is long. It is yellow. It is sweet. It is not sour.	d. It is small. It can be red or yellow. It is juicy and sweet. It grows on a tree.
e. It can be sweet or sour. It doesn't grow on a tree. It can be green or blue.	f. It is big and round. It grows on a tree. It is very juicy. It can be sweet or sour.
g. It is small. It is not round. It doesn't grow on a tree. It is very sweet and tasty.	h. It can be oval or round. It can be yellow or blue. It is juicy and sweet.
i. It is big and juicy. It grows on a tree. It can be yellow, red and orange.	


4. Do you know these words?

phone	quickly	happen
finally	football field	picking
worry	helplessly	get out


5. Read and say which three words from Task 4 are not in the story.

Miss Mouse wanted to call for help, but couldn't find the phone. Then finally she found it where some peppers grew. She called her best friend Field Mouse. She asked him to come quickly.

"Ask everyone to come!" she cried. "There are lots of vegetables!"

So everyone in Mouseville ran out to help Miss Mouse. "Where are you?" they cried helplessly.

"We cannot see your house!"

"My garden's growing everywhere!" she shouted. "Please, start picking vegetables because I cannot get out!"

And so they started picking fruit and vegetables. They picked more vegetables than you can see in any shop.

(After Michaela Muntean)


6. Read and say "true" or "false".

- Miss Mouse found the phone but couldn't call her friend.
- Finally her best friend called Miss Mouse.
- Miss Mouse asked her neighbours to eat vegetables quickly.
- Her neighbours came and called her helplessly.
- Other mice started picking everything that grew in Miss Mouse's garden.
- The mice couldn't get out of the garden.


7. Write what 2 fruits and 2 vegetables you like/dislike and why. Compare some of them.

Use these words:

small	juicy	sweet
big	sour	tasty

I like ... because ...

I don't like ... because ...

I like ... more than ... because ...

Final Party



1. Match some words to the picture.

→ Miss Mouse – proud

proud

big

like

grow

plant seeds

get out

find

call

pick



2. Make as many sentences with the words in Task 1 about the story as you can.



REMEMBER!

Mouse **was working**
 ↑
 the postman **came**

When the postman **came**, Miss Mouse **was working**.

I, he, she, it **was doing**

They, we, you **were doing**

 **3. Choose the correct option.**

- | |
|--|
| a) When Miss Mouse was waking up, she saw the mushrooms grew on her sheet. |
| b) When Miss Mouse woke up, she saw the mushrooms were growing on her sheet. |
| a) When lunchtime came, Miss Mouse was planting seeds. |
| b) When lunchtime were coming, Miss Mouse planted seeds. |
| a) When Miss Mouse was planting seeds, the neighbours came to her house. |
| b) When Miss Mouse planted seeds, the neighbours were coming to her house. |
| a) Miss Mouse looked at her garden when the reporter were coming. |
| b) Miss Mouse was looking at her garden when the reporter came. |
| a) Miss Mouse called her friend because the garden was growing in her house. |
| b) Miss Mouse was call her friend because the garden grew in her house. |

**REMEMBER!**

Every day	Yesterday	
know	knew	didn't know
happen	happened	didn't happen
worry	worried	didn't worry

**4. Do you know these words?**

know happen worry

Fill in the gaps.

- This story ... in Mouseville.
- Field Mouse told Miss Mouse not to ... about vegetables.
- Field Mouse didn't ... where to find Miss Mouse.
- This story ... on the football field.
- Mice didn't ... what to do with vegetables.
- Miss Mouse ... about her garden.

Lesson 11.4

 5. Listen and say "true" or "false" about the sentences in Task 4. Make false sentences true.

 6. Listen again. Who said it? Put them in the right order.

It isn't that bad.

Don't worry.

Next year I'll keep my garden small!

We'll make the biggest salad!

Goodbye and thank you.

I didn't know that THIS would happen!

 7. Roleplay the dialogue between Miss Mouse and the reporter.

How many ...
did you ...?

When ...?

Why ...?

Where ...?

What ...?

Are you going to
... next year?



I had an idea to ...

I planted ...

... grew ...

I was proud to ...

I found ...

I called ...

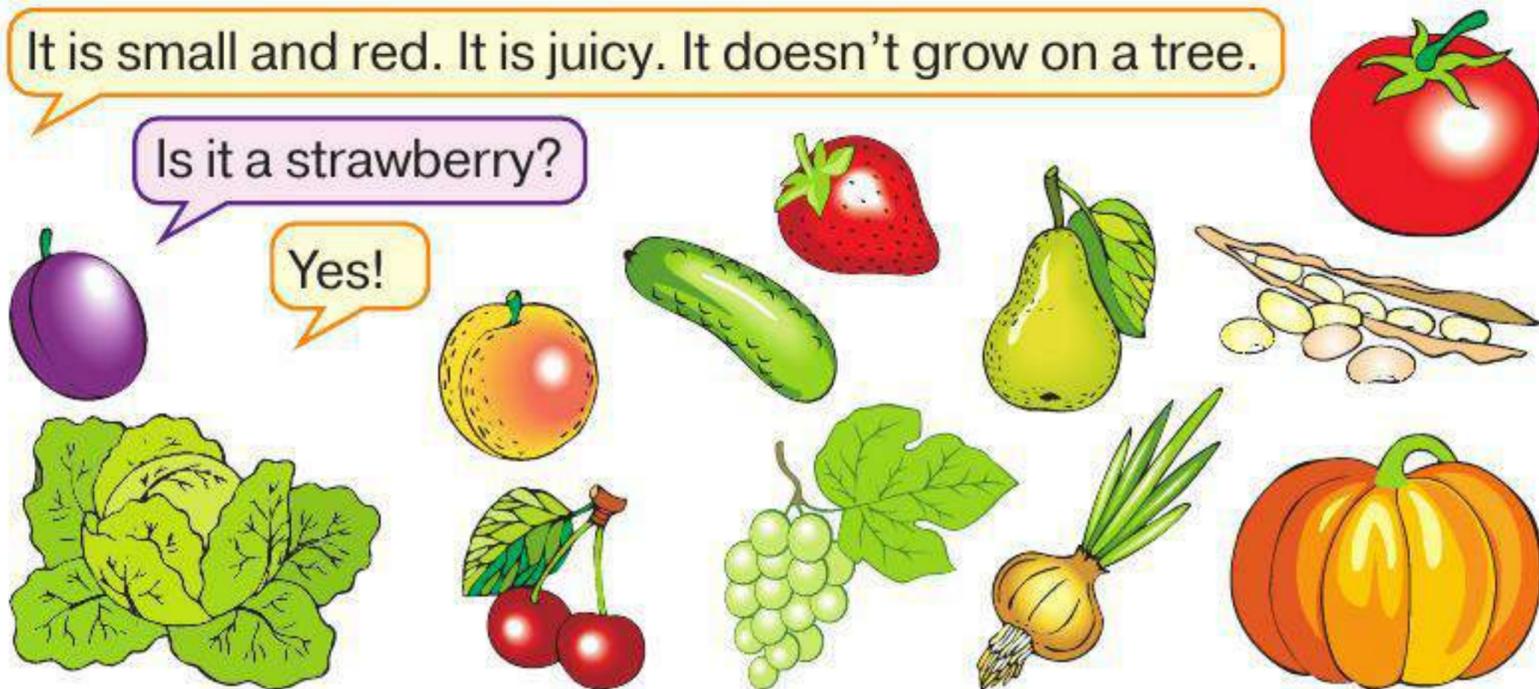
I am going to ...
next year!

 8. Imagine that you grew a nice garden. Describe it: what fruits, vegetables you had, how many, what you did with it.

Take a Test!

-  1. Choose a picture and speak about it. Let your partner guess it.

It is small and red. It is juicy. It doesn't grow on a tree.



Is it a strawberry?

Yes!

-  2. Say what Miss Mouse did/didn't do in the story.

have an idea

say

call

plant

take pictures

ask for help

grow

find

make a salad

-  3. Spell a word from Task 1. Let your partner say a sentence with it.

G-R-A-P-E-S

Grapes! There were no grapes in the story.

Yes!

-  4. Fill in the gaps with the words in the right form.

big neat big good small big

Every year Miss Mouse's garden was ... than others'. The rows in her garden were ... than the rows in Field Mouse's garden. That spring Miss Mouse wanted to grow the ... garden. Field Mouse was Miss Mouse's ... friend. The pumpkin was ... than any other vegetables in Miss Mouse's garden. The mice of Mouseville made the ... salad in the village.

5. Put the words in the right order.

other mice making Miss Mouse came,
 When were a salad

→ *When Miss Mouse came, other mice were making a salad.*

came to When Field Mouse the football field,
 was Miss Mouse sleeping at home.

When Miss Field Mouse Mouse
 came to eat the salad, eating it. was

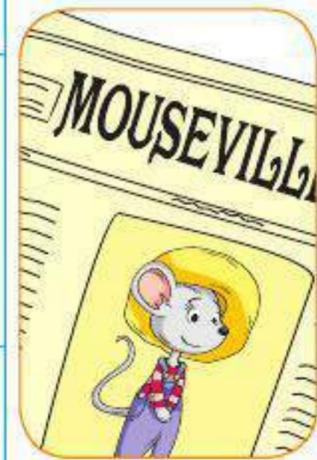
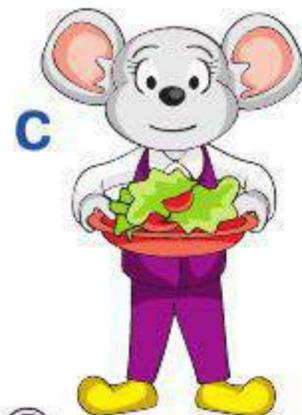
on the plates. were other mice
 putting the salad When Miss Mouse came,

friend came eating when other mice
 Miss Mouse and her were the salad.

6. Look at the picture and say which sentences in Task 5 are true.



Make the false sentences true.

**REMEMBER!****You are doing****I am taking**
a photo.**Result****I have taken**
a photo.The reporter **is taking** a photo.He **has taken** a photo.**7. Match the sentences to the pictures.**

1. The garden has grown very big.
2. The mouse has put some salad on the plate.
3. The mouse is making a salad.
4. The garden is growing.
5. The mouse is putting some salad on a plate.
6. The mice have made a salad.

**8. Describe one picture. Let your partner guess it.**

- — *There is some salad on a plate.*
 — *The mouse has put some salad on a plate.*
 — *Yes!*

**9. Write your story about the mouse and her garden.**

UNIT 12.

GOING TO THE SEASIDE

Safe Swimming



1. Do you know these words?

seaside
pack
unpack

suitcase
clothes
teach

learn
safety rule
check



2. Put these words into three groups. Some words can be in all three groups.

Travelling

School

Shopping

→ *Seaside is about travelling. We can travel to the seaside.*



REMEMBER!

Every day	Yesterday	
read	read	didn't read
see	saw	didn't see
come	came	didn't come
keep	kept	didn't keep
swim	swam	didn't swim
drive	drove	didn't drive
go	went	didn't go
is, are	was, were	wasn't, weren't



3. Say what you do every day. Let your partner say what he/she did last year when he/she travelled.

I read every day.

When I travelled last year, I read.

 **5. Correct 6 mistakes.**

The son really want to swim in the sea.
 The son save his father in the sea.
 There were a sign about a strong undertow.
 They stay at the beach house.
 Last year the family goed to the seaside.
 His mother ask him not to swim alone.
 His father want to teach his son to stay safe.

 **6. Listen to the story and put the facts in Task 5 in the right order.**

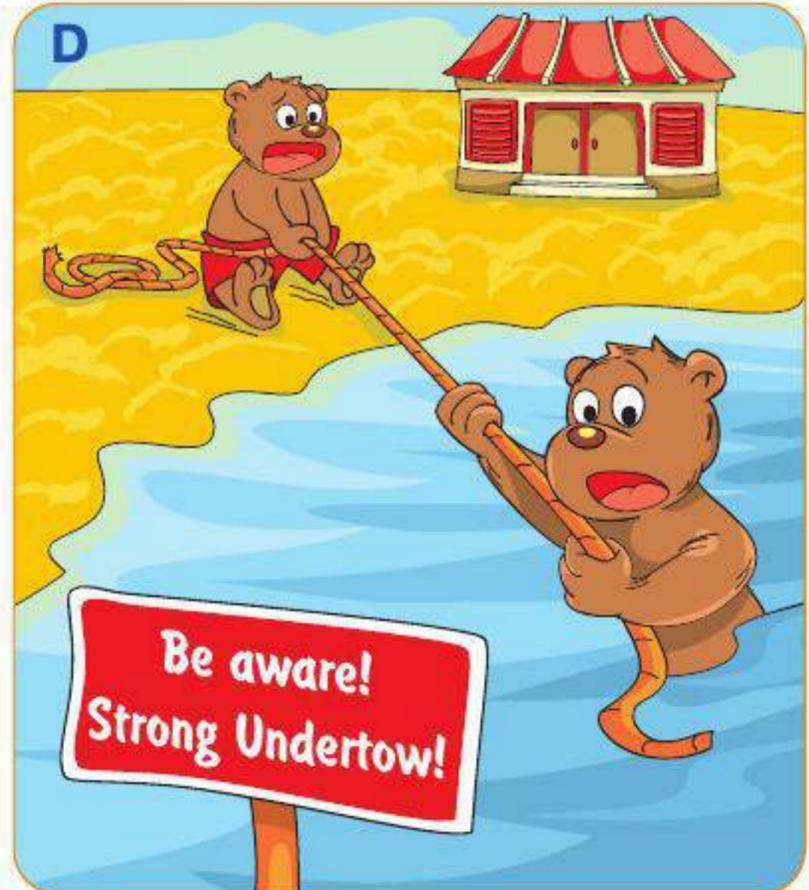
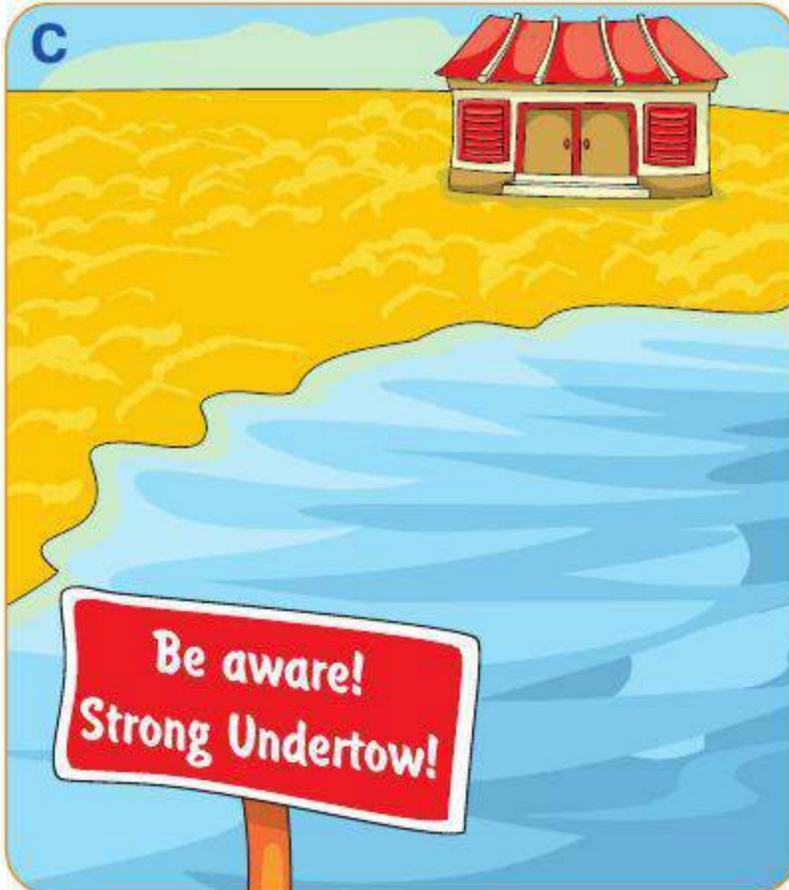
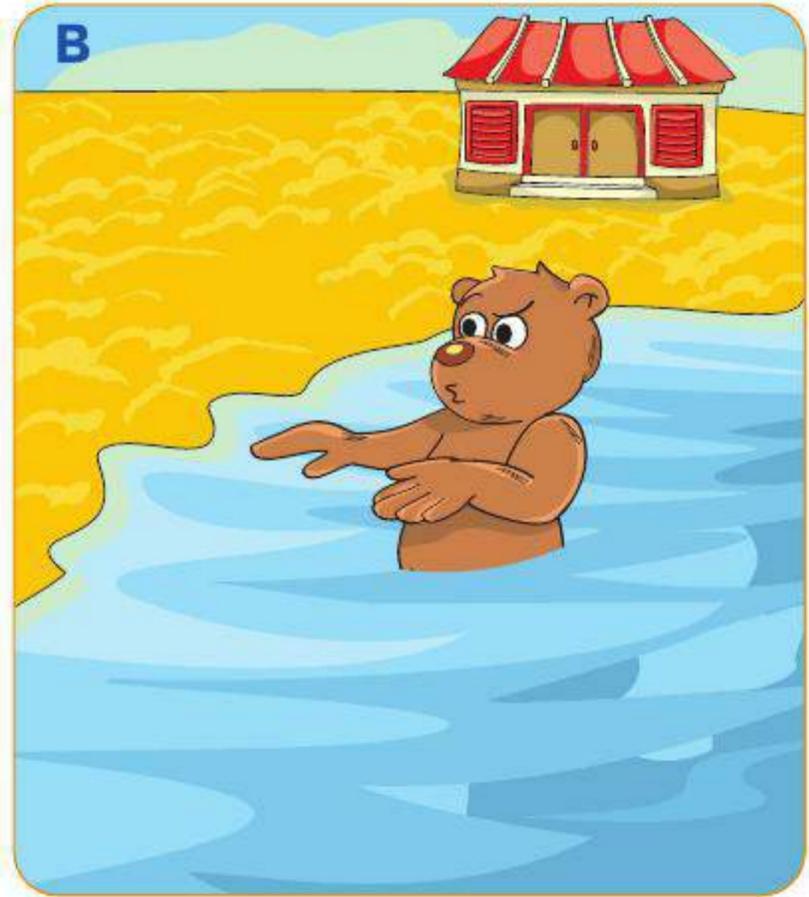
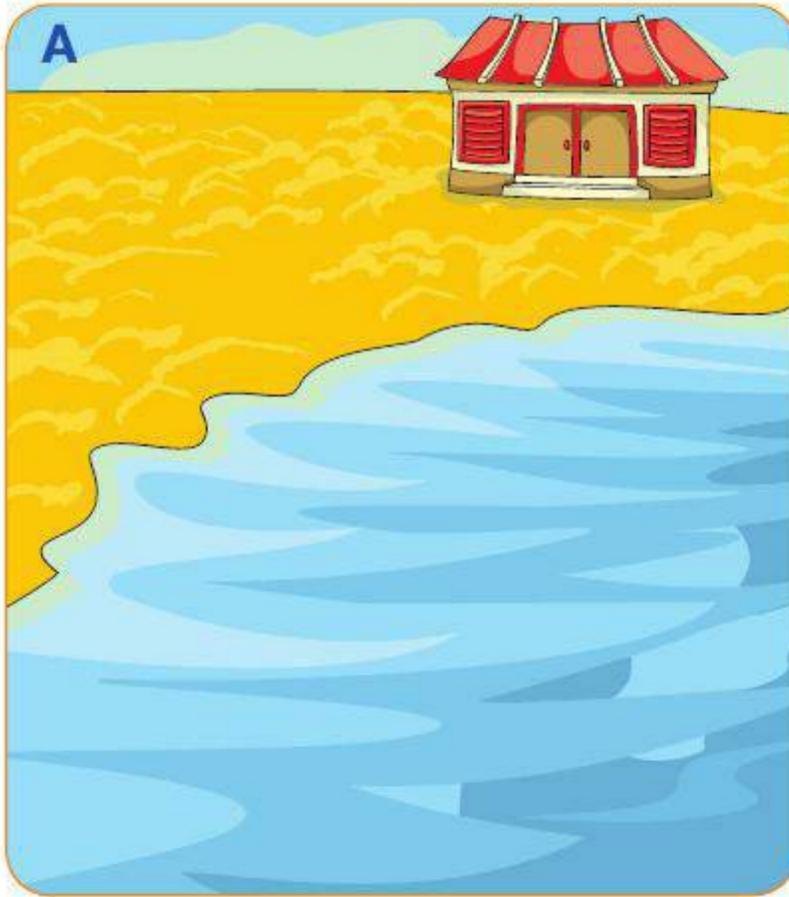
 **7. Listen and say what is missing in the picture.**





8. Match the sentences to the pictures. Change **IT** to the right word.

1. Baby Bear helped his papa to get out of **IT**.
2. There was a sign in **IT** about a strong undertow.
3. Mama Bear went to **IT** to unpack the suitcase.
4. Papa Bear went swimming and didn't read **IT**.



9. Write about your travelling experiences using the words from the rule on page 144.

Safe Diving

-  1. Do you know these words? Match the pictures to some of them.

diving platform
log

hit
dive

check
hear



-  2. Answer the questions.

What can you do by the sea?

What should you do before swimming in the sea?

What mustn't you do by the sea?

 **REMEMBER!**

Every day	Yesterday	
hit	hit	didn't hit
dive	dived	didn't dive
cry	cried	didn't cry
get out	got out	didn't get out

Lesson 12.2



3. Fill in the gaps with these words.

dive

diving platform

log

heard

hit

checked

1. Papa Bear got onto the ... to jump from it.
2. Baby Bear saw a ... under the water.
3. Papa Bear ... the water before diving into it.
4. The Baby Bear didn't ... his head against the log.
5. Papa Bear ... Baby Bear telling him about the log in the water.
6. Papa Bear and Baby Bear wanted to ... from the diving platform.



4. Read the story and say which sentences are true in Task 3.

"Papa, can we dive?" Baby Bear asked when he saw a diving platform.

"Yes, we can dive, but you must check if it is safe," Papa Bear said. He climbed the diving platform and jumped into the water. He didn't hear Baby Bear who cried about the log under the water. Papa Bear hit his head against the log under the water and Baby Bear helped him to get out of the water.

"You see, you must check the water before diving into it," said Papa Bear.

(After Stan and Jan Berenstain)



5. Listen to the questions and answer.



REMEMBER!

What			go	...	
Where			make		
Why	did		swim		
When			read		
How many			hear		
	0	1	2	4	



6. Make up and ask questions. Let your partner answer them.

swim

dive

go

hear

say

read

-  7. Look at the picture and make up questions with these words:

what where how many when



Ask your partner the questions.

-  8. Imagine that you are Mama Bear. Write 6 questions that she can ask Baby Bear.

Collecting Shells

1. What do/don't you take with you when you travel?

→ *When I travel, I take a ticket with me.*

clothes	sea	swimsuit
train	shells	camera
plane	ticket	museum
car	friends	beach

2. Match these actions to the words in Task 1.

→ *pack clothes*

pack	dive	take photos
swim	have fun	buy
meet	go by	visit
collect	sunbathe	have a rest

Tell about a travelling using these word combinations.

→ *When I travel, I buy a ticket.*

3. Fill in the gaps with these words.

What	How	Where	Who
------	-----	-------	-----

→ **What** did you visit in the city? — A museum.

... did you pack when you travelled? — Clothes.

... did you go to the seaside? — By plane.

... did you swim? — In the sea.

... did you buy before travelling? — Swimsuit.

... did you meet at the seaside? — Friends.

... did you do with camera at the seaside? — Took photos.

... did you go with shells? — I collected them.

4. Ask your partner. Let your partner answer.

What did you collect when you travelled?

I collected shells.

How did you travel?

I went by car.



 5. Describe the picture with these words:

crab
shells

sharp
pick

pinch
alive



 6. Listen and look at the picture. Correct 4 mistakes in the text.

 7. Make up questions.

→ *What / Baby Bear / see — What did Baby Bear see?*

1. what / Baby Bear / want to do / shells
2. what shells / Papa Bear and Baby Bear / see
3. what / Papa Bear / pick up
4. what / the crab / want to do
5. why / the crab / get angry
6. what rule / Papa Bear / make

 8. Listen to the text again and answer the questions from Task 7.

 9. Write about your travelling. Use the words from Tasks 1 and 2.

How to Sail



1. Find the opposites.

fast

slow

expensive

comfortable

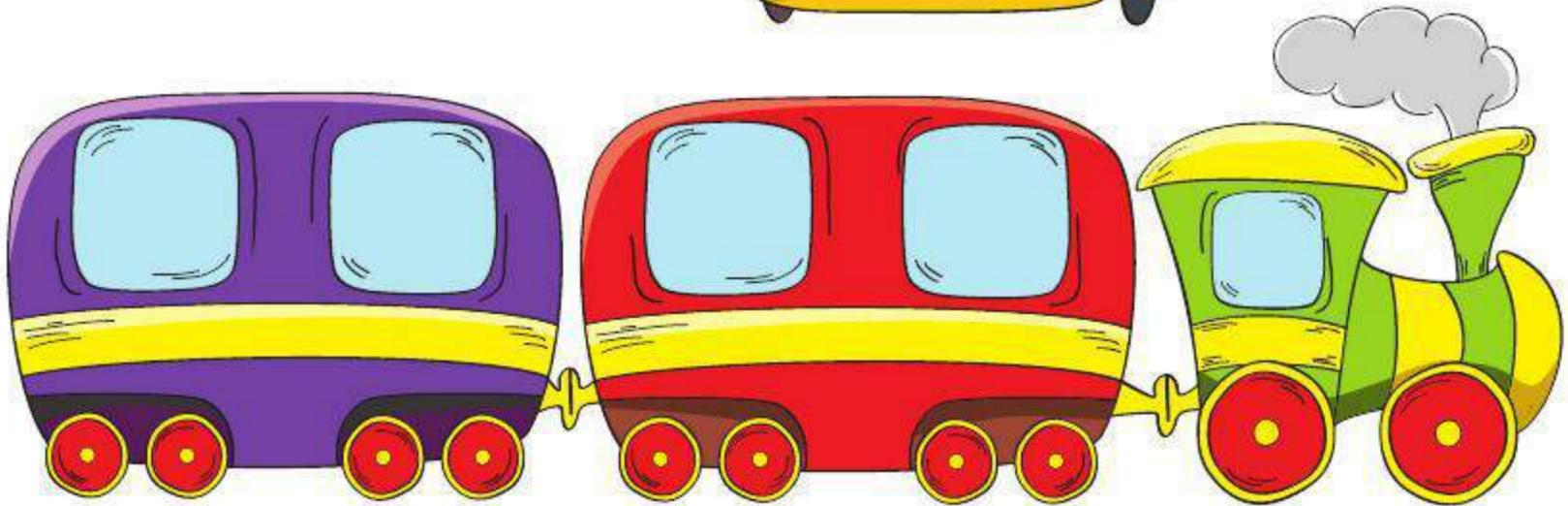
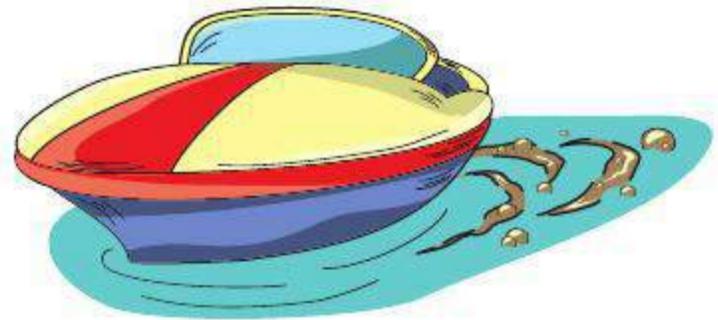
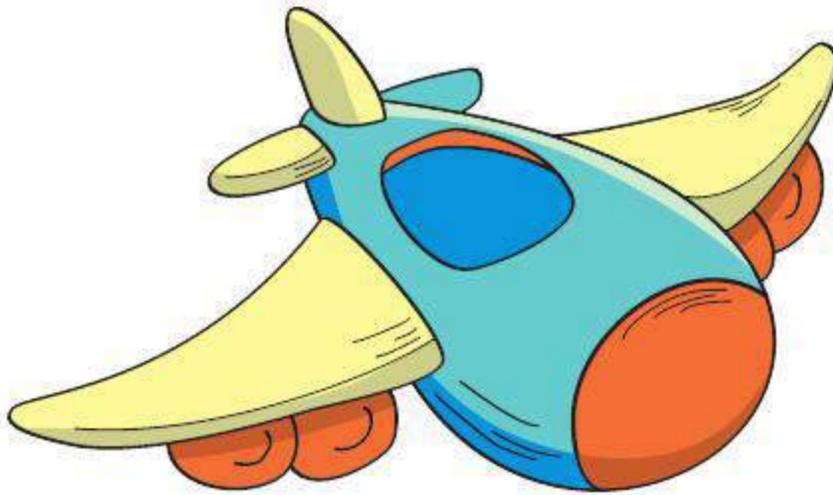
tiring

cheap



2. Make as many answers to the question as you can. Which transport is better?

→ *It is better to travel by plane because it is fast.*



3. Correct 6 mistakes.

1. How did the Bear Family traveled?
2. What Mama Bear keep in order?
3. What Baby Bear did want to do first?
4. What didn't read Papa Bear before swimming?
5. What Papa Bear hit when he dived?
6. What did Papa Bear picked up on the beach?

Answer the questions.


4. Do you know these words?

boat	carefully	scratch
sailing	ship	tired
important	bump	


5. Read and choose the right word.

Baby Bear saw a **bump** / **boat** and asked, "Can we go **skating** / **sailing**?"

Dad agreed and told him a very **important** / **tired** rule of sailing: "You must look around very **importantly** / **carefully**. Like this!"

When Dad was looking one way, Baby Bear looked the other way and saw a big **scratch** / **ship**. He turned their **tired** / **boat** and saved them from hitting the big **ship** / **boat**.

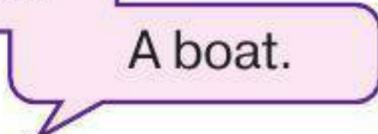
"Dad, you are right! You must look around to sail safely."

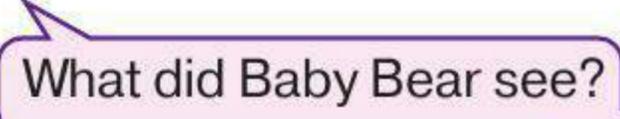
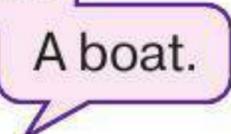
When they got to their beach house, Papa Bear had a **boat** / **bump** on his head, a **scratch** / **beach** on his arm and was very **tired** / **important**.

And Baby Bear learnt four **ships** / **rules**.

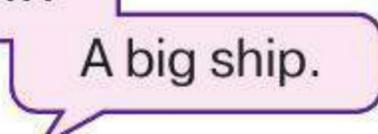
(After Stan and Jan Berenstain)

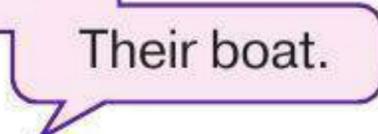

6. Make up a question to the answer.

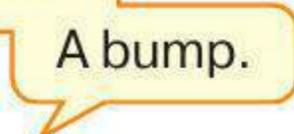
→  

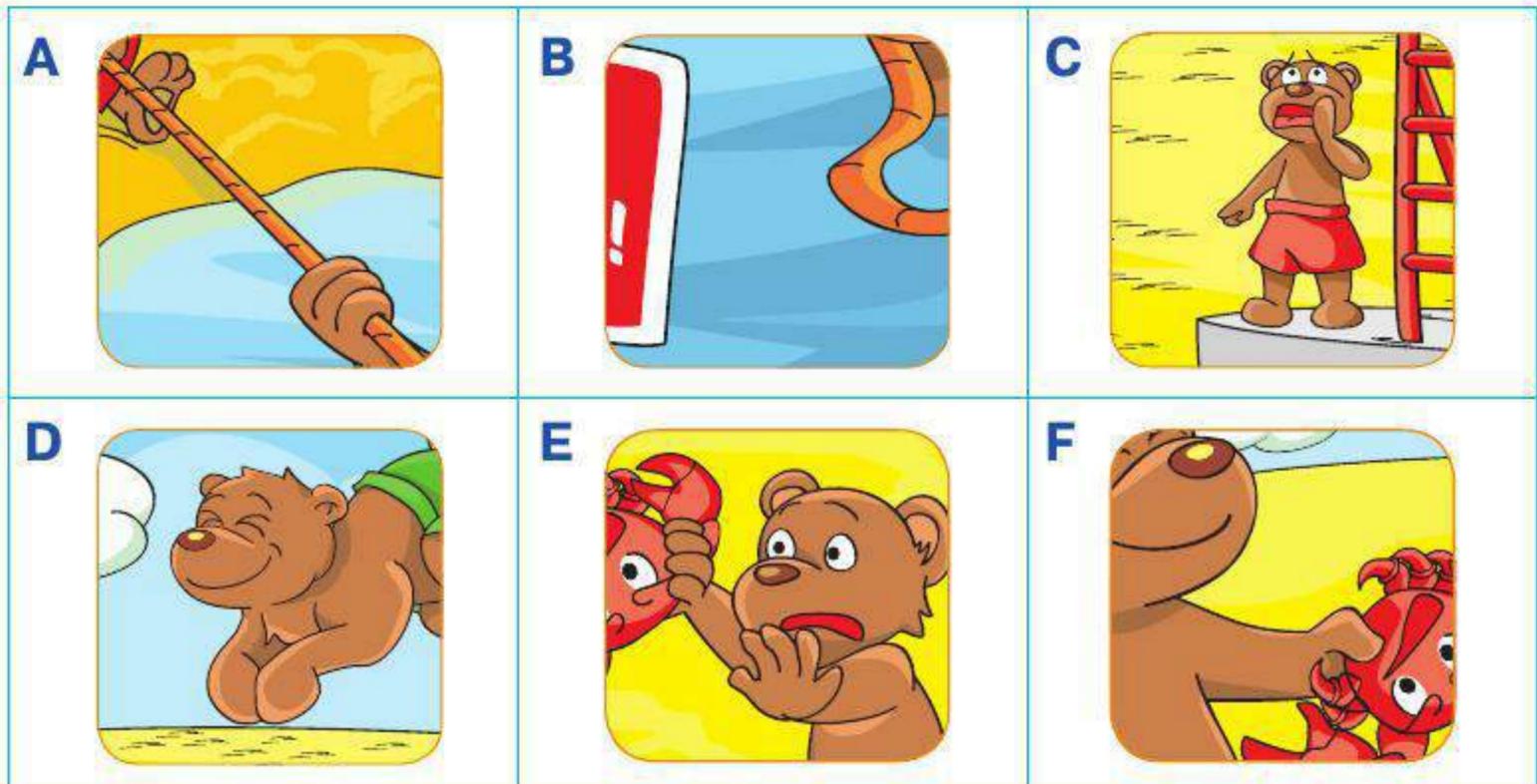
 

Listen and check your answers.

7. Read the rules and say what Papa Bear did and what Baby Bear did.

- You must read the signs before swimming.
Papa Bear didn't ...
Baby Bear ...
- You must check the water before diving.
Papa Bear didn't ...
Baby Bear ...
- You must check what you pick up.
Papa Bear didn't ...
Baby Bear ...
- You must look around when you sail.
Papa bear ...
Baby bear ...

8. Look at these parts of the pictures and say what bears did.



9. Say as many sentences about Papa, Mama or Baby Bear as you can in one minute.

pack
unpack
swim

read
cry
dive

hit
see
pick up

10. Write 6 sentences about the Bear Family's travelling experience.

Take a Test!



1. Say as many answers to each question as you can.

What can you see at the seaside?

How can you go to the seaside?

What can you do at the seaside?



2. Read and find one extra letter in each word.

→ rulle – rule

seailing

undertouw

seaside

shelles

beatch

suitckase

saign



3. Choose a word from Task 2 and keep it a secret. Ask a question that has got your secret word as the answer.

I have got a secret word.

What did the Baby Bear read about on the sign?

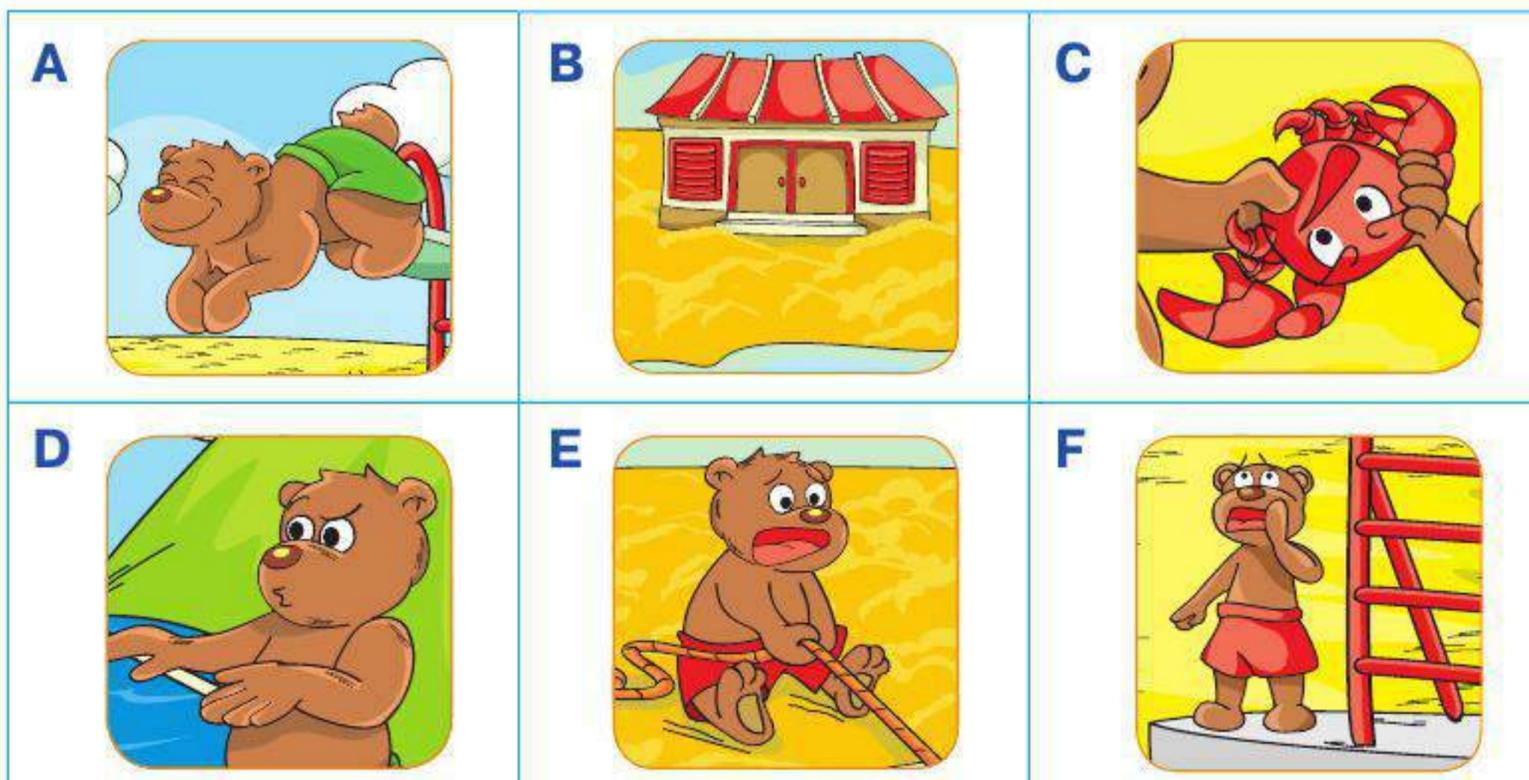
Undertow.

Yes, my secret word is undertow.



4. Guess what bears did in these pictures.

→ Picture B – The family of bears came to the beach house.

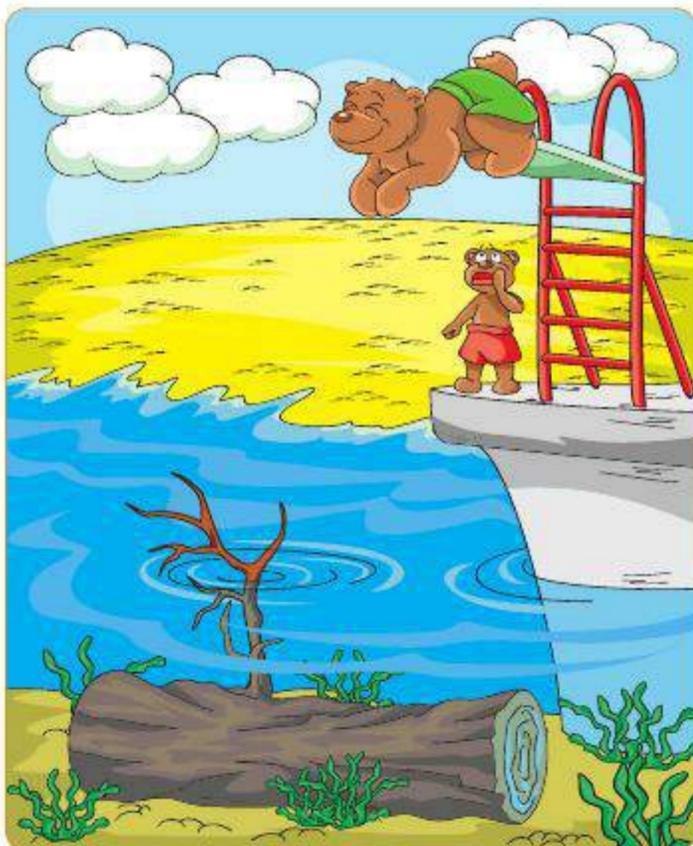
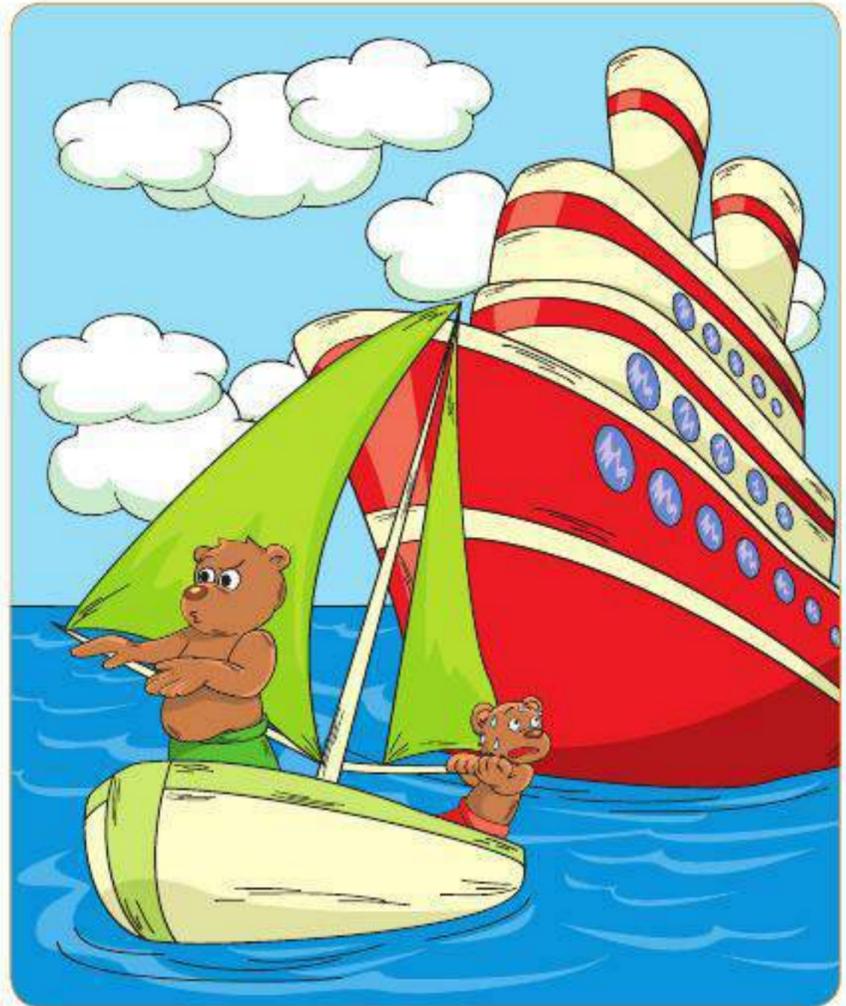


 5. Agree or disagree.

→ *Baby Bear wanted to unpack things in the house. — No, Baby Bear didn't want to unpack things in the house.*

1. Papa Bear swam in a safe place.
2. The Baby Bear didn't read a sign in the water.
3. Baby Bear hit his head against a log under the water.
4. Papa Bear picked up only beautiful shells on the beach.
5. Baby Bear saved his papa in all the dangerous situations.
6. Papa Bear saw a ship coming up to their little boat.

 6. Listen and guess what the text is about. Find IT in the pictures.



 7. Choose something in one of the pictures. Describe IT. Let your partner guess what IT is.

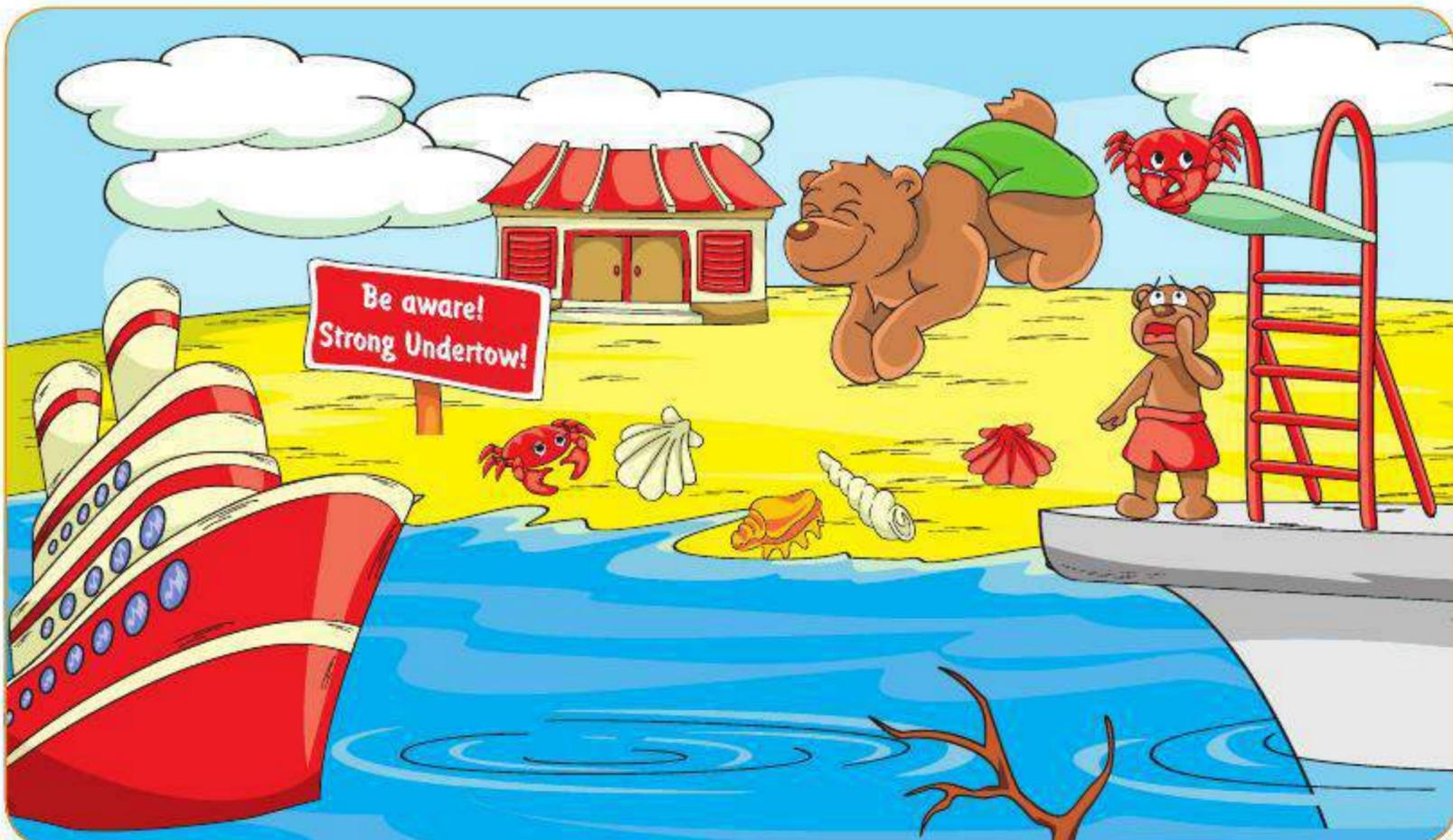
 8. Fill in the table.

read	read	didn't read
		didn't swim
drive		
	went	
hit		
	dived	
take		
		didn't have a rest
is, are		

 9. Write a new story about bears using the words from Task 8.

 10. Look at the picture and choose one thing. Keep it a secret. Let your partner guess it.

- – I can see IT, IT starts with letter “s”.
- Is it the sea?
- Yes, it is!



UNIT 13. MY FAVOURITE CHARACTER

Find It in the Book!



1. Find the correct pair.

→ Every day I push. Yesterday I pushed — P-U-S-H-E-D

tell the weather	telled
	told
push	pushed
	pusht
count	countet
	counted
feed	feeded
	fed

go camping	goed
	went
buy	buyed
	bought
fly	flew
	flied
get coloured	getted
	got



2. What did they do?

→ Three bears went camping.



 **3. Choose one character from Task 2. Let your partner ask about it to guess it.**

- *– I have got a secret character.*
 – *Did it fly?*
 – *Yes, it did.*
 – *Is it Benedict?*
 – *Yes, it is.*

 **4. Do you know these words?**

big	funny	short
polite	sad	tall
friendly	small	bright

Speak about the characters in Task 2.

- *George is taller than Benedict.*

 **5. Choose a character and say as many sentences about him/her as you can in one minute.**

- *Willie is shorter than ...*

 **6. Listen to the texts and guess who they are about.**

 **7. Correct 7 mistakes.**

I is looking at some dragons in the forest. All of them is very bright. The yellow dragon dancing. The green dragon is clap his hands. The red dragon are looking at the flower. The white dragon is smile. There are no chameleon in the picture.

Which sentences are not true?

 **8. Look through the book and secretly choose one picture. Tell your partner about it. Let your partner find it in the book.**

- *– In the picture there are two skeletons. They are talking to a shop assistant. He is listening to them.*
 – *I think this picture is on page 52.*
 – *Yes, you are right.*

 **9. Choose any picture in the book and write 5 true sentences and 1 false about it.**

Let's Remember the Stories!



1. Say as many words for each topic as you can.

Shopping
Clothes

House
Weather

Travelling
Winter games



2. Choose one topic and say which story we read about it. Say 5 sentences about it.

→ *The story about bears at the seaside is about travelling.*

The Bear Family went to ...
Baby Bear wanted to ...
His father told him about ...



3. Choose any character from any story. Imagine it is you. Speak about yourself. Let your partner guess who you are.

→ *— I have got a house. I live in it. It is an old house. One day a boy came and we looked for some treasure. The boy found it.
— Are you Ghost Fred?
— Yes, I am.*



4. Read and correct 8 mistakes in the table.

→ *Chameleon didn't live in a nest. He lived in a cave.*

	Chameleon	Ghost Fred	Benedict	Miss Mouse
lived	in a nest	in a house with a garden	in a house	in a cave
liked	polite dragons	the new nest	treasure	her big garden
what he/she did	returned home	helped to find the treasure	coloured a dragon	grew the biggest garden



5. Finish the sentences.

→ *Ten monsters are looking at their mother coming from the shop. They are going to hide from her.*

- Daisy is buying a ticket to safari park. She is going to ...
- George is putting all the coins of the treasure on the floor. He is going to ...

3. Mother is coming into the shop where there is a sledge. She is going to ...
4. Three bears are packing things into their rucksacks. They are going to ...
5. Papa Bear and Baby Bear are pushing the boat to the water. They are going to ...
6. Willie is taking a marker and coming up to the wall. He is going to ...

-  **6. Choose one character, keep it a secret. Say what he/she has got. Let your partner guess what she/he is going to do.**

My character has got an aquarium.

The skeleton is going to swap the fish for another pet.

Yes!



-  **7. Listen and find the odd one out.**

-  **8. Write what you have got and what you are going to do.**

→ I have got a pen. I am going to write 5 sentences.

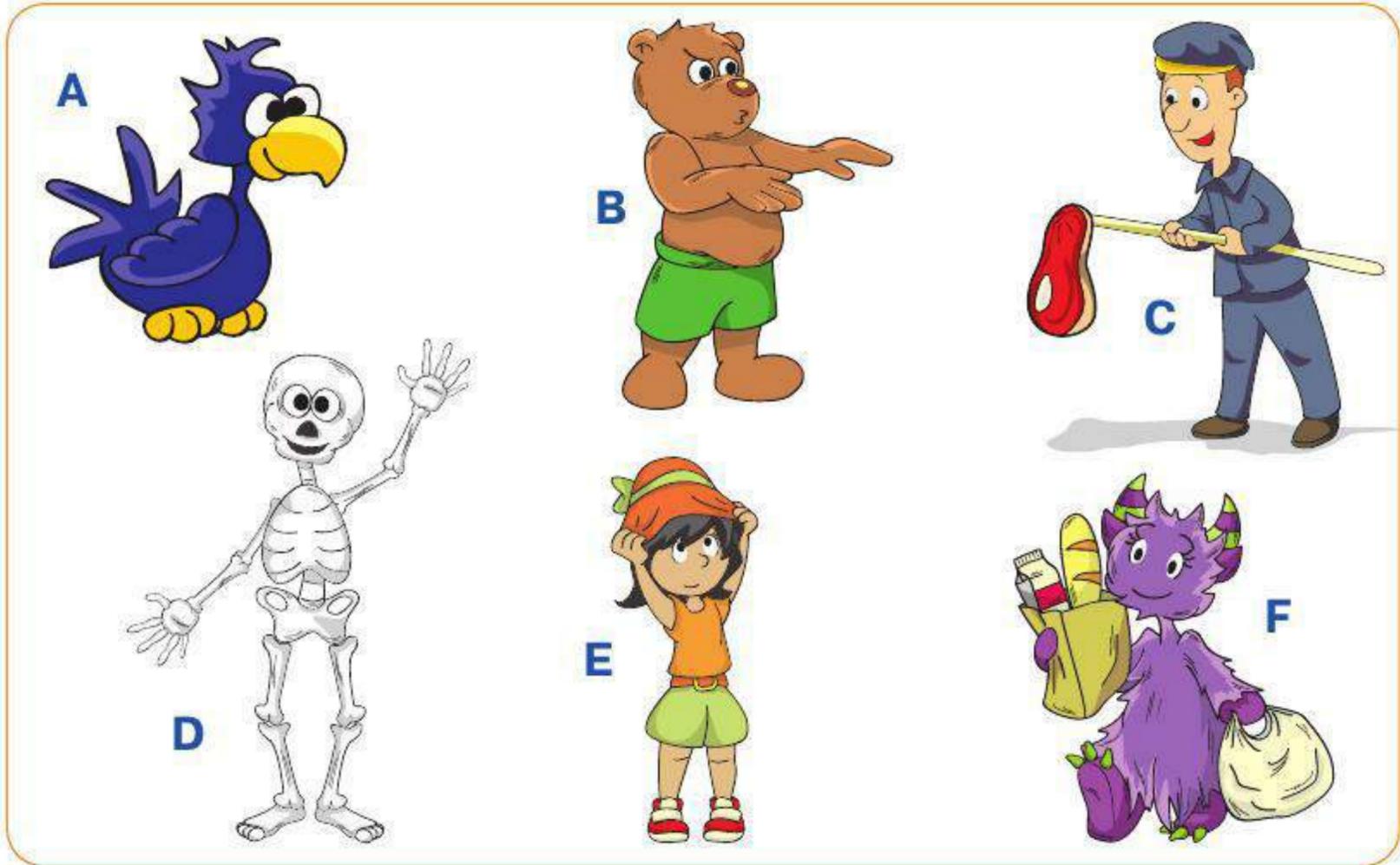
My Favourite Character



1. Find the pairs and speak about these characters.

→ A and 5

Benedict the bird lived in the nest with his brothers and sisters.





2. Choose one character and speak about him/her. Let your partner guess your character.

→ – *My character is tall, strong and messy. My character has got children. My character is in the park.*

– *Is it Mother Monster?*

– *Yes, it is.*

messy

fluffy

young

friendly

pretty

old

tall

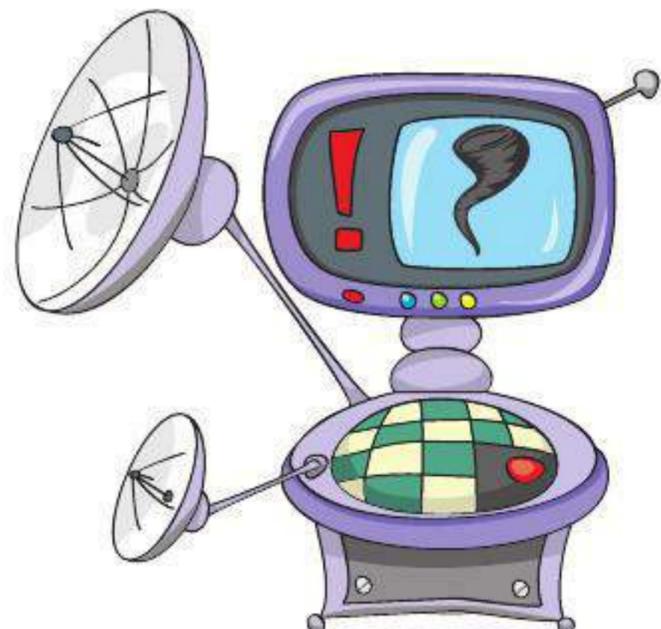
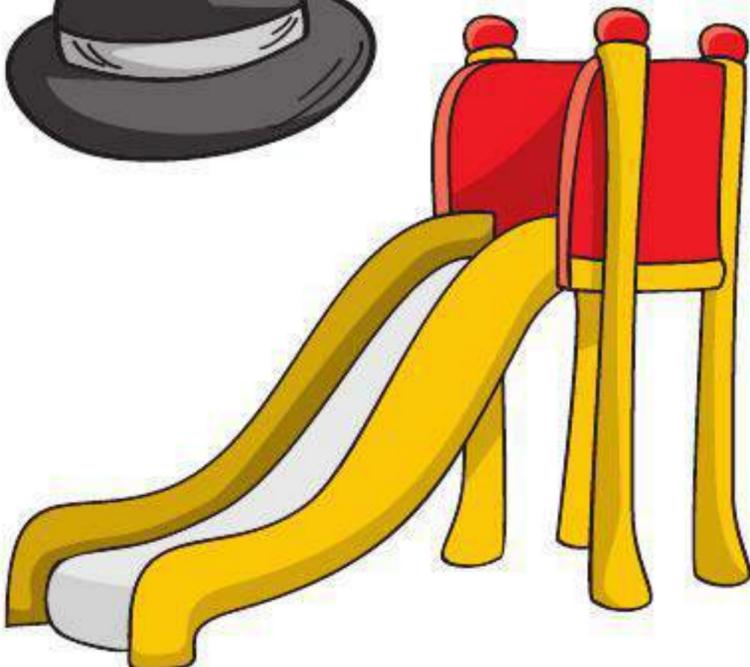
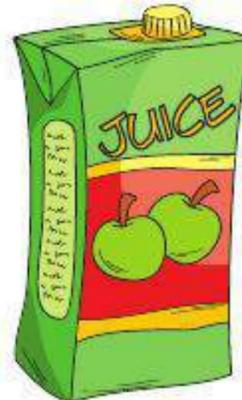
noisy

short



3. Whose things are they?

→ *It is the zookeeper's pail with fish.*



Final Quiz



1. Say what you did yesterday using these words.

→ *Yesterday I came home after school and had a rest.*

say

put on

feed

go

see

get scared

buy

find

come



2. Read the names of the characters and write them correctly.

zopeeeokr

rpoeertr

pstmoan

fenrid

sitesr

cassmlate

gosht

msteonr

sohp assitant

Say 2 sentences about each of these characters. Use the words from Task 1.



3. Find 10 words in this chain.

bigsmallhappypolitegoodfasttastysweetfriendlyclever



4. Fill in the gaps with words from Task 3.

→ *Mother Monster is the biggest in her family.*

1. The reporter took pictures of ... fruit and vegetables in Miss Mouse's garden.
2. Ghost Fred did not find the treasure ... than George.
3. A mouse was the ... animal in the pet shop.
4. The yellow monster was ... than the red one.
5. The kids in school were ... than Willie; they said "I am sorry".
6. The shop assistant was the ... skeleton in the story.
7. The zookeeper was a very ... person, because he liked animals and fed them.



 5. Look at the pictures and find 8 differences.



 6. Fill in the gaps.

My favourite character is Grandma from the story about a forecasting machine. Grandma (have) ... got a machine that can (tell) ... the weather. Now Grandma (make) ... the machine better, but it (not tell) ... the right weather.

When Daisy came, Grandma told her to put on winter clothes in hot weather. Grandma said, "You are going to make a snowman", but it (not snow) ... that day. It was a very hot day. When Grandma told Daisy about a tornado, Daisy (look) ... through the window. There was no tornado, but Grandma (help) ... everyone to hide from the tiger. When the police (take away) ... the tiger, people (sit) ... in their houses. Grandma saved everyone. That's why I like her.

7. Answer as many questions as you can in one minute.

- Who swapped their pets all the time?
- Where did Willie want to draw with a marker?
- Where were all 10 monsters when their mom came back?
- What did Benedict want to find?
- Why did Miss Mouse call her friend?
- What did Daisy's grandma have?
- What did Dad hit when he was diving?
- Who ate carrots in the zoo?
- What did the family give Dad for Christmas?

8. Listen to the sentences and say who said them.

- *– We are fed up with the dog!*
- *The skeletons said, "We are fed up with the dog!"*

9. Put the words in the right order.

saw the Baby Bear his dad
to the left was looking ship, when

→ *Baby Bear saw the ship when his dad was looking to the left.*

when his dad diving
saw a log in the water
was Baby Bear
the shop found the
going to was
treasure, Fred when George

hiding were ten monsters
Monster came
when Mother in the sandbox
a real tiger was Daisy saw
planting when Grandma
the garden

when Dad working
Mom the sledge
was bought
saw when putting up a tent
the bears were
Leader Jack the bears' dad

Which sentences are true? Make the false sentences true.

PROJECTS.

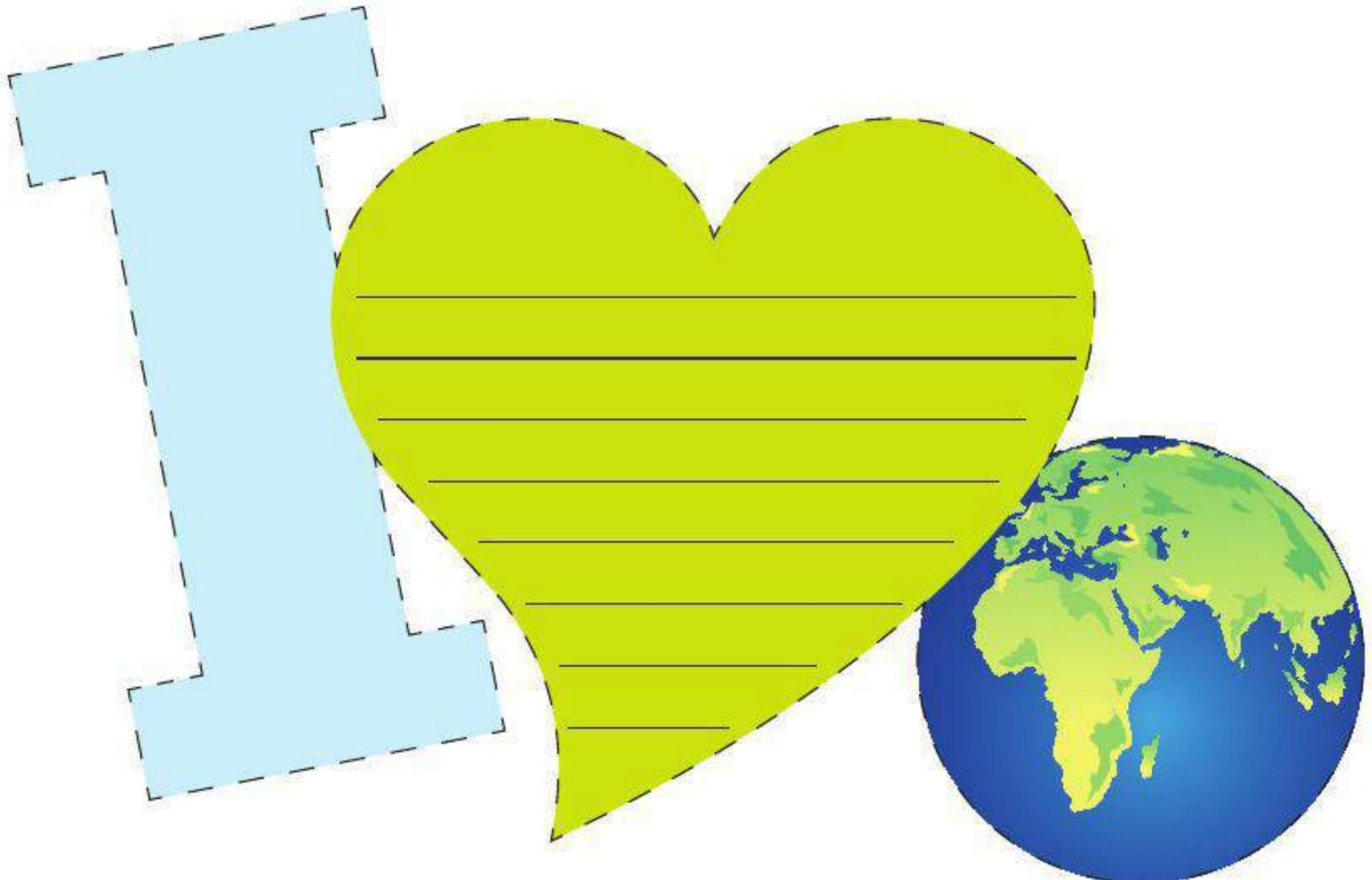
I Can Save My Planet

1. Look at the pictures. What will rabbit say to the chameleon? What will the rabbit say to the bear?



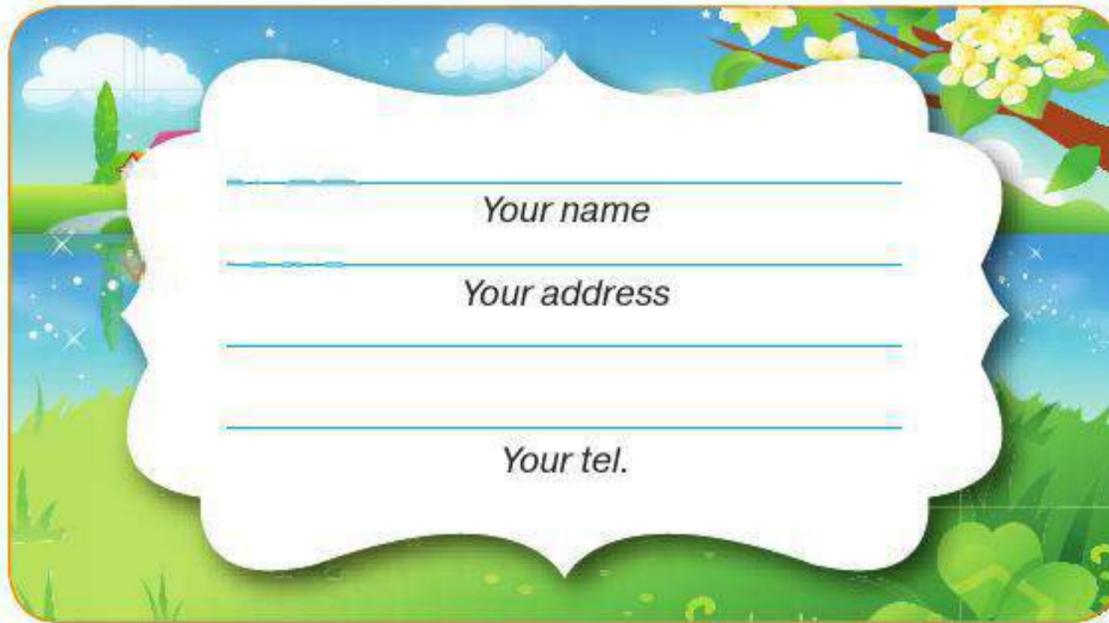
When you go camping, please don't ...
Keep the forest ...
Take ... away.
...

2. Make a postcard and write what you like on our planet.



This Is My Street

1. Make your business card.



Your name

Your address

Your tel.

2. Write about your street. What would you like to change in it?

The name of my street is ...

It is ...

It was ...

There are ... in my street.

There is ... in my street.

There aren't ... in my street.

There isn't ... in my street.

I would like to add ... to my street.

I would like to take away ... from my street.

I would like to paint ... in my street.

I would like to buy ... for my street.



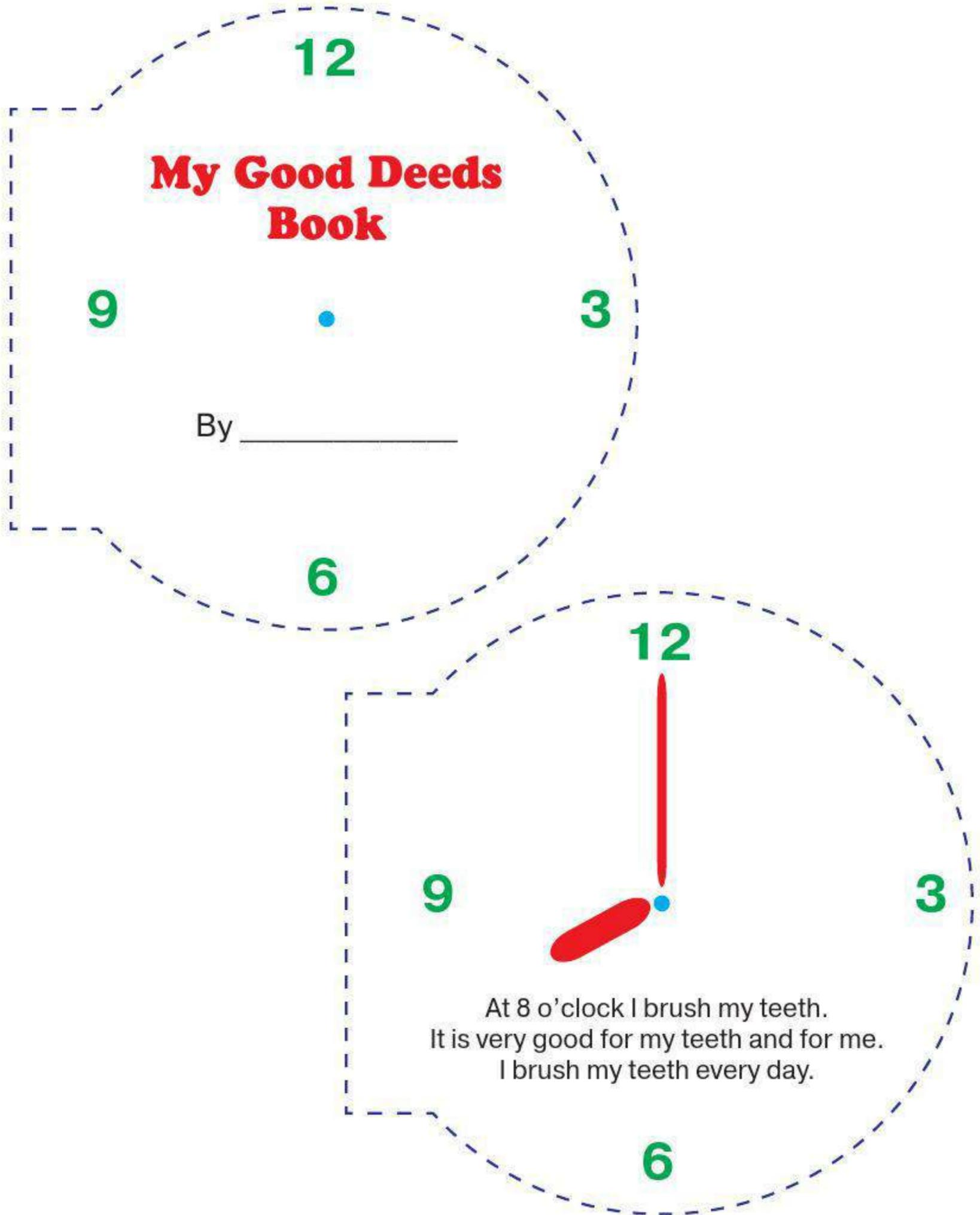
3. Solve the word search.

S	E	S	D	T	U	O
P	H	T	R	E	E	S
L	T	R	B	N	J	H
K	M	E	J	D	F	O
I	K	E	B	M	O	P
Y	O	T	V	X	D	S
H	S	C	H	O	O	L

Make a word search about your street.

My Good Deeds

1. Make a book like this.



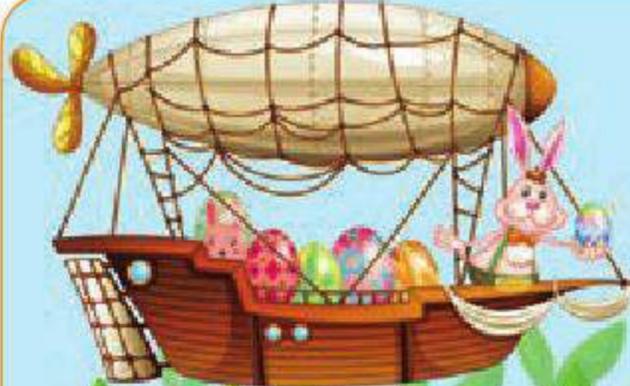
2. Make 7 pages in your book and write about your 6 good deeds.

Happy Easter!

1. Write 6 words to describe your Easter eggs.



Invite your friends to an Easter egg hunt.



**Dear Maxim,
Please join us for an
Easter Egg Hunt**

Sunday, April 12th
At 11.30
The Shevchenko Home
5 Zelena St., flat 8,
Khorosheve Village
Tel. 1234567
Please bring your own basket.

**Happy
Easter!**

2. Hide 5 different eggs in this picture and write where they are.



3. Ask your friend to find 5 Easter eggs in the picture.

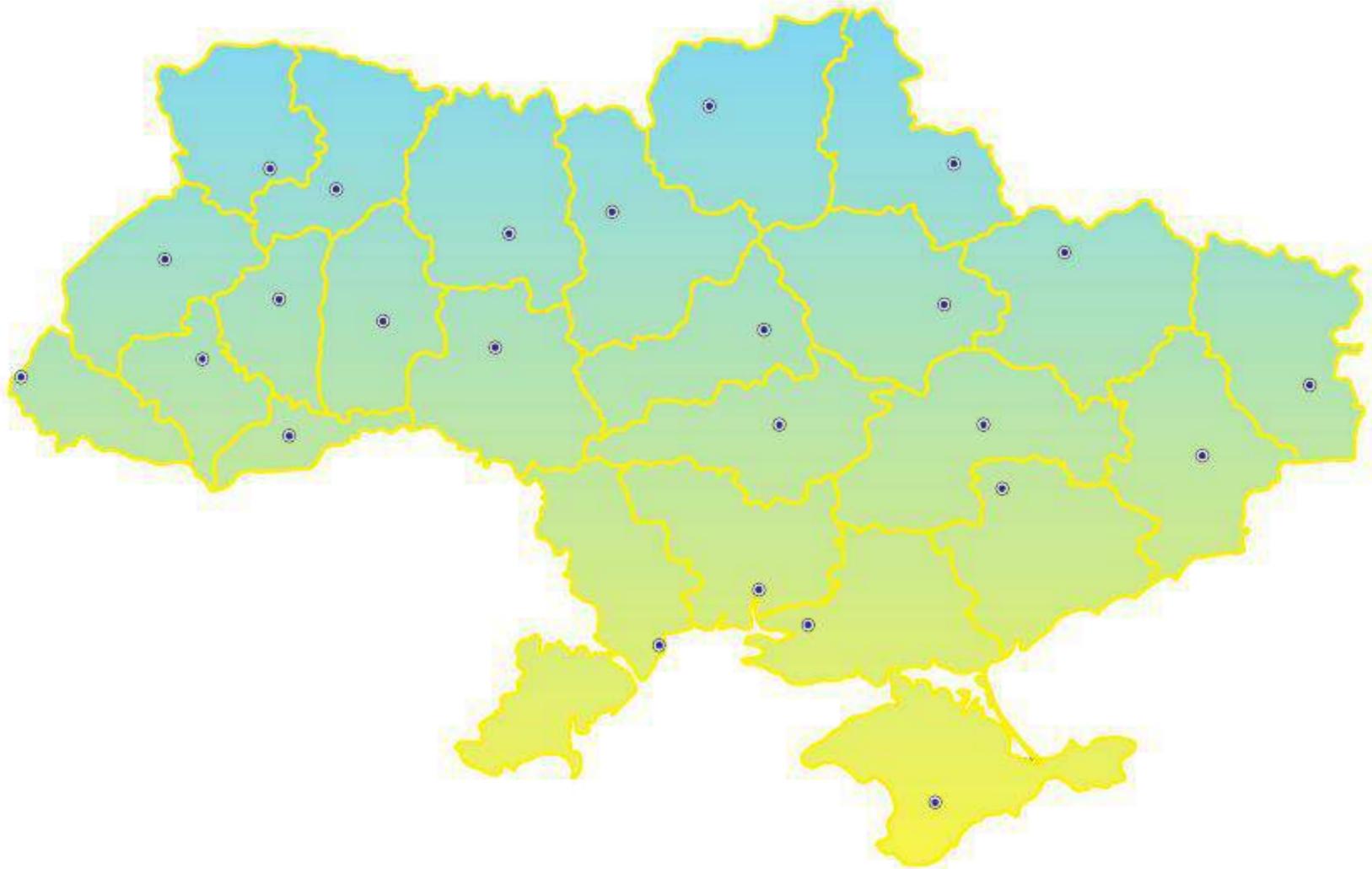
Independence Day

1. Write one word for each letter about Ukraine.

- U — united
- K — kind
- R —
- A —
- I —
- N —
- E —



2. Draw a map of Ukraine.



Mark the places you have visited in Ukraine.

Mark the places you are going to visit in Ukraine.

3. Read and write what your family does on Independence Day.

- See fireworks
- Have a picnic
- Greet friends
- Hang a flag
- Sing the hymn
- Go to a demonstration
- Wear a Ukrainian shirt
- Listen to the President

LISTENING TASKS

Lesson 1.1

▶▶ TASK 8

Greeny. Hi, how are you?

Dragon. Fine, thanks. How are you?

Greeny. I'm OK, but you are not OK. Why are you white?

Dragon. I don't want to be white, but who can help me?

Greeny. Go and ask Redle, the red dragon. She knows a lot.

Dragon. Thanks. I'll do it!

Greeny. Good luck!

Dragon. Goodbye!

Lesson 7.5

▶▶ TASK 4

1. a) domestic animals;
b) wild animals;
c) pets.
2. a) warm and sunny;
b) rainy and cloudy;
c) hot and sunny.
3. a) washing machine;
b) weather telling machine;
c) radio machine.
4. a) have a picnic;
b) swim in the sea;
c) get wet in the rain.
5. a) winter clothes;
b) summer clothes;
c) spring clothes.
6. a) wet;
b) hot;
c) happy.
7. a) cold in her clothes;
b) warm in her clothes;
c) hot in her clothes.
8. a) right on Thursday and on Friday;
b) wrong on Friday but right on Thursday;
c) wrong on Thursday and Friday.

Lesson 10.3

▶▶ TASK 3

1. a) the ghost;
b) his mother;
c) the teacher.
2. a) George;
b) Fred;
c) Peter.
3. a) lots of money;
b) lots of pencils;
c) lots of ghosts.
4. a) a very bad ghost;
b) a very big ghost;
c) a very good ghost.
5. a) old door;
b) old house;
c) old book.

IRREGULAR VERBS

be	was, were	been	бути
begin	began	begun	починати
bring	brought	brought	приносити
buy	bought	bought	купувати
come	came	come	приходити
cut	cut	cut	різати
do	did	done	робити
draw	drew	drawn	малювати
drink	drank	drunk	пити
drive	drove	driven	їхати
eat	ate	eaten	їсти
fall	fell	fallen	падати
feed	fed	fed	годувати
find	found	found	знаходити
fly	flew	flown	літати
forget	forgot	forgotten	забувати
get	got	got	отримувати
give	gave	given	давати
go	went	gone	ходити
have	had	had	мати
hear	heard	heard	чути
hide	hid	hidden	ховатися
hit	hit	hit	ударяти
keep	kept	kept	тримати, мати, зберігати
know	knew	known	знати
learn	learnt	learnt	учити
lose	lost	lost	втрачати
make	made	made	робити

meet	met	met	зустрічати
put	put	put	класти
read	read	read	читати
run	ran	run	бігти
see	saw	seen	бачити
show	showed	shown	показувати
sit	sat	sat	сидіти
sleep	slept	slept	спати
speak	spoke	spoken	говорити
stand	stood	stood	стояти
swim	swam	swum	плавати
take	took	taken	брати
tell	told	told	говорити, розказувати
think	thought	thought	думати
wake	woke	woken	прокидатися
wear	wore	worn	носити (одяг)
write	wrote	written	писати

VOCABULARY

Слова, позначені зірочкою, не входять у лексичний мінімум 4 класу.

A		
act out	/ækt/	розігрувати (у ролях)
action	/ækʃən/	дія
activity	/æk'tɪvɪti/	діяльність, завдання
add	/æd/	додавати
address	/ə'dres/	адреса
after	/'ɑ:ftə/	після
against	/ə'geɪnst/	проти, (зіткнення із чим-небудь) об
agree	/ə'gri:/	погоджуватися
alive	/ə'laɪv/	живий
along	/ə'lɒŋ/	далі, у довжину, уздовж
always	/'ɔ:lweɪz/	завжди
angry	/'æŋɡri/	сердитий, лютий
another	/ə'nʌðə/	інший
aquarium	/ə'kwɛəriəm/	акваріум
around	/ə'raʊnd/	навколо
ask	/ɑ:sk/	запитувати
attic	/'ætɪk/	горище
attractive	/ə'træktɪv/	привабливий
B		
baby	/'beɪbi/	немовля
banana	/bə'nɑ:nə/	банан
bark	/bɑ:k/	лаяти (про собаку)
basket	/'bɑ:skɪt/	кошик
bathroom	/'bɑ:θru:m/	ванна кімната
be	/bi:/	бути
be fed up with	/bi: fed'ʌp/	набридло
beach	/bi:tʃ/	пляж
bean	/bi:n/	квасоля
beautiful	/'bju:tɪfəl/	гарний

before	/bɪ'fɔ:/	до, раніше
begin	/bɪ'gɪn/	починати
beginning	/bɪ'gɪnɪŋ/	початок
behind	/bɪ'haɪnd/	за (чимось)
*believe	/bɪ'li:v/	вірити
bench	/bentʃ/	лавка
between	/bɪ'twi:n/	між
bird	/bɜ:d/	птаха
block of flats	/,blɒkəv'flæts/	багатоповерхівка
blouse	/blaʊz/	блузка
boat	/bəʊt/	човен
*bone	/beʊn/	кість
boring	/'bɔ:rɪŋ/	нудний
*boss	/bɒs/	бос, хазяїн
bread	/bred/	хліб
break	/breɪk/	ламати, перерва у школі
bridge	/brɪdʒ/	міст
bright	/braɪt/	яскравий
bring	/brɪŋ/	приносити
bump	/bʌmp/	наштовхуватися
bun	/bʌn/	булочка
bus	/bʌs/	автобус
*business card	/'bɪznɪs'kɑ:d/	візитна картка
busy	/'bɪzi/	зайнятий
buy	/baɪ/	купувати
С		
cabbage	/'kæbɪdʒ/	капуста
camera	/'kæmərə/	фотоапарат
camp	/kæmp/	табір
can	/kæn/	бути в змозі, могли
canteen	/kæn'ti:n/	їдальня
car	/kɑ:/	машина
carefully	/'keəfəli/	обережно
catch	/kætʃ/	піймати, ловити
*cave	/keɪv/	печера

cellar	/ˈselə/	підвал
*chameleon	/kəˈmi:liən/	хамелеон
*character	/ˈkærɪktə/	персонаж
cheap	/tʃi:p/	дешевий
check	/tʃek/	перевіряти
cheese	/tʃi:z/	сир
cherry	/ˈtʃeri/	вишня
choose	/tʃu:z/	обирати
Christmas	/ˈkrɪsməs/	різдво
church	/tʃɜ:tʃ/	церква
city	/ˈsɪti/	велике місто
classmate	/ˈklɑ:smet/	однокласник
clever	/ˈklevə/	розумний
clock	/klɒk/	годинник
clothes	/kləʊðz/	одяг
cloud	/klaʊd/	хмара
*coin	/kɔɪn/	монета
collect	/kəˈlekt/	збирати
colour	/ˈkʌlə/	колір
colourful	/ˈkʌləfəl/	різнокольоровий
come	/kʌm/	приходити
comfortable	/ˈkʌmfətəbl/	комфортний
compare	/kəmˈpeə/	порівнювати
cook	/kʊk/	готувати їжу
corn	/kɔ:n/	кукурудза
correct	/kəˈrekt/	виправляти
correctly	/kəˈrektli/	правильно
cost	/kɒst/	коштувати
cover	/ˈkʌvə/	покривати
crab	/kræb/	краб
*crumb	/krʌm/	крихта
cry	/kraɪ/	плакати
cucumber	/ˈkju:kʌmbə/	огірок
cupboard	/ˈkʌbəd/	шафа для посуду
cut	/kʌt/	різати

D		
dangerous	/ˈdeɪndʒərəs/	небезпечний
dark	/dɑ:k/	темний
decoration	/ˌdekə'reɪʃən/	прикраса
deed	/di:d/	вчинок, дія, справа
*definition	/ˌdefɪ'nɪʃn/	визначення, тлумачення
*demonstration	/ˌdemən'streɪʃən/	демонстрація
describe	/dɪ'skraɪb/	описувати
*dice	/daɪs/	гральні кості
difference	/ˈdɪfərəns/	різниця
different	/ˈdɪfərənt/	відмінний, несхожий
disagree	/dɪsə'ɡri:/	не погоджуватися
dislike	/dɪ'slaɪk/	не любити
dive	/daɪv/	стрибати у воду, пірнати
diving platform	/ˈdaɪvɪŋ'plætfɔ:m/	вишка для пірнання
do	/du/	робити
domestic	/də'mestɪk/	свійський
downstairs	/daʊn'steəz/	нижній поверх будинку
*dragon	/ˈdræɡən/	дракон
draw	/drɔ:/	малювати
dress up	/dres'ʌp/	одягати (-ся)
drink	/drɪŋk/	пити
drive	/draɪv/	їхати, водити машину
drop	/drɒp/	падати, упускати
dry	/draɪ/	сухий
E		
ear	/ɪə/	вухо
easy	/ˈi:zi/	легкий
eat	/i:t/	їсти
egg	/eg/	яйце
eighty	/ˈeɪti/	вісімдесят

empty	/ˈempti/	порожній
ending	/ˈendɪŋ/	закінчення, кінець
entrance	/ˈentrənts/	вхід, вхідні двері
everyone	/ˈevriwʌn/	кожний, будь-хто
everywhere	/ˈevriweə/	всюди
example	/ɪgˈzɑ:mpl/	приклад
excellent	/ˈeksələnt/	чудовий, відмінний
*exchange	/ɪksˈtʃeɪndʒ/	обмінювати (-ся)
excuse	/ɪkˈskju:z/	вибачення, вибачати
expensive	/ɪkˈspensɪv/	дорогий,
*experience	/ɪkˈspɪəriənts/	досвід
*explanation	/ekspləˈneɪʃən/	пояснення
extra	/ˈekstrə/	зайвий, додатковий
F		
fall	/fɑ:l/	падати
farm	/fɑ:m/	ферма
fast	/fɑ:st/	швидкий
fat	/fæt/	товстий
favourite	/ˈfeɪvərɪt/	улюблений
feed	/fi:d/	годувати
fence	/fens/	паркан
fifty	/ˈfɪfti/	п'ятдесят
finally	/ˈfaɪnəli/	наприкінці, зрештою
find	/faɪnd/	находити
fire	/faɪə/	вогонь
fireworks	/ˈfaɪəwɜ:ks/	феєрверк
first	/fɜ:st/	перший
floor	/flɔ:/	підлога, поверх
fluffy	/ˈflʌfi/	пухнастий
fly	/flaɪ/	літати
follow	/ˈfɒləʊ/	іти слідом за кимось
*forecast	/ˈfɔ:kɑ:st/	робити прогноз
*forecasting machine	/ˈfɔ:kɑ:stɪŋməˈʃi:n/	машина, що прогнозує
forest	/ˈfɒrɪst/	ліс
forever	/fəˈrevə/	назавжди

forget	/fə'get/	забувати
forty	/'fɔ:ti/	сорок
fountain	/'faʊntɪn/	фонтан
fourth	/fɔ:rθ/	четвертий
Friday	/'fraɪdeɪ/	п'ятниця
friendly	/'frendli/	дружній
frosty	/'frɒsti/	морозний
funny	/'fʌni/	смішний, кумедний
G		
game	/geɪm/	гра
gap	/gæp/	прогалина, пропуск
garden	/'gɑ:dən/	сад, город
gate	/geɪt/	ворота, хвіртка
get	/get/	отримувати
get lost	/,get'ləst/	загубитися
get out	/get'aʊt/	вибратися
*ghost	/gəʊst/	привид
give	/gɪv/	давати
glove	/glʌv/	рукавичка
go	/gəʊ/	іти
goldfish	/'gəʊldfɪʃ/	золота рибка
goose (geese)	/gu:s/, /gi:s/	гусак, гуска
grapes	/greɪps/	виноград
grass	/grɑ:s/	трава
green	/gri:n/	зелений
greet	/gri:t/	вітатися, привітати
greeting	/'gri:tɪŋ/	привітання
grow	/grəʊ/	рости, виростати
*guard	/gɑ:d/	охороняти
guess	/ges/	відгадувати
H		
hall	/hɔ:l/	вітальня
*hang	/hæŋ/	вішати, висіти
happen	/'hæpən/	відбуватися
happy	/'hæpi/	щасливий
hard	/hɑ:d/	твердий, важкий

have	/hæv/	мати
heal	/hi:l/	виліковувати
hear	/hiə/	чути
help	/help/	допомагати
helplessly	/'helpləsli/	безпорадно
hide	/haɪd/	ховати (-ся)
high	/haɪ/	високий
hill	/hɪl/	пагорб, височина
historical	/hɪ'stɔ:rɪkəl/	історичний
hit	/hɪt/	ударяти
*hole	/həʊl/	діра
hope	/həʊp/	сподіватися
how	/haʊ/	як
hundred	/'hʌndrəd/	сто
hungry	/'hʌŋgri/	голодний
hunt	/hʌnt/	полювати
*hymn	/hɪm/	гімн
I		
ice	/aɪs/	лід
idea	/aɪ'diə/	ідея
*imagine	/ɪ'mædʒɪn/	уявляти
important	/ɪm'pɔ:tənt/	важливий
in front of	/ɪn'frʌntəv/	перед чимось
*independence	/,ɪndɪ'pendəns/	незалежність
*information	/,ɪnfə'meɪʃən/	інформація
inside	/ɪn'saɪd/	всередині, внутрішня частина
*internet	/'ɪntənət/	інтернет
into	/'ɪntu:/	в, всередину
invite	/ɪn'vaɪt/	запрошувати
J		
joke	/dʒəʊk/	жарт
juice	/dʒu:s/	сік
juicy	/'dʒu:si/	соковитий
K		
keep	/ki:p/	тримати, зберігати

keeper	/ˈki:pə/	робітник зоопарку
kitchen	/ˈkɪtʃən/	кухня
knock	/nɒk/	стукати (-ся)
know	/nəʊ/	знати
L		
large	/lɑ:dʒ/	великий
late	/leɪt/	пізно
laugh	/lɑ:f/	сміятися
leader	/li:də/	лідер
learn	/lɜ:n/	учити, вивчати
left	/left/	ліворуч
lemon	/ˈlemən/	лимон
letter	/ˈletə/	буква, лист
library	/ˈlaɪbrəri/	бібліотека
little	/ˈlɪtl/	маленький
live	/lɪv/	жити
log	/lɒg/	колода
lonely	/ˈləʊnli/	самотній
look	/lʊk/	дивитися
look for	/ˈlʊkfɔ:/	шукати
lose	/lu:z/	програвати, загубити
lots, (a lot)	/lɒts/	багато
loudly	/ˈlaʊdli/	гучно
lovely	/ˈlʌvli/	гарний, чудово
luck	/lʌk/	удача
M		
mail box	/ˈmeɪlbɒks/	поштова скринька
make	/meɪk/	робити
many	/ˈmeni/	багато
marker	/ˈmɑ:kə/	маркер
mask	/mɑ:sk/	маска
match	/mætʃ/	знаходити співвідношення
meat	/mi:t/	м'ясо
meet	/mi:t/	зустрічати

messy	/ˈmesi/	неохайний
*mime	/maɪm/	імітувати
minute	/ˈmɪnɪt/	хвилина
mirror	/ˈmɪrə/	дзеркало
missing	/ˈmɪsɪŋ/	відсутній, якого бракує
mistake	/mɪˈsteɪk/	помилка
modern	/ˈmɒdən/	сучасний
Monday	/ˈmʌndeɪ/	понеділок
monument	/ˈmɒnjʊmənt/	пам'ятник
motorcycle	/ˈməʊtə,saɪkl/	мотоцикл
mouth	/maʊθ/	рот
mouse (mice)	/maʊs/, /maɪs/	миша
munch	/mʌntʃ/	жувати
museum	/mju:ˈzi:əm/	музей
mushroom	/ˈmʌʃru:m/	гриб
must	/mʌst/	повинен
N		
neat	/ni:t/	охайний, акуратний
need	/ni:d/	відчувати необхідність
neighbour	/ˈneɪbə/	сусід
nest	/nest/	гніздо
never	/ˈnevə/	ніколи
night	/naɪt/	ніч
ninety	/ˈnaɪnti/	дев'яносто
noisy	/ˈnɔɪzi/	шумний, гучний
nothing	/ˈnʌθɪŋ/	нічого
number	/ˈnʌmbə/	число
O		
oats	/əʊts/	вівсяне зерно
office	/ˈɒfɪs/	кабінет, контора
often	/ˈɒf(t)ən/	часто
*on the loose	/ənðəˈlu:s/	на волі
onion	/ˈɒnjən/	цибуля
orange	/ˈɒrɪndʒ/	оранжевий

order	/ˈɔ:də/	порядок, послідовність
outside	/ˌaʊtˈsaɪd/	зовні, на вулиці
oval	/ˈəʊvəl/	овальний
over	/ˈəʊvə/	над чимось
P		
pack	/pæk/	укладати речі
pail	/peɪl/	відро
paint	/peɪnt/	фарба
park	/pɑ:k/	парк
parrot	/ˈpærət/	папуга
partner	/ˈpɑ:tnə/	партнер
party	/ˈpɑ:ti/	вечірка
peach	/pi:tʃ/	персик
pear	/peə/	груша
pepper	/ˈpepə/	перець
perfect	/ˈpɜ:fekt/	бездоганний, ідеальний
pet	/pet/	домашній улюбленець
phone	/fəʊn/	телефон, телефонувати
physical training	/ˈfɪzɪkəlˈtreɪnɪŋ/	фізкультура
pick	/pɪk/	збирати, знімати
picnic	/ˈpɪknɪk/	пікнік
pillow	/ˈpɪləʊ/	подушка
pinch	/pɪntʃ/	ущипнути
place	/pleɪs/	місце
plan	/plæn/	план
plane	/pleɪn/	літак
planet	/ˈplænɪt/	планета
plant	/plɑ:nt/	саджати, сіяти
plate	/pleɪt/	тарілка
playground	/ˈpleɪgraʊnd/	ігровий майданчик
plum	/plʌm/	слива
police officer	/pəˈli:sˈɒfɪsə/	поліцейський

polite	/pə'laɪt/	ввічливий
pollute	/pə'lu:t/	забруднювати
pond	/pɒnd/	ставок
postcard	/'pəʊstkɑ:d/	поштова листівка
postman	/'pəʊstmən/	листоноша
present	/'prezənt/	подарунок
present	/prɪ'zent/	дарувати
president	/'prezɪdənt/	президент
pretty	/'prɪti/	милий
principal	/'prɪnsɪpəl/	директор
protect	/prə'tekt/	захищати
proudly	/'praʊdli/	з гордістю
pull	/pʊl/	тягти
pumpkin	/'pʌmpkɪn/	гарбуз
push	/pʊʃ/	штовхати
put	/pʊt/	класти
put on	/pʊt'ən/	одягати
put up	/pʊt'ʌp/	ставити (про намет)
puzzle	/pʌzl/	загадка
Q		
quickly	/'kwɪkli/	швидко
quiet	/'kwaɪət/	тихий
quietly	/'kwaɪətli/	тихо
R		
rail	/reɪl/	огорожа, перила
read	/ri:d/	читати
real	/riəl/	справжній
red	/red/	червоний
remember	/rɪ'membə/	пам'ятати
reporter	/rɪ'pɔ:tə/	репортер
rest	/rest/	відпочивати
retell	/ri:'tel/	переказувати
return	/rɪ'tɜ:n/	повертати (-ся)
*rhyme	/raɪm/	римувати
right	/raɪt/	правильний, праворуч

river	/ˈrɪvə/	річка
*rock	/rɒk/	качати, гойдати
*roleplay	/ˈrəʊlpleɪ/	читати по ролях
roll	/rəʊl/	котити
roof	/ru:f/	дах
rope	/rəʊp/	мотузка
round	/raʊnd/	круглий
row	/rəʊ/	ряд
rucksack	/ˈrʌksæk/	рюкзак
rule	/ru:l/	правило
run	/rʌn/	бігти
S		
sad	/sæd/	сумний
safari park	/səˈfɑ:riˈpɑ:k/	сафарі-парк
safe	/seɪf/	безпечний, надійний
sailing	/ˈseɪlɪŋ/	плавання під вітрилами
sandbox	/ˈsændbɒks/	пісочниця
save	/seɪv/	рятувати
scare	/skeə/	лякати
scared	/skeəd/	наляканий
scout	/skaʊt/	скаут
scratch	/skrætʃ/	подряпина
seal	/si:l/	тюлень
seaside	/ˈsi:saɪd/	узбережжя
second	/ˈsekənd/	другий
see	/si:/	бачити
seed	/si:d/	насіння, зерно
sentence	/ˈsentəns/	речення
serious	/ˈsɪəriəs/	серйозний
seventy	/ˈsevənti/	сімдесят
shabby	/ˈʃæbi/	обшарпаний
shade	/ʃeɪd/	тінь
shape	/ʃeɪp/	форма
sharp	/ʃɑ:p/	гострий
sheep	/ʃi:p/	вівця

sheet	/ʃi:t/	простирадло
shell	/ʃel/	мушля
ship	/ʃɪp/	корабель
shirt	/ʃɜ:t/	сорочка
shoe	/ʃu:/	черевик
shop assistant	/ˈʃɒpəˈsɪstənt/	продавець
shopping	/ˈʃɒpɪŋ/	відвідування магазину щоб купити щось
short	/ʃɔ:t/	короткий
should	/ʃʊd/	повинен, слід
shout	/ʃaʊt/	кричати
show	/ʃəʊ/	показувати
sign	/saɪn/	знак
*silence	/ˈsaɪləns/	тиша
sink	/sɪŋk/	раковина
sit	/sɪt/	сидіти
sixth	/sɪksθ/	шостий
sixty	/ˈsɪksti/	шістдесят
skates	/skeɪts/	ковзани
*skeleton	/ˈskelɪtən/	скелет
ski	/skaɪ/	лижі
skirt	/skɜ:t/	спідниця
skyscraper	/ˈskaɪ,skreɪpə/	хмарочос
sledge	/sledʒ/	санки
sledging	/ˈsledʒɪŋ/	кататися на санках
sleep	/sli:p/	спати
slide	/slɑɪd/	дитяча гірка, ковзати з гірки
slim	/slɪm/	стрункий
slow	/sləʊ/	повільний
smile	/smaɪl/	усміхатися
snack	/snæk/	легка закуска
snowball	/ˈsnəʊbɔ:l/	сніжок
snowman	/ˈsnəʊmən/	снігова баба
something	/ˈsʌmθɪŋ/	що-небудь
sometimes	/ˈsʌmtaɪmz/	інколи

soon	/su:n/	незабаром
sorry	/'sɒri/	вибачте
soup	/su:p/	суп
sour	/saʊə/	кислий
speak	/spi:k/	говорити
spelling	/'speliŋ/	вимовляння слова по буквах
spider	/'spaɪdə/	павук
*spook	/spu:k/	привид
spring	/sprɪŋ/	весна
square	/skweə/	квадрат, майдан
stairs	/steəz/	сходи
stand	/stænd/	стояти
stay	/steɪ/	залишатися, гостювати
stove	/stəʊv/	пічка
straight	/streɪt/	прямо
strawberry	/'strɔ:bəri/	полуниця
street	/stri:t/	вулиця
strict	/strikt/	строгий
strong	/strɒŋ/	сильний
student	/'stju:dənt/	учень
suddenly	/'sʌdənlɪ/	раптом
suitcase	/'sju:tkeɪs/	валіза
summer	/'sʌmə/	літо
sunbathe	/'sʌnbetʃ/	приймати сонячні ванни
Sunday	/'sʌndeɪ/	неділя
surprise	/sə'praɪz/	здивування, дивувати
*swap	/swɒp/	обмінювати
sweater	/'swetə/	светр
sweet	/swi:t/	солодкий
swim	/swɪm/	плавати
swimsuit	/'swɪmsju:t/	купальний костюм
swing	/swɪŋ/	гойдалка

T		
tail	/teɪl/	хвіст
take	/teɪk/	брати
take care	/,teɪk'keə/	піклуватися
take off	/'teɪk,ɒf/	знімати (одяг)
take photo	/'teɪk'fəʊtəʊ/	фотографувати
tall	/tɔ:l/	високий
tasty	/'teɪsti/	смачний
teach	/ti:tʃ/	вчити
tell	/tel/	розповідати
tent	/tent/	намет
terrible	/'terəbl/	жахливий
thank	/θæŋk/	дякувати
their	/ðeə/	їх
think	/θɪŋk/	думати
third	/θɜ:d/	третій
thirty	/'θɜ:ti/	тридцять
through	/θru:/	крізь, через
thundercloud	/'θʌndəklaʊd/	грозова хмара
Thursday	/'θɜ:zdeɪ/	четвер
ticket	/'tɪkɪt/	квиток
tidy	/'taɪdi/	охайний, чистий
tired	/taɪəd/	стомлений
tiring	/'taɪərɪŋ/	річ
together	/tə'geðə/	разом
tomorrow	/tə'mɒrəʊ/	завтра
top	/tɒp/	верхівка
tornado	/tɔ:'neɪdəʊ/	торнадо
tower	/taʊə/	башта
town	/taʊn/	місто
train	/treɪn/	поїзд
trainers	/'treɪnəs/	кросівки
travelling	/'trævəlɪŋ/	подорож
*treasure	/'treɪzə/	скарб
trousers	/'traʊzəz/	брюки
twenty	/'twenti/	двадцять

U		
ugly	/ˈʌɡli/	огидний, потворний
umbrella	/ʌmˈbrelə/	парасолька
under	/ˈʌndə/	від чимось
underground	/ˌʌndəˈgraʊnd/	під землею
*undertow	/ˈʌndətəʊ/	підводна течія
unlocked	/ʌnˈlɒkt/	відімкнутий
upset	/ʌpˈsæt/	сумний
upstairs	/ʌpˈsteəz/	верхній поверх
use	/juːz/	використовувати
usually	/ˈjuːʒuəli/	зазвичай
V		
vegetable	/ˈvedʒtəbl/	овоч
village	/ˈvɪlɪdʒ/	село
visit	/ˈvɪzɪt/	відвідувати, відвідування
voice	/vɔɪs/	голос
W		
wait	/weɪt/	чекати
wake	/weɪk/	прокидатися
walk	/wɔːk/	ходити, гуляти
wall	/wɔːl/	стіна
want	/wɒnt/	хотіти
wardrobe	/ˈwɔːdrəʊb/	шафа, гардероб
warmly	/ˈwɔːmli/	тепло
watch	/wɒtʃ/	дивитися
water	/ˈwɔːtə/	вода
way	/weɪ/	спосіб, шлях
wear	/weə/	носити (одяг)
weather	/ˈweðə/	погода
web	/web/	павутина
Wednesday	/ˈwenzdeɪ/	середа
welcome	/ˈwelkəm/	ласкаво просимо; не варто подяки
wet	/wet/	мокрый
what	/wɒt/	що

when	/wen/	коли
where	/weə/	де
white	/waɪt/	білий
who	/hu:/	хто
whom	/hu:m/	кому, для кого
wild	/waɪld/	дикий
wind	/wɪnd/	вітер
windy	/ˈwɪndi/	вітряний
winter	/ˈwɪntə/	зима
with	/wɪð/	з, разом
without	/wɪˈðaʊt/	без чого-небудь
wood	/wʊd/	ліс
word combination	/ˈwɜ:d,kɒmbɪˈneɪʃən/	словосполучення
word search	/ˈwɜ:dˈsɜ:tʃ/	кросворд
work	/wɜ:k/	працювати
worry	/ˈwɒri/	хвилювати (-ся)
write	/raɪt/	писати
wrong	/rɒŋ/	неправильний
Y		
year	/jɪə/	рік
yellow	/ˈjeləʊ/	жовтий
yesterday	/ˈjestədeɪ/	вчора
young	/jʌŋ/	молодий