

# Англійська мова

Буренко В.М., Михайлик О.П.

## «Dive into English»

підручник для 4 класу загальноосвітніх навчальних закладів



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## Let's revise



African



1/ Read, match and complete.  
Name the heroes.

Hi! I'm Adda.  
I'm from the UK.  
I am British. I live in...  
I am a Londoner and  
I speak... I'm 8.



Hello! I am Cal.  
Do you remember me? I'm  
from the USA. I'm American  
and I speak English.  
I live in New York. I'm a  
New Yorker. I am 9.



Hi! My name is Zhenia.  
I'm from ... I'm Ukrainian  
and I speak... I live in ...  
I am a Kyivite. I'm 9.  
I love my Motherland.

Hello! I'm Jack. I'm Cal's  
friend. I'm from Canada.  
I am ... and I speak... I live in  
the country and study at  
school. I am 10.



bookshelf



Canadian



dove



Elzik



farmer



German



hedgehog



iron



Japanese



kitchen



lion

microwave  
oven



2/ Who of the other heroes do you remember?  
What can you say about them?



3/ Tell your classmates about yourself.



4/ Look and say what they are doing. Write.

Cal



Adda



Zhenia

...is playing the piano.

Tom

...is watching TV.

...is treating a horse.

...are playing hockey.

...is riding a bike.

...is playing computer games.



The boy



The boys



5/ Answer the questions.

1. What are you doing?
2. What is your friend doing?
3. What is your teacher doing?
4. What are your classmates doing?



zoo



yo-yo



X-ray



wolf



violin



Ukrainian



trainers



naturalist



owl



paints

question  
mark

Russian



Spanish

## 6/ Read the words and fill in the table.

<i>Country</i>	<i>Nationality</i>	<i>Country</i>	<i>Nationality</i>
_____	_____	_____	_____

China, Chinese, Japan, Canadian, Africa, African, German, Russian, Germany, Spanish, Russian, Ukraine, Ukrainian, Japanese, Canadian, Australia, Greece, Greek, Great Britain, British, Spain, Italy, Italian, Australian.

## 7/ Read the text and answer the questions.

Use True (T) or False (F).

Jemmy and Pedro are students of the international school in Kyiv. Their classmates want to know as much as possible about them. They ask them questions.

Olia: Where are you from, Pedro?

Pedro: I'm from Spain. I'm Spanish.

Tania: Are you from Madrid?

Pedro: No, I'm not. I live in the country.

Olia: How old are you?

Pedro: I'm 9.

Denys: And what nationality are you, Jemmy?

Jemmy: I'm American, I'm from the USA.

Olia: Where do you live?

Jemmy: I live in New York.

Lesia: How old are you?

Jemmy: I'm 9 too.

Anton: Do you like our city?

Jemmy and Pedro: Oh, yes, we do. It's wonderful!



- |  |  |
|--|--|
| 1. Is Pedro a student of the International school? | <input type="checkbox"/> Yes, he is.     |
| 2. Does he live in Spain?                          | <input type="checkbox"/> Yes, he does.   |
| 3. Does he live in Madrid?                         | <input type="checkbox"/> Yes, he does.   |
| 4. Is he 10?                                       | <input type="checkbox"/> No, he isn't.   |
| 5. Is Jemmy German?                                | <input type="checkbox"/> Yes, she is.    |
| 6. Does she live in Berlin?                        | <input type="checkbox"/> No, she doesn't |
| 7. Is she 9?                                       | <input type="checkbox"/> Yes, she is.    |
| 8. Do they like Kyiv?                              | <input type="checkbox"/> Yes, they do.   |

**8/ Complete the sentences. Use these words:**  
*Is, Do, Where, What, Are, How. Answer the questions.*

1. Is Pedro from the USA?
2. \_\_\_\_\_ is he from?
3. \_\_\_\_\_ nationality is he?
4. \_\_\_\_\_ old is he?
5. \_\_\_\_\_ is Jemmy from?
6. \_\_\_\_\_ city does she live in?
7. \_\_\_\_\_ Jemmy nine?
8. \_\_\_\_\_ they students of the International school?
9. \_\_\_\_\_ they like Kyiv?

## Let's revise



1/ Look, read and tell your classmates about Cal's family.

- What are you doing, Cal?
- I'm writing a letter.
- Who are you writing the letter to?
- I'm writing the letter to my family.
- Do you miss your family?
- Certainly, I do.
- Tell me about your family.
- With pleasure. These are pictures of my family.



manager



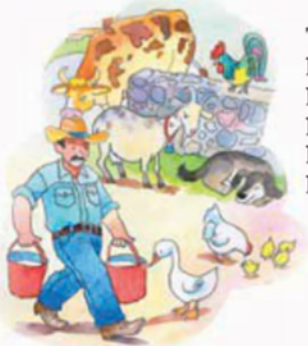
housewife



farmer

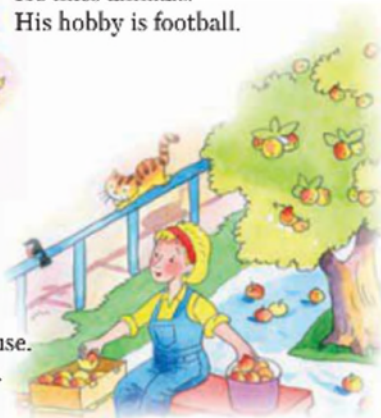


lawyer



This is my dad.  
He is American.  
His name is John.  
He lives on a farm.  
He likes animals.  
His hobby is football.

And this is my mum.  
Her name is Mary.  
She is a housewife.  
She works about the house.  
She is fond of gardening.



teacher



journalist



vet





And this is my brother Tom.  
He is 25. He is a vet.  
He loves animals.  
He is fond of horse riding.



**computer programmer**



**2/ Look and read. Say what your parents do.**

My parents teach children at school.  
They are teachers.



My mum and dad work on the farm.  
They are farmers.



We are students (pupils).  
We study at school.



**student**



**3/ Play a chain game.**

*A (Mike):* My dad is a journalist.

*B (Bob):* Mike's dad is a journalist, and my dad is a teacher.

*C (Adda):* Mike's dad is a journalist, Bob's dad is a teacher and my dad is...



**doctor**



**4/ Joke. Read. Do you know any jokes?**

*Denis:*

–Kate, your father is a teacher, but you can't read and write.

*Kate:*

–Your father is a dentist and you have no teeth!



**worker**



**banker**



**police officer**



**engineer**

## 5/ Find the "odd" words and circle them.

*English, German, Ukrainian, American, Russian, a cat  
 long, oval, round, square, red  
 a father, a brother, shoes, a mother, a sister, a cousin  
 black, one, green, blue, grey, brown  
 a journalist, a teacher, a hat, a doctor, a computer programmer  
 a face, a bird, ears, eyes, a nose, a head, a mouth  
 a bike, shoes, a cap, a shirt, a skirt, a T-shirt, shorts, boots  
 wavy, curly, straight, long, short, grass*

6/ Complete the sentences. Use these words: *is, am, have, works, live, likes, loves.*

I \_\_\_\_\_ got a mother, a father and a brother. We \_\_\_\_\_ on a farm. My mother's name \_\_\_\_\_ Mary. She \_\_\_\_\_ a housewife. She \_\_\_\_\_ about the house. She \_\_\_\_\_ fond of gardening. My father's name \_\_\_\_\_ John. He \_\_\_\_\_ a farmer. He \_\_\_\_\_ animals. His hobby \_\_\_\_\_ football. My brother's name \_\_\_\_\_ Tom. He \_\_\_\_\_ 25. He \_\_\_\_\_ a vet. He \_\_\_\_\_ animals too. He \_\_\_\_\_ fond of horse riding.

**7/ Answer the questions.**

1. What's your name?
2. How old are you?
3. Where are you from?
4. What is your family like?
5. What do your parents do?
6. What do you do?
7. What are your favourite subjects?
8. What subjects are you fond of?
9. What do you like doing?
10. What are you doing now?
11. What is your partner doing?
12. What are your classmates doing?

**8/ Homework. Write about your family.**

## DIVE 3

# Let's revise

### Meet Adda's friends



Nick, 12, the USA,  
short red hair,  
blue eyes,  
an oval face



Polly, 10,  
Spain,  
short curly  
dark hair,  
brown eyes,  
a round face



1/ Read. Say what is wrong in Elzik's description.

I am Elzik. I am small.  
I am thin. Look!  
My head is big and round.  
My eyes are black.  
I've got a pretty big nose.  
My ears are small.  
My arms are long.  
My legs are short.  
My face is yellow.  
My mouth is big and blue.  
I'm wearing a green T-shirt,  
yellow shorts and red shoes.  
I am not wearing a cap.  
I like to fly and to climb.



2/ Find the differences and write. Start like this:



This Elzik has  
got green eyes...



That Elzik has  
got blue eyes...

Tyan, 11, Japan, a round face, short dark hair,  
brown eyes



### 3/ Look, read and complete the sentences.

1. We can see with our...
2. We can eat with our...
3. We can hear with our...
4. We can smell with our...
5. We can run with our...
6. We can climb with our...
7. We can touch with our...



8. We can bite with our...
9. We can cry with our ...
10. We can swim with our...
11. We can write with our...
12. We can read with our...
13. We can talk with our...
14. We can smile with our...



### 4/ Look, read and answer the questions.

1. What can you do with your legs?
2. What can you do with your hands?
3. What can you do with your tongue?
4. What can you do with your body?
5. What can you do with your teeth?
6. What can you do with your lips?
7. What can you do with your mouth?
8. What can you do with your nose?
9. What can you do with your eyes?
10. What can you do with your ears?



### 5/ Guess.

What is that which has eyes and never sees?

(око)



### 6/ Work in pairs.

Look at the pictures and describe Adda's friends. Write.

### Meet Adda's friends



**Pan Andrii**, 50, Ukraine, short fair hair, green eyes, an oval face, a beard and moustache



**Adda**, 8, the UK, long straight blonde hair, blue eyes, a round face



**Olha**, 8, Russia, wavy fair hair, small nose, grey eyes, an oval face

## DIVE 4

# Let's revise



**to play  
snowballs**



**to skate**



**to water  
flowers**



**to visit  
the zoo**



1/ Look, read and describe your favourite season. Write.



It is spring. The weather is warm. The sky is blue. The birds are flying in the sky. There are flowers in the forests and fields. The children are wearing jeans, jackets, sweaters and shoes. Everybody is happy.

It is summer.  
The weather is hot.  
The sky is blue.

It's autumn.  
The weather is...

It's ...



**to play  
basketball**



**to fish  
(to go fishing)**





2/ Look at the weather chart. Answer the questions.

Day	Morning	Evening
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

1. What is the weather like on Monday morning/evening?
2. What is the weather like on Tuesday morning/evening?
3. What is the weather like on Wednesday morning/evening?
4. What is the weather like on Thursday morning/evening?
5. What is the weather like on Friday morning/evening?
6. What is the weather like on Saturday morning/evening?
7. What is the weather like on Sunday morning/evening?



snowy



cloudy



3/ Read and say the chant.

I like the sun.  
 I like the moon.  
 I like when it is hot.  
 I like when it is cool.  
 I like the weather,  
 When we can play outdoors together!



sunny



4/ Work in pairs.

Ask your partner and write what he/she does on:

a rainy day, a sunny day, a frosty day, etc.

**Start like this:**

– On a rainy day I stay at home. And what do you do?



rainy

frosty



windy



## 5/ Write. Start like this:

*When the weather is fine children can ...*
 \_\_\_\_\_  
 \_\_\_\_\_

 \_\_\_\_\_  
 \_\_\_\_\_

 \_\_\_\_\_  
 \_\_\_\_\_

 \_\_\_\_\_  
 \_\_\_\_\_
*When the weather is frosty children can ...*
 \_\_\_\_\_  
 \_\_\_\_\_

 \_\_\_\_\_  
 \_\_\_\_\_

 \_\_\_\_\_  
 \_\_\_\_\_

 \_\_\_\_\_  
 \_\_\_\_\_






*When the weather is rainy children can ...*



\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_



*When the weather is hot children can ...*



\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_



## Let's revise



1/ Look, sing and act like Elzik.

This is the way I get up.  
I get up, I get up.  
This is the way I get up.  
Now I feel so good!

This is the way I...  
*brush my teeth,*  
*dress myself,*  
*drink my tea,*  
*go to school.*



**to have  
a shower  
(to take  
a shower)**



**to get up**



**to dress**



**to do  
homework**



2/ Work in pairs.

Ask and answer the questions. Write.

1. When do you usually get up?
2. What do you do then?
3. When do you have breakfast?
4. When do you go to school?
5. When do you come home from school?
6. What do you do after lessons?
7. When do you go to bed?



**to go to  
the cinema**



**to go  
shopping**



3/ Look, point and say. Write when you feel good and when you feel bad.



**Good habits**



**Bad habits**



**to brush  
teeth**



**to comb  
hair**



**to have  
breakfast**

1. I feel good when I eat a lot of fruit.
2. I feel bad when I play computer games the whole day.



4/ Read and guess.

What question do you never answer "yes"?

(*Are you asleep?*)

5/ Homework. Describe your day.



**to tidy (up)  
the room**



**to do morning  
exercises**



**to go to  
school**

## Let's revise



on  
the table



near  
the box



on the rug



behind  
the sofa



1/ Look and say what you see in these pictures. Write.



2/ Read, guess and say what rooms they are in.

- I am Adda. This room is not big, but it is cosy. There is a mirror on the wall and a carpet on the floor. We take off our coats and shoes in this room. What is it?
- I'm Elzik. This room is small. There is a bath and a washing-stand. I wash my hands and face and clean my teeth in this room. Can you guess what it is?
- I'm Cal. This room is big. There is a bed and a little table in it. There is a clock on the wall and there are toys in this room. This is a...
- I'm Zhenia. This room is not very big. There is a table, two chairs, a gas cooker and a refrigerator in it. We have meals in this room. This is a...



above the  
shelves



between  
the boys



3/ Look at the picture and say where the children are.



mirror

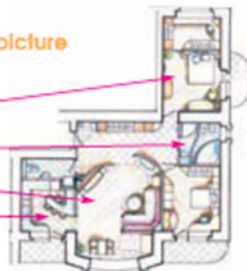


stool



4/ Put the things from the picture into the right room.

bedroom  
bathroom  
living room  
kitchen



pillow



5/ Read and correct the sentences. Write.

1. Adda never cleans her teeth in the bathroom.
2. Cal always has his breakfast in the bedroom.
3. Zhenia writes letters to her friends in the hall.
4. Elzik has a shower in the living room.
5. Children play tennis in the kitchen.



6/ Describe the room you live in.



cupboard



dishwasher



toaster

## DIVE 7

## Let's revise

9

ВЕРЕСЕНЬ

September



1/ Look at the pictures, read and say what you like to do best at your leisure time. Write.



*visit* animals at the zoo



*play* basketball in the yard

10

ЖОВТЕНЬ

October



*have* a birthday party



*watch* a film or a TV programme

11

Листопад

November



*collect* coins or stamps



*visit* a museum

12

ГРУДЕНЬ

December



2/ Work in pairs. Ask your friend about his/her leisure time activities. Write.

1. Do you like to sleep in the tent?
2. Do you like to roller-skate on holidays?
3. What games do you like to play in summer?

1

СІЧЕНЬ

January

2

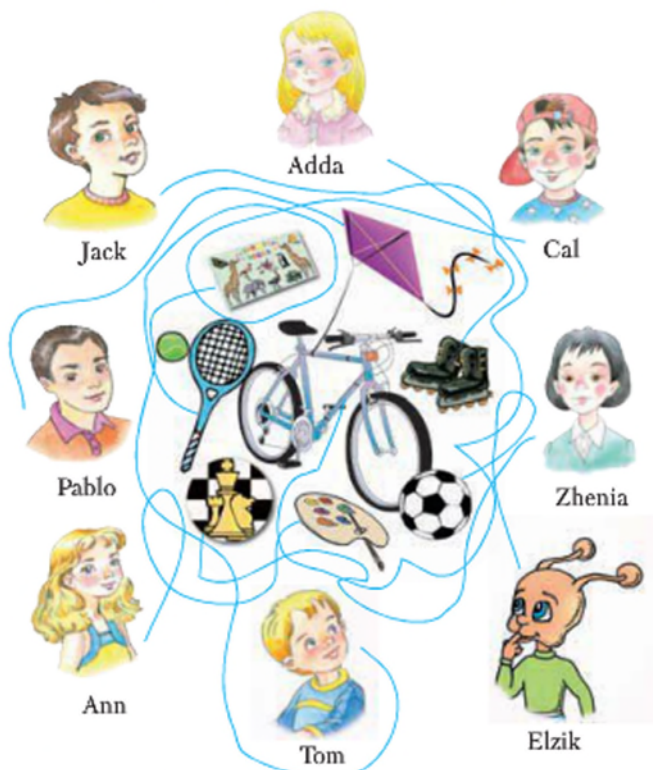
ЛЮТИЙ

February



3/ Look and trace.

Say what the children are going to do. Write.



23



8

СЕРПЕНЬ

August

7

ЛИПЕНЬ

July

6

ЧЕРВЕНЬ

June

5

ТРАВЕНЬ

May



4/ Play a guessing game.

Give answers: Yes, it is. / No, it is not.

Guess when my birthday is.

1. Is it in autumn?
2. Is it in October?
3. Is it on the 25th?

Guess what my favourite holiday is.

1. Is it in winter?
2. Is it in spring?
3. Is it Mother's Day?

3

March

БЕРЕЗЕНЬ

4

April

КВІТЕНЬ

# Let's revise Round-up dive 8



1/ Ask and answer the questions. Write.



What do we usually wear in summer?



Where is Pablo from?

What do we usually have on windowsills?



What month comes after June?

What is Zhenia's favourite holiday?



Where is Elzik sleeping?



2/ Play a guessing game.

Name the objects and say which of them you can never see in your flat. Write.



3/ Play a game.

A rocket race to Elania.  
Choose one of the rockets and play the game.





# WELCOME TO ELANIA

How many flowers are there?

What's Elzik doing?

What colour are cucumbers?

How many people are there?

What is he doing?

What's this?

How many children are there?

Where are the children?

What season is this?

What's his nationality?

What's this?

How many children are there?

What's this?

What are they doing?

What is Elzik doing?

What's her nationality?

What's his nationality?

Who are they?

What season is this?

What city is this?

5/ Walk around the class and ask your classmates about their leisure time activities and fill in the table.

Start like this:

What do you like to do best at your leisure time? *Olia likes to ...*

Name	watch animals at the Zoo	play games	learn English	watch TV	read interesting books	play computer games	sleep	go hiking	go on the round-about
Olia	✓			✓					✓

6/ Form the words and write them down.

Ukraini  
Engl  
Brit  
Indi  
Japan  
Germ  
Americ  
Chin  
Itali  
Span  
Afric  
Russi  
Canadi  
Australi

ese  
an  
ish

*Ukrainian*

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7/ Homework. Describe your friend (name, age, nationality, his favourite season, hobby).



1/ Read the Grammar Tale and say what it is about.

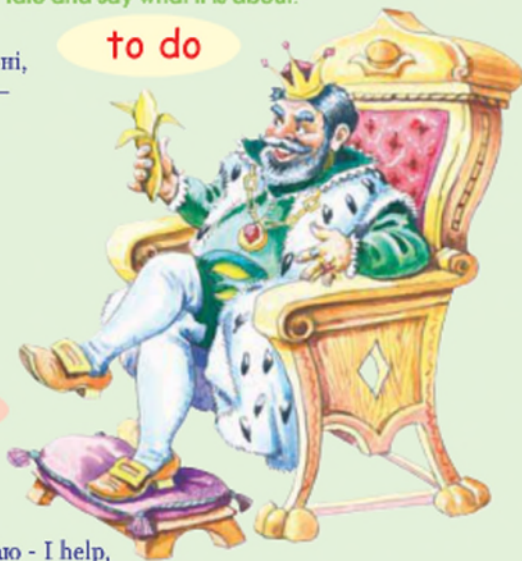
Що за цар сидить на троні,  
Як Найкращий із синів –  
Працьовитая персона  
Звуть його - Інфiнiтив.

Все робити вмiю я:  
читати - to read,  
прибирати - to clean,  
купувати - to buy.

to help

to dry

to brush



to do

Коли друзям я допомагаю - I help,  
Я мию, чищу, витираю –  
I wash, I brush, I dry for them.

Як хочете про те, що колись сталося розказати,  
До дієслова треба закінчення -ed додати.

I буде: I aired the room  
And cleaned the place.

I brushed my teeth  
And washed my face.

to come

Але про те, що сталося тільки що,  
Є у нас сюрприз.  
Як вивчив все –  
Отримай приз.

to read

to clean

to buy

to eat

to see

to meet

Якщо "Я сів" - скажіть: "I have sat".

Як "Я купив" - звучить: "I have bought".

Якщо "Я їв" - скажіть: "I have eaten".

Як "Я приніс" - звучить: "I have brought".

Тож, щоб граматику англійську добре знати,  
Треба ці слова запам'ятати.

to take

to go



## 2/ Listen, repeat and remember.

to come - came - come - приходити  
 to write - wrote - written - писати  
 to meet - met - met - зустрічати(сь)  
 to take - took - taken - брати  
 to bring - brought - brought - приносити

to do - did - done - робити  
 to read - read - read - читати  
 to swim - swam - swum - плавати  
 to ring - rang - rung - дзвонити  
 to get - got - got - отримувати



to run - ran - run - бігати  
 to eat - ate - eaten - їсти  
 to see - saw - seen - бачити  
 to have - had - had - мати  
 to go - went - gone - ходити



## 3/ Read and say.

What did you do last summer?  
 I walked in a place.  
 What did you do last summer?  
 I ran a race.

What did you do last summer?  
 I ate a lot of hot dogs.  
 What did you do last summer?  
 I jumped like frogs.



## 4/ Read and say.

What have you done this summer?  
 I have walked in a place.  
 What have you done this summer?  
 I have run a race.

What have you done this summer?  
 I have eaten a lot of hot dogs.  
 What have you done this summer?  
 I have jumped like frogs.

## DIVE 9

### 5/ Match the words.

to put	• had	to go	• fed
to run	• saw	to read	• was, were
to eat	• did	to swim	• went
to do	• put	to spend	• read
to see	• ran	to be	• swam
to have	• ate	to feed	• spent
to buy	• wrote	to bring	• saw
to have	• could	to eat	• went
to meet	• had	to be	• ate
to come	• met	to do	• was, were
can	• bought	to go	• did
to write	• came	to see	• brought
			to sit
			• ran
			to get
			• took
			to read
			• got
			to swim
			• read
			to take
			• swam
			to run
			• sat

### 6/ Make the sentences and write them down.

Zhenia	visited	shopping	last summer.
My friend	saw	interesting books	
My friends	read	the National Gallery	
My parents	swam	attractions	
I	sunbathed	a lot of places of interest	
	dived	animals	
	watched	in the sea	
	went	TV	
	fed	to the Zoo	
	enjoyed	in the yard	
	spent	time at the seaside	
	played	to picnic	
		on the beach	

### 7/ Make the sentences and write them down.

Zhenia	has have	visited	shopping	this summer
My friend		saw	interesting books	
My friends		read	the National Gallery	
My parents		swam	attractions	
I		sunbathed	a lot of places of interest	
		dived	animals	
		watched	in the sea	
		went	TV	
		fed	to the Zoo	
		enjoyed	in the yard	
		spent	time at the seaside	
		played	to picnic	
			on the beach	



### 8/ Fill in the gaps.

I \_\_\_\_\_ a lot last summer. I \_\_\_\_\_ to the country to see my grandparents and to Odesa to see my friends. When I \_\_\_\_\_ to the country I \_\_\_\_\_ my grandparents in the garden and about the house. When I \_\_\_\_\_ to Odesa my friends and I \_\_\_\_\_, \_\_\_\_\_ in the sea, \_\_\_\_\_, \_\_\_\_\_ different games and \_\_\_\_\_ in the parks. In the evenings we \_\_\_\_\_ TV or \_\_\_\_\_ books. I \_\_\_\_\_ a wonderful time last summer.

### 9/ Ask the questions. Use the given words.

1. I spend my summer holidays in Kyiv. (Where?)

*Where did you spend your last summer holidays?*

2. I play football and basketball in summer. (What games?)

*What games did you play last summer?*

3. I read books about animals in summer. (What books?)

4. I go to the Dnipro to swim in summer. (Where?)

5. I dive and sunbathe in summer. (Did?)

6. I watch TV a lot in summer. (Did?)

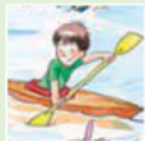
7. I have a wonderful time in summer. (Did?)

### 10/ Read Elzik's letter and correct his mistakes as he is not good at English.

It <sup>was</sup> ~~were~~ Sunday yesterday. I <sup>got</sup> ~~gote~~ up at 8 o'clock. I didn't go to school. I visit my friends. We play computer games, walk and run in the park. Then I come home and has dinner. After dinner my family and I work in the garden. In the evening I watch TV, has supper and went to bed.

### 11/ Homework. Write what you did last summer.

# Summer Holidays



**to row**



1/ Listen, read and say what you like doing.

Some of us like going hiking,      Some of us like staying in Kyiv  
The others like travelling by car.    The others like travelling very far.



2/ Listen, read and remember.

**Every day**

I watch TV.  
He (she) watches TV.  
We watch TV.  
You watch TV.  
They watch TV.

**Yesterday**

I  
He, she  
We  
You  
They

**watched TV.**



**to have  
a rest**

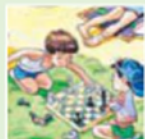


3/ Look at the pictures and say what the children did last summer. Write.



**to dive**

to play chess,  
to jump,  
to sunbathe,  
to clean,  
to wash,  
to watch TV,  
to skip,  
to play with toys,  
to cook breakfast.



**to play  
chess**



**to sunbathe**



**to ride  
a bike**





4/ Listen, read and tell the class about Zhenia's last summer holidays.



Zhenia likes summer holidays very much. She tells Adda about her last summer holidays.

I travelled a lot during my last summer holidays. I visited my friends in Odesa. We played different games. We walked a lot. I helped my friends about the house. I washed up, cleaned the rooms, dusted the furniture, and watered flowers.

In the evenings we skipped in the yard, watched TV, and discussed different problems. But best of all I liked to swim in the sea and sunbathe. It was great!



to catch butterflies



to play basketball



to fish  
(to go fishing)



to ride a water scooter



5/ Listen, read and repeat the words.

[t] - watched, jumped, dressed, washed.

[d] - played, cleaned, helped, travelled.

[id] - counted, pointed, wanted, skated.



6/ Work in pairs. Ask your partner about what he/she did last summer. Write.



7/ Speed test! You have 2 minutes to name as many kinds of outdoor activities as you can. Write.



to enjoy the rest



to go hang-gliding

## 8/ Fill in the table.

Jump, wash, dress, dust, skate, ski, point, live, love, visit, start, climb, want, clean, walk, help, brush, air, play, like, cook, save, discuss, sunbathe.

[ɪd]	[d]	[t]
<i>count - counted</i>	<i>dive - dived</i>	<i>watch - watched</i>

## 9/ Match the words.

to enjoy •	• visited	to watch •	• cooked
to help •	• walked	to live •	• jumped
to walk •	• dived	to wash •	• asked
to visit •	• played	to ask •	• watched
to dive •	• helped	to jump •	• lived
to play •	• enjoyed	to cook •	• washed

## 10/ Read and circle the right word.

I travelled/~~travel~~ a lot last summer.

I visit/~~visited~~ my friends in the Crimea last summer.

They was/~~were~~ very glad to see me.

We walk/~~walked~~ a lot, sunbathe/~~sunbathed~~ and play/~~played~~ different games.

I liked/~~like~~ to swim in the sea very much too.

It is/~~was~~ great!

## 11/ Make sentences and write them down.

1	<i>played</i> <i>watched</i> <i>helped</i>	football volleyball ball with my toys my mother about the house my friend to learn English TV animals, birds and insects	with my friends (friend) with my sister (brother) with my parents (mother, father) with my grandparents (grandpa, grandma)	last summer.



12/ Write what these children did last summer.

Last summer	Zhenia	Cal	Adda
play football		✓	
visit museums	✓		
dive in the sea	✓		✓
walk in the country		✓	✓
guess puzzles			✓
watch TV	✓	✓	✓
watch animals and birds		✓	✓
travel a lot	✓	✓	
play computer games		✓	

Zhenia visited museums, dived in the sea, watched TV and travelled a lot.

13/ Write what your friend did last summer. These words can help you:

*travelled, played, helped, cooked, sunbathed, dived, visited, skipped, watched, washed, jumped, cleaned, was, were.*

---



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14/ Homework. Write what you did last summer.

## Summer Holidays



to water  
flowers



1/ Look, read and remember.

I  
He  
She  
We  
You  
They

played  
basketball  
yesterday.

I  
He  
She  
We  
You  
They

did not  
(didn't) play  
basketball  
yesterday.



to watch  
the plants

Did

I  
He  
She  
We  
You  
They

play  
basketball  
yesterday?

Yes,

I  
he  
she  
we  
you  
they

did.

No,

didn't.



to have  
a party



2/ Play a chain game.

Start like this:

Did you go to the Black Sea?

Yes, I did. / No, I did not.

These words can help you:

(swim, dive, walk, play different games, watch TV, guess puzzles, help your mother to cook breakfast in summer, help your mother about the house, go shopping, read books, play with your toys, watch animals and birds, go to the Zoo, play the computer games, work in the garden, feed animals).



to play in  
the yard



to grow plants,  
to be fond of  
gardening



to feed  
animals



3/ Look at the pictures and say what these children liked to do last summer.



Ann

1. I liked to watch animals and birds in summer best of all.



Allna

2. I liked to cook meal. It was so interesting to surprise my parents.



Adda

3. I liked to watch TV best of all. I learned a lot of new interesting things.



Dima

4. I played with toys. I guessed puzzles. It was so interesting to puzzle over them.



to visit  
the zoo



to do  
shopping



to enjoy  
attractions



to spend  
time at the  
seaside



4/ Work in pairs. Ask your partner about his/her summer. Write your questions.



5/ Walk around the class, ask your classmates and say who played games, helped their mothers about the house, watched TV last summer. Write.

**Start like this:**

*Lesia, Oleh ... played basketball last summer.*

*Tania, Olia... helped their mothers about the house.*

*Ira swam in the river in the country.*



to go to  
picnic



to make  
a wreath

6/ Write what these children didn't do last summer.

Last summer	Zhenia	Cal	Adda
play football	✗		✗
visit museums		✗	✗
dive in the sea		✗	
walk in the country	✗		
guess puzzles	✗	✗	
watch TV			
watch animals and birds	✗		
travel a lot			✗
play computer games	✗		✗

*Zhenia didn't play football, walk in the country, guess puzzles, watch animals and birds and play computer games.*

---



---

7/ Answer the questions. These words will help you:  
Yes, I did. / No, I didn't.

- Did you go to the Black Sea last summer?
- Did you swim last summer?
- Did you dive last summer?
- Did you sunbathe last summer?
- Did you go to the Zoo last summer?
- What else did you do last summer?

8/ Make the questions, write them down and answer them.

- you, like, books, Do, to, read, interesting?
- read, you, Did, an, book, interesting, yesterday?
- do, What, you, usually, do, on, Sunday?
- did, you, What, do, weekend, last?
- like, you, Do, weekends, your?
- you, like, holidays, Did, your, summer?

*Do you like to read interesting books? Yes, I do./No, I don't.*

*Did you read an interesting book yesterday? Yes, I did./No, I didn't.*

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**9/ Answer the questions.**

1. When could you walk? I could walk when I was one.
2. When could you talk? I could talk when I was two.
3. When could you swim? \_\_\_\_\_
4. When could you read? \_\_\_\_\_
5. When could you draw? \_\_\_\_\_
6. When could you read English? \_\_\_\_\_
7. When could you dance? \_\_\_\_\_
8. When could you play computer games? \_\_\_\_\_

**10/ Read and answer the questions.**

1. I like travelling. And you?
2. I didn't go to the Black Sea last summer. And you?
3. I went to the country last summer. Did you go to the country last summer?
4. I often went to the lake where I swam, dived and sunbathed. And what about you?
5. I watched animals and birds in the country last summer. And you?
6. I read a lot of interesting books last summer too. And did you read books last summer?
7. I like reading books very much. Do you like reading books?
8. I met a lot of new friends last summer. And you?
9. I had a wonderful time last summer. And what about you?
10. Next summer my parents and I are going to visit London. And what about you?
11. But today in the evening I'm going to walk in the park with my parents. And what are you going to do in the evening?

# Travelling

We can travel:



1/ Listen and say.

We can travel by car  
And we can travel by train.  
We can travel by boat  
And we can travel by plane.

We can travel on foot,  
By sea and air,  
We can travel a lot  
From here to there.



on foot



2/ Look at the picture. Compare and answer the question. Is the turtle or the caterpillar the fastest? These words can help you.

fast - faster - the fastest - швидкий

slow - slower - the slowest - повільний



by bus



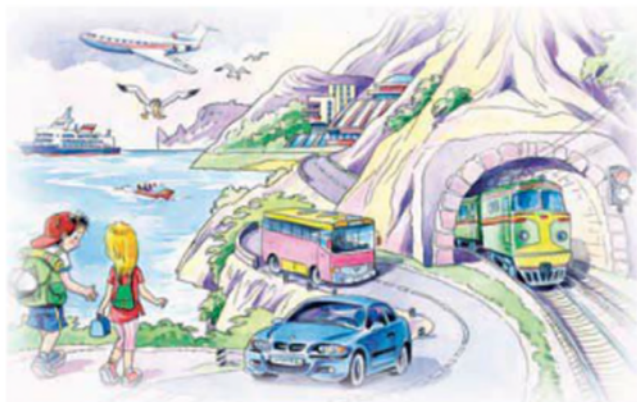
by car



by plane



3/ Listen and read. Choose the way of travelling you like best of all.



We can't imagine our life without travelling. People can travel by plane, ship, boat, train, bus, car and on foot. They can visit a lot of countries if they travel by plane. They can have breakfast in Kyiv, dinner in London and supper in New York on the same day, because it is the fastest way of travelling.



by ship



by train



Travelling by train is slower than by plane but some people like it.

Other people like travelling by ships or liners. Travelling by sea is a very pleasant way of spending a holiday.

Young people like travelling by cars. Modern cars are very comfortable.

If you want to be strong and healthy and see the beauty of the country you can go hiking.

**Start like this:** *I like travelling by ... because...*



**4/ Read the text again. Agree or disagree.**

1. We can travel by plane and on foot.
2. The fastest way of travelling is by train.
3. Travelling by sea is a very pleasant way of spending a holiday.
4. Young people don't like travelling by cars because modern cars aren't comfortable.
5. Some people like hiking.



**5/ Answer the questions.**

1. Which way of travelling do you like most of all?
2. Why do you like this way of travelling?
3. Where did you go last summer?
4. How did you get there?
5. What did you see?
6. How did you spend your time?



**6/ Work in pairs, ask your partner how he/she likes to travel.**

**Start like this:** *Do you like to travel by plane? Why?*



**7/ Walk around the class and find classmates who like travelling by car (plane, train, ship, on foot).**

Name them.

**Start like this:** *Do you like travelling by car?*

41



caterpillar



snail



turtle



rucksack



to make a  
fire



to go  
camping

## 8/ Fill in the table.


They like to travel by \_\_\_\_\_ or on foot.

Name	car	plane	train	bus	bike	ship	on foot
Olia	✓	✓					
Olch							

## 9/ Complete the sentences.

People can travel  People can travel by plane.

People can travel  \_\_\_\_\_

People can travel  \_\_\_\_\_

People can travel  \_\_\_\_\_

People can travel  \_\_\_\_\_

People can travel  \_\_\_\_\_

People can travel  \_\_\_\_\_

I like to travel \_\_\_\_\_

## 10/ Fill in the gaps.

Zhenia (travel) travelled a lot last summer. She (travel) \_\_\_\_\_ to Odesa by plane and by bus. She (swim) \_\_\_\_\_, (dive) \_\_\_\_\_ and (sunbathe) \_\_\_\_\_ in Odesa. Then she (go) \_\_\_\_\_ to Lviv by car. She likes travelling by car very much. In Lviv Zhenia (walk) \_\_\_\_\_ a lot.

She likes walking because it is a good way to be strong and healthy and to see the country you live in. She (have) \_\_\_\_\_ a wonderful time last summer.

**10/ Match the parts of the text.**

1. We can't imagine our life •
  - we can have breakfast in Kyiv, dinner in London and supper in New York on the same day.
2. We can travel •
  - travelling by car. Modern cars are very comfortable.
3. We can visit a lot of countries •
  - you can travel on foot.
4. If we travel by plane •
  - if we travel by plane.
5. Young people like •
  - by plane, ship, boat, train, bus, car, bike and on foot.
6. If you want to be strong and healthy and see the beauty of the country •
  - without travelling.



## Travelling



crossroads



1/ Listen and say.

Trams and cars in our town  
Run up and down, run up and down.  
Stop! Look at the light!  
Look to the left and then to the right.

2/ Look at the pictures  
and say how people can travel. Write.3/ Listen to Cal's story, read it and say  
how he likes to travel and why. Write.traffic  
lights

bus



car

Hi, friends!

You know I live on a farm. When I want to go somewhere I have to take a bus or a car . I usually go downtown by bus. I buy a ticket, take my luggage with me and get on a bus. Our



bike



taxi

buses are very comfortable. It's a great pleasure to travel by bus. While travelling I can see fields, plants, trees, lakes and rivers. Sometimes my father takes me to the nearest town by our family car.

When I travel around my town I always keep to the rule:



*"Stop! Look! Listen!  
Before you cross the street  
First use your eyes  
and use your ears  
And then use your feet!"*

If it is necessary I use the traffic island when I cross the street.



**4/ Answer the questions.**

1. Is the traffic heavy in Kyiv?
2. Do you keep to the traffic rules?
3. What do you do before you want to cross the street?
4. Where can you stand when you are in the middle of the street?
5. What means of transport do you use when you go anywhere?
6. How do you get to school?



**5/ Work in pairs. Ask your partner what means of transport he/she uses when he/she goes somewhere.**

**Start like this:**

- How do you get to school?
- How do you get to the park?



**6/ Say how you get to school and what rules you have to keep when crossing the street. Write.**

45



cafe



phone



stop



main road



junction  
ahead



no entry

## Travelling



phone



## 1/ Listen and say.

Can I speak to Mr. Rine?  
 Wait a minute, hold the line.  
 Can I speak to Mr. Green?  
 Sorry, but he isn't in.  
 Can I speak to Mrs. Kay?  
 Hold on, please, she's on her way.

If it isn't much of trouble  
 Could I speak to Mr. Bubble?  
 He isn't here, Mr. Brix.  
 Call back later after six.

mobile  
phone

## 2/ Listen to the dialogue and guess who Elzik is speaking to.

- Hi!  
 - Hello!  
 - This is Elzik speaking! How are you?  
 - Thank you, I'm fine. Are you going to stay in Elania this summer, Elzik?  
 - No, I am not. You know, I like travelling. I like flying very much. I use a rocket when I fly somewhere. So, I'm going to visit your planet again. And what are you going to do in summer?  
 - We are going to the Black Sea. My parents and I like to travel

by car. We don't want to stay in Kyiv.

- Oh, that's all right.

Will you go to the country to see your grandparents?

- No, I won't.

- Well, I hope to see you in summer.

- Bye.

- Bye.



dial



keyboard



ring

phone  
book



**3/ Listen to the text and say what you need to know to phone your friend.**

When you travel you need to phone your parents, grandparents or friends. So you have to know how to make a telephone call.

You have to pick up the receiver and wait for a signal. Then you dial the number you need. Don't forget to dial the code of the country or the city if you make international calls.

If you hear your friend's answer you greet him or her and begin speaking.

**Start like this:**

- I need to pick up the receiver and wait for a signal. Then...



**4/ Listen to the dialogue, read and act it out.**

- Hi! This is Zhenia speaking.
- Hello, Zhenia! Glad to hear you. What are you going to do in summer, Zhenia? I invite you to the UK.
- Thank you, Adda. But we are going to the Black Sea in summer.
- Oh, it's a pity. How are you going to travel?



- We like travelling by car.
- It's great. You can see the places you are travelling through. What will you do then?
- Perhaps, I'll go to the country. I don't know for sure. Phone me, Adda. The number of our mobile phone is o-six-seven-five-three-o-seven-five-eight-nine (067-530-75-89).
- OK. Good luck. Bye.
- Bye.



**Can I speak to...**



**Adda is speaking.**



**5/ Work in pairs. Make your own dialogues. Talk about your favourite way of travelling.**



**space  
phone**



**phone  
number**

## 6/ Write the figures.

one	1	six	twenty-five	eleven	sixteen
two		seven	ninety-four	twelve	seventeen
three		eight	seventy	thirteen	eighteen
four		nine	thirty-three	fourteen	nineteen
five		ten	a hundred	fifteen	twenty

## 7/ Match.

ten	• 50	sixteen	• 92
twenty	• 20	seventeen	• 19
thirty	• 30	eighteen	• 16
forty	• 30	nineteen	• 17
fifty	• 40	ninety-two	• 18
sixty	• 100	eleven	• 15
seventy	• 90	twelve	• 14
eighty	• 60	thirteen	• 12
ninety	• 70	fourteen	• 13
a hundred	• 80	fifteen	• 11

## 8/ Match the parts of the sentences.

This is Elzik	• 258-71-89.
Can I speak	• a minute.
Wait	• the line!
Sorry but Zhenia	• isn't in.
Hold	• to Zhenia?
Ask Zhenia	• speaking.
My telephone number is	• to phone me, please.



**9/ Complete the dialogues.**

a) - Good morning!

- \_\_\_\_\_  
- This is Tania speaking. Is that Lesia?

- \_\_\_\_\_  
- What are you going to do in the evening?

- \_\_\_\_\_  
- Can I come to see you?

- \_\_\_\_\_  
- OK.

б) - Hi!

- \_\_\_\_\_  
- I'm sorry. Olya doesn't live here. She has got a new flat. Her new telephone number is five-four-three-six-o-seven-five (543-60-75).

- \_\_\_\_\_  
- You are welcome.

в) - Hi! This is Zhenia speaking.

- \_\_\_\_\_  
- What are you going to do in summer?

- \_\_\_\_\_  
- And I'm going to travel to Scotland.

- \_\_\_\_\_  
- I'm going to travel by plane. And you?

- \_\_\_\_\_  
- OK. Have a nice time. Call me. The number of our mobile phone is o-six-seven-five-three-o-seven-five-eight-nine.

- \_\_\_\_\_  
- Bye.

## Travelling



Chernivtsi



## 1/ Listen and say.

Stop! Look at the traffic lights!  
If the green says: "Go!"  
You can cross the street.  
If the red says: "Stop!"  
You can't use your feet.



## 2/ Listen to the dialogue and answer the questions.

- Who visited Kaniv last summer?
- Kate did...
- Who visited Khmelnytskyi last summer?



Kaniv



## 3/ Complete these sentences. Write.

1. I like travelling...
2. I like to travel with my...
3. We travel because we want to...
4. We usually travel in summer or in...
5. When I go somewhere I always phone...
6. I have visited a lot of places of interest...
7. I have seen...



Khmelnytskyi

4/ Work in pairs. Ask your partner where he/she would like to go in summer.

Start like this:

- **Would you like** to go to Odesa in summer?
- Yes, I would. / No, I wouldn't.

Or: - Where **would you like** to go to? I'd like to go to...



## 5/ Walk around the class, ask your classmates and find those who would like to go to London, to the Black Sea coast, etc. Say the result of your survey.

Start like this: Tania, Lesia ... **would like** to go to London.



Lviv



Donetsk



Uzhhorod



6/ Read the postcard and say what Katia has liked most of all in Rome.



Dear Mummy!

Just look at this picture of Colosseum! I have visited it today! It is wonderful! It is the biggest and the oldest building in Rome. My dream has come true.

I love you,  
Katia.



Olha Hordienko  
10, Berezhanska str.,  
apartment 45  
Kyiv,  
Ukraine

51



Luhansk



Odesa



Rivne



Yalta



7/ Work in pairs. Ask your classmates what places they have been to in summer.

Start like this:

- What places have you been to this summer?
- I have been to London (Paris, ...)



8/ Project work.

Bring the postcard of the city you've visited. Write a short letter to your friend about your visit to this city. Use Katia's letter as an example.



Vinnytsia



Kharkiv

## 9/ Make sentences and write them down.

Some people	travel (s) because	they he she I	want (s)	to see new countries and cities.
My friend				to see places of interest.
My brother				to meet new friends.
My sister				to watch animals, birds and insects.
My parents				to take photos (pictures) of interesting places.
I				to be strong and healthy.
				to have a rest.
				to learn new things about our world.
				to explore the world.

## 10/ Read and correct.

- When you cross the street you mustn't look at the traffic lights.  
When I cross the street I must look at the traffic lights.
- When you travel around the city you mustn't keep to the rules.
- When you cross the street at first you look to the right and then to the left.
- If the light is green you cannot cross the street.
- If the light is red you can cross the street.



### 11/ Read and answer Elzik's questions.

1. I like to travel when the weather is fine. And what about you?
2. I usually travel with my friends. And who do you travel with?
3. We like travelling because we want to see new planets, countries, cities, meet new friends and take photos of interesting places. And why do you travel?
4. We usually travel by rockets or planes. How do you usually travel?
5. This summer I have travelled to Kyiv to see my friend Zhenia. And where have you travelled to?
6. When we travel we always keep to the rules. And do you keep to the rules when you travel?
7. We have had a wonderful time in Kyiv **this** summer. And you?  
**Have** you had a good time too?



## Travelling



1/ Look at the buildings and say, which one is the oldest.



monument



2/ Look at the picture and compare the images. These words can help you.

Big -  
bigger -  
the biggest

Old -  
older -  
the oldest

Small -  
smaller -  
the smallest

Young -  
younger -  
the youngest



*The yellow rose is big.  
The red rose is smaller  
than the yellow rose.  
The white rose is the smallest.*



*The woman is younger than...  
The man is the...  
The boy has the biggest...*



Botanical gardens



National  
Musical  
Academy



Andriivskiy  
Uzviz



modern  
business  
centre



**3/ Listen, read the text and say what places of interest you can visit in Kyiv.**

If you invite your friends to visit Kyiv you must show them all the places of interest in it.

Kyiv is the capital of Ukraine. It is one of the oldest European cities. There's a legend that three brothers Kyi, Shchek, Khoriv and their sister Lybid founded the city fifteen hundred years ago.

Kyiv is situated on the Dnipro river. There are a lot of parks and gardens here. Kyivites and guests of Kyiv like to visit such historical places as the Golden Gate, St Sophia's Cathedral, Andriivskiy Uzviz, Kyiv Pechersk Lavra and many others.

Khreshchatyk is the central street of Kyiv. There are many museums and theatres in Kyiv. Your guests may have a wonderful time in our city, one of the most beautiful cities of the world.



**4/ Answer the questions.**

1. Adda lives in London. Where do you live?
2. London is the capital of England. What is the capital of your country?
3. London is situated on the Thames. What river is Kyiv situated on?
4. There are a lot of places of interest in London. And what about Kyiv?
5. We can see the Houses of Parliament, Big Ben, St Paul's Cathedral and many other places of interest in London. And what can we see in Kyiv?
6. We can walk in Hyde Park in London. And in Kyiv?
7. We can visit the National Gallery in London. And what galleries can we visit in Kyiv?
8. We can have a wonderful time in London. And what about Kyiv?
9. London is one of the biggest capitals of the world. And Kyiv?



**5/ Work in pairs. Tell your partner about your favourite city.**



**Golden Gate**



**Zoo**



**Polytechnical University**



**Maidan Nezalezhnosti**



**monument to Bohdan Khmelnytskyi**



**National Opera House**

**6/ Complete the sentences. Use the words of Ex. 2.**

The woman is \_\_\_\_\_ than the man.

The man is \_\_\_\_\_.

The boy is \_\_\_\_\_.

**7/ Form the words and fill in the table.**

1.	small	...	the smallest
2.	big	bigger	...
3.	...	older	...
4.	...	...	the tallest
5.	young	...	...
6.	...	shorter	...
7.	...	longer	...
8.	...	faster	the fastest
9.	strong	...	...
10.	happy	happier	...

**8/ The quests from Great Britain have come to your school. Your teachers want to know how you can help them. Fill in this application form.**

These words can help you.

a) *riding a bike, diving, swimming, hiking, playing chess, playing draughts, playing basketball and football ...*b) *Mariinskyi Palace, St. Sophia's Cathedral, Andriivskiy Uzviz, the Golden Gate, Kyiv-Pechersk Lavra, Kyiv Zoo, the National Gallery ...*

Application form

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Telephone number: \_\_\_\_\_

Which activities can you help us with? \_\_\_\_\_

What are your favourite places of interest in Kyiv which you can show our guests? \_\_\_\_\_

\_\_\_\_\_



**9/ Match the parts of the sentences.**

- |                          |                                     |
|--------------------------|-------------------------------------|
| How can I get•           | • and go ahead.                     |
| Can you show me the way• | • to the National Gallery?          |
| What's the shortest way• | • number 25.                        |
| Where is•                | • the street and go straight ahead. |
| Go straight ahead•       | • to the Museum?                    |
| Cross•                   | • to the Zoo?                       |
| Take the bus•            | • the hotel?                        |
| Turn right•              | • then turn left.                   |

**10/ Homework. Describe your favourite place in Kyiv.**

# Travelling



**National  
Gallery**



**Trafalgar  
Square**



**Big Ben**



**Tower  
Bridge**



## 1/ Listen, repeat and remember.

Interesting - more interesting - the most interesting  
 beautiful - more beautiful - the most beautiful  
 difficult - more difficult - the most difficult



## 2/ Read and name the most interesting places in Kyiv or in your city.



The Tower Bridge is the most beautiful bridge in the world.

Big Ben is the most famous clock in the world.



## 3/ Change the sentences and say that you did it in the past. Write.

I go to the Black Sea every summer.  
 I help my mother about the house every day  
 I read a lot of books in summer.  
 I watch TV every evening.  
 I play games with my friends in summer.  
 I play the piano every day.  
 I swim in the Dnipro in summer.  
 I don't go to school in summer.  
 I usually meet a lot of friends in summer.  
 I go for a walk with my friends or my dog every day in summer.

### **For example:**

*I went to the Black Sea last summer.*

*I helped my mother about the house yesterday.*

### **These words can help you:**

*last summer, yesterday, last evening, some days ago.*



**Imperial  
College**



**Hyde  
Park**



**4/ Listen, read and say what city and what places of interest Zhenia visited last summer.**

59



Zhenia writes about her visit to London last summer.

*Dear Tania,*

*I liked my summer holidays very much. I went to London to see Adda. London is the capital of England and the UK. It is situated on the Thames. Adda lives in Green Street in London. Adda helped me to see a lot of places of interest.*

*One day we saw the Tower of London, Tower Bridge and St Paul's Cathedral. It was great. And the other day we went for a walk to Hyde Park. We had a nice time there. We even ran a race!*

*Then we visited the National Gallery. It is one of the best galleries in the world.*

*We also saw Big Ben there. It is fantastic! I had a wonderful time in London.*

*Love,  
Zhenia.*



**Houses of Parliament**



**Westminster**



**5/ Choose the right answer and say. Write.**

- 1.** London is the capital of England and the UK.

*True. London is the capital of England and the UK.*

- 2.** Zhenia saw the Tower of London, Tower Bridge and other places of interest.

- 3.** She went for a walk to Hyde Park.

- 4.** She did not visit the National Gallery.

- 5.** She went to Piccadilly Circus too.

- 6.** She did not have a wonderful time in London.

True. False.

True. False.

True. False.

True. False.

True. False.

True. False.



**Piccadilly Circus**



**St Paul's Cathedral**



**6/ Work in pairs. Speed test! You have 2 minutes to name as many places of interest in London as you can. Write.**



**Nelson column**



**Buckingham Palace**

**7/ Read the words and fill in the table.**

England, Ukraine, St. Sophia's Cathedral, Andriivskiy Uzviz, the National Gallery, Trafalgar Square, Hyde Park, the Golden Gate, the Dnipro, the Tower Bridge, Big Ben, Kyiv-Pechersk Lavra, Picadilly Circus, Westminster, the Houses of Parliament, the Thames, St. Paul's Cathedral, Mariinskyi Palace.

London

---

Kyiv

---

**8/ Answer the questions.**

1. What is the capital of England?
2. What places of interest can we see in London?
3. What parks can we walk in?
4. What is the capital of Ukraine?
5. What places of interest can we see in Kyiv?
6. What streets can we walk along?





### 9/ Form the words and fill in the table.

1.	interesting	more interesting	the most interesting
2.	difficult	...	...
3.	...	more beautiful	...
4.	famous	...	...
5.	...	...	the most important

### 10/ Agree or disagree.

1. St. Sophia's Cathedral is one of the most beautiful cathedrals in the world.

*Yes, it's right. St. Sophia's Cathedral* \_\_\_\_\_.

---

2. Mariinskyi Palace is the most famous palace in Kyiv.
- 

3. Big Ben isn't famous in the world.
- 

### 11/ Read and write why you like travelling.

I like travelling because I	can	watch see visit meet learn play	interesting games. new cities. new friends. interesting places. animals, birds, lakes, rivers and mountains. about people's traditions. a lot of new things. _____
-----------------------------	-----	--	--

---

**12/ Read and answer.**

Dear Elzik,

We are having a great time at the Black Sea.

I'm sitting on the beach and eating ice-cream. My small brother is playing with a ball.

Today we are going to Botanical Gardens where we can take a lot of photos.

We are very lucky. We are doing just what we want to do: playing games, swimming, diving, sunbathing, walking, eating and sleeping.

Love,

Zhenia





- 1. Who is writing the letter?*
- 2. What is she doing on the beach?*
- 3. What are they going to do today?*
- 4. Are they having a great time at the Black Sea?*





### 13/ Read and fill in the gaps.

Dear Zhenia,

I (have) \_\_\_\_\_ a great time last summer. I (go) \_\_\_\_\_ to Africa with my parents last summer. The weather (to be) \_\_\_\_\_ very \_\_\_\_\_ (  $\downarrow$  +40C). We (travel) \_\_\_\_\_ around the country and (take) \_\_\_\_\_ a lot of (photos) there. We (visit) \_\_\_\_\_ Sun-City in South Africa and (see) \_\_\_\_\_ a lot of wild animals: (  ) \_\_\_\_\_, (  ) \_\_\_\_\_, (  ) \_\_\_\_\_, (  ) \_\_\_\_\_ and (  ) \_\_\_\_\_. It (to be) \_\_\_\_\_ fantastic! And now I'm looking forward to my next summer holidays. I hope to see you next summer.

Love,  
Adda

### 14/ Describe one of your summer days.



# Travelling



Eiffel  
Tower



Notre-Dame  
de Paris



Acropolis



Dionysus  
theatre



1/ Listen and say the chant.

Mr. Star travels by car. Mrs. Stain travels by train.  
Mr. Crus travels by bus. Mr. Gorry travels by lorry.  
Mrs. Klip travels by ship. Mr. Copter travels by helicopter.



2/ Match the names of the countries and their capitals.

Italy	Moscow
France	Berlin
the United Kingdom	Helsinki
Russia	Kyiv
Ukraine	Warsaw
Spain	Paris
Poland	Athens
Finland	Madrid
Greece	Bratislava
Germany	Rome
Slovakia	London



3/ Listen, read and translate.

- How can I get to the Museum? Will you help me?
- Could you show me the way to the Zoo?
- What's the shortest way to the Zoo?
- Can you show me the way to the National Gallery?
- Where is the hotel?
- Go straight, turn left at the corner.
- The hotel is opposite the cafe.
- Turn right and go ahead.
- Cross the street.
- Take the bus. It goes right there.



Capitulum  
she-wolf



Colosseum





4/ Read the text. Look at the pictures and say what your classmates can see in London.

## You are welcome to London!

Our travel agency invites you to visit London. You can get there by plane, by train, by boat, by bus and by car. If you want to get to London on foot or by bicycle - you are welcome!

In London you can travel by metro, by trolley bus, by bus or by taxi. But you must walk through London to see numerous monuments and museums and enjoy the beauty of the capital of England.

You are welcome to London!



5/ Work in pairs.

Let's imagine that you are a tourist and your partner is a Kyivite. You've got a plan of the centre of Kyiv. Ask your partner how to get to the place you want to visit. These dialogues can help you.

- I beg your pardon, can you help me?
- You are welcome.
- How can I get to the nearest shop?
- Go straight then turn right. It's not far from here.
- Thank you.
- Not at all.

- How can I get to the airport?
- Oh, it's far from here. You have to take a taxi or a bus. Go straight to the bus stop.
- Thank you.
- You are welcome.



monument to Mermaid



Street train



Corrida circus



Royal Palace



Tower of London



Trafalgar Square

## DIVE 22

### 6/ Read and cross out the "odd" words.

Ukraine, England, America, France, Italy, Germany, a bus  
Ukrainian, English, American, to travel, Spanish, Russian  
Galleries, birds, museums, theatres, parks, palaces  
To travel, to run, to play, a street, to sunbathe, to visit  
Kyiv, Rome, grass, London, Moscow, Paris, Berlin, Athens

### 7/ Find 11 words and write them down.

Busshopcartrainplanemuseumtheatrepalacecircusgallerycountry

---

### 8/ Read and match.

- |                        |   |                                    |
|------------------------|---|------------------------------------|
| 1. How can I get       | • | • way to the Zoo?                  |
| 2. Could you show me   | • | • the hotel?                       |
| 3. What's the shortest | • | • the way to the nearest shop?     |
| 4. Where is            | • | • the way to the National Gallery? |
| 5. Can you show me     | • | • to the airport?                  |





**9/ Project work. Make a guidebook for foreigners.**

Country: \_\_\_\_\_

City: \_\_\_\_\_

The places of interest to see: \_\_\_\_\_

The places of interest to visit: \_\_\_\_\_

The places to go for a walk: \_\_\_\_\_



# Travelling



1/ Listen, read and say.

Books are full of countries that I would like to see.  
 Books are full of people I would like to be.  
 Books are full of journeys I would like to take.  
 Books are full of nice things I would like to make.  
 Books are full of many games I would like to play.  
 Books are our best friends as people often say.



2/ Read, say and remember.

Good - better - the best  
 Bad - worse - the worst

many, much - more - the most  
 little - less - the least



3/ Listen and repeat.



Kyiv



Rome



Madrid



Vienna



Berlin



Athens



4/ Listen, read the text and use the correct form of the verbs in brackets.

Say what places the children visited in 2004.

Zhenia's friend Lesia (*meet*) her friends in the Internet in 2004 and they (*write*) her about their summer holidays. Jack (*go*) to Paris with his parents. Paris is the capital of France. He (*see*) a lot of places of interest there.

Ann and Tom visited Rome. They (*be*) impressed by the capital of Italy. There they (*like*) the Colosseum best of all.

Tom's younger brother Cal (*spend*) a month in Greece. He (*be*) in Athens, the capital of Greece. He (*admire*) the Pantheon. But he (*to be*) sorry he did not see the Olympic Games. In 2004 the Olympic Games took place in Athens.

All of them (*have*) a wonderful time in summer.



5/ Read and complete the sentences.

- Rome is the capital of ... . Paris is the capital of ... .
- In 2004 the Olympic Games ... in Athens, the capital of ... .
- Jack went to ... with his parents.



6/ Answer the questions.

- What countries would you like to visit?
- What places would you like to see?
- What would you like to do in summer?
- Do you like to read books?
- What books would you like to read?
- What is your favourite book?



7/ Work in pairs. Ask your partner what he/she did last summer and what he/she will do next summer.

**Start like this:** – *What did you do in summer?*

- *I read books, played games, went to...*
- *What will you do next summer?*
- *I'll visit my friends in London, ...*



8. Say what he/she did last summer and what he/she will do next summer. Write.

**Start like this:** *Ella read books, played games, went to... and next summer she will go to France, ...*



London



Moscow



Brussels



Prague



Paris



Stockholm

## 9/ Read and fill in the table.

1.	good	better	the best
2.	...	worse	...
3.	little	...	...
4.	many much	...	the most
5.	...	older	...
6.	...	...	the most beautiful
7.	...	more famous	...

## 10/ Translate.

1. Київ — найкраще місто у світі.
2. У світі є багато старих міст.
3. Афіни — одне із найстарших міст у світі.
4. Париж — одне із найкрасивіших міст у світі.

## 11/ Answer the questions.

1. What countries would you like to visit?
2. What cities would you like to visit?
3. What places of interest would you like to see?
4. What would you like to do in summer?
5. What books would you like to read?



**12/ Read the text (Ex. 4) again and agree or disagree. Write.**

- Zhenia's friend Lesia met her friends in London.  
Lesia didn't meet her friends in London. She met them in the Internet.
- They wrote her about their last summer holidays.
- Jack went to Prague.
- Ann and Tom visited Paris.
- Tom's younger brother Cal spent a month in Moscow.
- All of them had a wonderful time last summer.

**13/ Ask your classmates and fill in the table.**

Name	visited new countries	visited new cities	saw places of interest	met new friends	played different games
Olia	Italy	Rome	Coliseum	Kate, Jack	✓
Tania			Kyiv-Pechersk Lavra	Ella	✓

**14/ Write how you would like to spend your summer holidays.**

# Round-up Dive 25 Travelling



1/ Make as many sentences as you can.



When we travel  
When I travel  
When people travel  
When they travel  
When my friend travels

by plane  
by car  
by bus  
by train  
by ship  
on foot

we  
they  
I  
he  
she

can

see  
visit  
enjoy  
watch  
learn

different cities.

a lot of interesting places.

beautiful nature.

watching animals and birds.

more about people.

a lot about people's traditions.

watching dolphins.

lakes, rivers and mountains.

how beautiful the world around us is.

stars in the sky.



2/ Complete the dialogues.

A: Could you show me the nearest way to...?  
B: Go...  
A: Thanks...  
B: You are...

A: How can I get to...?  
B: Take a bus number...  
A: Thank...  
B: Not...

A: Can you tell me the way...?  
B: Go straight then turn...  
A: O.K.  
B: You are...

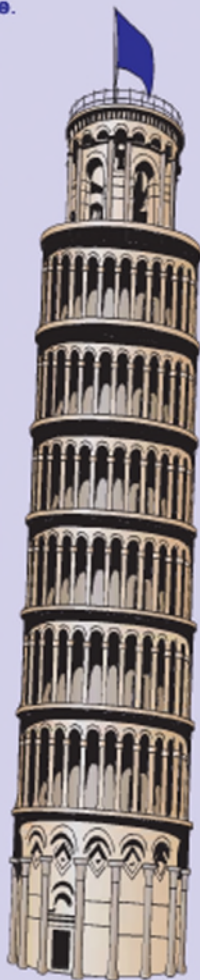






## 3/ Play a game. Write.

- 13** When is the longest day of the year?
- 12** What is the warmest continent?
- 11** Is December longer than June?
- 10** What is the coldest continent?
- 9** What is the longest river in Ukraine?
- 8** What is the biggest city in the world?
- 7** What is the shortest month of the year?
- 6** What is the oldest building in Rome?
- 5** What is the biggest animal in the world?
- 4** What is the highest tower?
- 3** What animal is the slowest?
- 2** What is the most beautiful bridge of the world?
- 1** What is the fastest kind of transport?



- Who has the biggest bag? **13**
- Who has the longest arms and legs? **12**
- Who is the smallest in your class? **11**
- Who has the biggest collection? **10**
- Who tells the most interesting stories in your class? **9**
- Who is the prettiest girl in your class? **8**
- Who is the funniest pupil in your group? **7**
- Who is the fastest pupil in your class? **6**
- Who has the longest hair in your class? **5**
- Who is the youngest in your class? **4**
- Who is the most talkative in your class? **3**
- Who is the best pupil in your class? **2**
- Who is the tallest in your class? **1**



## 4/ Project work.

Bring a photo or a postcard showing the city you would like to visit. Tell your classmates what places of interest you would like to see there. Write.



New Year



1/ Listen and say the chant.

December is the best month of all      People see the New Year in  
 Snow-flakes dance,                              When December ends,  
 snow-flakes fall.                                 holidays begin.



Christmas



2/ Listen and repeat. Name all the holidays.

- There are a lot of holidays in our country.
- On the first of January we celebrate New Year.
- On the seventh of January we celebrate Christmas.
- On the fourteenth of February we celebrate St Valentine's Day.
- In March we celebrate Women's Day.
- In April or May we celebrate Easter.
- On the first of April we celebrate April Fool's Day.
- On the twenty-eighth of June we celebrate Constitution Day.
- On the twenty-fourth of August we celebrate Independence Day.
- On the first of September we celebrate the Day of Knowledge.
- In October we celebrate Teacher's Day.
- On the twenty-fifth of December we celebrate Catholic Christmas.



St Valentine's Day



3/ Answer Elzik's questions.

1. Hi, friends! There are only a few holidays in my Elania. And what about your country?
2. The holiday of Nature is the best one in my country. We do our best to preserve nature. It's my favourite holiday. And what is your favourite holiday?
3. We decorate our houses with balloons. We sing songs, dance, play games, and eat fruit and cakes. How do you celebrate your favourite holiday?

Women's Day,  
Mother's DayApril  
Fool's Day

May Day



#### 4/ Read, match and say.

New Year  
is a holiday when

Christmas  
is a holiday when

St Valentine's Day  
is a holiday

March 8th  
is a day when

Easter is a religious  
holiday when

of love and friendship. We can  
send Valentine's cards, flowers,  
candies or short poems to people  
we love.

we greet our mothers, sisters,  
teachers, grandmothers, girls and  
give them flowers and presents.

we eat dyed eggs and paska and  
thank God for everything.

we have parties and stay up until  
midnight to see the New Year in  
and the Old Year off.

we send Christmas cards, have  
parties, wish "Good luck"  
to each other and give presents.



#### 5/ Work in pairs.

Ask your partner what his/her favourite holiday is.

*Start with:* – What is your favourite holiday?



6/ Say what holiday your partner likes  
best of all and why.



7/ Say what holiday you like best of all and why.

75



?

???

Birthday

3

October

Teacher's  
Day

1

September

Day of  
Knowledge

24

August

Independence  
Day

30

May

Day  
of Kyiv

28

June

Constitution  
Day

## DIVE 26

### 8/ Match.

one	• fifth	six	• tenth	eleven	• twenty-first
two	• fourth	seven	• ninth	twelve	• twentieth
three	• first	eight	• sixth	thirteen	• eleventh
four	• second	nine	• seventh	twenty	• twelfth
five	• third	ten	• eighth	twenty-one	• thirteenth

### 9/ Cross out the "odd" words.

one, two, three, four, five, six, seventh  
 first, ten, second, third, fourth, fifteenth, sixteenth  
 New Year, pencils, Christmas, Easter, St. Valentine's Day

### 10/ Fill in the table.

10	ten	11	eleven	1 <sup>st</sup>	first	11 <sup>th</sup>	
20	twenty	12		2 <sup>nd</sup>		12 <sup>th</sup>	twelfth
30	thirty	13		3 <sup>rd</sup>		13 <sup>th</sup>	
40	forty	14	fourteen	4 <sup>th</sup>	fourth	14 <sup>th</sup>	
50	fifty	15		5 <sup>th</sup>	fifth	15 <sup>th</sup>	fifteenth
60		16		6 <sup>th</sup>		16 <sup>th</sup>	
70		17		7 <sup>th</sup>		17 <sup>th</sup>	
80	eighty	18		8 <sup>th</sup>	eighth	18 <sup>th</sup>	eighteenth
90		19		9 <sup>th</sup>	ninth	19 <sup>th</sup>	
100		20		10 <sup>th</sup>		20 <sup>th</sup>	twentieth



**11/ Match the parts of the sentences and underline the numerals.**

- |  |                         |
|--|-------------------------|
| On the first of January •<br>we celebrate        | • the Day of Knowledge. |
| On the seventh of January •<br>we celebrate      | • the Independence Day. |
| On the fourteenth of February •<br>we celebrate  | • the Constitution Day. |
| On the eighth of March •<br>we celebrate         | • New Year.             |
| On the first of April •<br>we celebrate          | • Christmas.            |
| On the twenty-eighth of June •<br>we celebrate   | • Easter.               |
| On the twenty-fourth of August •<br>we celebrate | • St. Valentine's Day.  |
| On the first of September •<br>we celebrate      | • Women's Day.          |
| In April or May •<br>we celebrate                | • April Fool's Day.     |

**12/ Homework. Describe your favourite place in Kyiv.**

1. When do we see the New Year in and the Old Year off?
2. When do we celebrate Christmas?
3. What holiday is St. Valentine's Day?
4. How do we greet our mothers, sisters, grandmothers and girls on the eighth of March?
5. What holiday is Easter?



**Father  
Frost**



**1/ Listen and say.**

The sky is so bright.  
The snow is so white.  
The day is so clear.  
We shout with all might.  
"A Happy New Year!"



**2/ Read and say.**

A Happy New Year!  
Best wishes for the New Year!  
I wish you happiness!  
Good luck in the New Year!  
May all your dreams come true!  
I wish you good luck and health!  
I wish you to be happy and gay on the New Year Day!



**New Year  
tree**



**3/ Say how your friends congratulate each other on the New Year Day. Write.**



**4/ Listen to Adda's story, read it and complete the sentences.**

New Year isn't a great holiday in England. Some people ignore it, and go to bed at the same time as usual. But other people celebrate it. They have parties till morning. In London many people like going to Trafalgar Square and welcome the New Year there. There is another popular way of celebrating the New Year. People like going to a New Year dance. A lot of hotels and dance halls hold a dance evening on the New Year's Eve.

1. New Year isn't...
2. Some people ...
3. But other people ...
4. They ...



**presents**



**mask**



**toys**



5/ Listen to Zhenia's story,  
read it and answer the questions.

The New Year Day is a great holiday for my family and all the people of Ukraine too. We buy a pine-tree or a fir-tree and decorate it at home. We hang coloured balls, stars, toys, snowflakes, candies and coloured lights on it.

We cook tasty food. I get many presents on this holiday. We have a party and stay up until midnight to see the New Year in and the Old Year off. We wish love and happiness to each other. It is one of my best holidays.



1. How does Zhenia decorate her fir-tree?
2. Does she get presents?
3. What is Zhenia's favourite holiday?



6/ Work in pairs.

Ask your partner if he/she celebrates the New Year.

- Start with:** – Do you celebrate the New Year?  
– Do you like celebrating the New Year?  
– How do you celebrate it?



7. Say how your partner celebrates the New Year in his/her family.



8. Say how you celebrate the New Year in your family.

79



snowman



balloons



fireworks



firecrack



decorations

## DIVE 27

### 9/ Match and write how you congratulate each other in your family.

- |                     |   |  |
|---------------------|---|--|
| Happy               | • | • to be happy and gay on the New Year day! |
| Best wishes         | • | • good luck and health!                    |
| I wish you          | • | • come true!                               |
| Good luck           | • | • New Year!                                |
| May all your dreams | • | • for the New Year!                        |
| I wish you          | • | • happiness!                               |
| I wish you          | • | • in the New Year!                         |

### 10/ Answer the questions.

1. Do you celebrate New Year in your family?
2. Do you buy a fir-tree or a pine-tree?
3. How do you decorate the New Year tree?
4. Do you get presents on New Year?







11/ Look and write what presents these children have got.

Start like this:

1. Elzik has got a ...



12/ Write how you celebrate the New Year in your family.



Christmas



Christmas bells



Christmas boot



present



## 1/ Listen and say.

Santa Claus, Santa Claus, come to our fir-tree,  
And bring presents for me.  
Christmas is near.  
Come quickly here.



## 2/ Listen and sing.

Look at the picture on page 47.

Dashing through the snow  
In a one horse open sleigh  
Over the fields we go  
Laughing all the way.  
Bells on bobtail ring  
Making spirits bright.  
What fun it is to ride and sing  
A sleighing song tonight.

Jingle bells, jingle bells  
Jingle all the way  
Oh, what fun it is to ride  
In a one horse open sleigh!



## 3/ Listen, read and complete the sentences.

Hi!

It's Adda. I'd like to tell you about one of my favourite holidays. Christmas is a public holiday in Great Britain. The English people celebrate Christmas on the 25th of December. On this day we usually spend our time with families and wish each other to be happy, healthy and wealthy.

Before the Christmas Day the English people buy Christmas trees and decorate them with toys, coloured balls and lights. They cook a roasted turkey for a Christmas dinner. Children put long socks called Christmas stockings near their beds or fireplaces.

sledge  
(sleigh)

Santa Claus fills them with presents. Children sometimes write letters to Santa Claus telling him what presents they would like to get for Christmas.

There is also a tradition to put the Christmas tree in Trafalgar Square, the centre of London. This Christmas tree is a present from Norway.



1. Christmas is a public ... .
2. On this day the English people spend ... .
3. They buy Christmas trees and decorate ... .
4. They cook ... .
5. Children put long socks ... .
6. There is also a tradition ... .



4/ Find, read and write sentences which prove that:

1. Christmas is a great holiday for the English people.
2. The English children believe in Santa Claus.



5/ Say how the English people celebrate Christmas.



6/ Walk around the class and find classmates who like the English way of celebrating Christmas.

**Start with:** – Do you like Christmas traditions in Great Britain?

- Why do you like it?
- Why don't you like it?



7/ Say the results of your class survey.

**Start like this:** *Olia, Tania, ... like the English way of celebrating Christmas because they ... .*

83



Christmas ring



Christmas card



Santa Claus



nutcracker



Christmas deer

## 8/ Find the words and write them down.

Christmasfir-treetoyscolouredballsightsholidayfavouritecelebrate

---

## 9/ Read, find the mistakes and correct them.

- There are a lot of holidays in our country?  
*Are there a lot of holidays in our country?* \_\_\_\_\_
- What we celebrate on the first of January?  
*What do we celebrate on the first of January?* \_\_\_\_\_
- What we celebrate on the seventh of January?
- What we celebrate on the twenty-eighth of June?
- What we celebrate on the twenty-fourth of August?
- What we celebrate in April or May?

## 10/ Read the text and answer the questions. Give your reasons.

- Do you like the way Adda celebrates Christmas?*
- Why? Why not?*

In Great Britain we decorate our Christmas tree with coloured glass balls, angels and lights. We also make special Christmas food. We usually get Christmas cards from our relatives and friends. We decorate our house with these Christmas cards.

Santa Claus comes to our house at night and leaves presents for us in our big red stockings. On Christmas Day we eat a roasted turkey and Christmas pudding.

---



---



11/ Write the numerals.

1<sup>st</sup>

*first*

31<sup>th</sup>

*thirty-first*

5<sup>th</sup>

2<sup>nd</sup>

3<sup>rd</sup>

12<sup>th</sup>

15<sup>th</sup>

13<sup>th</sup>

26<sup>th</sup>

18<sup>th</sup>

20<sup>th</sup>

99<sup>th</sup>





**Holy supper dishes**



**1/ Listen and say the chant.**

It's Christmas time!  
It's Christmas time!  
Giving-away-the presents time!  
One for you and one for me.  
Wrap them up and put under  
the fir-tree!

It's Christmas time!  
It's Christmas time!  
Laughing-and-singing-and-  
happy time!  
Here's a bike and there's a ball.  
Wrap them up and give to all.



**2/ Listen, read and name  
Christmas traditions in Ukraine.**

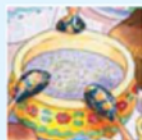
**Christmas in Ukraine**

*Zhenia likes Christmas very much too. She tells you about celebrating Christmas in her family.*

Christmas is a true family holiday for us. We decorate our living-room with "Didukh" (a sheaf of wheat) and straw on the floor. On the Christmas Eve our family gathers for a Holy supper of 12 dishes.

The main dish is "kutia". It is cooked of honey, poppy seeds, raisins, nuts, wheat or oats. The Ukrainians cook "holubtsi", "varenyky", vegetables and other dishes. The meal is traditionally meatless and milk free.

"Koliadky" usually end the holy evening. Boys and girls put on masks and costumes and go from house to house. They sing songs, collect different food and money. We always have a lot of fun during this evening. We write down on sheets of paper our wishes if we want them to happen in our future.



**kutia**



**borshch**



**varenyky**



**potatoes**



**pampushky**



3/ Read, match, say and write.

Christmas is a great

It is a family

On the Christmas Eve  
the Ukrainian families

The main dish is

It is cooked of

The Ukrainians cook

It is a tradition to have  
"Koliadky"

Children go from  
house to house,

On the Christmas Eve some  
Ukrainians write

on sheets of paper wishes  
which they want to  
happen in their future.

honey, poppy seeds,  
raisins, nuts and wheat.

"holubtsi", "varenyky"  
and pies.

on the Christmas Eve.

sing songs, collect  
different food and money.

"kutia".

gather for a Holy  
supper of 12 dishes.

holiday.

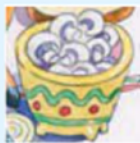
holiday for the Ukrainians.



uzvar



holubtsi



mushrooms



vegetables



4/ Answer the questions.

1. Do you celebrate Christmas in your family?
2. Do you decorate your room?
3. Do you have a Holy supper on the Christmas Eve?
4. What are the main dishes for a Holy supper in your family?
5. Do you take part in "Koliadky"?



5/ Say how you celebrate Christmas in your families.



6/ Work in groups.

Take a sheet of paper. Write down a Christmas wish for your partners. Share the papers. Then read them aloud.



herring



apples

## 7/ Read and cross out the "odd" words.

honey, poppy seeds, raisins, nuts, wheat, balls  
 coloured glass balls, chains, stars, a dog, hearts  
 a table, Christmas, New Year, Easter, the Constitution Day  
 holubtsi, varenyky, a roasted turkey, kutia, pampushky

## 8/ Read and fill in the table.

Christmas, Easter, New Year, St. Valentine's Day,  
 the Constitution Day, the Independence Day, May Day, Victory Day,  
 Women's Day, April Fool's Day, the Day of Knowledge,  
 Teacher's Day.

winter	spring	summer	autumn
<i>New Year</i>	<i>Women's Day</i>		





**9/ Complete the sentences.**

1. Christmas is a great \_\_\_\_\_ .
2. It is a family \_\_\_\_\_ .
3. On Christmas Eve we \_\_\_\_\_ .
4. The main dish is \_\_\_\_\_ .
5. It is cooked of \_\_\_\_\_ .
6. We cook \_\_\_\_\_ .

**10/ Write how you celebrate Christmas in your family.**

Valentine's  
cards

1/ Listen and say.



Be my friend  
And be my kitten!  
Be happy and gay  
On Valentine's Day!

Roses are red,  
Puppies are funny.  
Be my friend -  
I love you, honey.



2/ Greet your partner the way Elzik greets Zhenia.

3/ Listen, read and do the multiple  
choice test.

We celebrate St Valentine's Day on the 14th of February. This holiday is very popular in the USA, the UK and in Ukraine too.

It is a holiday of love and friendship. People send greeting cards, called "valentines" to their friends, members of their families and sweethearts. Valentines are romantic or humorous.

Schoolchildren decorate their classrooms with bright red hearts, flowers and coloured balloons.

They also make Valentine cards for their friends and parents and they exchange their presents. They play different games with their friends, have parties, dance and sing songs.

This holiday is very romantic.





## Valentine's presents



1. We celebrate Valentine's Day

- on the 24th of February.
- on the 14th of February.
- on the 4th of February.

2. It is the holiday of

- spring.
- love and friendship.
- men.

3. On this day people usually send

- letters.
- telegrams.
- greeting cards, called "valentines".

4. Schoolchildren decorate their classrooms with

- books.
- red hearts and coloured balloons.
- posters.

5. On Valentine's Day schoolchildren

- read books.
- do sums.
- play different games, dance and sing songs.



### 5/ Read, point and say.

#### The six senses

1. We **see** with our eyes.
2. We **hear** with our ears.
3. We **smell** with our noses.
4. We **taste** with our tongues.
5. We **touch** with our fingers.
6. We **feel** with our **hearts**.



6/ Walk around the class and find classmates whose favourite holiday is Valentine's Day and ask them to tell you why they like it.

**Start with:** Do you like Valentine's Day? Why do you like it?



7/ Work in groups. Give your ideas of celebrating Valentine's day and make Valentine cards. Present them to your classmates.



## 8/ Match the parts of the words.

sweet	• ship
roman	• lar
post	• ous
feel	• tines
valen	• hearts
humor	• tic
popu	• cards
friend	• ings

*sweethearts* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## 9/ Greet your partner the way Elizik greets Zhenia.

## 10/ Complete the sentences.

1. St. Valentine's Day is a holiday \_\_\_\_\_.
2. People send greeting cards \_\_\_\_\_.
3. Schoolchildren decorate their classrooms with \_\_\_\_\_.
4. Schoolchildren like making Valentine \_\_\_\_\_.
5. They \_\_\_\_\_.
6. This holiday is \_\_\_\_\_.





### 11/ Read and match.

The fourteenth of February is St. Valentine's Day. On this day boys and girls send cards to people they like very much. There are short poems in these cards. They are romantic or humorous.

Roses are red,  
Puppies are funny.

Roses are red,  
Violets are blue.

Blue sky  
And sunshine

I love you,  
My sweet little Miss.

I like coffee  
You like tea

• Can you come  
• And play with me?

• Please,  
• give me a kiss.

• Be my friend!  
• I love you, honey.

• Honey is sweet  
• And so are you.

• Please be  
• My Valentine

### 12/ Make your own Valentine card. Present it to your classmates.





1/ Listen and say how we can congratulate each other.

I want to give you lots of love    Have an Easter greeting  
 And want to say it right here    Warm and very sincere.



2/ Listen, read the text and answer the questions.

Easter is a great festival. In Ukraine we call Easter "Velykden" (The Great Day). We call the last Sunday before Easter "Verbna Nedilia" (the Willow Sunday). On this day we beat each other slightly with willow branches and repeat the



church



paska

to go to  
sanctify  
paskas

bell tower




Easter eggs  
(krashankas)



wish "Be as tall as the willow, as healthy as the water and as rich as the earth".

Easter is a spring festival of joy. We sanctify "paskas" (Easter bread), "pysankas or krashankas" (decorated or dyed Easter eggs), meat, sausage, cheese, salt and some other food in the church. On Easter we greet each other, give "krashankas" and presents. All people are happy on this day.

1. Is Easter a great festival?
2. How do we call Easter in Ukraine?
3. What Sunday do we call "Verbna Nedilia"?
4. What do we wish each other on "Verbna Nedilia"?
5. What kind of festival is Easter?
6. What do we sanctify in the church?
7. Are people happy on this day?

 3/ Match and say which of the eggs are pysankas and which ones are krashankas.



4/ Answer the questions.

1. Do you celebrate Easter in your family?
2. Do you bake paska?
3. Do you dye Easter eggs?
4. Do you sanctify Easter food in the church?
5. Is it a happy day for you?
6. Do you get any presents on Easter?
7. Do you like this festival?



5/ Work in pairs.

Ask your partner if he/she celebrates Easter.

**Start with:**

*Do you usually go to the church to sanctify paskas?...*



6/ Work in groups. Give your ideas of celebrating Easter. Write.



**Easter  
eggs  
(pysankas)**



**7/ Read and correct the sentences. Write.**

1. In winter we celebrate the Independence Day, the Constitution Day, the Day of Knowledge and Easter.
2. In spring we celebrate Christmas and New Year.
3. In summer we celebrate Women's Day, St. Valentine's Day, May Day.
4. In autumn we celebrate April Fool's Day.

**8/ Walk around the class, find classmates whose favourite holiday is: his/her birthday (Christmas, Easter, New Year, St Valentine's Day, ...) and fill in the table.**

**Start with:**

*Is your favourite holiday Easter?*

Names	New Year	Christmas	St. Valentine's Day	Easter	the Independence Day	Birthday
<i>Lesia</i>	✓	✓		✓		✓





9/ Project work. Describe your favourite holiday.



# Round-up Dive 32 Holidays



1/ Make as many sentences as you can. Write.

On the first of January  
On the seventh of January  
On the fourteenth of February  
On the eighth of March  
On the first of May  
In April or May  
On the twenty-eighth of June  
On the twenty-fourth of August  
On the first of September  
In October  
On the first of April

I  
he  
she  
we  
you  
they

celebrate (s)

Teacher's Day.  
Day of Knowledge.  
Independence Day.  
Constitution Day.  
New Year.  
Christmas.  
St Valentine's Day.  
Easter.  
Fool's Day.  
May Day.  
Women's Day.



2/ Read, match the sentences to these pictures and describe them. Write.



1. We celebrate St Valentine's Day on the 14th of February.
2. On Christmas the Ukrainian people sing "Koliadky", dance and have a good time.
3. We celebrate Easter in spring.
4. Santa Claus or Father Frost brings presents to children on New Year.



3/ Match the sentences. Read and write.



1. Easter is a great religious holiday.
  2. Christmas is a great holiday for all the people.
  3. Birthday is a favourite holiday for many people in our country.
  4. New Year is a holiday for many people all over the world.
  5. St Valentine's Day is the holiday of love and friendship.
- a. People have parties until midnight to see the New Year in and the Old Year off.
  - b. We like this holiday because a lot of people greet us, give presents and wish many happy returns of the day. We bake birthday cakes and have a lot of fun.
  - c. We send Valentine's cards, candies or poems to those whom we love. We have parties, sing songs and dance.
  - d. We eat dyed eggs and paskas on this holiday.
  - e. We send Christmas cards, wish good luck to each other and give presents.



4/ Listen, read, guess and name the person Denys's granddad told him about.

Denys has got a granddad. They love each other very much. Denys's granddad was a sailor. He visited many countries. He told Denys a lot of interesting things about these countries. Listen to one of them.

Denys, I am your grandfather and I love you very much. I always give you presents for different holidays. But there is one very-very old man who has got millions of grandchildren in all countries of the world.

Every year children write him letters and ask to give them their New Year and Christmas presents. The old man lives in Finland. It is very cold in the north of Finland and there is much snow there. This place is called Lapland. But this granddad enjoys the frosty weather and spends much time riding in his sleigh harnessed with eight reindeer.

## House Flat

1

СІЧЕНЬ

first



1/ Listen and say.

I'm in the *fourth* form.January is the *first* month of the year.Wednesday is the *third* day of the week.English is the *fifth* lesson on Thursday.Zhenia lives on the *sixth* floor.

2/ Look, guess and match. Where do these children live?

2

ЛЮТНІЙ

second



3

БЕРЕЗЕНЬ

third



4

КВИТЕНЬ

fourth



Zhenia



Elzik



Adda



Cal

5

ТРАВЕНЬ

fifth

6

ЧЕРВЕНЬ

sixth



3/ Listen, read the text and name the children who live there.

1. I live in a detached house in London. There are two floors in our house. My bedroom is on the first floor. There is a little yard near my house. There is green grass and many flowers in the yard. I like my house very much.
2. I live in a skyscraper in New York. I have a five-room flat. My flat is pretty big, but it is cosy. The sight from the windows of our flat is beautiful. I live on the twenty-sixth floor.
3. I live in a high building in the centre of the city. We have a four-room flat. I live on the sixth floor. I can see parades in Khrushchyok street from the windows of my flat.
4. I live in the sky. My house is a cloud. It is clean, soft and fresh. I can see everything from my house. Every day I see sunrise and sunset from my cloud.



4/ Answer Elzik's questions.

Hi, friends!

I'd like to know about the flats you live in.

1. What country do you live in?
2. Do you live in a house or in a flat?
3. How many rooms are there in your flat?
4. What are your rooms like?
5. Is your flat modern?
6. Do you like it?
7. How many storeys are there in your building?
8. What floor do you live on?



5/ Work in pairs.

Ask your partner what flat he/she lives in and if he/she has got a room.

*Start like this:* What flat do you live in?

*Have you got your own room?*



twelfth



eleventh



tenth



ninth



seventh



eighth



**9/ Read and circle the correct word.**

1. We call the room where we cook food a kitchen / a bathroom.
2. We call the room where we wash our faces and hands  
a bedroom / a bathroom.
3. We call the room where we watch TV a living-room / a hall.
4. We call the room where we sleep a bedroom / a dining-room.
5. We call the room where we have breakfast, dinner or supper  
a dining-room / a kitchen.

**10/ Complete the sentences.**

1. We live in a \_\_\_\_\_.
2. We put our coats on and take them off in the \_\_\_\_\_.
3. We wash our faces and hands or take shower in the \_\_\_\_\_.
4. We have breakfast, dinner and supper in the \_\_\_\_\_.
5. We watch TV in the \_\_\_\_\_.
6. We sleep in the \_\_\_\_\_.
7. I do my homework or play computer games in the \_\_\_\_\_.
8. I play with my toys in the \_\_\_\_\_.

**11/ Describe your room.**

## DIVE 35



hair-drier



1/ Listen to the words and find out the odd ones.

A bedroom, a bathroom, a living-room, a carpet.  
A table, a sofa, a wardrobe, a book.  
A lamp, a bookcase, a telephone, a dog.  
Nice, cosy, a fireplace, comfortable.  
A stool, a bed, a ball, a mirror.



2/ Listen to the dialogue between Elzik and Zhenia's friend Lesia and act it out.

*Elzik:* Hi, Lesia! Nice to meet you.  
*Lesia:* Hi, Elzik! Nice to meet you too. How are you?  
*Elzik:* I'm fine, thank you. Where are you going?  
*Lesia:* I'm going home. Let's go with me.  
*Elzik:* OK. Where do you live? I'll see your flat.  
*Lesia:* I live not far from here, in Khreschatyk Street.  
*Elzik:* Oh, it's great! What flat do you live in?  
*Lesia:* I live in a three-room flat with all modern conveniences.  
*Elzik:* Can you describe your flat?  
*Lesia:* Yes, with pleasure. There is a living-room where we can watch TV or play the piano, my parents' bedroom, my room, a bathroom, a kitchen and a hall. We've got good furniture. Our flat is nice. Look! This my house.  
*Elzik:* Oh, it was interesting to talk to you. See you soon. Have a nice day. Bye.  
*Lesia:* Bye, Elzik.



vase



fireplace



arm-chair



3/ Describe Lesia's flat.

*Start like this:* Lesia lives in a three-room flat with all modern conveniences. Her flat is nice. There is...



shelf



phone





4/ Look at the picture and describe the house.

Start like this:

This is a three-storeyed house.

On the ground floor we can see... .

On the first floor... .

On the second floor... .



mirror



saucepan



coffee-machine



mincer



5/ Work in pairs. Ask your partner about his/her flat.



key



lock

## DIVE 35

### 6/ Ask the questions and answer them.

1. you, Have, got, or a flat, a house?
2. your, Is, flat, or, small, large?
3. it, Is, cosy?
4. rooms, How many, there, are, in, it?
5. these, are, What, rooms?
6. have, you, Do, room, own, your?
7. it, nice, Is?
8. you, Do, like, it?

### 7/ Look at the picture and describe the living-room.

These words can help you: *in the middle of, in the corner, on the floor, near the table, on the right, on the left.*



a sofa  
a wardrobe  
pillows  
a TV set  
a carpet  
flowers  
a picture

8/ Look at the picture, choose one of the rooms and describe it. Write.



## House Flat



on  
the table



near  
the box



on the rug



1/ Listen to the text, read the sentences and say if they are true or false.

1. Elzik lives in a flat. No, it is false.
2. There is a small flowerbed in front of Elzik's house.
3. There is an apple garden behind it.
4. Elzik likes growing apples there.
5. There are two floors in Elzik's house.
6. There are 10 rooms in it because he has got one brother, two sisters, a mother and a father.
7. They don't have any beds.
8. But they have tables, bookcases, a TV set, arm-chairs, carpets, a piano, wardrobes, lamps and computers.
9. Elzik's house is large and comfortable.
10. Elzik doesn't like his house.



2/ Describe Elzik's house and say if you like it.



3/ Play a guessing game.  
Try to guess what there is in your teacher's room.

*Start like this: Is there a piano in your room?*

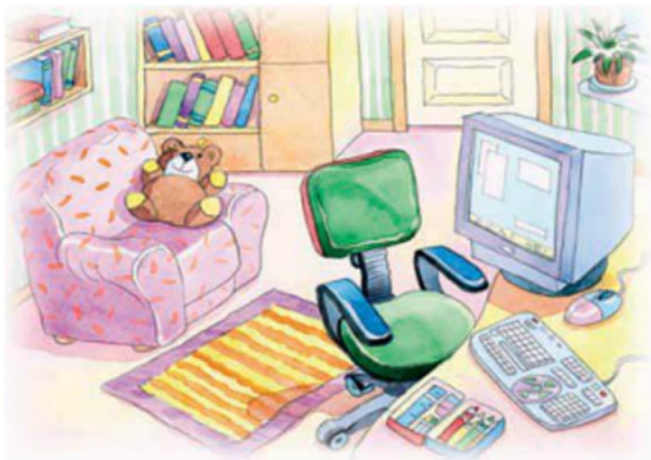


4/ Look at the pictures and describe the room.

109



Yesterday



behind  
the sofa

Today



between  
the boys



above  
the table



father



mother



grandpa



grandma



## 1/ Listen, read and answer the questions.

Zhenia says: "My home is the place where I'm happy".

Adda says: "My home is the place where everybody loves me".

Cal says: "My home is the place where I can relax".

Elzik says: "My home is my castle".

Oleh says: "My home is my Motherland".

1. What does your home mean for you?
2. What makes your home happy?
3. What does it mean to be a patriot of our Motherland?



## 2/ Read and agree or disagree.

1. Love makes our home happy.
2. My grandparents and parents make our home happy.
3. My brother makes our home happy.
4. My sister makes our home happy.
5. Friendly atmosphere makes our home happy.
6. Children make our home happy.



3/ Work in pairs.

Read and say what you think of these proverbs.

East or West - home is best.

There is no place like home.



4/ Work in pairs.

Find out what makes your home happy.



5/ Work in groups. Talk about your duties about the house.

Write down your duties about the house.

These expressions can help you.

to clean the rooms

to clean the flat

to dust the furniture

to air the flat

to make up the beds

to water the flowers

to lay the table

to clear the table

to wash up

to go shopping



6/ Look at the pictures and say

what programmes Ann's family like to watch and

what programmes your family like to watch.



1

Sport



4

Cartoons



2

Nature



5

Weather



3

Film



6

Concert



brother



sister



uncle



aunt

## 7/ Match.

- |                        |                         |
|------------------------|-------------------------|
| to clean the room•     | • пекти пиріг           |
| to dust the furniture• | • підмігати підлогу     |
| to air the flat•       | • готувати обід         |
| to water the flowers•  | • ходити за покупками   |
| to lay the table•      | • прибирати в кімнаті   |
| to clear the table•    | • витирати пил з меблів |
| to wash up•            | • провітрювати квартиру |
| to go shopping•        | • накривати на стіл     |
| to cook dinner•        | • прибирати зі столу    |
| to bake a cake•        | • мити посуд            |
| to sweep the floor•    | • поливати квіти        |

## 8/ Make sentences and write them down. You may add your variants.

Love			
My grandparents			
My parents	make our home		happy.
My brother			
My sister	makes our home		
Children			
Friendly atmosphere			
My friends			





**9/ Answer the question.**

*What makes your home happy?*

**10/ Write what you do to be your flat cosy.**



# Round-up Dive 38 House Flat



1/ Read, match and name these words. Write down these words.

bed-

-ster

kit-

ward-

-dge

-case

car-

mir-

bath-

-robe

-board

-washer

living-

book-

dish-

-room

-pet

-chair

fire-

arm-

fri-

-place

-ror

-tain

cur-

cup-

toa-

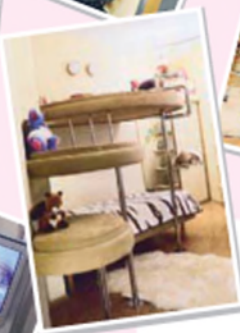
-chen

-room

-room



2/ Look at Zhenia's flat.  
Tell the class about your flat.





### 3/ Look and describe the flat you see. Write.

What have they got in their flat? They've got ... in their ... .

## Flat

a bedroom



a living-room



a children's room



a kitchen



Choose the words you need to describe these rooms.

a bed,  
a wardrobe,  
a pouf (fe),  
a mirror,  
a carpet,  
a vase  
with flowers,  
a chest  
of drawers

a sofa,  
a TV set,  
a table,  
4 chairs,  
2 arm-chairs,  
a carpet  
on the floor,  
flowers,  
pictures  
on the walls

a sofa,  
a desk,  
a computer,  
a chair,  
a carpet  
on the floor,  
bookshelves,  
toys

a fridge,  
a microwave  
oven,  
a dishwasher,  
a cupboard,  
a stove,  
a kettle,  
a toaster



### 4/ Work in pairs.

Ask questions about the flat your partner wants to live in.  
Write down these questions and answers.

*Start like this:* What flat do you want to live in? I want to live in ... .  
What would you like to have in your flat? I'd like to have ...



### 5/ Project work.

Think of what flat must be like if you want to be happy in it.

*These words can help you:* clean, big, comfortable, rich, light, cosy, nice, warm, a lot of flowers, much furniture, a computer, a TV set, a piano, books, toys, friendly atmosphere, love, care, help, mutual understanding.

6/ Read, find the "odd" words and write them down.

Living-room	Bedroom	Kitchen
a toaster	a kettle	a kitchen-lamp
a stove	a vacuum cleaner	a refrigerator
a dishwasher	a fridge	a microwave oven
a cupboard	beds	a mirror
a TV set	a wardrobe	a wardrobe
a sofa	a mirror	a computer
a table	a pouf	a bath
chairs	a bookcase	a carpet
a saucepan	a coffee-machine	a mincer

**Living-room:**

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**Bedroom:**

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---

**Kitchen:**

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7/ You see the answers. Think of the questions and write them down.

- \_\_\_\_\_ I live in a flat.
- \_\_\_\_\_ There are two rooms and a kitchen in my flat.
- \_\_\_\_\_ The rooms are light and cosy.
- \_\_\_\_\_ There are two beds, a pouf, two chairs, a wardrobe, a mirror, a carpet and a vase with flowers in our bedroom.
- \_\_\_\_\_ There is a TV set, a table, 4 chairs, a sofa, a bookcase, a carpet and flowers on the windowsill in our living-room.
- \_\_\_\_\_ Yes, I do. I like my flat very much.





diver



scate



octopus



turtle



1/ Listen, read, point and describe the animal you like.

a) The blue whale is a large animal. It lives in the sea. It eats small shellfish. It has got a long body and a big tail. It can swim fast. But there aren't many whales in the world. They need our help.

b) The dolphin is a very clever animal. It lives in the sea. It is kind. It has got a big mouth and a big tail. It eats fish. It can swim fast. It can jump and play too. Children like dolphins.

c) The crocodile is an angry animal. It lives in the river. It eats meat and fish. It has got a big mouth, sharp teeth, a long body and four short legs. It can swim fast and it can walk too.



shark



whale



## 2/ Read and complete the sentences.

**These words can help you:** *meat, fish, vegetables, grass, shellfish, fruit, bananas, leaves.*

Monkeys eat ... .

Crocodiles eat ... .

Whales eat ... .

Dolphins, seals and sea lions eat ... .

Giraffes, zebras, elephants and horses eat ... .

Lions, tigers and wolves eat ... .



## 3/ Play a game 'Guess the animal'.

**These sentences can help you:**

Can it swim (run, jump, fly, walk)?

Has it got legs (a tail, a trunk, wings)?

Where does it live?

Is it a dolphin?



## 4/ Answer the questions.

1. Do you like sea animals?
2. What animal do you like?
3. Why do you like it?
4. What animals need our help?



**5/ Work in pairs. Ask your partner what sea animals he/she likes and why. Write.**



**6/ Walk around the class and find classmates who like or dislike dolphins, whales, crocodiles. Present the results of your survey to the class.**



**7/ Say what animals you like or dislike and why. Write.**



jellyfish



seal



sea-horse



shell



dolphin



starfish



savannah



vulture



giraffes



elephants



1/ Listen, read and say. Change the word and name the animal you like best of all.

I like animals, big and small.  
But I like a squirrel best of all.

*These words can help you: a lion, a bear, a hare, a monkey, a zebra, a hedgehog, a dolphin, an elephant, a fox, a cat, a camel, a dog.*



2/ Agree or disagree.

The blue whale is the largest animal.  
The tiger is the biggest cat.  
The giraffe is the tallest animal.  
The cheetah is the fastest animal.



leopard



baobab





The python is the longest snake.  
 The snail is the slowest animal.  
 Dogs are cleverer than cats.  
 Birds are smaller than horses.  
 Tigers are faster than bears.  
 Giraffes are taller than zebras.



### 3/ Compare the animals and say. Write.

These words can help you: *fast, big, tall, long.*

Start like this: *The giraffe is taller than the panda.*



### 4/ Fact file. Say what information you find interesting.

*It's interesting to know:*

1. There are a lot of white animals: cats, dogs, goats, horses, rabbits, tigers, crocodiles, elephants. The white tigers live only in India, the white crocodiles live in South Africa.
2. The mice can sing.
3. The tallest trees in the world are in the USA. The giant redwood trees are over 110 metres tall.
4. The river Nile is the longest in the world. It's 6,670 kilometres long.
5. Everest is the highest mountain in the world. It is 8,843 metres high.
6. The Sahara desert is the biggest in the world. It is in North Africa.



### 5/ Play a game 'Guess the animal'.

1. Is it a wild or domestic animal?
2. Is it big or small?
3. Can it swim (run, jump)?
4. Does it live in the house (on a farm, in the jungle, ...)?
5. How many legs has it got?
6. Has it got sharp teeth?
7. What colour is it?



alligators



buffalos



hippopotamuses  
(hippos)



zebras



lions



antelopes

## 6/ Make the sentences and write them down.

Crocodiles	live		_____
Dolphins			_____
Whales		in the jungle.	_____
Sharks		in the forest.	_____
Lions		in the sea.	_____
Zebras		in the river.	_____
Tigers		in the ocean.	_____
Monkeys		in the savannah.	_____
Scates			_____
Giraffes			_____

## 7/ Read and complete the sentences. Cross out the "odd" word.

The blue whale (are, is) a large animal.

It (live, lives) in the sea. It (eat, eats) small shellfish.

It (have, has) got a long body and a big tail.

It (cans, can) swim fast. There (isn't, aren't) many whales in the world. They (needs, need) our help.

## 8/ Make the sentences and write them down.

Turtles	can	swim	but they can't	run.
Sharks		dive		read.
Whales		play		speak.
Dolphins		jump		write.
Seals		walk		draw.
Crocodiles				jump.

*Turtles can swim and dive but they can't run.*

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### 9/ Form the new words.

Big	- bigger - the biggest
Fast	- _____
Tall	- _____
Clever	- _____
Small	- _____
Long	- _____
Slow	- _____

### 10/ Cross out the "odd" words.

- A tiger is (the biggest, bigger) than a cat.  
 Leopards are (the fastest, faster) than elephants.  
 Giraffes are (the tallest, taller) than zebras.  
 Dolphins are (cleverer, the cleverest) than crocodiles.  
 A dog is (smaller, the smallest) than a bear.  
 A turtle is (slower, the slowest) than a lion.  
 A snail is (slower, the slowest).

### 11/ Look at these pictures, compare and make sentences. These words can help you:

*long, big, tall, fast, short, small.*



The giraffe is taller than the zebra.





nest



nightingale



peacock



stork



1/ Look at the picture and name the birds.



a nightingale  
a peacock  
a stork  
a blackbird  
a robin  
a pigeon  
a dove  
an owl  
a swallow  
a woodpecker

a crow  
a titmouse  
a sparrow  
a raven  
a crane  
a hummingbird  
a gull  
a parrot  
a swan  
an eagle



2/ Read, say and remember.

beautiful - more beautiful - (the) most beautiful  
interesting - more interesting - (the) most interesting  
important - more important - (the) most important



blackbird



robin



3/ Look at the pictures, listen, compare and say.



The *first* bird is beautiful.  
The *second* bird is more beautiful.  
The *third* bird is the most beautiful of all.



4/ Look at the pictures and answer the questions.

1. What birds are the most beautiful?
2. What bird is the largest?
3. What bird is the cleverest?
4. What birds can swim?
5. What bird can talk?
6. What birds live on a farm?
7. What bird do you like best of all?
8. What bird is the smallest?



5/ Look at the pictures, compare and say. Write.

*Start like this:* The ostrich is bigger than the stork.  
The duck is smaller than the swan.



6/ Work in pairs. Ask your partner which bird he/she likes best of all and why.

*Start like this:* Which bird do you like best of all?



7/ Walk around the class and find classmates who like wild birds, domestic birds. Write.

Form groups and describe your favourite birds.  
Say what birds they are.



titmouse



crow



woodpecker



swallow



pigeons,  
doves



owl



You can  
do at  
the zoo



to take  
pictures



to buy  
tickets



to buy  
ice-cream



1/ Listen, read and say what  
Adda's favourite animals are. Describe them.

Adda talks about her favourite animals.

Adda likes going to the Zoo very much. She goes there with her parents. They like nature and animals. Her favourite animals are tigers. They live in Asia. They are orange, black and white. She says they are the most beautiful animals in the world. They are strong and quick. They have got big bodies, long tails and big, sharp teeth. They eat meat and fish. They usually hunt different animals and fish. But there aren't many tigers in the world and they need our help.



to put the  
papers in  
the bin



2/ Read the statements.  
Agree or disagree.

1. Animals are in danger.
2. Many animals need our help.
3. A lot of different animals live in Zoos.
4. Animals are free in Zoos.
5. They don't have any food in Zoos.
6. We protect animals in Zoos.
7. Animals are happy in Zoos.
8. They are lonely in Zoos.



3/ Ask and answer. Write.

### Funny animals



Why... ?

Because... .

Why is the monkey happy? Because it has got a banana.

Why is the crocodile angry? Because...



You can't  
do at  
the zoo



to throw  
away the  
papers



to climb  
the cage



to run on  
the grass



to tease  
animals

8/ Complete the sentences. These words can help you:  
*black, green, yellow, red, grey, blue, white, purple, orange.*

Crocodiles *are green.*



Parrots are \_\_\_\_\_.

Elephants are \_\_\_\_\_.

Dolphins are \_\_\_\_\_.

Swans are \_\_\_\_\_.

Ostriches are \_\_\_\_\_.

Whales are \_\_\_\_\_.

Tigers are \_\_\_\_\_.

Lions are \_\_\_\_\_.

Seals are \_\_\_\_\_.







### 9/ Make sentences. These words can help you:

buy tickets, watch animals, pictures, ice-cream, on the grass, tease animals, put the papers in the bin, away the papers, climb the cage, a rest, learn a lot of interesting things, take pictures.

#### We can

1. We can \_\_\_\_\_.
2. We can draw \_\_\_\_\_.
3. We can buy \_\_\_\_\_.
4. We can have \_\_\_\_\_.
5. We can \_\_\_\_\_.
6. We can \_\_\_\_\_.

#### We can't

1. We can't run \_\_\_\_\_.
2. We can't throw \_\_\_\_\_.

#### We must

1. We must \_\_\_\_\_.
2. We must \_\_\_\_\_.

#### We mustn't

1. We mustn't \_\_\_\_\_.
2. We mustn't \_\_\_\_\_.

### 10/ Write how you behave in the zoo.



monster



1/ Listen, read and say.

Bears like honey, mice like cheese.  
 Monkeys like bananas, dogs like bones.  
 Rabbits like carrots, deer like leaves.  
 Pigs like apples, squirrels like cones.



2/ Look at the picture and name the prehistoric animals.



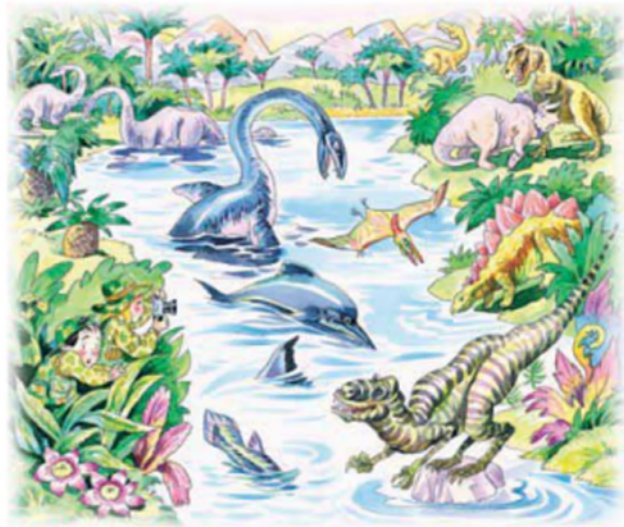
dinosaur



brontosaurus



pterodactyl



3/ Listen and guess what animal this text is about.

Scotland is a very beautiful country. There are high mountains and big lakes. Loch Ness is a big deep lake. It is in North Scotland. People say that a very big monster lives in the lake. Its neck is very long. Its head is big.

Look at the picture and describe the monster.



#### 4/ Read the text and complete the sentences.

The hippos live near the rivers in Africa. It is one of the biggest animals. The hippo is dark grey. It has got a very big body and small eyes and ears. It spends the day in water. The hippo can swim. It eats grass, leaves and fruit.

1. The hippos live near ...
2. It is the ...
3. It is ...
4. It has got ...
5. It can ...
6. It eats ...



#### 5/ Look, read and describe your favourite animal or bird using the table. Write.

Animal or bird	This animal is an elephant.
Habitat	It lives in Africa and Asia.
Size	It is the biggest animal in the world.
Physical characteristics	It is grey or white. It has got big ears, a long trunk and two long white tusks.
Behaviour	It can swim. It can help the man to work.
Food	It eats a lot of food, leaves, grass and fruit. It drinks a lot of water.



#### 6/ Project work. Draw a picture or take a photo and prepare a story about the animal you like.



cone



bones



tusks  
trunk



camouflage

**7/ Complete the sentences. Use these words:**

*the largest, bigger, the biggest, the tallest, faster, smaller.*

1. Brontosaurus were \_\_\_\_\_ animals in the world.
2. Pterodactyls were \_\_\_\_\_ than our birds.
3. Elephants are \_\_\_\_\_ animals in our world.
4. Hippopotamuses are \_\_\_\_\_ than antelopes.
5. Giraffes are \_\_\_\_\_ animals.
6. Tigers are \_\_\_\_\_ than bears.
7. Blue whales are \_\_\_\_\_ sea animals.
8. A mouse is \_\_\_\_\_ than a dog.

**8/ Fill in the table.**

1	small	smaller	(the) smallest
2	big		(the) biggest
3		taller	
4			(the) fastest
5	long		
6		slower	
7			(the) cleverest
8	beautiful	more beautiful	(the) most beautiful
9	interesting		
10		more important	
11		higher	
12	quick		
13		faster	
14	strong		

**9/ Read these adjectives and make sentences with them.**

1.	good	better	(the) best
2.	bad	worse	(the) worst
3.	little	less	(the) least
4.	far	farther further	(the) farthest (the) furthest
5.	much, many	more	(the) most

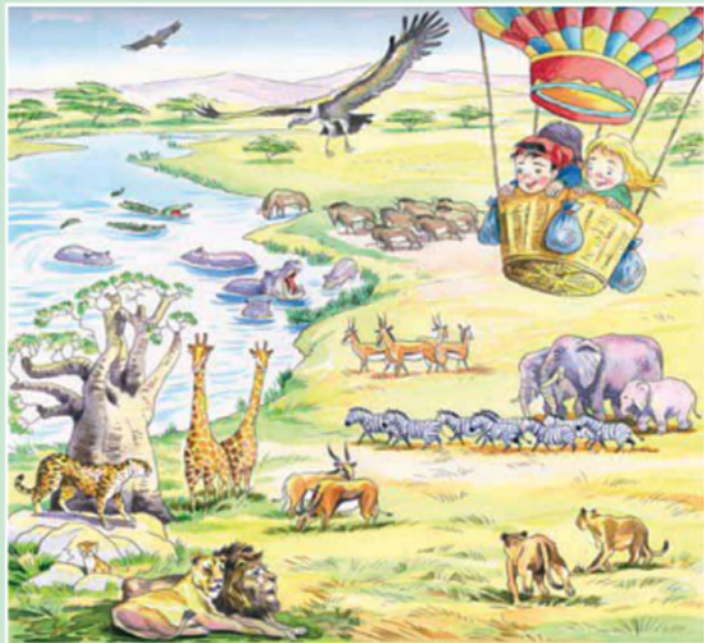
1. My friend is the best.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**10/ Describe the animal you like to watch in the zoo.**

# Round-up Dive 47 Nature



1/ Play a "Memory Game". Look at the pictures for a minute, close the book and name all the animals and birds.



2/ Name all the animals and birds you know. Divide them into groups:

Sea world

Animals

Birds





Our Earth is a wonderful planet. There are a lot of woods, rivers, mountains, lakes, seas and oceans. They are very beautiful. A lot of animals, birds, insects and fish live on our planet. We can see beautiful flowers and plants in parks, streets, meadows, fields and woods.

But our nature is in danger. Some animals, plants, trees, flowers and birds can disappear. So to protect the nature we should ... and we shouldn't ...

*These words can help you: to throw rubbish, to burn rubbish, to cut trees down, to plant trees and flowers, to collect paper, to hunt animals, to throw food away, to take care of animals and birds.*



## THE FUTURE'S IN OUR HANDS

We want to see blue seas,  
We want to see green trees,  
We are defenders of our lands.  
We want to breathe clean air,  
We want to show our care.  
We know the future's in our hands.

We want to see birds fly  
Up into a clear sky,  
We are defenders of our lands.  
We want to see flowers grow,  
To pollution we say "No".  
We know the future's in our hands.

#### 4/ Read the words and fill in the table.

A tiger, a leopard, a crow, an eagle, a seal, a shark, a giraffe, a zebra, an elephant, a swan, a buffalo, a dolphin, a peacock, a lion, an ostrich, a blackbird, a monkey, a squirrel, a whale, a robin, a fish, a turtle, an octopus, a scate, a starfish, a vulture.

Animals	Sea animals	Birds

#### 5/ Write.

Wild animals: foxes, wolves, \_\_\_\_\_  
Sea animals: seals, \_\_\_\_\_  
Farm animals: horses, \_\_\_\_\_  
Wild birds: ostriches, \_\_\_\_\_  
Domestic birds: hens, \_\_\_\_\_

#### 6/ Answer the questions.

1. Do you like reading books about animals?
2. What is your favourite book about animals?
3. What books about animals have you read?
4. What book about animals did you read last summer?
5. Do you like to read fairy-tales?
6. What is your favourite fairy-tale?
7. And will you read books next summer?
8. Can we name the person who protects our nature a patriot of our Motherland? Why?



**7/ Ask your classmates and fill in the table.**

Do you like domestic animals?	Do you like wild animals?	What animals do you like?
Tania, Oleh like cats.		
Olia likes dogs.		

**8/ Write what we should do to protect our nature and what we should not do.**

Use these words: *to throw rubbish, to throw away the papers, to put the papers in the bin, to burn rubbish, to cut the trees down, to plant the trees and flowers, to collect paper, to hunt animals, to throw food away, to take care of animals and birds.*

*We should*

---

---

---

*We shouldn't*

---

---

---

## Sports



## 1/ Listen and say.

Come to the sports ground, girls and boys,  
 Leave at home all your toys.  
 Swim in the rivers, run and play!  
 Sport makes you healthy, strong and gay!



## 2/ Listen, look, choose the words you know and read them.

**Sports:** cricket, hockey, basketball, skating, running, table tennis, fencing, wrestling, skiing, diving, swimming, figure skating, draughts, cycling, chess, volleyball, big tennis, gymnastics, baseball, handball, boxing, jumping, football



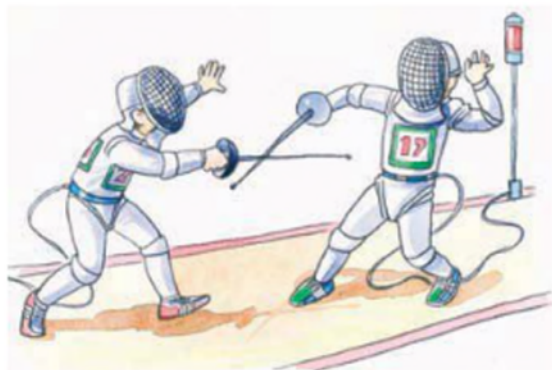
## 3/ Make as many sentences as you can. Write.

I  
 You  
 We  
 He  
 She  
 My friend  
 They  
 My parents

go (es) in for  
 like (s) skating  
 enjoy (s) playing  
 love (s)

football.  
 cricket.  
 draughts.  
 skating.  
 figure skating.  
 skiing.  
 gymnastics.  
 tennis (table tennis).  
 cycling.  
 swimming.  
 running.  
 jumping.  
 fencing.  
 baseball.  
 boxing.  
 wrestling.  
 handball.  
 hockey.





#### 4/ Play a 'Snowball' game.

What kinds of sports do you go in for?

**Start like this:**

*I go in for swimming, but Ira goes in for diving...*



#### 5/ Work in pairs, ask your partner about his/her favourite kind of sports.

**Start with:**

*Do you go in for sports?*

*What is your favourite kind of sports?*



#### 6/ Walk around the class, ask and find classmates who like:

- football;
- figure skating;
- skating;
- skiing;
- basketball;
- running.

**Start like this:** *Do you like football?*

*Do you enjoy playing football?*



#### 7/ Form groups and say who likes this or that kind of sports.

**Start like this:** *Olia, Katia, ... like figure skating.*

*Oleh, Tania ... like football.*



8/ Look at the table and write what kinds of sports Zhenia, Elzik, Cal and Adda like and don't like.

	Zhenia	Elzik	Cal	Adda
diving	♡	⊕		
swimming	♡			♡
flying		♡		⊕
snowboarding		⊕	♡	
cycling			⊕	
wrestling	⊕		⊕	
figure skating				⊕
fencing	⊕		⊕	
skiing				⊕

♡ -love ⊕ -not like ⊕ -like

Zhenia loves diving and swimming but she doesn't like wrestling and fencing.

9/ Write what these children are doing. Use the table.

The boys  
girl  
man  
woman  
boy

is

are

jumping  
swimming.  
diving.  
playing chess.  
playing basketball.  
skating.





**10/ Read the words and fill in the table.**

Summer sports	Winter sports

Skiing, snowboarding, skateboarding, running, jumping, cycling, big tennis, figure skating, skating, diving, swimming, rowing, hockey, gymnastics, athletics.

**11/ Read the text and fill in the gaps. Use these words:**

*to be, is, are, go, doesn't, loves, likes, isn't.*

**Sports in Elania**

Sport \_\_\_\_\_ very popular in Elania too. The main kinds of sports \_\_\_\_\_ jumping, skateboarding, flying, athletics and gymnastics. Elzik \_\_\_\_\_ flying very much. He \_\_\_\_\_ skateboarding and snowboarding too. But he \_\_\_\_\_ like diving. He \_\_\_\_\_ a good swimmer. All his classmates \_\_\_\_\_ in for different kinds of sports. They want \_\_\_\_\_ strong and healthy.

## Sports



## 1/ Listen and repeat.

Do you want to be healthy  
And quick on your toes?

Do you eat your food slowly?

Do you breathe through your nose?

Yes, I want to be healthy  
And quick on my toes.

I eat my food slowly.

I breathe through my nose.



## 2/ Listen and act out the dialogue.

- What do you like doing in your free time?
- I like going in for sports.
- What kind of sports do you go in for?
- I go in for swimming.

You may use these words:

*cricket, hockey,  
basketball, judo,  
skating, skiing,  
running, table  
tennis, fencing,  
wrestling, chess,  
diving, figure  
skating, boxing,  
swimming, big  
tennis, jumping,  
volleyball, gym-  
nastics, baseball,  
skateboarding,  
handball, hang-  
gliding.*

## Dangerous



## Beautiful





3/ Play a game. Mime what you do in your free time. Your classmates guess and say what activity you are miming.

*Start like this: You play football.*



4/ Listen. Read and match the parts of the sentences.

### Sports in Ukraine

Different kinds of sports are very popular in Ukraine. The main kinds of sports in Ukraine are football, volleyball, basketball, boxing, swimming, wrestling, jumping and tennis. Every school has its own gymnasium and sports ground. Many schools have stadiums and some of them have swimming pools. There are different sports clubs in our schools, and pupils can go in for different kinds of sports.

The best Ukrainian sportsmen and sportswomen won a lot of gold and silver medals in the international competitions. They are Yana Klochkova, Andrii Shevchenko, brothers Klychko and many others.

Different kinds of sports are very	won a lot of gold and silver medals in the international competitions.
The main kinds of sports in Ukraine are	clubs in our schools, and pupils can go in for different kinds of sports.
Every school has	popular in Ukraine.
Many schools have	its own gymnasium and sports ground.
There are different sports	football, volleyball, basketball, boxing, swimming, wrestling and tennis.
The best Ukrainian sportsmen	Yana Klochkova, Andrii Shevchenko, brothers Klychko and many others.
They are	stadiums and swimming pools.



**Andrii Shevchenko**



**Valery Vasyliovych Lobanovskiy**



**Yana Klochkova**



**brothers Klychko**

**5/ Write the kinds of sports that begin with**

- the letter "B"    Ball, ...  
the letter "S"    Skating, ...  
the letter "F"    ...  
the letter "W"    ...  
the letter "C"    ...

**6/ Read and circle the correct word.**

Tom (am, is) a pupil of the fourth form. There are 30 pupils in his class. Sport (are, is) very important in their life. Some of them (goes, go) in for swimming, running, jumping and football. Others (go, goes) in for skating, skiing, skateboarding and figure skating. They (want, wants) to be strong and healthy and they do some training every day. Their favourite subject (is, are) PE. They (are, am) keen on sports. As for Tom his favourite (subject, subjects) (is, are) PE and English. He (is, am) good at swimming, diving and English.





**7/ Answer the questions.**

1. Does your school have its own gymnasium and sports ground?
2. Does your school have a stadium and a swimming pool?
3. Are there any clubs in your school?
4. Can the pupils of your school go in for sports?
5. Do your classmates go in for sports?
6. What kinds of sports do they go in for?

**8/ Read the answers. Ask the questions and write.**

	Yes, I do. I like sports.
	No, I don't do my morning exercises every day.
	I go in for swimming and skateboarding.
	Yes, I do. It's great. I enjoy going in for sports very much.
	Yes, I do. I want to be strong and healthy.



boxing



bowling



Judo

heavy  
athletics

1/ Listen and say the proverb. Agree or disagree.

Early to bed and early to rise  
Makes a man healthy, wealthy and wise.



2/ Listen, read and divide these words into indoor activities and outdoor activities. Name them and write.

Football, basketball, baseball, volleyball, handball, skating, figure skating, table tennis, big tennis, skiing, chess, draughts, swimming, diving, cycling, fencing, wrestling, hockey, cricket, gymnastics, athletics, boxing.

**Start like this:**

*Basketball, boxing ... are indoor activities.*

*Skiing, athletics ... are outdoor activities.*

**Or:**

*Boxing is an indoor activity.*

*Football is an outdoor activity.*



3/ Listen to Adda. Agree or disagree.

*Adda tells you about popular kinds of sports in England.*

1. The most popular kind of sports in England is boxing. No, it isn't.
2. Football is the most popular kind of sports in England.
3. England is the home of football.
4. The British play football at schools, universities and colleges.
5. They play football only in summer.
6. Cricket is also a very popular kind of sports in England.
7. The English say that football and cricket are parts of the English life.



gymnastics



**4/ Listen to Adda and Elzik. Say what Adda's and Elzik's favourite kinds of sports are.**

*Adda:* Hi, Elzik! Nice to meet you!

*Elzik:* Hi, Adda! Nice to meet you too!

*Adda:* Do you like playing draughts?

*Elzik:* No, I don't. I think it's boring.

*Adda:* Well, and do you like flying?

*Elzik:* Oh, yes, I do. I think it's wonderful! And you, Adda, what kind of sports do you like?

*Adda:* I like swimming and diving. I think it's great.



**5/ Work in pairs. Ask your partner about his/her favourite kind of sports.**

*These sentences can help you.*

It's great!

It's difficult!

It's interesting!

It's boring!

It's easy!

It's dangerous!

It's wonderful!

It isn't interesting!

*Start like this: Do you like running?*

- No, I don't. It's difficult!

- Yes, I do. It's wonderful!



**6/ Tell your friends about popular kinds of sports in Ukraine.**



**race**



**baseball**



**golf**



**Marathon race**



**football**

**7/ Read and fill in the table.**

<b>Indoor activities</b>	<b>Outdoor activities</b>

Boxing, draughts, chess, fencing, gymnastics, swimming, cycling, table tennis, big tennis, basketball, football, figure skating, skiing, diving, snowboarding, skateboarding, wrestling, running, basketball, volleyball, bowling, judo, heavy athletics, race, marathon, golf, baseball.

**8/ Cross out the "odd" words.**

football, volleyball, reading, basketball, baseball  
rowing, running, swimming, diving, boating  
skating, figure skating, golf, skiing, ice hockey  
wrestling, heavy athletics, basketball, boxing, skateboarding, judo





**9/ Read the letter of the African girl Mambo. She is not good at English. She has done 14 mistakes. Find them and correct.**

Dear Elzik!

I'm Mambo. I is from Africa. I lives in the country. The weather are always hot. There is no wintere here. I goes to school. I is a pupil of the fourth form. I is good at PE and History but I isn't good at English. We run, jamp, ploy different gameese at our PE lessons. Our boys like wrestling and cocling. We like PE. What you do like doing at your PE lessons?

Best wishes,  
Mambo.

**10/ Complete the sentences.**

1. My name is \_\_\_\_\_.
2. I'm a pupil of the \_\_\_\_\_.
3. I go to school number \_\_\_\_\_.
4. My favourite subject \_\_\_\_\_.
5. I'm good at \_\_\_\_\_.
6. I like \_\_\_\_\_ at our lessons.
7. We don't like \_\_\_\_\_.
8. After lessons I like \_\_\_\_\_.



to have  
a shower  
(to take  
a shower)



to brush  
teeth



to do  
morning  
exercises



to play  
hockey



1/ Listen and say the chant.

I like swimming and diving.  
I like playing chess.  
My friend likes cycling.  
We are keen on sports as you can guess.

Sports can bring every girl and boy  
A lot of moments of joy.



2/ Listen, read and say what you have to do to be strong and healthy. Write.

**If You Want to be Strong and Healthy**

If you want to be strong and healthy you have to go in for sports. Every day you have to do some training. In summer you can go in for swimming, diving, athletics, big tennis, football, cycling and boxing. In winter you can go in for skating, figure skating, skiing, hockey and

many other kinds of sports. You have to do your morning exercises, wash your face, ears and hands with cold water. You have to open your window and air your room when you go to bed. You have to clean your teeth every day and eat your food slowly.



3/ Walk around the class and ask classmates what they have to do to be healthy. Write.

**Start like this:**

*What do you have to do to be healthy?*

*I have to open the window and do my morning exercises...*



to play  
snowballs



to ski



#### 4/ Play a game. Test yourself.



<b>1. Do you like sports?</b>		
a. <i>It's great.</i>	b. <i>It's OK.</i>	c. <i>I don't know.</i>
<b>2. Do you do your morning exercises every day?</b>		
a. <i>Yes, I do.</i>	b. <i>Sometimes.</i>	c. <i>Never.</i>
<b>3. Do you wash your face, ears, neck and hands with cold water?</b>		
a. <i>Yes, of course.</i>	b. <i>Sometimes.</i>	c. <i>I don't like cold water.</i>
<b>4. Do you eat your food slowly?</b>		
a. <i>Yes, I do.</i>	b. <i>Sometimes.</i>	c. <i>Never.</i>
<b>5. Do you air your room when you go to bed?</b>		
a. <i>Every day.</i>	b. <i>Sometimes.</i>	c. <i>Never. I don't like fresh air.</i>
<b>6. Do you go in for any kind of sports?</b>		
a. <i>Yes, I do. It's great!</i>	b. <i>No, I don't.</i>	c. <i>I even don't think about it.</i>
<b>7. Do you enjoy going in for sports?</b>		
a. <i>Yes, I do. It's wonderful!</i>	b. <i>I don't know.</i>	c. <i>I don't think about it at all.</i>

Mark your score: a) = 3; b) = 2; c) = 1.

If your score is **18-21**, you are strong and healthy. You like sports very much.

If your score is **12-17**, you like sports. You are rather strong.

If your score is **7-11**, you hate sports. You don't want to be strong and healthy.



to go hiking



to ride a bike



to play basketball



to sunbathe



to skate



to walk in the open air

ice  
hockey

## 1/ Listen and say the proverbs.

A healthy mind in a healthy body.  
Health is better than wealth.



## 2/ Match and say.

Early to bed and early to  
rise makes a man healthy,  
wealthy and wise.

A healthy mind in a  
healthy body.

Health is better than  
wealth.

У здоровому тілі - здоровий дух.

Здоров'я краще ніж багатство.  
(Найбільше багатство - здо-  
ров'я.)

Хто рано встає і рано лягає,  
той здоров'я, статок й розум  
має.

3/ Listen, read and tell your classmates  
about your friend. Write.

Zhenia has got a friend in Kyiv too. Her name is Alina. She is a pupil of the fourth form. She is 10. She is a good pupil. She is good at English and PE. She goes in for swimming. A lot of pupils of her school go in for sports. Some of them go in for athletics or play football, others go in for skiing, skating and other kinds of sports. They take part in their school competitions. Their school teachers teach them to swim, dive, run, jump, play different games at their PE lessons.

**Start like this:**

*I have got a friend in Kyiv too.*

*He/She is a pupil of the ... form. He/She is... .*

*She/he is good at... .*



## 4/ Write to Elzik about sports in your school.



skiing

snow-  
boardingfigure  
skating





**5/ Work in pairs. Ask your partner what he/she likes doing at the PE lessons.**

*Start like this: What do you like doing at your PE lessons (the lessons of Physical Education)?*



**6/ Say what he/she likes doing at the PE lessons.**

*Start like this: Alla likes to run, ... .*



**7/ Work in groups. Discuss activities you want to do at the PE lessons.**

Write them down and present to the class.



**volleyball**



**cricket**



**basketball**



**cycle race**



**sprint**

## 8/ Look at the pictures, and correct the sentences.



*He isn't swimming.  
He is having a shower.*

1



2



3



4



5



6



7



8



9



10



11



12



13



14

1. He is swimming.
2. He is running.
3. She is diving.
4. She is reading.
5. They are riding a horse.
6. They are playing hockey
7. He is skating.
8. He is running.
9. They are skiing.
10. He is playing football.
11. She is flying.
12. He is jumping.
13. He is having a shower.
14. He is swimming.

**9/ If you want to be strong and healthy write what you should do and what you shouldn't.**

Do my morning exercises, go for a walk every day, work in the garden, go in for sports, eat my food slowly, watch a lot of TV, open the window and air the room, eat breakfast before school, get up early, go to bed late, eat a lot of sweets, be hungry, eat fruit and vegetables, sleep nine hours a day, drink a lot of coffee, drink milk, breathe through my nose, play computer games, go to bed early.

**Should**

*I should do my morning exercises.*

**Shouldn't**

*I shouldn't go to bed late.*



# Round-up Dive 55 Sports



1/ What do you know about the Olympic Games?



2/ Sports quiz. Write.

1. How often do the Olympic Games take place?
2. Who of the champions do you know?
3. What kinds of sports did the Ukrainian sportsmen win in at the last Olympic Games?
4. Sportsmen of what country win the biggest number of medals?
5. What do you know about the Youth Olympic Games?



### 3/ Answer the questions.

1. Is sport popular in Ukraine?
2. What are the most popular kinds of sports in Ukraine?
3. Are there any famous sportsmen in Ukraine?
4. Who are they?
5. Can you imagine our life without sports?
6. Is it great to go in for sports?
7. Why do we go in for sports?

### 4/ Complete the sentences.

1. The last Olympic Games took place \_\_\_\_\_.
2. They began on \_\_\_\_\_.
3. They finished on \_\_\_\_\_.
4. Sportsmen of \_\_\_\_\_ won the biggest number of medals.
5. Our sportsmen won \_\_\_\_\_ gold, \_\_\_\_\_ silver and \_\_\_\_\_ bronze medals at the Olympic Games.
6. They are \_\_\_\_\_.

**5/ Write down activities you would like to do at your PE lessons.**



bread



ham



fish



cheese



1/ Listen, read and repeat.

There are *some* bananas, oranges and apples in the fridge.

There aren't *any* lemons in the fridge.

Are there *any* pears in the fridge?

There is *some* juice in the fridge.

There isn't *any* sugar in the fridge.

Is there *any* lemonade in the fridge?



2/ Look at the picture and ask questions about food in the fridge. Write.



butter



sausage





3/ Work in pairs. Ask your partner what he/she likes or dislikes to have for breakfast. Tell the class about it.

**Start like this:**

What do you like to have for breakfast, Olha? - I like porridge for breakfast.

**Or**

What do you dislike? - I dislike macaroni.

- Olha likes porridge for breakfast but she dislikes macaroni.



**cabbage**



4/ Look at the pictures, read the sentences and say if it is right or wrong. Write.



**milk**



**jam**



**cucumbers**

1. Zhenia wants ice-cream and coca-cola.
2. Elzik wants meat and a cup of tea.
3. Adda wants a hamburger and a cup of cocoa.
4. Cal wants omelet and juice.

What do you like for lunch?



**juice**



**eggs**

## 5/ Cross out the "odd" words.

1. There is/are some oranges in the fridge.
2. There are/is some butter in the fridge.
3. There is/are some mineral water in the fridge.
4. There is/are some jam in the fridge.
5. There isn't/aren't any apples in the fridge.
6. There isn't/aren't any bread in the fridge.
7. There isn't/aren't any butter in the fridge.

## 6/ Look at the picture and fill in the gaps.

Use: *some, any.*

1. There are ... bananas, oranges and apples in the fridge.
2. There aren't ... lemons in the fridge.
3. There are ... cucumbers, tomatoes and potatoes in the fridge.
4. There is ... juice in the fridge.
5. There isn't ... bread in the fridge.
6. There isn't ... sugar in the fridge.
7. There isn't ... lemonade in the fridge.
8. There is ... sausage in the fridge.
9. There is ... cheese in the fridge.

## 7/ Look at the picture once more and answer the questions.

1. Is there any milk in the fridge? *Yes, there is.* \_\_\_\_\_
2. Is there any coffee in the fridge? *No, there isn't.* \_\_\_\_\_
3. Are there any bananas in the fridge? \_\_\_\_\_
4. Are there any eggs in the fridge? \_\_\_\_\_
5. Is there any juice in the fridge? \_\_\_\_\_
6. Are there any vegetables in the fridge? \_\_\_\_\_
7. Are there any berries in the fridge? \_\_\_\_\_





breakfast



1/ Listen, read and say.

Get up, little Freddy.  
Breakfast is ready.  
Butter and cheese,  
All that you please.

Milk and bread  
For little Fred.  
Tea and jam  
For brother Sam.



2/ Listen and repeat. Look at the picture and say what our heroes like to eat. Write.

Milk, bread, cheese, meat, tea, butter, chicken, fish, omelet(te), bacon, porridge, jam, sausage, mushrooms, salad, eggs, potatoes, soup, hamburgers, apples, juice, vegetables, sweets, water, cocoa, sandwiches, hot dogs, cakes, ice cream, fruit, oranges, bananas, pizza, cutlets, macaroni, croissants.



tea-pot



fried egg



croissant



hamburger



fruit



3/ Look, listen, match the sentences and act out the dialogue.

*Elzik came to see Zhenia.*

1. Zhenia, I'm hungry. Is there any food in the fridge?
2. Oh, Zhenia. I don't eat meat. I'm a vegetarian. I like cheese and fruit.
3. Thank you. With pleasure.
4. Thanks. But I'd like a cup of tea.



1. I think there is some food. Let's see! There's some cheese, meat and fruit.
2. OK, Elzik. You can have a cheese sandwich and some fruit.
3. Are you thirsty? There is some mineral water too.
4. You are welcome.



4/ Read and complete. Use: *some* or *any*. Write.

*Tania:* I'm hungry. Is there ... meat in the fridge?

*Lesia:* Let's see, Tania. Oh, no, there isn't. But there is ... fish.

*Tania:* OK. Are there ... apples and oranges?

*Lesia:* Yes, there are ... . But as for me, I'm thirsty and I'd like to drink ... orange juice.

*Tania:* Oh, but there is only ... mineral water as you can see.

*Lesia:* All right. I can drink ... mineral water.



5/ Work in pairs. You are thirsty and you are in a cafe. Act out the conversation with a waiter.

**Start like this:**

*Waiter:* Good morning! Can I help you?

*Customer:* Yes. Orange juice, please.

*Waiter:* Here you are.

*Customer:* Thank you.



tomato  
juice



orange  
juice



apple  
juice



coffee



cakes



1/ Read and name the shops.

a market

a greengrocer's

a supermarket

a butcher's

a department store

a baker's

a grocer's

a florist's shop



2/ Look at the pictures and say what you can buy in these shops.



1 hrn.

Oh! It's  
cheap!



### 3/ Listen to Elzik and answer his questions.

**Elzik:** Hi, friends! As you know I'm a vegetarian. My favourite dish is vegetable soup or fruit salad. And what is your favourite dish?

1. As a rule I like to have fruit and cakes for breakfast. And what do you like to have for breakfast?
2. For lunch I usually have an apple pie and coffee or milk. And what about you?
3. For dinner I have soup and some vegetable salad. What do you have for dinner?
4. In the evening I don't eat. I drink juice. And what about you?



### 4/ Listen, read the text and say what nationality the people who like all these dishes are.

These people like to eat borsch or soup, meat or fish, potatoes or porridge and drink tea or uzvar. But their favourite dishes are varenyky and borsch.



### 5/ Play the game 'Noughts and Crosses'.

Look at the picture (p. 102) and say what there is in the picture and what there isn't there.

**Start like this:** There's some milk in the picture.  
There are two apples in the picture.  
or There isn't any lemonade in the picture.  
There aren't any mushrooms in the picture.



### 6/ Work in pairs. Look at the picture (Ex. 1, p. 92) and ask your partner about food in the fridge.

**Start like this:** Is there any milk in the fridge?



### 7/ Say what there is in the fridge.

**Start like this:** There is some milk, meat, butter, sausage, ... in this fridge.  
**Or** There are a lot of apples and oranges in this fridge.  
There is some juice, fish in the fridge too.

**How much is it?**

**60 hrn.**

**Oh! It's expensive!**

## 8/ Translate the sentences.

1. I'm hungry. \_\_\_\_\_
2. I'm thirsty. \_\_\_\_\_
3. I'd like a cup of tea. \_\_\_\_\_
4. Are there any vegetables and fruit in the fridge? \_\_\_\_\_
5. Yes, there are. There are some tomatoes, cucumbers and apples.
6. Can I help you? \_\_\_\_\_
7. Yes, orange juice, please. \_\_\_\_\_
8. Here you are. \_\_\_\_\_
9. Thank you. \_\_\_\_\_

## 9/ Complete the dialogue.

Use these words: *hungry, thirsty, mineral water, a cheese sandwich, a chicken sandwich, orange.*

**Olia:** Hello, Elzik! Glad to see you.

**Elzik:** Hi, Olia! Glad to see you, too. Where are you going?

**Olia:** I'm going to the cafe. I'm very ... .

**Elzik:** Oh, I'm ... , too. Let's go together.

**Olia:** OK.

**Elzik:** What would you like to eat, Olia?

**Olia:** I'd like a ... .

**Elzik:** But I'm vegetarian and I'd like ... and ... juice. And what about you, Olia? Are you ... ?

**Olia:** Yes, I'm thirsty. I'd like a glass of ... , please.

**Elzik:** You are welcome.





## 10/ Match the words.

a fried	restaurant		a fried chicken
hot			
milk	chicken		
fried	eggs		
a roast	shake		
boiled	dogs		
a fast food	potatoes		

baker's	store		a baker's shop
butcher's			
grocer's	-carry		
florist's	shop		
cash-and	shop		
department	shop		
greengrocer's	shop		

## 11/ Make sentences.

We	usually		buy (s)		масло		at the baker's.
They					м'ясо		at the butcher's.
I					хліб		at the greengrocer's.
	sometimes		can buy		молоко		at the market.
My mother					сир		
My sister	often				шнівку		at the
My grandmother	always				каву		department
	never				торт		store.
My parents					сік		
					овочі		
My friend					ягоди		at the cash-and-
My sister					фрукти		carry.
My brother					яйця		at the grocer's.
					квіти		at the toy shop.
					іграшки		at the florist's.
					одяг		

*We usually buy bread at the baker's.*

---



1/ Listen and complete the dialogue between Zhenia and the shop-assistant. Read and act it out.



gooseberries



barberries



cherries



cranberries

*Shop-assistant:* Good morning! Can I help you?  
*Zhenia:* Good morning! I'd like a kilo of ..., please.  
*Shop-assistant:* I'm sorry. We haven't got any ...  
*Zhenia:* Well, then some ..., please. How much is it?  
*Shop-assistant:* Five hryvnias. What else do you want?  
*Zhenia:* Some bananas, please.  
*Shop-assistant:* How many bananas would you like?  
*Zhenia:* Three, please. How much are they?  
*Shop-assistant:* Seven hryvnias.  
*Zhenia:* Here you are.  
*Shop-assistant:* Thank you.



2/ Work in pairs. Make your own dialogues. Play the roles of the customer and the shop-assistant.

water-  
melon

strawberries



3/ Listen and read. Put each word into the right group. Write.

Peas, cheese, butter, carrots, strawberries, raspberries, meat, chicken, water-melon, tea, cabbage, ham, sausage, gooseberries, coffee, cake, turkey, yoghurt, milk, beef, lemonade, biscuits, roast beef, pies, mineral water, juice, blueberries, bacon, potatoes, cucumbers, cherries, pears, apples, oranges, cream.

**Fruit:** apples, ...

**Vegetables:** potatoes, ...

**Dairy products:** milk, ...

**Poultry:** chicken, ...

**Meat:** sausage, ...



4/ Zhenia's mother has asked Zhenia to buy some food. Look at the pictures. Say what she has bought and how much she has paid. Write.



5/ Walk around the class, find classmates and form groups of those who like going to the supermarket, the greengrocer's, the grocer's.

*Discuss and say why you like shopping at these shops.*



6/ Answer the questions.

1. Did you go shopping yesterday? Yes, I did.
2. What shop did you go to? I went to ...
3. Who did you go there with? I went there with ...
4. What did you buy there? I bought ...
5. Did you like to do shopping? Yes, I ...
6. Will you go shopping tomorrow? Yes, I will (shall).
7. What will you buy? I don't know for sure. Perhaps ...



7/ Say when you went shopping last time and what you bought.

171



wild strawberries



cherries



grapes



mulberries



raspberries



red currants

## 8/ Cross out the "odd" words.

strawberries, raspberries, apples, gooseberries, mulberries  
 apples, plums, pears, apricots, red currants  
 ham, chicken, eggs, bread, butter, houses  
 porridge, pizza, hot dogs, rice, lemonade  
 flowers, water, cocoa, lemonade, juice, tea, milk  
 potatoes, shop-assistants, tomatoes, carrots, cucumbers, cabbages

## 9/ Write what you like to eat.

Fruit: I like ... \_\_\_\_\_

Vegetables: I like ... \_\_\_\_\_

Drinks: I like ... \_\_\_\_\_

Dairy products: I like ... \_\_\_\_\_

Meat: I like ... \_\_\_\_\_

## 10/ Answer the questions. These words will help you:

**baker's** — хлібний магазин  
**butcher's** — м'ясний магазин  
**grocer's** — бакалія  
**greengrocer's** — овочевий магазин  
**market** — базар

1. Who does shopping in your family?
2. Do you help your mother to do shopping?
3. How often do you go shopping?
4. What shops do you like going to?  
*I like going to the* \_\_\_\_\_
5. What do you usually buy?
6. What do you like to buy at these shops?
7. Did you go shopping yesterday?
8. What shop did you go to?
9. What did you buy there?



11/ Read and complete the dialogue. Use these words:

orange, help, fruit salad, tea, Coca-Cola, apples.



Waiter: Good afternoon! Can I ... you?

Elzik: Yes. Can we have ... ?

Waiter: Would you like a cup of ... ?

Zhenia: No, thanks. I'd like juice.

Elzik: I'd like ... juice.

Lesia: I'd like ... and a pie.

Waiter: You are welcome.

The children: Thanks a lot.

12/ Read and write what Zhenia has bought today.

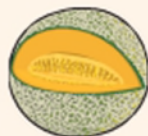
*A shopping list*  
*1 kilo of tomatoes*  
*1 kilo of bananas*  
*4 eggs*

Zhenia has bought \_\_\_\_\_

---



apples



melon



kiwi



radish



1/ Read ,complete the text and say what dishes Lesia and her parents like eating. Write.

The Ukrainian people traditionally enjoy cooking and like eating home-made food. Lesia's mother likes cooking too. She likes to do shopping with her daughter. Lesia's father helps them to do shopping. And as a rule they buy food at the market.








aubergine



cabbage

They buy  ,  ,  ,  and  .  
 They buy some  ,  or  . As Lesia likes  
 dairy products and fruit for breakfast, they buy some  ,  
 and different fruit:  ,  ,  and  .

In summer they buy different berries:  ,  ,  ,  
 and  .

When they come home Lesia's mother cooks borsch and "varenyky" with different fillings: potatoes, cabbage or meat. Lesia helps her to cook dinner. They all like the Ukrainian dishes very much.



2/ Walk around the class, ask and find classmates who like vegetables, fruit, dairy products, meat or poultry. Name them.

**Start like this:**

*Mykola, Ira and Sasha like fruit and vegetables.*



3/ Listen to the dialogue between Olia and her friend Lesia. Read and act it out.

- |                                    |                                    |
|------------------------------------|------------------------------------|
| - Nice to see you, Olia.           | - Thank you, Olia. Oh, it's tasty. |
| - I'm happy to see you too.        | - Would you like a cup of tea?     |
| What would you like to eat, Lesia? | - Yes, with pleasure.              |
| - I'd like an apple pie.           | - You are welcome.                 |
| - OK. Help yourself, Lesia.        | - Thanks a lot!                    |
|                                    | - Not at all.                      |



4/ Work in pairs. Make your own dialogues.

**These sentences can help you.**

Help yourself!

It's great (fantastic, tasty, wonderful, sweet).

Yes, please.

No, thanks.



**sausage**



**ham**



**chicken**



**milk**



**butter**



**cheese**

## 5/ Read and complete the sentences.

1. Ukrainian people *enjoy* cooking.a) *enjoy*      b) *is enjoying*      c) *enjoys*

2. They ... eating home-made food.

a) *likes*      b) *like*      c) *liking*

3. Lesia's mother ... cooking too.

a) *likes*      b) *are liking*      c) *like*

4. She likes to ... shopping with her daughter at the market.

a) *does*      b) *doing*      c) *do*

5. They ... vegetables, fruit, meat, berries and dairy products.

a) *buys*      b) *bought*      c) *buy*

6. When they come home Lesia's mother ... «borsch» and «varenyky» with different fillings: cabbages, potatoes or meat.

a) *cooked*      b) *cooks*      c) *cook*

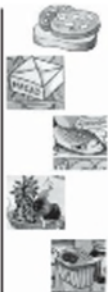
## 6/ Match.

каша  
джем  
суп  
салат  
грибиmushrooms  
salad  
porridge  
jam  
soupкотлети  
чипси  
рис  
хот доги  
овочіhot dogs  
vegetables  
rice  
crisps  
cutlets

## 7/ Ask questions and answer them. Write.

Has Zhenia got

any



in the fridge?





**8/ Read and fill in the gaps.**

**Olia:** Mum, Lesia comes to see me. Have we got ... cheese?

**Mum:** No, we haven't got ... cheese. We've got ... fish and meat.

**Olia:** OK. Lesia likes fish sandwiches. And have we got ... fruit?

**Mum:** Yes, we have. We've got ... apples, bananas and oranges.

**Olia:** Thanks, Mum.

**9/ Ask your classmates and fill in the table.**

Name	Fruit	Vegetables	Drinks
<i>Lesia</i>	<i>apples, bananas</i>	<i>tomatoes, cucumbers</i>	<i>tomato juice, milk</i>



# Round-up Dive 64 Food



1/ Trace and say what these people like to eat. Write.



Oksana



Polly



Yulia



Lesia



Zhenia



Yasiro



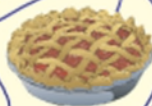
Pablo



Olha  
Petrivna



Jack



Kate



Ivan



Mr Jackson



Pan Andrii



Elzik



2/ Look and say what the elephant has for his lunch. Write.



### 3/ Match the parts of the words and write.

fried  
boiled  
apple  
yog  
ap  
toma  
hot  
cucum

toes  
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### 4/ Cross out the "odd" words.

roast beef, apples, boiled eggs, fried chickens, varenyky, borshch  
milk, tea, water, potatoes, juice, cocoa  
cucumbers, tomatoes, yoghurt, onions, carrots  
butter, bread, cheese, toys, salad, porridge

### 5/ Make the sentences using these words. Write.

1. dish, My, is, favourite, «varenyky».
2. for, I, like, breakfast, have, to, fruit, and, cakes.
3. usually, I, for, have, an, pie, apple, lunch.
4. have, soup, fried, I, and, chickens, for, dinner.
5. eggs, boiled, have, I, for, supper, and, tea, or, milk.



6/ Read and complete the dialogue. Use these words:

1. – Nice to see you, Lesia.  
 – I'm happy to see you, too, Olya.
2. – Would you like a \_\_\_\_\_ and \_\_\_\_\_, Lesia?  
 – With pleasure.
3. – OK. Help yourself, Lesia.  
 – Thank you, Olya. Oh, it's tasty!
4. – And what about fruit?  
 – Yes, thank you.
5. – Here you are. *Some* \_\_\_\_\_  
 – Thanks a lot!
6. – You are welcome.

7/ Look at the pictures and write what these children are going to do, are doing, and have done.

Use these words: *to do homework, to buy books, to write a letter, to dive.*



## VOCABULARY

### Умовні скорочення, прийняті у словнику

#### Англійські скорочення

adj – adjective, прикметник  
 adv – adverb, прислівник  
 conj – conjunction, сполучник  
 n – noun, іменник

num – numeral, числівник  
 pron – pronoun, займенник  
 excl – exclamation, вигук  
 v – verb, дієслово

<b>A</b>		
about	[ə'baʊt]	<i>adv</i> близько, коло; всюди, поблизу, навколо; <i>prep</i> навколо, по, при; щодо, відносно.
above	[ə'baʊ]	<i>adv</i> нагорі; вгору; <i>prep</i> вище, понад; більш ніж.
academy	[ə'kædəmi]	п академія; вищий навчальний заклад.
activity	[æk'tɪvɪti]	п діяльність; активність; заняття.
Africa	[ˈæfrɪkə]	п Африка.
African	[ˈæfrɪkən]	<i>adj</i> африканський; <i>n</i> африканець, африканка.
after	[ˈɑ:ftə]	<i>prep</i> після, за, позаду; <i>adv</i> потім, потому; <i>conj</i> після того, як; з тих пір, як; відтоді, як.
afternoon	[.ɑ:ftə'nu:n]	п час після полудня; час після обіду; in the afternoon після полудня, після обіду; Good afternoon! Добридень!
age	[eɪdʒ]	п вік, літа; <i>v</i> старіти; full age – повноліття.
ahead	[ə'hed]	<i>adv</i> уперед; поперед; to be ahead – випереджати; Go ahead! – Продовжуй!
air	[eə]	п повітря; <i>v</i> провітрювати; by air – літаком.
all	[ɔ:l]	<i>adj</i> увесь, усе; всілякий; <i>adv</i> цілком, зовсім; all right добре; at all взагалі.
alligator	[ˈælɪgətə]	п алігатор.
aloud	[ə'laʊd]	<i>adv</i> голосно, вголос.
always	[ˈɔ:lweɪz]	<i>adv</i> завжди.
America	[ə'merɪkə]	п Америка.
American	[ə'merɪkən]	<i>adj</i> американський; американець, американка.
and	[ænd]	<i>conj</i> і, й, та; а, але; my father and I – ми з татом.
animal	[ˈænɪməl]	п тварина; <i>adj</i> тваринний.
angry	[ˈæŋɡrɪ]	<i>adj</i> сердитий, роздратований; to be angry – сердитися.
anorak	[ˈænərək]	п куртка із капюшоном.
answer	[ˈɑ:nsə]	п відповідь; <i>v</i> відповідати; to answer questions – відповідати на запитання.
Antarctica	[æn'tɑ:ktɪkə]	п Антарктида.
antelope	[ˈæntɪləʊp]	п антилопа.
appearance	[ə'piərəns]	п зовнішність, поява.

apple	['æpl]	п яблуко; apple tree – п яблуня.
April	['eɪprəl]	п квітень.
April Fool's Day		Перше квітня – нікому не вірю! День сміху!
arm	[ɑ:m]	п рука.
armchair	[ɑ:m'tʃeə(r)]	п крісло.
around	[ə'raʊnd]	adv навколо; ргєр навколо.
article	['ɑ:tɪkl]	п стаття; параграф; річ; виріб; грам. артикль.
Arts	[ɑ:tɪz]	п малювання.
Asia	['eɪʒə]	п Азія.
ask	[ɑ:sk]	в питати; просити (for); запрошувати (to); to ask questions – в ставити питання.
Athens	['æθɪnz]	п Афіни.
athletics	[æθ'letɪks]	п легка атлетика; heavy athletics – важка атлетика.
atmosphere	['ætməsfiə]	п атмосфера.
attractions	[ə'trækʃənz]	п атракціони.
aubergine	['əʊbədʒi:n]	п баклажан.
August	['ɔ:gəst]	п серпень.
aunt	[ɑ:nt]	п тітка.
Australia	[ə'streɪliə]	п Австралія.
Australian	[ə'streɪliən]	adj австралійський; п австралієць, австралійка.
autumn	['ɔ:təm]	п осінь; in autumn – восени.
<b>В</b>		
baboon	[bə'bu:n]	п бабуїн.
baby	['beɪbɪ]	п дитина, немовля.
bacon	['beɪkən]	п бекон.
bad	[bæd]	adj поганий.
bag	[bæg]	п мішок, сумка.
baker's (shop)	['beɪkəz]	п хлібний магазин.
balcony	['bælkəni]	п балкон.
ball	[bɔ:l]	п м'яч; бал.
banana	[bə'nɑ:nə]	п банан.
barberry	['bɑ:bəri]	п кизил.
baseball	['beɪsbɔ:l]	п бейсбол.
basket	['bɑ:skɪt]	п кошик.
basketball	['bɑ:skɪtbɔ:l]	п баскетбол.
bath	[bɑ:θ]	п ванна; купання.
bathroom	['bɑ:θrʊm]	п ванна (кімната).
bear	[beə]	п ведмідь.
bear cub		п ведмежа.
beard	[biəd]	п борода.
beat (beat)	[bi:t]	в бити, лущувати; вдаряти; п удар, биття; бій.
beauty	['bju:tɪ]	п краса; красуня.
beautiful	['bju:tɪfl]	adj красивий, вродливий.
because	['bi:kəz]; [br'kəz]	conj тому що, бо.

bed	[bed]	п ліжко; to make a bed – застеляти ліжко; to go to bed – лягати спати.
bedroom	[ˈbedrʊm]	п спальня.
behind	[biˈhaɪnd]	prep за, позаду, після; adv ззаду.
bell	[bel]	п дзвін, дзвіночок.
Berlin	[bəˈlɪn]	п Берлін.
berry	[ˈberɪ]	п ягода.
best	[best]	adj найкращий.
better	[ˈbetə]	adv краще; adj кращий.
between	[biˈtwi:n]	prep, adv між.
big	[bɪɡ]	adj великий; просторий.
Big Ben		Big Ben.
bike	[baɪk]	п велосипед; to ride a bike – їздити на велосипеді.
bin	[bɪn]	п засік, резервуар; відро для сміття.
bird	[bɜ:d]	п пташка.
birthday	[ˈbɜ:θdeɪ]	п день народження.
black	[blæk]	adj чорний.
blackboard	[ˈblækbɔ:d]	п класна дошка.
blackbird	[ˈblækbɜ:d]	п (чорний) дрозд.
blanket	[ˈblæŋkɪt]	п ковдра; попона.
blond (e)	[blɒnd]	adj білявий; п блондинка.
blossom	[ˈblɒsəm]	п цвіт; квітка; The chestnuts are in blossom. – Цвітуть каштани.
blouse	[blaʊz]	п блузка.
blue	[blu:]	adj блакитний.
bluebell	[ˈblu:bel]	п дзвіночок (квітка).
boat	[bəʊt]	п човен, судно.
body	[ˈbɒdi]	п тіл, тулуб.
bone	[bəʊn]	п кістка.
book	[bʊk]	п книга.
bookshelf	[ˈbʊkʃelf]	п книжкова полиця.
boot	[bu:t]	п черевик.
boring	[ˈbɔ:ɪŋ]	adj нудний.
born	[bɔ:n]	adj народжений.
box	[bɒks]	п ящик.
boxing	[ˈbɒksɪŋ]	п бокс.
bowling	[ˈbəʊlɪŋ]	п боулінг.
Bratislava	[ˌbrætiˈslɑ:və]	п Братислава.
bread	[bred]	п хліб.
break	[breɪk]	в ламати (ся), розбивати (ся); п перерва.
breakfast	[ˈbreɪkfəst]	п сніданок; to have breakfast – снідати.
bridge	[brɪdʒ]	п міст.
bright	[braɪt]	adj світлий; кмітливий, тямущий.



bring (brought)	[brɪŋ]	в приносити, приводити; доставляти.
broom	[bru:m]	п віник.
brontosaurus	[ˌbrɒntəˈsɔ:rəs]	п бронтозавр.
bronze	[brɒnz]	п бронза; adj бронзовий; bronze medal – бронзова медаль.
brother	[ˈbrʌðə(r)]	п брат.
brown	[braʊn]	adj коричневий.
brush	[brʌʃ]	п щітка; пензель; в чистити; зачісувати.
Brussels	[ˈbrʌslz]	п Брюссель.
buffalo	[ˈbʌfələʊ]	п буйвол.
building	[ˈbɪldɪŋ]	п будівля.
bull	[bul]	п бик.
bunch	[bʌntʃ]	п пучок; букет.
butcher's (shop)	[ˈbʊtʃəz]	п м'ясний магазин.
bus	[bʌs]	п автобус.
businessman	[ˈbɪznɪsmən]	п бізнесмен; ділова людина, комерсант.
but	[bʌt]	conj але; проте; а; крім.
butter	[ˈbʌtə]	п масло.
butterfly	[ˈbʌtəflaɪ]	п метелик.
buy (bought)	[baɪ]	в купувати.
<b>C</b>		
cabbage	[ˈkæbɪdʒ]	п капуста.
cafe	[ˈkæfeɪ]	п кафе.
cage	[keɪdʒ]	п клітка.
calf	[kɑ:f]	п теля.
call	[kɔ:l]	в окликати; звати, називати; заходити (at), відвідувати.
camel	[ˈkæməl]	п верблюд.
camomile	[ˈkæməmaɪl]	п ромашка.
camouflage	[ˈkæməflɑ:ʒ]	п маскування.
can	[kæn]	в могли, уміти.
Canada	[ˈkænədə]	п Канада.
Canadian	[kəˈneɪdɪən]	adj канадський; п канадець.
candle	[ˈkændl]	п свічка.
cap	[kæp]	п шапка; кепка.
capital	[ˈkæpɪtl]	п столиця.
car	[kɑ:]	п автомобіль.
card	[kɑ:d]	п картка.
carpet	[ˈkɑ:pɪt]	п килим.
carrot	[ˈkærət]	п морква.
cartoon	[kɑ:tu:n]	п мультфільм; карикатура.
castle	[ˈkɑ:sl]	п замок.
cassette	[kəˈset]	п касета.
cassette recorder	[kəˈset rɪˈkɔ:də(r)]	п касетний магнітофон.
cat	[kæt]	п кішка.

catch (caught)	[kætʃ]	в ловити; to catch up – доганяти, догнати.
caterpillar	[ˈkætəpɪlə(r)]	п гусиць.
cathedral	[kəˈθi:drəl]	п собор.
Catholic	[ˈkæθəlɪk]	adj католицький; п католик.
Catholic		Католицьке Різдво.
Christmas		
celebrate	[ˈselɪbreɪt]	в святкувати; прославляти.
chain	[tʃeɪn]	п ланцюг.
chair	[tʃeə]	п стілець.
chalk	[tʃɔ:k]	п крейда.
champion	[ˈtʃæmpɪən]	п чемпіон.
chant	[tʃɑ:nt]	п пісня, спів.
cheap	[tʃi:p]	adj дешевий.
cheek	[tʃi:k]	п щока.
cheese	[tʃi:z]	п сир.
cheetah	[ˈtʃi:tə]	п гепард.
cherry	[ˈtʃerɪ]	п вишня, черешня.
chess	[tʃes]	п шахи; to play chess – грати в шахи.
chest	[tʃest]	п шухляда; chest of drawers – комод.
chestnut	[ˈtʃesnʌt]	п каштан.
chick	[tʃɪk]	п пташеня.
chicken	[ˈtʃɪkɪn]	п пташеня; курча.
child	[tʃaɪld]	п дитина.
children	[ˈtʃɪldrən]	п діти.
China	[ˈtʃaɪnə]	п Китай.
Chinese	[ˌtʃaɪˈni:z]	adj китайський; п китаєць.
chocolate	[ˈtʃɔ:kəlɪt]	п шоколад.
choose (chose)	[tʃu:z]	в вибирати; відбирати.
Christmas	[ˈkrɪsməs]	п Різдво.
church	[tʃɜ:ʃ]	п церква.
cinema	[ˈsɪnəmə]	п кіно; кінотеатр.
circus	[ˈsɑ:kəs]	п цирк.
clap	[kleɪp]	в аплодувати; плескати.
class	[kla:s]	п клас; група.
classmate	[ˈkla:smet]	п однокласник.
classroom	[ˈkla:sru:m]	п класна кімната.
clean	[kli:n]	adj чистий; охайний; в очистити.
clear	[kliə]	adj чистий; ясний; прозорий; в очищати; adv ясно; цілком; to clear the table – прибирати зі столу.
climb	[klaɪm]	в лізти (вгору); витися (про рослини).
clock	[klɒk]	п годинник; at 6 o'clock – о шостій годині.
cloud	[klaʊd]	п хмара.
cloudy	[ˈklaʊdɪ]	adj хмарний.
coat	[kəʊt]	п пальто.

Coca-Cola	[ˌkəʊkə ˈkəʊlə]	п кока-кола.
cock	[kɒk]	п півень.
cocoa	[ˈkəʊkəʊ]	п какао.
coin	[kɔɪn]	п монета.
cold	[kəʊld]	adj холодний; байдужий, непривітний.
Colosseum	[ˌkɒləˈseɪəm]	п Колізей.
collect	[kəˈlekt]	в колекціонувати.
colour	[ˈkʌlə]	п колір; фарба; coloured balls – кольорові кульки (м'ячі).
comb	[kəʊm]	п гребінець; в розчісувати, чесати.
come (came)	[kʌm]	в приходити; приїжджати; to come back – повертатися.
compare	[kəmˈpeə]	в порівнювати (with).
competition	[ˌkɒmpəˈtɪʃn]	п змагання.
complete	[kəmˈpli:t]	в закінчувати; укомплектовувати.
computer	[kəmˈpjʊ:tə(r)]	п комп'ютер; computer programmer – програміст.
cone	[kəʊn]	п шишка; конус.
congratulate	[kənˈgrætjuleɪt]	в поздоровляти.
Constitution	[ˌkɒnstɪˈtju:ʃn]	п Конституція.
convenience	[kənˈvi:niəns]	п зручність.
cook	[kʊk]	п кухар; кок; в куховарити; варитися.
cool	[ku:l]	adj прохолодний; п прохолола.
copy-book	[ˈkɒpɪbʊk]	п зошит.
corn	[kɔ:n]	п зерно; хліб.
correct	[kəˈrekt]	adj правильний, точний; в виправляти.
cosmonaut	[ˈkɒzməʊnɔ:t]	п космонавт.
cost (cost)	[kɒst]	в коштувати; п вартість, ціна; at all costs – за всяку ціну.
costume	[ˈkɒstjʊ:m]	п одяг; костюм.
cosy	[ˈkəʊzi]	adj затишний, прємний.
cotton	[ˈkɒtn]	п бавовна.
count	[kaʊnt]	в рахувати; враховувати.
cousin	[ˈkʌzn]	п двоюрідний брат; двоюрідна сестра.
cow	[kaʊ]	п корова.
crack	[kræk]	в тріщати; п тріск, тріщина.
cranberry	[ˈkrænbəri]	п журавлина.
crane	[kreɪn]	п журавель.
crawl	[krɔ:l]	в повзати.
cricket	[ˈkrɪkɪt]	п цвіркун; крикет (гра).
crocodile	[ˈkrɒkədɪl]	п крокодил.
crossing	[ˈkrɒsɪŋ]	п перехрестя, роздоріжжя; переправа.
crossroads	[ˈkrɒsrəʊdz]	п перехрестя.
crow	[krəʊ]	п ворона.
cucumber	[ˈkju:kʌmbə(r)]	п огірок.

cup	[kʌp]	п чашка; келих, кубок.
cupboard	[ˈkʌbəd]	п buffet, шафа.
curly	[ˈkɜːli]	adj кучерявий, хвилястий.
currant	[ˈkʌrənt]	п смородинка.
curtain	[ˈkɜːtɪn]	п завеса, занавіска.
cut (cut)	[kʌt]	в різати; cut down – зрізувати.
cycle race	[ˈsaɪkl ˈreɪs]	п велогонка.
cycling	[ˈsaɪklɪŋ]	п велосипедний спорт.
<b>D</b>		
Daddy	[ˈdædi]	п татусь.
dance	[dɑːns]	п танок; в танцювати.
dancer	[ˈdɑːnsə(r)]	п танцюрист.
dangerous	[ˈdeɪndʒərəs]	adj небезпечний.
dark	[dɑːk]	adj темний; чорний.
dash	[dæʃ]	в мчати; кидати.
daughter	[ˈdɔːtə(r)]	п дочка.
day	[deɪ]	п день; доба; day off – вихідний; one day – одного разу.
dear	[dɪə]	adj дорогий, любий, коханий.
December	[dɪˈseɪmbə]	п грудень.
decorate	[ˈdeɪkəreɪt]	в прикрашати; нагороджувати.
decoration	[ˌdeɪkəˈreɪʃn]	п прикраса.
deer	[dɪə]	п олень.
defender	[dɪˈfendə]	п захисник.
department store	[dɪˈpɑːtmənt ˈstɔː ]	п універсальний магазин.
describe	[dɪˈskraɪb]	в описувати, зображати.
desert	[ˈdezət]	п пустеля.
desk	[desk]	п письмовий стіл; парта.
detach	[dɪˈtætʃ]	в відділяти, відокремлювати; detached house – особняк.
dial	[ˈdaɪəl]	п циферблат; диск (телефону); в набирати номер (телефону).
different	[ˈdɪfrənt]	adj другий, інший; різний.
difficult	[ˈdɪfɪkəlt]	adj важкий.
difficulty	[ˈdɪfɪkəltɪ]	п трудність.
dinner	[ˈdɪnə]	п обід; to have dinner – обідати.
dinosaur	[ˈdaɪnəsɔːrəs]	п динозавр.
dirty	[ˈdɜːti]	adj брудний, непорядний.
discuss	[dɪˈskʌs]	в дискутувати; обговорювати.
dish	[dɪʃ]	п блюдо, тарілка; страва.
dishwasher	[ˈdɪʃwɔːʃə(r)]	п машина для миття посуду.
dislike	[dɪsˈlaɪk]	в не любити; відчувати огиду.
do	[duː]	в робити, чинити; годитися; to do morning exercises – робити ранкові вправи; to do homework – виконувати домашнє завдання; to do shopping – робити покупки.

doctor	[ˈdɒktə(r)]	п лікар.
dog	[dɒg]	п собака.
doll	[dɒl]	п лялька.
dolphin	[ˈdɒlfɪn]	п дельфін.
donkey	[ˈdɒŋki]	п осел.
door	[dɔː(r)]	п двері; out of doors – на повітрі, надворі.
dove	[dʌv]	п голуб.
draughts	[draʊts]	п шашки.
draw (drew)	[drɔː]	в креслити; малювати.
drawer	[drɔː(ə)]	п шухляда; chest of drawers – комод.
dress	[dres]	в вдягатися; п одяг, убрання; сукня.
drink (drank)	[drɪŋk]	в пити; п напій.
drive (drove)	[draɪv]	в водити, вести; їхати; п їзда; прогулянка.
drum	[drʌm]	п барабан.
duck	[dʌk]	п качка.
duckling	[ˈdʌklɪŋ]	п каченя.
dull	[dʌl]	adj тупий; нудний.
during	[ˈdʒuəriŋ]	prep протягом, під час.
<b>E</b>		
each	[iːtʃ]	adj кожний; each other – один одного.
ear	[ɪə]	п вухо; слух; She has got an ear for music. – У неї музикальний слух.
earphones	[ˈɪəfəʊnz]	п навушники.
east	[iːst]	п схід; adj східний; in the east – на сході; Far East – Далекий Схід.
Easter	[ˈiːstə]	п пасха, Великдень; adj пасхальний.
Earth	[ə:θ]	п земля куля; суша, ґрунт.
eat (ate)	[iːt]	в їсти.
education	[ˌedʒuˈkeɪʃn]	п освіта; виховання.
eight	[eɪt]	num вісім.
eighteen	[eɪˈtiːn]	num вісімнадцять.
eighty	[ˈeɪti]	num вісімдесят.
elephant	[ˈelɪfənt]	п слон.
elephant calf		п слоненя.
eleven	[ɪˈlevn]	одинадцять.
engineer	[ˌendʒɪˈnɪə]	п інженер.
English	[ˈɪŋɡlɪʃ]	adj англійський; п англійська мова.
enjoy	[ɪnˈdʒɔɪ]	в мати задоволення; зазнавати втіхи від.
entry	[ˈentri]	п вступ; вхід.
Europe	[ˈjʊərəp]	п Європа.
European	[ˌjʊərəˈpiːən]	adj європейський; п європець.
evening	[ˈiːvɪŋ]	п вечір; in the evening – ввечері.
every	[ˈevri]	adj кожний; усякий.
everything	[ˈevriθɪŋ]	pron усе.
exchange	[ɪksˈtʃeɪndʒ]	п обмін, розмін (грошей); в обмінювати (ся),

expensive	[ɪk ˈspensɪv]
exercise	[ˈɛksəsaɪz]
eye	[aɪ]
<b>F</b>	
face	[feɪs]
fair	[feə(r)]
family	[ˈfæmɪli]
famous	[ˈfeɪməs]
fan	[fæn]
far	[fɑː]
farm	[fɑːm]
farmer	[ˈfɑːmə(r)]
fast	[fɑːst]
father	[ˈfɑːðə(r)]
Father Frost	[ˈfɑːðə ˈfrɒst]
favourite	[ˈfeɪvərɪt]
February	[ˈfebruəri]
feed (fed)	[fiːd]
feel (felt)	[fiːl]
feeling	[ˈfiːlɪŋ]
feet	[fiːt]
fencing	[ˈfɛnsɪŋ]
field	[fiːld]
fifteen	[ˌfɪf ˈtiːn]
fifty	[ˈfɪftɪ]
fill	[fɪl]
find (found)	[faɪnd]
fine	[faɪn]
Finland	[ˈfɪnlənd]
fir-tree	[ˈfɜː triː]
fire	[ˈfaɪə(r)]
fireplace	[ˈfaɪəpleɪs]
fireworks	[ˈfaɪəwɜːks]
first	[fɜːst]
fish	[fɪʃ]
fit	[fɪt]
five	[faɪv]
flat	[flæt]
floor	[flɔː]
florist's (shop)	[ˈflɔːrɪsts]
flower	[ˈflaʊə(r)]

розмішувати.

adj дорогий.

п вправа.

п око; to keep an eye on – стежити за.

п обличчя

adj білявий; гарний.

п родина, сім'я.

adj славетний, відомий.

п ботильник.

adj далеко; far from – далеко від.

п ферма.

п фермер.

adv швидко; adj швидкий; міцний.

п батько.

п Дід Мороз.

adj улюблений; п улюбленець.

п лютий.

v годувати (ся); п харчування; фураж.

v почувати, відчувати.

п почуття; співчуття.

п ноги.

п фехтування.

п поле.

num п'ятнадцять.

num п'ятдесят.

v заповнювати, наповняти.

v знаходити, виявляти; переконуватися.

adj вишуканий; прекрасний, чудовий; ясний, гарний (погода.)

п Фінляндія.

п ялинка.

п вогонь; полум'я.

п камін; вогнище.

п феєрверк.

adj перший; at first sight – з першого погляду;

adv спочатку, спершу; first of all – насамперед.

п риба; v вудити рибу.

adj придатний, відповідний;

v годитися, підходити.

num п'ять; She is five years old. – Їй п'ять років.

п квартира.

п підлога; поверх.

п квітковий магазин.

п квітка.

fly (flew)	[flaɪ]	в літати, летіти.
foal	[faʊl]	п лоша.
fog	[fɒɡ]	п туман; імла.
foggy	[ˈfɒɡɪ]	адј туманний; неясний.
food	[fu:d]	п їжа, харч.
fool	[fu:l]	п дурень; блазень; в дурити, блазновати.
foot	[fʊt]	п ступня; on foot – пішки.
football	[ˈfʊtbɔ:l]	п футбол.
forest	[ˈfɒrɪst]	п ліс.
forget (forgot)	[fəˈɡet]	в забувати.
forget-me-not	[fəˈɡetmɪnɒt]	п незабудка (квітка).
fork	[fɔ:k]	п виделка.
form	[fɔ:m]	п форма; бланк; спосіб.
forty	[ˈfɔ:tɪ]	num сорок.
four	[fɔ:]	num чотири.
fourteen	[,fɔ:ˈti:n]	num чотирнадцять.
fox	[fɒks]	п лисиця.
France	[frɑ:ns]	п Франція.
free	[fri:]	адј вільний; безкоштовний.
French	[frenʃ]	адј французький; п французька мова.
fresh	[freʃ]	адј свіжий; новий.
Friday	[ˈfraɪdɪ]; [ˈfraɪdeɪ]	п п'ятниця.
fry	[fraɪ]	в смажити.
fried	[fraɪd]	адј смажений.
fridge	[frɪdʒ]	п холодильник.
friend	[frend]	п друг, приятель.
friendly	[ˈfrendli]	адј дружній; приятельський.
friendship	[ˈfrendʃɪp]	п дружба.
from	[frɒm]	prep від, з, із.
frost	[frɒst]	п мороз; іній.
frosty	[ˈfrɒstɪ]	адј морозний; холодний.
fruit	[fru:t]	п фрукт; фрукти.
fun	[ʌn]	п забава; розвага; to have fun – веселитися; What fun! – Як весело!
future	[ˈfju:tʃə(r)]	адј майбутній; п майбутнє.
<b>G</b>		
gallery	[ˈgæləri]	п галерея.
game	[geɪm]	п гра, змагання.
garden	[ˈgɑ:dn]	п сад.
gardening	[ˈgɑ:dnɪŋ]	п садівництво.
gate	[geɪt]	п хвіртка, ворота.
gather	[ˈgæðə(r)]	в збирати (ся).
gay	[geɪ]	адј веселий; яскравий (про колір).
German	[ˈdʒɜ:mən]	адј німецький; п німець; німецька мова.
get (got)	[get]	в діставати, одержувати; добиратися, досягати;

give (gave)	[gɪv]	to get a present – одержувати подарунок; to get up – вставати, підводитися. v давати; передавати; вручати; to give a present – вручати подарунок. n дівчинка, дівчина.
girl	[gɜ:l]	n скло; склянка.
glass	[glɑ:s]	n глобус; земляна куля.
globe	[gləʊb]	n рукавичка.
glove	[glɒv]	v ходити; йхати, від'їжджати; to go to bed – лягати спати.
go (went)	[gəʊ]	n коза, цап.
goat	[gəʊt]	n золото; gold medal – золота медаль.
gold	[gəʊld]	adj золотий, золотистий.
golden	[ˈgəʊldən]	n гольф.
golf	[gɒlf]	adj гарний, хороший; добрий; корисний; n добро, благо, користь.
good	[gʊd]	n агрус.
gooseberry	[ˈgʊzbəri]	n онук, онучка.
grandchild	[ˈgræntʃaɪld]	n онуки.
grandchildren	[ˈgræntʃɪldrən]	n дідуся.
grandfather	[ˈgrændfɑ:ðə(r)]	n бабуся.
grandma	[ˈgrænmə:]	n бабуся.
grandmother	[ˈgræn mʌðə(r)]	n дідуся.
grandpa	[ˈgrænpɑ:]	n дідуся і бабуся.
grandparents	[ˈgrænpərənts]	n виноград; a bunch of grapes – гроно винограду.
grape	[greɪp]	n трава.
grass	[grɑ:s]	n коник.
grasshopper	[ˈgrɑ:ʃɒpə(r)]	adj великий, величний.
great	[gret]	n Греція.
Greece	[gri:s]	adj грецький; n грецька мова.
Greek	[gri:k]	adj зелений; нестилий.
green	[gri:n]	n овочевий магазин.
greengrocer's (shop)	[ˈgri:ngrəʊsəz]	n вітання; greeting card – вітальна листівка.
greeting	[ˈgri:tɪŋ]	adj сірий; сивий.
grey	[greɪ]	n бакалійний магазин.
grocer's (shop)	[ˈgrəʊsəz]	n територія, місцевість; земля; спортивний майданчик.
ground	[graʊnd]	n група; v групувати (ся).
group	[gru:p]	v рости, виростати; зростати; обробляти.
grow (grew)	[grəʊ]	v вгадувати; гадати, догадуватися.
guess	[ges]	n гість.
guest	[gest]	n гітара.
guitar	[gɪˈtɑ:(r)]	n чайка.
gull	[gʌl]	n гімнастичний зал; гімназія.
gym	[dʒɪm]	n гімнастика.
gymnastics	[dʒɪmˈnæstɪks]	



<b>H</b>		
hair	[hɛə(r)]	n волосся; hair dryer – фен.
half	[hɑ:f]	n половина; at half past 5 – о пів на шосту.
hall	[hɔ:l]	n зал; вестибюль.
hamburger	[ˈhæmbə:gə(r)]	n гамбургер.
hand	[hænd]	n рука.
handball	[ˈhændbɔ:l]	n гандбол.
hang-gliding	[ˈhæŋɡlaɪdɪŋ]	n дельтапланеризм.
happy	[ˈhæpi]	adj щасливий; задоволений.
happiness	[ˈhæpɪnɪs]	n щастя.
hare	[hɛə(r)]	n заць.
harness	[ˈhɑ:nɪs]	n зброя.
harvest	[ˈhɑ:vɪst]	n жнива; врожай; в жати.
hat	[hæt]	n капелюх.
have (had)	[hæv]	v мати; to have breakfast – снідати; to have dinner – обідати; to have supper – вечеряти; to have tea – пити чай.
he	[hi:]	pron він.
health	[helθ]	n здоров'я.
healthy	[ˈhelθi]	adj здоровий; корисний (для здоров'я).
hear (heard)	[hɪə(r)]	v чути; слухати; дізнаватися.
heart	[hɑ:t]	n серце.
hedgehog	[ˈhedʒhɔ:g]	n їжак.
hello	[həˈləʊ]	excl привіт.
help	[help]	v допомагати; сприяти; Help yourself – Пригощайтесь! to help about the house – допомагати по дому; to help each other – допомагати один одному.
Helsinki	[ˈhelstɪŋki]	n Хельсінкі
hen	[hen]	n курка.
her	[hə:]	pron її.
here	[hɪə(r)]	adv тут; сюди; ось; Here you are! – Ось будь-ласка!
hero	[ˈhɪərəʊ]	n герой.
hers	[hɜ:z]	pron її; свій.
hi	[haɪ]	excl привіт; ей.
hide-and-peek	[ˌhaɪdnˈsi:k]	n хованки.
high	[haɪ]	adj високий; сильний (wind); adv високо.
hiking	[ˈhaɪkɪŋ]	to go hiking ходити в похід.
hippo	[ˈhɪpəʊ]	n гінопотам.
hippopotamus	[ˌhɪpəˈpɒtəməs]	n гінопотам.
his	[hɪz]	pron його.
historical	[hɪˈstɔ:rɪkl]	adj історичний.
History	[ˈhɪstəri]	n історія; History of Ukraine – історія України.
hive	[haɪv]	n вулик.
hobby	[ˈhɒbi]	n захоплення, пристрасть, хобі.

hockey	[ˈhɒkɪ]	п хокей; to play hockey – грати в хокей.
hold (held)	[həʊld]	у тримати, затримувати; Hold the line! – Залишайтеся на лінії! Hold on! – Почекайте! Не кладіть трубку!
holiday	[ˈhɒlədeɪ]	п свято.
holidays	[ˈhɒlədeɪz]	п канікули.
holy	[ˈhəʊli]	adj святій; священний.
holubtsi		п голубці.
homework	[ˈhəʊmwɜːk]	п домашня робота.
honey	[ˈhʌni]	п мед.
horse	[hɔːs]	п кінь.
house	[haʊs]	п дім, будинок; будівля; житло.
housewife	[ˈhaʊswaɪf]	п домогосподарка.
how	[haʊ]	adv як; How old are you? – Скільки вам років?
humming bird	[ˈhʌmɪŋbæd]	п колибри.
hundred	[ˈhʌndrəd]	num сто.
hungry	[ˈhʌŋɡrɪ]	adj голодний; to be hungry – бути голодним.
hunt	[hʌnt]	у полювати; п полювання.
<b>I</b>		
I	[aɪ]	pron я.
ice cream	[ˈaɪskriːm]; [ˌaɪsˈkriːm]	п морозиво.
ignore	[ɪɡˈnɔː(r)]	у ігнорувати.
imagine	[ɪˈmædʒɪn]	у уявляти собі; гадати; Just imagine – Уявіть собі!
important	[ɪmˈpɔːnt]	adj важливий, значний.
in	[ɪn]	prep у, в, на; adv всередині.
Independence	[ˌɪndɪˈpendəns]	п незалежність.
Independence Day		День Незалежності.
indoor	[ˈɪndɔː(r)]	adj хатній; indoor games – домашні ігри.
insect	[ˈɪnsɛkt]	п комаха.
instrument	[ˈɪnstɹɪmɛnt]	п інструмент, прилад.
interesting	[ˈɪntrəstɪŋ]	adj цікавий.
iron	[ˈaɪən]	п праска.
it	[ɪt]	pron він, вона, воно; це.
its	[ɪts]	adj його, її; свій, своя, своє.
<b>J</b>		
jacket	[ˈdʒækt]	п жакет, куртка; jacket potatoes картопля у мундирі.
jam	[dʒæm]	п варення.
January	[ˈdʒænjuəri]	п січень.
Japan	[dʒəˈpæn]	п Японія.
Japanese	[ˌdʒæpəˈniːz]	adj японський; п японець, японка; японська мова.
jeans	[dʒiːnz]	п джинси.
jellyfish	[ˈdʒelɪfɪʃ]	п медуза.

jingle	['dʒɪŋɡl]	п дзвін; в дзвеніти.
joke	[dʒəʊk]	п жарт; в жартувати; to play a joke on – жартувати над.
journalist	['dʒə:nəlɪst]	п журналіст.
joy	[dʒɔɪ]	п радість.
judo	['dʒu:dəʊ]	п дзюдо.
juice	[dʒu:s]	п сік; apple juice – яблучний сік.
July	[dʒu'laɪ]	п липень.
jump	[dʒʌmp]	в стрибати, скакати; пзигати, підстрибувати.
junction	['dʒʌŋkʃn]	п з'єднання, залізничний вузол.
June	[dʒu:n]	п червень.
jungle	['dʒʌŋɡl]	п джунґлі.
<b>K</b>		
kangaroo	[,kæŋɡə'ru:]	п кенгуру.
keep (kept)	[ki:p]	в тримати; зберігати; дотримуватися.
kettle	['kɛtl]	п чайник.
key	[ki:]	п ключ, клавіша; в замикати на ключ.
keyboard	['ki:bɔ:d]	п клавіатура.
kind	[kaɪnd]	adj добрий, милий, ласкавий, приємний.
kiss	[kɪs]	п поцілунок; в цілувати (ся).
kitchen	['kɪtʃɪn]	п кухня.
kitten	['kɪtn]	п кошеня.
kiwi	['ki:wi:]	п ківі.
knife	[naɪf]	п ніж.
know	[nəʊ]	в знати; пізнавати; відрізняти.
knowledge	['nɒlɪdʒ]	п знання.
Day of Knowledge		День Знань.
Kutia		Кутя.
<b>L</b>		
lab	[læb]	п лабораторія.
lady	['leɪdɪ]	п леді; пані.
ladybird	['leɪdɪbɜ:d]	п божа корівка.
lake	[leɪk]	п озеро.
lamb	[læm]	п ягня.
lamp	[læmp]	п лампа.
language	['læŋɡwɪdʒ]	п мова.
Lapland	['læplænd]	п Лапландія.
large	[lɑ:dʒ]	adj великий; численний.
last	[lɑ:st]	adj останній; минулий; at last – нарешті.
laugh	[lɑ:f]	в сміятися; п сміх.
lawyer	['lɔ:jə(r)]	п юрист; адвокат.
lay	[leɪ]	в класти; накривати, стелити; to lay the table – накривати на стіл.
lazy	['leɪzɪ]	adj лінивий.
learn	[lɜ:n]	в вчити, вивчати; вчитися; дізнаватися.

(learned, learnt)		
left	[left]	в лівий; to the left – ліворуч.
leg	[leg]	п нога; лапа; ніжка.
legend	[ˈledʒənd]	п легенда.
legendary	[ˈledʒəndrɪ]	adj легендарний.
leopard	[ˈlepəd]	п леопард.
leisure	[ˈleɪʒə(r)]	п дозвілля.
lesson	[ˈlesn]	п урок; в повчати.
let (let)	[let]	в пускати; дозволяти.
library	[ˈlaɪbrəri]	п бібліотека.
light	[laɪt]	п світло; освітлення; вогонь, лампа.
light (lit)	[laɪt]	в освітлювати (ся).
like	[laɪk]	в подобатися, любити.
lily	[ˈlɪli]	п лілія.
liner	[ˈlaɪnə(r)]	п лайнер.
lion	[ˈlaɪən]	п лев.
lion cub		левеня.
list	[lɪst]	п список; перелік;
		в вносити до списку.
listen	[ˈlɪsn]	в слухати, прислухатися;
		Listen to me! – Слухайте мене!
Literature	[ˈlɪtrətʃə(r)]	п література.
little	[ˈlɪtl]	adj маленький, невеликий; a little bit – трішки.
live	[lɪv]	в жити, існувати, мешкати.
living-room		п вітальня.
lock	[lɒk]	п замок; в замикати (ся).
London	[ˈlʌndən]	в Лондон.
long	[lɒŋ]	adj довгий; тривалий; adv довго; давно.
look	[lʊk]	в дивитися; глянути; п погляд, вигляд.
a lot of	[lɒt]	п багато, сила, безліч.
lots of ...		п багато, сила, безліч.
love	[lʌv]	п любов; в любити, кохати; love for one's parents – любов до своїх батьків; love for country – любов до Батьківщини.
		п доля; щастя, удача.
luck	[lʌk]	adj щасливий.
lucky	[ˈlʌki]	п ленч, другий сніданок.
lunch	[lʌntʃ]	
<b>M</b>		
Madrid	[mæˈdrɪd]	п Мадрид.
make (made)	[meɪk]	в робити, виготовляти; складати.
many	[ˈmeni]	adj багато; How many? – Скільки?
map	[mæp]	п мапа.
marathon	[ˈmæɾəθən]	п марафон; adj марафонський.
March	[mɑːtʃ]	п березень.
margin	[ˈmɑːdʒɪn]	п край; грань; берег; запас.

mark	[mɑ:k]	п знак; позначка; оцінка, бал; в відзначати.
market	[ˈmɑ:kɪt]	п ринок, базар.
mask	[mɑ:sk]	п маска; в приховувати.
match	[mætʃ]	п матч, гра; змагання; в змагатися.
match	[mætʃ]	в підходити; п сірник.
Mathematics	[ˌmæθəˈmætiks]	п математика.
Maths	[mæθs]	п abbr = Mathematics.
May	[meɪ]	п травень.
me	[mi:]	pron мені, мене; It's me. – Це я.
meadow	[ˈmedəʊ]	п лука, луг.
meat	[mi:t]	п м'ясо.
meatless	[ˈmi:tls]	adj без м'яса.
medal	[ˈmedl]	п медаль.
meet	[mi:t]	в зустрічати (ся); знайомитися.
merry	[ˈmerɪ]	adj веселий.
metal	[ˈmetl]	п метал.
metre	[ˈmi:tə]	п метр.
mice	[maɪs]	п миші.
microwave oven	[ˌmaɪkrəweɪv ˈʌvən]	п мікрохвильова піч.
middle	[ˈmɪdl]	п середина; adj середній.
midnight	[ˈmɪdnɑ:t]	п північ.
might	[maɪt]	п могутність, сила.
mighty	[ˈmaɪtɪ]	adj могутній.
milk	[mɪlk]	п молоко.
mimic	[ˈmɪmɪk]	п імітатор; в імітувати.
mincer	[ˈmɪnsə(r)]	п м'ясорубка.
mine	[maɪn]	pron мій; This is mine. – Це моє.
mineral water	[ˈmɪnərəl wɔ:tə(r)]	п мінеральна вода.
minute	[ˈmɪnɪt]	п хвилина.
mirror	[ˈmɪrə(r)]	п дзеркало.
mitten	[ˈmɪtn]	п рукавиця.
mobile	[ˈməʊbəl]	adj рухомий; рухливий; мобільний; гнучкий.
modern	[ˈmɔ:dn]	adj сучасний, новий; modern languages – сучасні мови.
mole	[məʊl]	п кріт.
Monday	[ˈmʌndaɪ]	п понеділок.
monkey	[ˈmʌŋki]	п мавпа.
monster	[ˈmɒnstə(r)]	п потвора, страхіття.
month	[mʌnθ]	п місяць.
monument	[ˈmɒnjumənt]	п пам'ятник; монумент.
moon	[mu:n]	п місяць (світло).
more	[mɔ:]	adj більший; більш численний.
morning	[ˈmɔ:nɪŋ]	п ранок; in the morning – вранці.
Moscow	[ˈmɒskəʊ]	п Москва.

mother	[ˈmʌðə(r)]	n мама.
Mother's Day		День Матері.
mountain	[ˈmaʊntɪn]	n гора.
moustache	[məˈstɑːʃ]	n вуса.
much	[mʌʃ]	adj багато; adv дуже, значно.
mulberry	[ˈmʌlberi]	n шовковиця.
mummy	[ˈmʌmi]	n матуся.
mushroom	[ˈmʌʃrʊm]	n гриб
music	[ˈmjuzɪk]	n музика.
musical	[ˈmjuzɪkəl]	adj музичний; musical comedy – оперета.
must	[mʌst]	v мушу, мусиш; повинен; зобов'язаний; треба.
my	[maɪ]	pron мій, свій; мій.
<b>N</b>		
name	[neɪm]	n ім'я; прізвище; назва; v називати.
national	[ˈnæʃnəl]	adj народний, національний.
nationality	[ˌnæʃəˈnæləti]	n національність.
naturalist	[ˈnætʃrəlɪst]	n натураліст.
nature	[ˈneɪtʃə]	n природа; характер, натура; by nature – від народження. n природознавство.
Nature Studies		adv близько, коло; майже;
near	[nɪə]	prep коло, біля, близько.
need	[niːd]	n потреба; бідність, нужда; v потребувати.
nest	[nest]	n гніздо; кубло; v гніздитися.
net	[net]	n сітка; тенета.
never	[ˈnevə(r)]	adv ніколи.
new	[njuː]	adj новий.
New Year	[ˌnjuːˈjɪə]	n Новий Рік
New York	[ˈnjuːˈjɔːk]	n Нью-Йорк.
nice	[naɪs]	adj славний, симпатичний, присмий.
night	[naɪt]	n ніч; вечір; at night – вночі.
nightingale	[ˈnaɪtɪŋgeɪl]	n соловейко.
nine	[naɪn]	num дев'ять.
nineteen	[ˌnaɪnˈtiːn]	num дев'ятнадцять.
ninety	[ˈnaɪntɪ]	num дев'яносто.
noon	[nuːn]	n полудень.
north	[nɔːθ]	n північ; adj північний; полярний; in the north – на півночі; North Pole – Північний Поліс.
nose	[nəʊz]	n ніс; нюх; чуття; v нюхати.
November	[nəʊˈvembə(r)]	n листопад.
now	[naʊ]	adv тепер, зараз.
number	[ˈnʌmbə(r)]	n число, кількість; номер; v лічити, рахувати.
nurse	[nɜːs]	n медична сестра; няня.
nurse's office		n медичний кабінет.
nut	[nʌt]	n горіх.

nutcracker	[ˈnʌtkrækə(r)]	п лускунчик.
<b>O</b>		
oats	[əʊts]	п овес.
object	[ˈɒbdʒɪkt]	п предмет; об'єкт; мета.
ocean	[ˈəʊʃən]	п океан.
o'clock	[əˈklɒk]	adv it is five o'clock – п'ята година.
October	[ɒkˈtəʊbə(r)]	п жовтень.
office	[ˈɒfɪs]	п контора; служба.
often	[ˈɒftn], [ˈɒfn]	adv часто.
old	[əʊld]	adj старий; He is sixteen years old. – Йому 16 років. adj олімпійський; Olympic Games – Олімпійські ігри.
Olympic	[əˈlɪmpɪk]	п ячня, омлет.
omelet (te)	[ˈɒmlɪt]	prep на; у, в; on the table – на столі; on Monday – у понеділок.
on	[ɒn]	num один; prep хтось.
one	[wʌn]	п цибуля.
onion	[ˈʌnʃən]	п глядач.
onlooker	[ˈɒnlʊkə(r)]	adv тільки, лише; adj єдиний.
only	[ˈəʊnlɪ]	в відкривати; adj відкритий, доступний.
open	[ˈəʊpən]	п опера; Opera House – оперний театр.
opera	[ˈɒpərə]	п апельсин; adj оранжевий; апельсиновий.
orange	[ˈɒrɪndʒ]	п наказ; замовлення; в наказувати; замовляти.
order	[ˈɔːdə(r)]	adj інший, другий; prep інший.
other	[ˈʌðə(r)]	adj наш.
our	[aʊə]	prep наш, свій.
ours	[aʊəz]	adj на відкритому повітрі, поза домівкою; відкритий.
outdoor	[ˈaʊt dɔː(r)]	adj овальний; п овал.
oval	[ˈəʊvl]	prep на; над.
over	[ˈəʊvə(r)]	п сова.
owl	[əʊl]	adj свій, власний; в володіти; визнавати за своє
own	[əʊn]	
<b>P</b>		
paint	[peɪnt]	п фарба; в фарбувати; paints – фарби; water-colours – акварельні фарби.
pair	[peɪə(r)]	п пара; a pair of gloves – пара рукавичок; to work in pairs – працювати у парах.
panda	[ˈpændə]	п панда.
paper	[ˈpeɪpə(r)]	п папір; газета; документ; в обклеювати шпалери.
parade	[pəˈreɪd]	п парад, показ; в влаштовувати парад; урочисто крокувати.
Paris	[ˈpærɪs]	п Париж.
park	[pɑːk]	п парк.
parka	[ˈpɑːkə]	п парка.

partner	[ˈpɑ:tnə(r)]	п партнер.
party	[ˈpɑ:ti]	п вечірка.
peacock	[ˈpi:kə:k]	п павич.
pear	[peə]	п груша.
PE (Physical Education)		п фізкультура, фізичне виховання.
pelican	[ˈpelɪkən]	п пелікан.
pen	[pen]	п ручка.
pencil	[ˈpensl]	п олівець.
penguin	[ˈpeŋɡwɪn]	п пінгвін.
pensioner	[ˈpenʃənə(r)]	п пенсіонер (ка).
people	[ˈpi:pl]	п народ; нація.
person	[ˈpɜ:sn]	п людина, особа.
pet	[pet]	п домашня тварина, улюбленець.
phone	[fəʊn]	п телефон; в телефонувати; phone number – телефонний номер.
photography	[fəˈtɒɡrəfi]	п фотографія.
physical	[ˈfɪzɪkl]	adj фізичний.
physical education	[ˈfɪzɪkl,edjuˈkeɪʃən]	п фізкультура, фізичне виховання
piano	[ˈpiænəʊ]	п фортепіано, рояль.
pick	[pɪk]	в збирати; вибирати.
picture	[ˈpɪktʃə(r)]	п картина малюнок; ілюстрація.
pig	[pɪɡ]	п свиня.
pigeon	[ˈpɪdʒɪn]	п голуб.
piglet	[ˈpɪɡlɪt]	п порося.
pillow	[ˈpɪləʊ]	п подушка.
pine	[paɪn]	п сосна.
pineapple	[ˈpaɪnæpl]	п ананас.
Ping-Pong	[ˈpɪŋpɒŋ]	п пінг-понг.
pink	[pɪŋk]	п рожевий; гвоздика.
plan	[plæn]	п план; в планувати.
plane	[pleɪn]	п літак.
planet	[ˈplænɪt]	п планета.
plant	[plɑ:nt]	п рослина; в саджати.
plastic	[ˈplæstɪk]	п пластмаса.
plate	[pleɪt]	п тарілка.
play	[pleɪ]	в грати; to play games – грати в ігри; to play jokes – жаргувати.
player	[ˈpleɪə(r)]	п гравець.
playground	[ˈpleɪɡraʊnd]	п ігровий майданчик.
pleasant	[ˈpleznt]	adj приємний.
please	[pli:z]	excl будь ласка.
pleasure	[ˈpleʒə(r)]	п задоволення; насолода.
plum	[plʌm]	п слива.



plump	[plʌmp]	adj повний; пухкий.
poem	[ˈpəʊɪm]	п вірш.
point	[pɔɪnt]	п пункт; місце; суть.
polar	[ˈpəʊlə]	adj полярний; Polar bear – полярний ведмідь; Polar lights – полярне сяйво.
Pole	[pəʊl]	п полюс.
pollution	[pəˈluːʃn]	п забруднення; опоганення.
posy	[ˈpəʊzi]	п букет квітів.
pot	[pɒt]	п горщик, казанок.
potato	[pəˈteɪtəʊ]	п картопля.
pouf (fe)	[puːf]	п пуф.
Prague	[praːg]	п Прага.
present	[ˈpreznt]	п подарунок.
preserve	[prɪˈzæv]	в зберігати.
pretty	[ˈprɪti]	adj гарненький; красивий.
principal's office	[ˌprɪnsəplzˈɒfɪs]	п кабінет директора.
programme	[ˈprəʊgræm]	п програма.
programmer	[ˈprəʊgræmə(r)]	п програміст.
project	[ˈprɒdʒekt]	п проєкт.
protect	[prəˈtekt]	в захищати, охороняти.
pterodactyl	[ˌtɛrəˈdæktɪl]	п птеродактиль.
pudding	[ˈpʌdɪŋ]	п пудинг.
puddle	[ˈpʌdl]	п калюжа.
pull	[pul]	в тягти; смикати; to pull back – відтягувати.
puma	[ˈpjuːmə]	п пума.
pumpkin	[ˈpʌmpkɪn]	п гарбуз.
puppy	[ˈpʌpi]	п цуценя.
purple	[ˈpɜːpl]	adj пурпурний; фіолетовий.
<b>Q</b>		
quarter	[ˈkwɔːtə(r)]	п чверть; квартал; в ділити на чотири частини.
question	[ˈkwɛstʃən]	п запитання, питання; проблема.
quick	[kwɪk]	adj швидкий, моторний, жвавий; кмітливий.
quickly	[ˈkwɪkli]	adv швидко.
<b>R</b>		
rabbit	[ˈræbɪt]	п кролик.
race	[reɪs]	п гонка.
radio	[ˈreɪdɪəʊ]	п радіо; to listen to radio – слухати радіо.
rain	[reɪn]	п дощ; It's raining. – Іде дощ.
rainy	[ˈreɪni]	adj дощовий.
raisin	[ˈreɪzn]	п ізюм.
raspberry	[ˈrɑːzbəri]	п малина.
raven	[ˈreɪvn]	п ворон.
read (read)	[riːd]	в читати.
receive	[rɪˈsiːv]	в одержувати, приймати; містити; to receive a present – одержувати подарунок.

receiver	[rɪ'si:və(r)]	п телефонна трубка.
red	[red]	adj червоний; рудий.
reflection	[rɪ'flekʃn]	п відображення.
reindeer	[ˈreɪndɪə(r)]	п північний олень.
relax	[rɪ'læks]	в розслаблювати (ся).
relative	[ˈrelatɪv]	п родич.
religious	[rɪ'ldʒəs]	adj релігійний.
remember	[rɪ'membə(r)]	в пам'ятати, пригадувати.
repeat	[rɪ'pi:t]	в повторювати.
rest	[rest]	в відпочивати, спочивати; п спокій, відпочинок; the rest – решта; останнє; to have a rest – відпочивати.
revise	[rɪ'vaɪz]	в виправляти; переробляти; повторювати.
revision	[rɪ'vɪʒən]	п повторення.
ride (rode)	[raɪd]	в їхати; п поїздка, їзда.
ride (rode)	[raɪd]	в їхати (верхи).
right	[raɪt]	adj прямий; правий; справедливий; to the right – праворуч.
ring (rang)	[rɪŋ]	п кільце; коло; круг; в дзвонити, дзвеніти; to ring up – дзвонити по телефону.
river	[ˈrɪvə(r)]	п річка.
road	[rəʊd]	п дорога, шлях; roadside – узбіччя.
roasted turkey	[ˌrəʊstəd 'tɜ:kɪ]	п смажений індик.
robin	[ˈrɒbɪn]	п зорянка.
rollers	[ˈrəʊləz]	п ролики.
romantic	[rə'mæntɪk]	adj романтичний; романтик.
room	[ru:m]	п кімната; місце.
rose	[rəʊz]	п троянда.
rosy	[ˈrəʊzi]	adj рожевий.
roundabout	[ˈraʊndəbaʊt]	п карусель.
row	[rəʊ]	в гребти, веслувати.
rubbish	[ˈrʌbɪʃ]	п мотлох.
rug	[rʌɡ]	п килим; плед.
rule	[ru:l]	п правило; влада; в правити, керувати.
ruler	[ˈru:lə(r)]	п лінійка.
run (ran)	[rʌn]	в бігати; рухатися.
running	[ˈrʌnɪŋ]	п біг; adj біговий; безперервний
Russia	[ˈrʌʃə]	п Росія.
Russian	[ˈrʌʃən]	п росіянин; російська мова; adj російський.
<b>S</b>		
sailor	[ˈseɪlə(r)]	п моряк, матрос.
salad	[ˈsæləd]	п салат; green salad – зелений салат; tomato salad – салат з помідорів.
same	[seɪm]	pron той самий, однаковий; all the same – байдуже, все так; just the same – такий самий,

sanctify	[ˈsæŋktɪfaɪ]	байдуже, все одно.
sandal	[ˈsændl]	v святити, освячувати, благословляти.
sandwich	[ˈsænwɪtʃ]	n сандалія.
Santa Claus	[ˈsæntə klɔːz]	n бутерброд; сандвіч.
Saturday	[ˈsætədɪ; ˈsætədeɪ]	n Санта-Клаус = Дід Мороз.
saucepan	[ˈsɔːspən]	n субота.
saucer	[ˈsɔːsə(r)]	n кастрюля.
sausage	[ˈsɔːstɪʃ]	n блюдо.
savannah	[səˈvænə]	n ковбаса, сосиска.
say	[seɪ]	n саванна.
scarf	[skɑːf]	v говорити, сказати.
school	[skuːl]	n шарф; кашне.
scooter	[ˈskuːtə(r)]	n школа.
score	[skɔː(r)]	n мопед.
Scotland	[ˈskɒtlənd]	n рахунок.
screen	[skriːn]	n Шотландія.
sea	[siː]	n екран.
seal	[siːl]	n море.
sea horse		n тюлень.
sea lion		морський коник.
season	[ˈsiːzn]	морський лев.
second	[ˈsekənd]	n пора року.
see (saw)	[siː]	adj другий, другорядний; n секунда, момент.
seed	[siːd]	v бачити; розуміти; побачити.
send	[send]	n сім'я, насіння, зерно.
sentence	[ˈsentns]	v посылати.
September	[sepˈtɛmbə(r)]	n речення.
seven	[ˈsevən]	n вересень.
seventeen	[ˌsevntiːn]	num сім.
seventy	[ˈsevntɪ]	num сімнадцять.
share	[ʃeə(r)]	num сімдесят.
shark	[ʃɑːk]	n частка, доля; v розподіляти.
sharp	[ʃɑːp]	n акула.
sharpen	[ˈʃɑːpən]	adj гострий; виразний; різкий.
she	[ʃiː]	v загострювати.
sheaf	[ʃiːf]	pron вона.
sheep	[ʃiːp]	n сніп.
sheet	[ʃiːt]	n вівець; баран.
shelf	[ʃelf]	n аркуш паперу; простиня.
shell	[ʃel]	n полиця.
ship	[ʃɪp]	n черепашка; шкаралупа.
shirt	[ʃɜːt]	n корабель, судно.
shoe	[ʃuː]	n блуза.
shop	[ʃɒp]	n черевик.
		n крамниця.

shop-assistant	[ˈʃɒpəsɪstənt]	п продавець; to do shopping – робити покупки; to go shopping – ходити за покупками.
short	[ʃɔ:t]	adj короткий; низький, невисокий.
shorts	[ʃɔ:ts]	п шорти.
shout	[ʃaʊt]	п крик, вигук; в кричати.
show	[ʃəʊ]	п показ, вистава; в показувати; демонструвати.
shower	[ˈʃaʊə(r)]	п душ; злива; to take shower – приймати душ; to have shower – приймати душ.
silk	[sɪlk]	п шовк.
silver	[ˈsɪlvə(r)]	п срібло; adj срібний; silver medal – срібна медаль.
sing (sang)	[sɪŋ]	в співати; to sing songs – співати пісні.
sister	[ˈsɪstə(r)]	п сестра.
situated	[ˈsɪtʃueɪtɪd]	adj розташований.
six	[sɪks]	num шість.
sixteen	[ˌsɪksˈti:n]	num шістнадцять.
sixty	[ˈsɪksɪ]	num шістдесят.
skate	[skeɪt]	в ковзати (ся).
skateboard	[ˈskeɪtbɔ:d]	п скейтборд; роликова дошка.
skating	[ˈskeɪtɪŋ]	п ковзання.
ski	[ski]	в ходити на лижах.
skiing	[ˈski:ŋ]	п ходіння на лижах.
skipping-rope	[ˈskɪpɪŋrəʊp]	п скакалка.
skirt	[ska:t]	п спідниця.
sky	[skai]	п небо.
skyscraper	[ˈskaɪskreɪpə(r)]	п хмарочос; висотний будинок.
sledge	[sleɪdʒ]	п санчата.
sleep (slept)	[sli:p]	в спати.
sleigh	[sleɪ]	п санчата.
slide projector	[ˈslaɪd prəʒektə(r)]	п діaproектор.
slim	[slɪm]	adj тонкий, стрункий.
slow	[sləʊ]	adj повільний, тихий.
small	[smɔ:l]	adj невеликий, маленький; дрібний.
smell	[smel]	п запах; нюх.
smell (smelt)	[smel]	в пахнути; нюхати.
smile	[smɑɪl]	п усмішка; в усміхатися.
snail	[sneɪl]	п слимак (равлик).
snow	[snəʊ]	п сніг.
snowball	[ˈsnəʊbɔ:l]	п сніжка.
snowflake	[ˈsnəʊflɛɪk]	п сніжинка.
snowman	[ˈsnəʊmæn]	п сніговик, снігова баба.
snowy	[ˈsnəʊ]	adj сніжний, сніговий.
so	[səʊ]	adv так, так само, таким чином; отже.
sock	[sɒk]	п шкарпетка.
sofa	[ˈsəʊfə]	п софа, диван.

somersault	[ˈsʌməʊsɔːlt]	п перекидання, перевертання; в перекидатися.
sometimes	[ˈsʌmtaɪmz]	adv інколи.
son	[sʌn]	п син.
song	[sɒŋ]	п пісня.
soon	[suːn]	adv незабаром, скоро.
south	[sauθ]	п південь; in the south – на півдні.
space	[speɪs]	п космос; простір; adj космічний.
Spain	[speɪn]	п Іспанія.
Spanish	[ˈspæntʃ]	adj іспанський; п іспанська мова.
sparrow	[ˈspærəʊ]	п горобець.
speak (spoke)	[spiːk]	в говорити, розмовляти; to speak English – розмовляти англійською мовою.
specialized	[ˈspeʃəlaɪzd]	adj спеціалізований.
spend (spent)	[spend]	в витрачати; to spend time – проводити час.
spice	[speɪs]	п спеція, пряність.
spoon	[spuːn]	п ложка.
sport	[spɔːt]	п спорт; розвага.
sportsman	[ˈspɔːtsmən]	п спортсмен.
sportswoman	[ˈspɔːtswʊmən]	п спортсменка.
spring	[sprɪŋ]	п весна.
sprint	[sprɪnt]	п біг на коротку дистанцію.
square	[skweə(r)]	п площа, сквер; прямокутник; adj квадратний, прямокутний.
squirrel	[ˈskwɪrəl]	п білка.
stadium	[ˈsteɪdɪəm]	п стадіон.
stamp	[stæmp]	п марка.
star	[stɑː]	п зірка.
starfish	[ˈstɑːfɪʃ]	п морська зірка.
start	[stɑːt]	п початок; в починати.
Stockholm	[ˈstɒkɦəʊlm]	п Стокгольм.
stocking	[ˈstɒkɪŋ]	п панчоха.
stool	[stuːl]	п стільчик; табурет.
stork	[stɔːk]	п лелека.
story	[ˈstɔːri]	п історія; оповідання, повість.
stove	[stəʊv]	п плита; піч.
St. Paul's Cathedral		Собор Святого Павла.
straight	[streɪt]	adj прямий.
straw	[strɔː]	п солома, соломинка; to catch a straw – хапатися за соломинку.
strawberry	[ˈstrɔːbɔːri]	п суниця, полуниця.
street	[stri:t]	п вулиця.
strong	[strɒŋ]	adj міцний, дужий.
St. Sophia's Cathedral		Софійський собор.

student	['stju:dənt]	n студент.
St. Valentine's Day		n День Святого Валентина.
subject	['sʌbdʒɪkt]	n предмет; тема.
such	[sʌʃ]	adj такий.
sugar	['ʃʊgə(r)]	n цукор.
summer	['sʌmə(r)]	n літо; v літній.
sun	[sʌn]	n сонце.
sunbathe	['sʌnbəiθ]	v загорати.
Sunday	['sʌndɪ]; ['sʌndeɪ]	n неділя.
sunny	['sʌni]	adj сонячний.
sunrise	['sʌnrʌɪz]	n схід сонця.
sunset	['sʌnsɛt]	n захід сонця.
supermarket	['su:pəmə:kɪt]	n супермаркет.
supper	['sʌpə(r)]	n вечеря; to have supper – вечеряти.
survey	['səveɪ]	n огляд; дослідження.
swallow	['swɒləʊ]	n ластівка; swallow dive – стрибок у воду «ластівкою».
swan	[swɒn]	n лебідь.
sweater	['swetə(r)]	n светр.
sweet	[swi:t]	n цукерка; adj солодкий, запашний.
sweets		n цукерки.
swim	[swɪm]	v плавати.
swimming pool		басейн для плавання.
<b>T</b>		
table	['teɪbl]	n стіл; таблиця; дошка.
table-tennis		n настільний теніс.
tag	[tæg]	n ярличок; петля; штамп.
tail	[teɪl]	n хвіст, кінець, хвостик.
take (took)	[teɪk]	v взяти, брати, приймати; to take pictures – фотографувати; to take care of – піклуватися.
talk	[tɔ:k]	v говорити, розмовляти; n розмова, бесіда; to talk over the phone – розмовляти по телефону.
tall	[tɔ:l]	adj високий, рослий.
tape recorder	['teɪprɪkɔ:də(r)]	n магнітофон.
taste	[teɪst]	n смак; проба; v пробувати; мати смак.
tasty	['teɪstri]	adj смачний.
taxi	['tæksɪ]	n таксі.
taxi driver		n таксист, водій.
tea	[ti:]	n чай.
teach (taught)	[ti:tʃ]	v учити, навчати, викладати; привчати.
teacher	['ti:tʃə(r)]	n учитель.
teacher's room		n учительська кімната.
teapot	['ti:pɒt]	n чайник (для заварки).
tease	[ti:z]	v дражнити, дратувати, набридати.

teeth	[ti:θ]	п зуби.
television	[ˈtelɪvɪʒən]	п телебачення.
television set		п телевізор.
tell (told)	[tel]	в розповідати; говорити; вказувати.
ten	[ten]	num десять.
tennis	[ˈtenɪs]	п теніс; big tennis – великий теніс.
test	[test]	п тест, перевірка, контрольна робота; випробування.
text	[tekst]	п текст.
than	[ðæn]	conj ніж, від, за.
thank	[θæŋk]	в дякувати; Thanks a lot! – Велике спасибі!
Thanksgiving Day	[.θæŋkˈsgɪvɪŋˈdeɪ]	в День Подяки.
that	[ðæt]	adv так, до такої міри; pron той; який; that's why – ось чому.
their	[ðeə]	adj їх; свої.
theirs	[ðeəz]	pron їх; свій.
them	[ðem]	pron їх; їм.
then	[ðen]	adv тоді; потім.
there	[ðeə(r)]	adv там; туди.
these	[ði:z]	adj, pron ці.
they	[ðei]	pron вони.
thing	[θɪŋ]	п річ; things – речі.
third	[θɜ:d]	adj третій.
thirsty	[ˈθɜ:stɪ]	adj томлений спрагою; I'm thirsty – Я хочу пити.
thirteen	[.θɜ:ˈti:n]	num тринадцять.
thirty	[ˈθɜ:ti]	num тридцять.
this	[ðɪs]	adj цей, ця, це.
those	[ðəʊz]	adj, pron ті.
three	[θri:]	num три.
Thursday	[ˈθɜ:zdeɪ]; [ˈθɜ:zdeɪ]	п четвер.
tidy	[ˈtaɪdɪ]	adj охайний, акуратний; в наводити порядок; to tidy up the room – прибирати кімнату.
tie	[taɪ]	п краватка.
tiger	[ˈtaɪɡə(r)]	п тигр.
till	[tɪl]	prep, conj = until – до; доти, поки.
time	[taɪm]	п час; строк, період, пора; раз.
timetable	[ˈtaɪmteɪbl]	п розклад.
tired	[ˈtaɪəd]	adj втомлений.
I am tired (I'm tired).		Я втомився.
He is tired (He's tired).		Він втомився.
We are tired (We're tired).		Ми втомилась.

titmouse	[ˈtɪtmaʊs]	в синиця.
touch	[tʌʃ]	у доторкатися; торкатися; п дотик.
touchy	[ˈtʌʃtɪ]	adj надто делікатний; образливий.
tower	[ˈtauə(r)]	п башта, вежа; в височити; bell tower – дзвіниця.
trace	[treɪs]	у креслити; калькувати; простежувати.
tradition	[trəˈdɪʃn]	п традиція.
traditional	[trəˈdɪʃənl]	adj традиційний.
traffic	[ˈtræfɪk]	п вуличний рух, транспорт; traffic lights – світлофор.
train	[treɪn]	п потяг; в тренувати.
trainer	[ˈtreɪnə(r)]	п тренер.
trainers	[ˈtreɪnəz]	п кросовки.
training	[ˈtreɪnɪŋ]	п тренування; навчання.
tram	[træm]	п трамвай.
travel	[ˈtrævl]	у мандрувати, подорожувати; travel agency – туристичне агентство.
traveller	[ˈtrævələ(r)]	п мандрівник.
travelling	[ˈtrævəlɪŋ]	п подорожі.
treat	[tri:t]	п задоволення; в лікувати.
tree	[tri:]	п дерево.
trolley-bus	[ˈtrɒləbʌs]	п тролейбус.
true	[tru:]	adj вірний, відданий; правильний, точний; ширий, правдивий, справжній.
trunk	[trʌŋk]	п хобот (слопа); стовбур (дерева).
T-shirt	[ˈti:ʃɑ:t]	п футболка.
Tuesday	[ˈtju:zdi]; [ˈtju:zdeɪ]	п вівторок.
tulip	[ˈtju:lɪp]	п тюльпан.
Turkey	[ˈtɑ:kɪ]	п Туреччина.
turkey	[ˈtɑ:kɪ]	п індик.
turn	[tɜ:n]	у повертати (ся); перевертати (ся); перетворюватися (into).
turtle	[ˈtɜ:tl]	п черепаха.
tusk	[tʌsk]	п ікло, бивень.
TV	[,ti:ˈvi:]	abbr (television) ТВ = телебачення.
twelve	[twelv]	num дванадцять.
twenty	[ˈtwentɪ]	num двадцять.
two	[tu:]	num два.
U		
UK		abbr = United Kingdom – Об'єднане Королівство.
Ukraine	[ju:'kreɪn]	п Україна.
Ukrainian	[ju:'kreɪniən]	adj український; п українець; українська мова.
umbrella	[ʌmˈbrɛlə]	п парасолька.
uncle	[ˈʌŋkl]	п дядько.
underpass	[ˈʌndəpɑ:s]	п тунель.



until	[ən'tɪl]	прер до; сон҃ доти, поки.
us	[ʌs]	pron нас; нам.
USA		abbr = United States of America – Сполучені Штати Америки.
usual	['ju:ʒuəl]	adj звичайний; as usual – як звичайно.
usually	['ju:ʒuəli]	adv звичайно.
<b>V</b>		
vacuum cleaner	['vækjəm kli:nə]	n пылесос.
varenyky		n вареники.
vase	[vɑ:z]	n ваза.
vegetable	['vedʒtəbl]	n овоч; рослина; adj рослинний; овочевий.
very	['veri]	adv дуже, сильно, вельми; very well – дуже добре.
vest	[vest]	n майка.
Vienna	[vi'ɛnə]	n Відень.
violet	['vaɪələt]	adj фіолетовий; n фіалка.
violin	[,vaɪə'li:n]	n скрипка.
visit	['vɪzɪt]	v відвідувати; n відвідування, візит.
vulture	['vʌltʃə(r)]	n гриф.
<b>W</b>		
waistcoat	['weɪstkəʊt]	n жилет.
walk	[wɔ:k]	v ходити, іти пішки; гуляти.
wall	[wɔ:l]	n стіна.
want	[wɒnt]	v хотіти; потребувати.
wardrobe	['wɔ:drəʊb]	n гардероб.
warm	[wɔ:m]	adj теплий; сердечний, щирий.
Warsaw	['wɔ:sɔ:]	n Варшава.
was	[wɔz]	v був, була, було.
wash	[wɔʃ]	v умивати (ся); мити (ся); прати; to wash up – мити посуд; washing machine – пральна машина.
watch	[wɔtʃ]	v пильнувати; спостерігати, стежити.
water	['wɔ:tə(r)]	n вода; v поливати.
watercolours		n акварельні фарби.
watermelon	['wɔ:təmlɛn]	n кавун.
wave	[weɪv]	n хвиля; v розвиватися, колихатися, гойдатися.
wavy	['weɪvi]	adj хвилястий.
way	[weɪ]	n дорога, шлях; спосіб; on the way – по дорозі; by the way – між іншим..
we	[wi:]	pron ми.
wear (wore)	[weə(r)]	v носити (одяг).
wealth	[welθ]	n багатство, достаток.
wealthy	['welθi]	adj багатий.
weather	['weðə(r)]	n погода.
Wednesday	['wenzdi:]	n середа.
week	['wi:k]	n тиждень; in a week – через тиждень.

welcome	[ˈwelkəm]	інт щиро вітаємо, просимо завітати; п привітання, щирий прийом; в привітати; You are welcome! – Будь ласка! Ми раді вас бачити! adv добре, гаразд; ну.
well	[wel]	в буди.
were	[wə:(r)]	п захід; adj західний; in the west – на заході.
west	[west]	adj мокрий, дощовитий.
wet	[wet]	п кит; blue whale – голубий кит.
whale	[weɪl]	adj що; який; excl що.
what	[wɒt]	п пшениця.
wheat	[wi:t]	adv де, куди.
where	[weə(r)]	adj білий.
white	[waɪt]	pron хто.
who	[hu:]	adj чий.
whose	[hu:z]	adv, conj чому.
why	[waɪ]	п дикий кабан.
wild boar	[ˌwaɪld ˈbɔ:(r)]	п верба.
willow	[ˈwɪləʊ]	Вербна Неділя.
Willow Sunday		в перемагати, вигравати.
win (won)	[wɪn]	п вітер.
wind	[waɪnd]	п вікно.
window	[ˈwɪndəʊ]	adj вітряний.
windy	[ˈwɪndi]	п крило.
wing	[wɪŋ]	п зима.
winter	[ˈwɪntə(r)]	п бажання; в бажати.
wish	[wɪʃ]	реср з, за.
with	[wɪð]	п вовк.
wolf	[wʊlf]	п дятел.
woodpecker	[ˈwʊdpekə(r)]	п вовна; шерсть.
wool	[wʊl]	adj чудовий, дивовижний.
wonderful	[ˈwʌndəfl]	в працювати; діяти.
work	[wɜ:k]	п робітник; працівник.
worker	[ˈwɜ:kə(r)]	п черв'як; гусінь.
worm	[wɜ:m]	п боротьба.
wrestling	[ˈrestlɪŋ]	в писати; to write down – записувати.
write (wrote)	[raɪt]	adj неправильний; поганий; невірний;
wrong	[rɒŋ]	adv неправильно; невірно.
<b>X</b>		
xylophone	[ˈzaɪləfəʊn]	п ксилофон.
<b>Y</b>		
yard	[jɑ:d]	п двір.
year	[jɪə]	п рік.
yesterday	[ˈjestədi]; [ˈjestədeɪ]	adv учора.
you	[ju:]	pron ти, ви.
your	[jɔ:]	adj твій, ваш.

yours	[jɔ:z]	pron твій; ваш; свій.
<b>Z</b>		
zebra	['zi:brə]	n зебра.
zebra foal		n дитинча зебри.
zoo	[zu:]	n зоопарк.