

ВИДАВНИЦТВО
РАНОК

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АНГЛІЙСЬКА МОВА

Start Up!



4
клас



УДК 811.111(075.2)
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П 12

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Підручник є складовою навчально-методичного комплексу «Start Up!» разом із робочим зошитом, тестовим зошитом, книгою для читання, книгою для вчителя та компакт-диском з аудіозаписами фонетичних вправ і вправ для аудіювання. Уроки побудовано з урахуванням комунікативної й діяльнісної спрямованості та крос-культурного компонента. Видання відповідає віковим особливостям учнів, містить багато цікавих завдань, ігор, пісень, віршів і вправ на підстановку. У підручнику подано посилання на сайт видавництва, де розміщено додаткові інтерактивні завдання, що допоможуть учням закріпити й відпрацювати вивчену лексику, потренуватись у читанні й аудіюванні та перевірити за допомогою тестів свої успіхи в опануванні англійської мови.

Додаткові матеріали, що містять тексти аудіозаписів і пояснення до ігор, є невід'ємною частиною підручника.

Для учнів 4 класів загальноосвітніх навчальних закладів, учителів англійської мови.

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Передмова

Підручник з додатковими матеріалами є складовою навчально-методичного комплексу *Start Up!* разом із робочим зошитом, тестовим зошитом, книгою для читання, книгою для вчителя і компакт-диском з аудіозаписами фонетичних вправ і вправ для аудіювання.

Основними принципами підручника є особистісно-орієнтований підхід до навчання та виховання, урахування вікових особливостей учнів, комунікативна та діяльнісна спрямованість, динамічність і поступове зростання рівня складності матеріалу, інтегрований характер навчання мовленнєвої діяльності.

Матеріал підручника націлений передусім на розвиток таких видів мовленнєвої діяльності, як читання, аудіювання та мовлення, в той час як вправи на формування навичок писемного мовлення пропонуються для виконання переважно в робочому зошиті. На сайті видавництва розміщені додаткові завдання, що допоможуть учням розширити словниковий запас, потренуватись у читанні та перевірити свої успіхи у вивченні англійської мови.

Сподіваємося, що робота з цим виданням, яке містить багато пісень, римуваль, ігор і кумедних ілюстрацій, допоможе підвищенню мотивації школярів до вивчення іноземної мови, зацікавленості в отриманні країнознавчої інформації, розвитку творчих здібностей.

Автори

Умовні позначки:



— вправи з аудіювання;



— робота в парах;



— робота в групах;



— читання;



— домашнє завдання;



— письмове завдання;



— гра;



— інтерактивні завдання*.

* завдання, розміщені на сайті, призначені для самостійної роботи учнів удома, не є обов'язковими до виконання, вони покликані допомогти кожному з учнів відпрацювати вивчене й перевірити свої знання.

1

Unit

Lesson 1

GOOD MORNING, TEACHER!

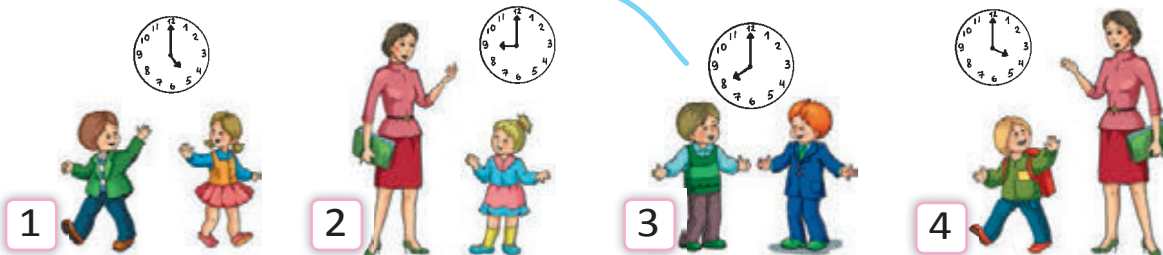
Доброго ранку, вчителю!

1 Read and match.



a) — Hi, Stas!
— Hello, Jack!

b) — Bye, Marichka!
— See you, Sashko!



c) — Goodbye,
Miss Peters!
— Goodbye, Andy!

d) — Good morning,
Miss Peters!
— Good morning, Kate!

2 a) Listen and repeat.



1) — Hello! I am happy to see you.
— Hi! I am glad to see you, too.

2) — How are you?
— I am OK, thank you. And what about you?
— I am not so well, sorry.

3) — Bye. See you tomorrow.
— See you. Have a nice evening.

4) — Good afternoon! Nice to see you again.
— Good afternoon! It is a pleasure to see you.

1 Unit

Lesson 1. Good Morning, Teacher!

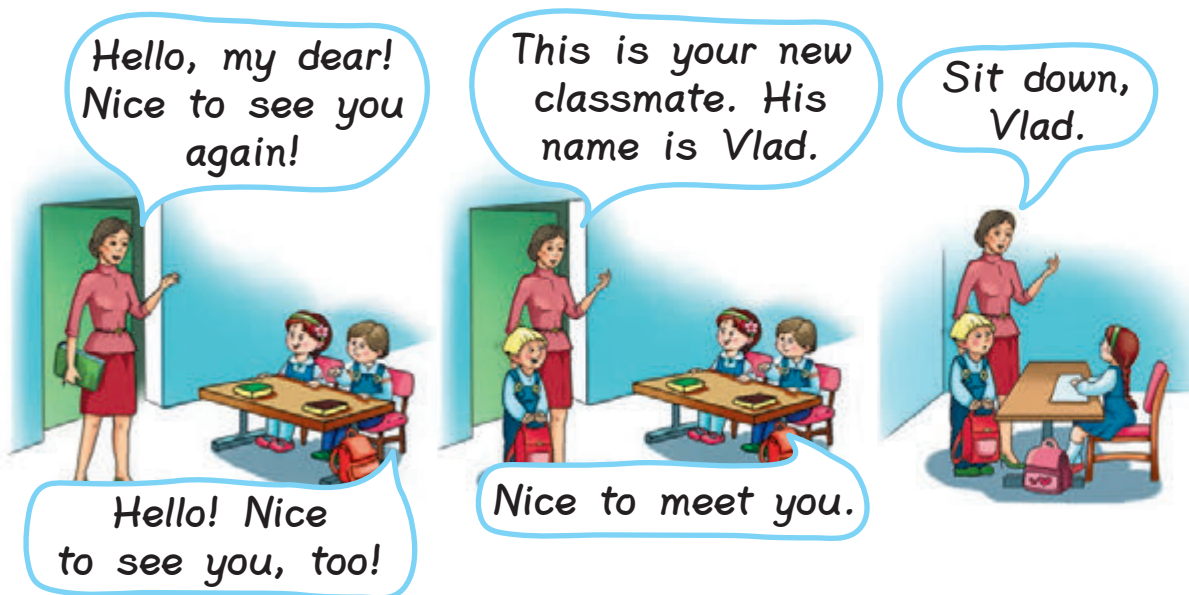
5) — Good morning! I am sorry I am late.
— Nice to see you. Come in.

6) — Good night. Sleep well and have sweet dreams.
— Good night. You, too.



b) Listen and answer.

3 Look and read. Act the dialogue out.



4 Listen and repeat.



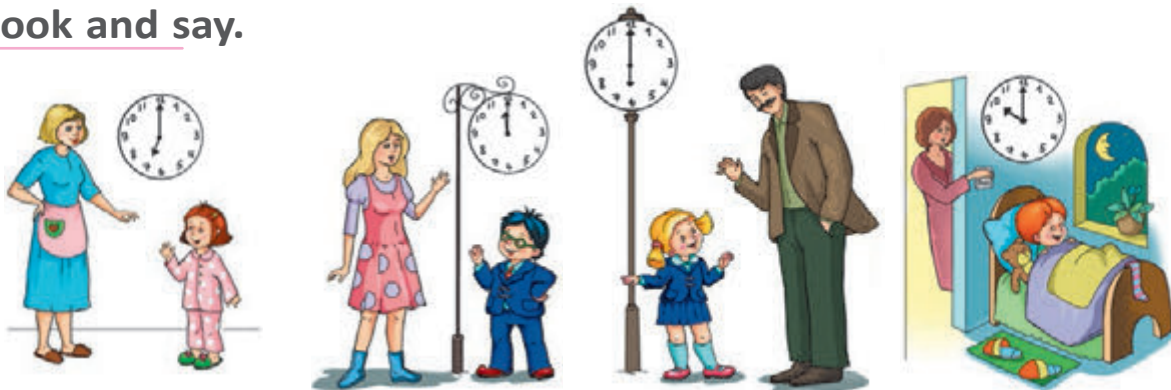
Hi! Hello! We are at school,
Ready to study every rule.
It's time for lessons, it's time for fun.
It's time for learning for everyone.



1 Unit

Lesson 1. Good Morning, Teacher!

5 Look and say.



- Good morning, Mum!
- Good morning, dear.

6 Put the phrases into the correct order. Write the dialogue down.



- ☐ — Good morning, teacher!
- ☐ — We are glad to see you, too!
- ☐ — This is your new classmate, Kate.
- 1 ☐ — Good morning, my dear!
- ☐ — Nice to meet you, Kate!
- ☐ — I'm glad to see you!

7 Listen and tick.



Зараз я можу:

- ☐ висловити свою радість від зустрічі з людиною;
- ☐ назватися самому;
- ☐ представити іншу людину.

6

Unit 1. Hello, Classmates!

1 Unit

Lesson 2

WHAT IS IN YOUR SCHOOLBAG?

Що у твоєму портфелі?

1 Look, listen and repeat.



1

markers



2

brush



3

glue



4

coloured paper



5

scissors



6

coloured pencils



7

paints



8

plasticine

2 a) Put the letters into the correct order.

1) s o l b a
h g c a

2) e g l u

3) e h a r e n
s p r r e n

4) u b h r
s b h r

5) p c n i e l
p c n i e l

6) a p i n s
t p i n s

7) a p p e
r a p p e

8) r m r e k
a m r e k

9) i o s s c
s i s r s c

10) e p n i t a
c i s l i t a

b) Listen and check your answers in ex. 2a.

1 Unit

Lesson 2. What Is in Your Schoolbag?

3 Look and read. Act the dialogue out.



Hi! I'm Vlad.

Hello!
My name is Olenka!



I haven't got a book.

You can take my book.



Thank you!

I can't write.
I haven't got a pen.

You can take my pen.



Thank you!

Oh, my pencil!

Take my sharpener.



Thank you very much!

4 Listen and point.



What is in Olenka's schoolbag?

1)



2)



3)



4)



1 Unit

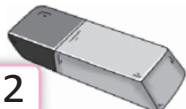
Lesson 2. What Is in Your Schoolbag?

5 Look and say.

What have you got in your schoolbag?



1



2



3



4



5



6



7



8



9



10

1) a pen — I have got a pen but I haven't got an umbrella.

6 Listen and repeat.



How I love my things at school!
They are interesting and cool.
I've got markers, scissors, glue
And my pens. The best is blue.
Brushes, rulers, plasticine
And my paints. The best is green.

7 Let's play.



Гра «Що в портфелі?».

— Have you got a ruler?

— No, I haven't. Have you got a ruler? Have you got a brush?

— Yes, I have got a ruler. No, I have not got a brush.

Дивись пояснення до гри на стор. 22 додатка.

Зараз я можу:

- назвати велику кількість шкільного приладдя англійською;
- сказати, що я беру до школи;
- попросити свого однокласника дати мені якусь річ.

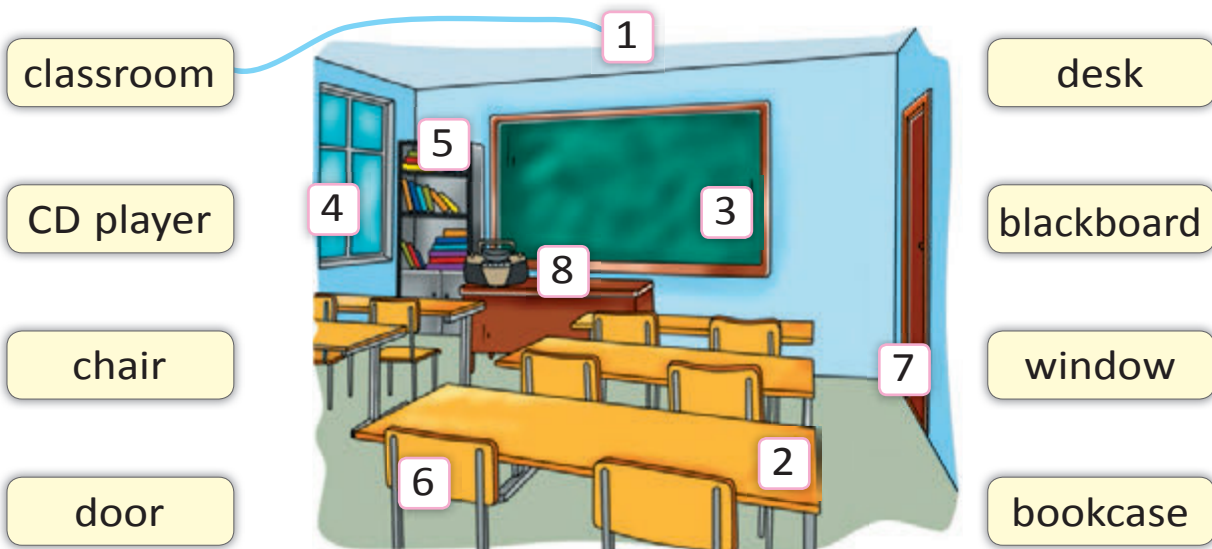
1 Unit

Lesson 3

IN THE CLASSROOM

У класній кімнаті

1 a) Read and match.



classroom

desk

CD player

blackboard

chair

window

door

bookcase



b) Listen and check your answers in ex. 1a.

2 Listen, sing and do the actions.



This is my table,
This is my chair,
This is my bag,
That I take everywhere.

Refrain

*Sit down, stand up,
One, two, three,
School, school, school,
For you and me.*

I use my school things
Again and again.

Refrain

This is the window.
This is the door.
This is the ceiling.
This is the floor.

Refrain


This is my pencil,
This is my pen.









1 Unit

Lesson 3. In the Classroom

3 a) Look and change the pictures for the words. Then read.

Hi Olenka,
I am at school again after my summer holidays.

I go to school every day. This is my . It is nice.

There are two big  in our classroom. There are twelve , one for each pupil and a table for our teacher. There is an interactive  on the wall. There are two  and a . The pupils are at their . When the teacher comes, the pupils do not usually stand up. The teacher says, «Good morning! Open your  and read the text». The  opens and the pupils see a boy. He says, «May I come in?» This is my new classmate Cameron!
And how are you?
Love,
Mary

1 Unit

Lesson 3. In the Classroom



b) Read and choose the correct item. Write the correct sentences down.

- 1) The classroom is *big* / *nice*.
- 2) There are two *desks* / *windows* in the classroom.
- 3) There are twelve *desks* / *bookcases* in the classroom.
- 4) There are two *tables* / *bookcases* in the classroom.
- 5) There is a *computer* / *blackboard* on the wall.



4 a) Look, listen and repeat.



Look! I have
got a brush
and paints.
I am
painting.

Are you
reading
a book,
Liz?



Yes, I am.

Are they playing
basketball?



No, they are not. They
are playing football.

Is he swimming?



No, he is not.
He is doing sums.

1 Unit

Lesson 3. In the Classroom

b) Listen, read and repeat.



I am reading.	I am not reading.	Am I reading? — Yes, I am./No, I am not.
He is working.	He is not working.	Is he working? — Yes, he is./No, he is not.
She is working.	She is not working.	Is she working? — Yes, she is./No, she is not.
It is working.	It is not working.	Is it working? — Yes, it is./No, it is not.
We are playing.	We are not playing.	Are we playing? — Yes, we are./No, we are not.
You are playing.	You are not playing.	Are you playing? — Yes, you are./No, you are not.
They are playing.	They are not playing.	Are they playing? — Yes, they are./No, they are not.

5 Look and say.

1



cook

2



ride a bike

3



sing

1 Unit

Lesson 3. In the Classroom



4

sleep



5

watch TV



6

read

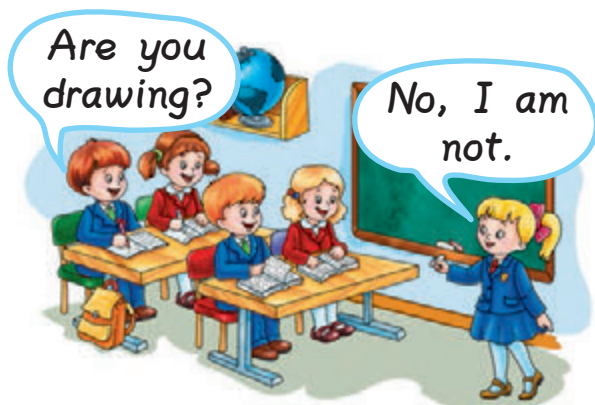
- 1) — Is she cooking? — No, she is not. She is dancing.
2) — Is he riding a bike? — Yes, he is.

6 Let's play.



Гра «Що я роблю?».

Дивись пояснення до гри на стор. 22 додатка.



7 Listen and tick.



Зараз я можу:

- ☐ описати свою класну кімнату;
- ☐ розповісти про класну кімнату у Великій Британії;
- ☐ сказати, що я й інші люди роблять саме зараз.

14

Unit 1. Hello, Classmates!

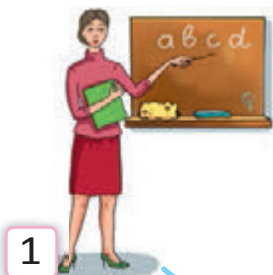
1 Unit

Lesson 4

SCHOOL SUBJECTS

Шкільні предмети

1 Read and match.



1



2



3



4

Ukrainian

Art

PE

English

Music

Maths

IT

Crafts



5



6



7



8

2 Listen, compare and repeat.



tall



taller



the tallest



sad



sadder



the saddest

1 Unit

Lesson 4. School Subjects



happy



happier



the happiest



beautiful



more
beautiful



the most
beautiful

3 Listen and chant.



interesting, boring, difficult

clever, lazy, smart

Art is *easy*,
Music is *easier*,
PE is the *easiest* of all.
How we like them all!

Bill is *busy*.
Phil is *busier*.
Jill is the *busiest* of all.
They are playing basketball.

4 a) Read the dialogue. Act it out.



Olenka: It's Monday today. We always have English on Mondays.

Vlad: I don't like English. I can't read well.

Olenka: Oh, English is my favourite lesson. We often sing songs and play games. English is interesting!

Vlad: My favourite subject is PE. During this lesson, boys play football.

Olenka: Girls don't play football. Oh, the bell is ringing! Let's go to the classroom!

1 Unit

Lesson 4. School Subjects



b) Write if the statements are true or false.



- 1) Olenka thinks that English is more difficult than PE.
- 2) PE is more interesting for boys because they play football.
- 3) English is easier for Olenka than for Vlad.
- 4) Olenka feels sadder at English than at PE.

5 Look and say.



1

Sunday/now



2

Tuesday/now



3

Wednesday/
now



4

Friday/now

- 1) *We often play football on Sundays.
It is Sunday. We are playing football now.*

6 Let's play.



Гра «Відгадай назву уроку».

- *Is it on Monday? — Yes, it is.*
- *Can you draw at this lesson? — No, I can't.*
- *Is it more difficult than Maths? — No, it isn't.*

Дивись пояснення до гри на стор. 22 додатка.



Зараз я можу:

- розповісти про предмети, які ми вивчаємо;
- сказати, які з предметів простіші або складніші для мене;
- повідомити, що ми часто робимо і що робимо саме зараз.

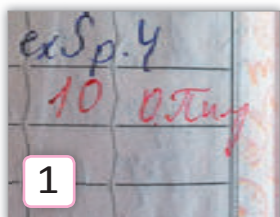
1 Unit

Lesson 5

WHAT MARK HAVE YOU GOT?

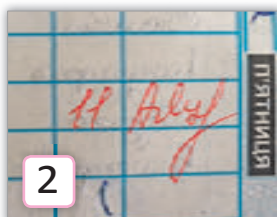
Яку оцінку ти отримав?

1 Listen, compare and repeat.



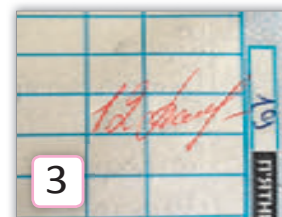
1

a good mark



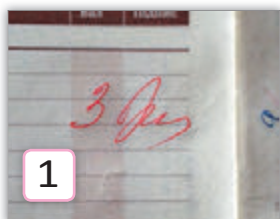
2

a better mark



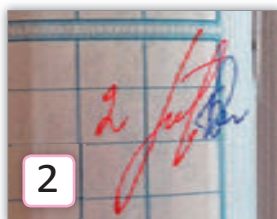
3

the best mark



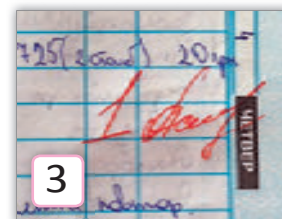
1

a bad mark



2

a worse mark



3

the worst mark

little	less	the least
many	more	the most

2 a) Read the dialogue. Act it out.



Vlad: Hello Olenka! This is Vlad.



Olenka: Hi Vlad!

Vlad: You see, I got a bad mark in English yesterday. I don't like English and I have the worst marks in the class. Can you help me with my homework? Our English teacher says that you are the best in English.

Olenka: OK. And you can help me with my homework in IT. This subject is more difficult for me than English. You know more about computers. I can come to you. We can do our homework together.

Vlad: That is a good idea! It's more interesting to learn together.

1 Unit

Lesson 5. What Mark Have You Got?



b) Read and choose the correct item. Write the correct sentences down.

1. Who is worse at English?

a) Vlad

b) Olenka

2. Who is better at IT?

a) Vlad

b) Olenka

3. Who thinks that it's more interesting to do homework together?

a) Vlad

b) Olenka

4. Who knows more about computers?

a) Vlad

b) Olenka

Vlad is worse at English than Olenka.

3 Look and tick.



4 Complete the sentences with the correct forms of the given words and say.

1) **good**



Jack



Vlad



Bill

Vlad has got a better bike than Jack. Bill's bike is the best.

2) **bad**



Mary



Jill



Olenka

Jill has got a ... teddy bear than Olenka. Mary's teddy bear is ...

1 Unit

Lesson 5. What Mark Have You Got?

3) **many**



Jill



Mary



Jack

Mary has got ... bananas than Jill. Jack has got ... bananas.

4) **little**



Bill



Mary



Jill

Mary has got ... chocolate than Jill. Bill has got ... chocolate.

5 Let's play.



Гра «Цукерка для мого найкращого друга».

Дивись пояснення до гри на стор. 22 додатка.

Kate is the tallest girl in our form.



Kate is more beautiful than Jack.

Зараз я можу:

- порівнювати різні речі між собою;
- сказати, яку оцінку я отримав;
- розповісти, хто у класі має найкращі знання з певного предмета.

1

Unit

Lesson 6

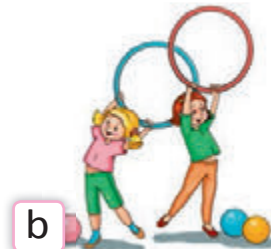
AT THE LESSON

На уроці

1 Read, match and say.



- 1) We read and write at this lesson.
- 2) We count and do sums at this lesson.
- 3) We paint and draw at this lesson.
- 4) We use the computer at this lesson.
- 5) We learn new words at this lesson.
- 6) We run and play games at this lesson.
- 7) We make toys at this lesson.
- 8) We sing songs at this lesson.



1) *We read and write at Ukrainian lessons.*

1 Unit

Lesson 6. At the Lesson

2 Read the dialogue. Act it out.



Girl 1: Look! Olenka is writing.

Girl 2: Is she writing her homework?



Vlad: What are you doing, Olenka?

Olenka: I am writing a letter to Mary. She is my friend from London.

Vlad: Are you writing about your summer holidays?

Olenka: No, I am not. I am writing about my school and school subjects.



Vlad: I want to have a friend from London, too.

Olenka: Mary has got a brother. He can be your pen friend.

3 Listen and match.



Mary

Bill

Jack

Jill



1 Unit

Lesson 6. At the Lesson

4 Look and say.



1) What are they doing? — They are writing.

5 Listen, chant and do the actions.



Гра «На уроках».

The bell is ringing,
The lessons start.
We're doing *Maths* and Art.
We're reading, we're writing.
We're learning to be smart.

Дивись пояснення до гри на стор. 22 додатка.

PE, Music, IT

6 Let's play.



Гра «Який це урок?».

— Is it a Ukrainian lesson?
— No, it is not.

Дивись пояснення до гри на стор. 22 додатка.

7 Listen and tick.



Зараз я можу:

- ☐ розповісти, що ми робимо на кожному з уроків;
- ☐ поцікавитися, чим людина займається саме зараз.

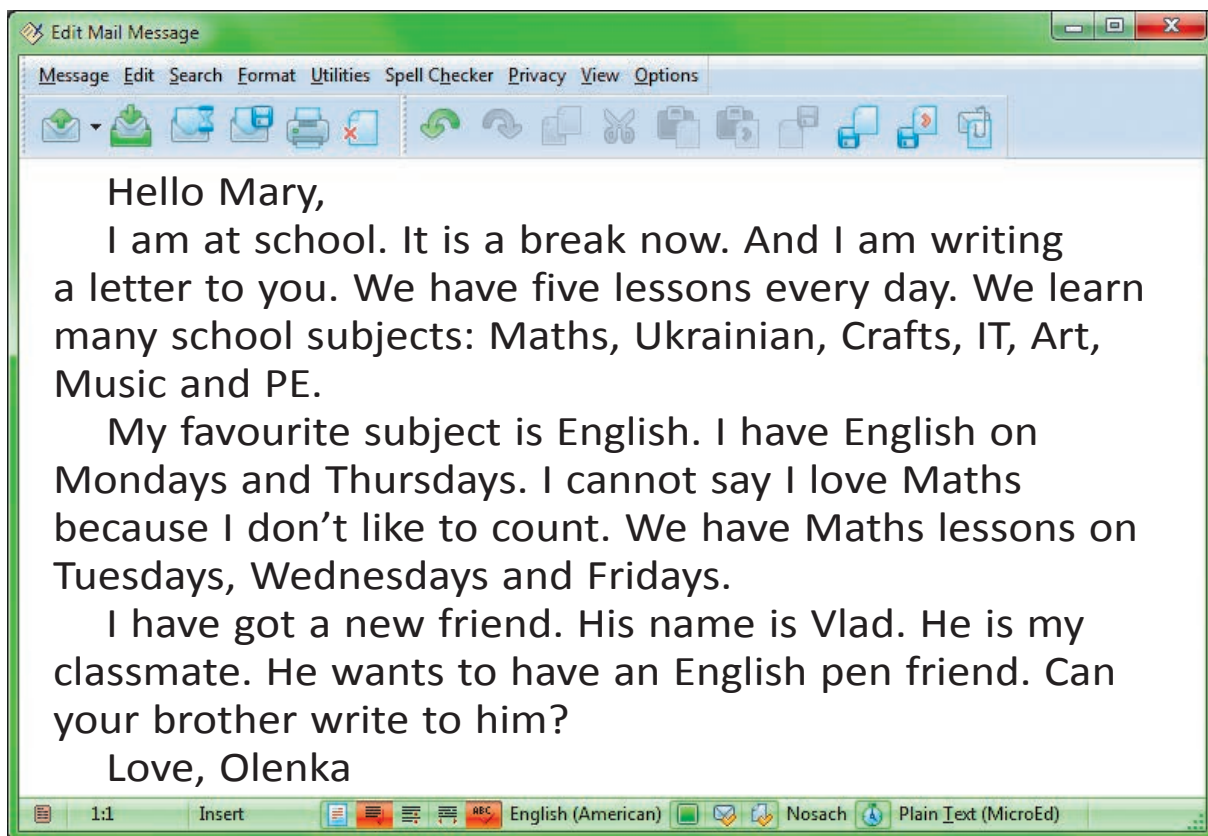
1 Unit

Lesson 7

OUR TIMETABLE

Наш розклад

1 a) Read the e-mail.



b) Look, complete and say.

	Monday	Tuesday	Wednesday	Thursday	Friday
1		Music	Ukrainian	PE	IT
2	IT	Ukrainian	IT		
3	Ukrainian		Art	Crafts	Ukrainian
4	PE	Crafts		Ukrainian	Music
5	Art	PE	Music	Art	Crafts

Olenka has English on Monday.

1 Unit

Lesson 7. Our Timetable

2 Listen, choose and say.



1. What lesson is Bill having now?
 a) Maths **b) Art** c) Crafts
2. What is Mary's favourite lesson?
 a) Ukrainian b) IT c) Maths
3. What lesson does Jack have on Wednesdays?
 a) PE b) Music c) English

3 Ask and answer.

- What lessons do you have on ... ?
- I have ..., ..., ..., ... and
- When do you have ... ?
- I have ... on



4 Fill in your timetable and say. Write it down in your workbook.



My School Timetable

Monday	Tuesday	Wednesday	Thursday	Friday

5 Listen and tick.



Зараз я можу:

- ☐ розповісти, скільки уроків ми маємо щодня;
- ☐ сказати, які уроки в який день тижня ми маємо;
- ☐ запитати, який розклад в інших учнів.

1 Unit

Lesson 8—9

REVISION

Повторення

1 Let's play.



Гра «Кубики».




Дивись пояснення до гри на стор. 23 додатка.

START	1. How many lessons do you have each day?	2. What is your address?
5. What are your classmates doing now?	4. What is the easiest school subject?	3. What is your favourite school subject?
6. What is he doing? 	7. What are they doing now? 	8. What lesson is it? 
11. What lessons do you have on Mondays?	10. What is the most difficult school subject?	9. What objects are there in your classroom?
12. What school subject do you dislike?	13. What have you got in your schoolbag?	14. What lessons do you have on Fridays?
FINISH	16. What do you usually do at your Crafts lessons?	15. Name all the days of the week.

1 Unit

Lessons 8—9. Revision

2 Look, match and say.

1	Mary + 	is training in the gym	
2	Pete + 	am making toys	
3	Kate and Fred + 	is painting a picture	
4	Taras and Bohdan + 	is surfing the net	
5	I + 	are listening to the text	
6	Olenka + 	are writing in a copybook	
7	Stas + 	is singing a song	

1) Mary is at an Art lesson. She is painting a picture.

3 Project work.

Обери один з днів тижня. Розкажи, які в тебе уроки за розкладом у цей день. Опиши, що ви зазвичай робите на цих уроках. Скажи, які предмети тобі подобаються, а які — ні.

2 Unit

Lesson 1

FRIENDS AROUND THE WORLD

Друзі з усього світу

1 Listen and repeat.



country

capital

Africa

Australia

Europe

Asia

America

2 Look and say.

1



Name: Hao
Age: 10
Country: China
(Asia)
Capital: Beijing

2



Name: Petro
Age: 9
Country: Ukraine
(Europe)
Capital: Kyiv

3



Name: Ama
Age: 14
Country: Kenya
(Africa)
Capital: Nairobi

4



Name: David
Age: 17
Country: England
(Europe)
Capital: London

5



Name: Zara
Age: 8
Country: Australia
Capital: Canberra

6



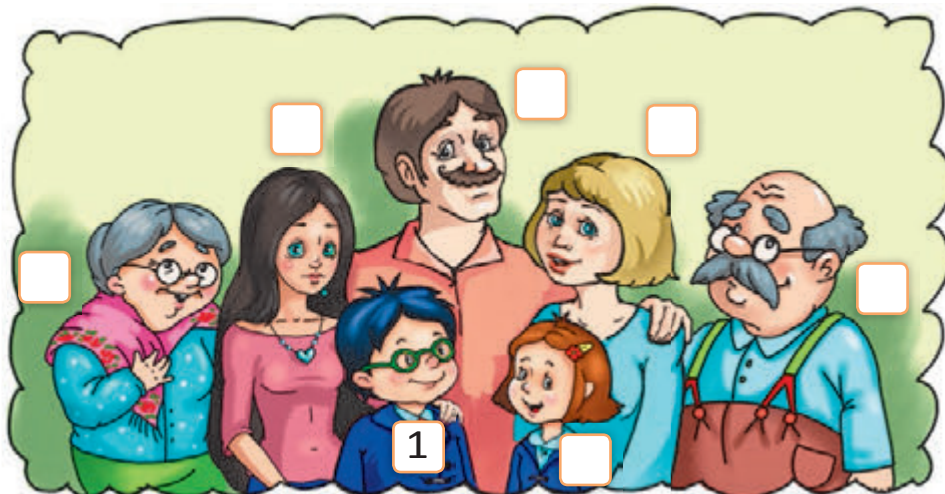
Name: Kelly
Age: 18
Country: USA
(America)
Capital: Washington

1. His name is Hao. He is 10 years old. He is from Asia. He lives in Beijing. Beijing is the capital of China.

2 Unit

Lesson 1. Friends Around the World

3 a) Read and point.



Edit Mail Message

Message Edit Search Format Utilities Spell Checker Privacy View Options

Hello Vlad,

My name is Bill ⁽¹⁾. I am 9. I am from England. I live in London, the capital of our country. I want to have a pen friend from Ukraine.

Look at the photo. I am the boy with short black hair and I am wearing glasses. My mother Sandra ⁽²⁾ has got short fair hair and blue eyes. My father Robert ⁽³⁾ has got short brown hair and black eyes. I have got two sisters, Mary and Sally. Mary ⁽⁴⁾ has got short brown hair and brown eyes. Sally ⁽⁵⁾ has got long black hair and blue eyes. And you can see my grandparents Steve ⁽⁶⁾ and Jane ⁽⁷⁾, too.

Write back to me.

Best wishes,

Bill

1:1 Insert English (American) Nosach Plain Text (MicroEd)

2 Unit

Lesson 1. Friends Around the World

b) Read, complete and say.

1) Sandra and Robert are husband and *wife*. 2) Bill and Sally are ... and 3) Jane and Steve are grandparents. They have got three 4) Jane and Steven are grandparents. Bill is their ... and Mary is their

4 Listen and chant.



1 Meg is from Italy.
Dan is from Spain.
Bill is from Canada.
I am from Ukraine.



2 Are you from Germany?
Is he from Greece?
Are they from Poland?
Tell me, please.



3 They are not from Poland.
You are not from Spain.
We are not from Germany.
We are from Ukraine.



5 Let's play.



Гра «Інтерв'ю».

— What's your name? How old are you? Where are you from?
— My name is Andy. I'm 16. I am from Great Britain.

Дивись пояснення до гри на стор. 23 додатка.

6 Listen and tick.



Зараз я можу:

- ☐ назвати значні країни світу та їхні столиці;
- ☐ взяти інтерв'ю у гостя з іншої країни.

2 Unit

Lesson 2

WE ARE FROM UKRAINE

Ми з України

1 Listen and repeat.



city

town

village

quiet

noisy

2 a) Read the dialogue. Act it out.



Vlad: I have got a letter from Bill! His family is bigger than my family!

Olenka: Who are the members of your family, Vlad?

Vlad: I have got a father, a mother and a sister Ann. I have got grandparents, too. They live in the village.

Olenka: How old is your sister?

Vlad: She is only three years old. She is the youngest member of our family.

Olenka: Have you got other relatives?

Vlad: I have got an uncle and an aunt. They have got a son Danylo and a daughter Nataalka. So I have got two cousins. They live in the town of Poltava.



b) Read, match and say.

- 1) Bill's family is bigger
- 2) Ann is
- 3) Vlad's grandparents live
- 4) Vlad has got
- 5) Olenka has got a photo

- a) two cousins.
- b) in the village.
- c) of Bill's cousins.
- d) younger than Vlad.
- e) than Vlad's family.

2 Unit

Lesson 2. We are from Ukraine

3 Look, compare and say.



big, small, quiet, noisy, interesting

A town is bigger than a village. A city is the biggest.

4 Listen and tick.



5 Listen and chant.



My friends live in Odesa.
My friends live in Lviv.
My friends live in Kharkiv
And in Chortkiv.

I am Ukrainian.
Ukraine is my land.
My country is beautiful.
You're welcome, my friend.

6 Look and say.



Kyiv
2,758,000 people



Lviv
725,342 people



Kharkiv
1,427,000 people

2 Unit

Lesson 2. We are from Ukraine



Ternopil
215,964 people



Uman
86,900 people



Braga
175 people

I am from Ukraine. I live in Kharkiv. This city is bigger than Lviv but smaller than Kyiv. Kyiv, the capital of Ukraine, is the biggest.

7 Let's play.



Гра «Кумедні речення».

Дивись пояснення до гри на стор. 23 додатка.



Tim's mother is noisier than Sam's mother. Olenka's mother is the noisiest mother in the world.



Зараз я можу:

- розповісти про свою країну й рідне місто;
- описати свою або чужу родину;
- порівнювати людей, об'єкти та предмети.

2 Unit

Lesson 3

I LIVE IN THE CITY

Я живу в місті

1 Look, listen and repeat.



underground



museum



supermarket



theatre



cinema



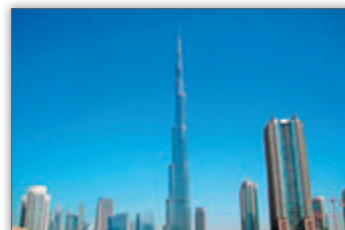
library



zoo



block of flats



skyscraper

2 Look and change the pictures for the words. Then read.

1) Do you live in this  or in that  ?

2) Let's go to the  or to the  at the weekend.

3) Our school  is very modern.

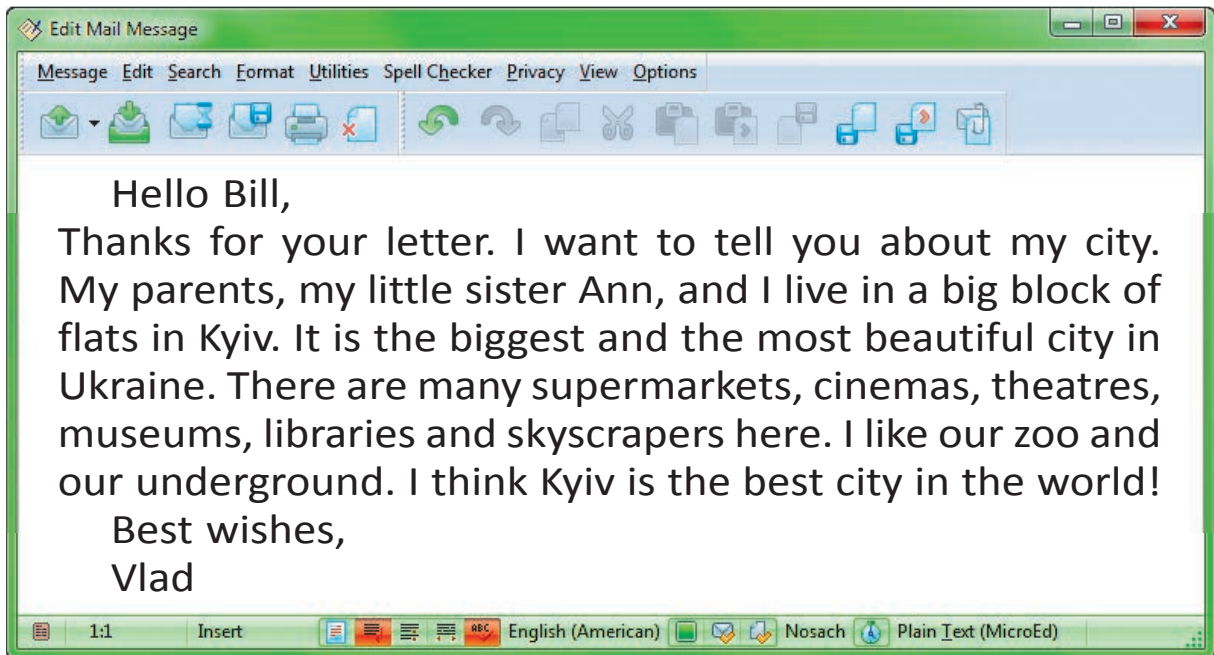
2 Unit

Lesson 3. I Live in the City

4) We have got many  and  in our city.

5) There is a new  near the .

3 a) Read the e-mail.



b) Read and choose the correct item. Write the correct sentences down.

- 1) Vlad lives in
 - a) the city
 - b) the town
 - c) the village
- 2) There is ... in Kyiv.
 - a) cinemas, theatres
 - b) shops, museums
 - c) a zoo
- 3) Kyiv is ... in the world!
 - a) the best skyscraper
 - b) the worst city
 - c) the best city

2 Unit

Lesson 3. I Live in the City

4 Listen and sing.



Hotels and offices,
Cafés and a zoo.
Up and down the city
We're walking: me and you.

Cinemas, museums,
Supermarkets, banks,
Libraries and shops,
The journey never ends.

5 Listen, find and say.



Зараз я можу:

- ☐ розповісти про життя у великому місті;
- ☐ описати маршрут;
- ☐ знайти на карті, як дістатися до певного місця.

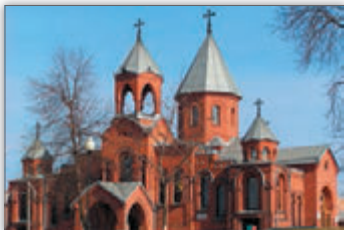
2 Unit

Lesson 4

MY FAVOURITE TOWN

Моє улюблене місто

1 Listen and repeat.



church



café



shop



park



post office



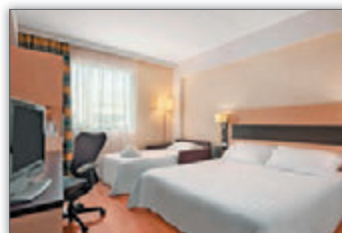
factory



hospital



railway station



hotel

Remember!

I **am going to** read.

I **am not going to** read.

Am I going to read?

He/She/It **is going to** play.

He/She/It **is not going to** play.

Is he/she/it going to play?

We/You/They **are going to** paint.

We/You/They **are not going to** paint.

Are we/you/they going to paint?

2 Unit

Lesson 4. My Favourite Town

2 Look, listen and repeat.



- What are you going to do?
- I am going to visit my granny in hospital.



- What are you going to do?
- We are going to meet our cousin at the railway station.



- What are your parents going to do on Sunday?
- They are going to church.



- Where are you going to wait for me?
- I am going to wait for you inside the café.



- When are you going to be at the hotel?
- Never, I am going to stay in my friend's flat.



- Where is his father going to work?
- He is going to work at a factory or at a post office.

2 Unit

Lesson 4. My Favourite Town



- What is Vlad going to do now?
- Vlad is going to walk in the park with his dog.



- What is her friend going to do?
- She is going to buy a new dress in the shop.

3 Read the e-mail and complete the table.



4 a) Read the dialogue. Act it out.



Natalka: Vlad, what are you going to do?

Vlad: Danylo and I are going to play football.

Natalka: Where are you going to play football?

Vlad: We are going to play football at the sports ground near the house.

Natalka: Well, and when are you going to come back home?

Vlad: I am going to be at home in the evening. And Danylo is going to meet his friends.



b) Make up your dialogue. Write it down.



- What/Where/When are you/we/they going to...?
- What/Where/When is he/she going to...?
- I am going to...
- He/She is going to...
- We/They are going to...

2 Unit

Lesson 4. My Favourite Town

5 Listen and match.



d Jill



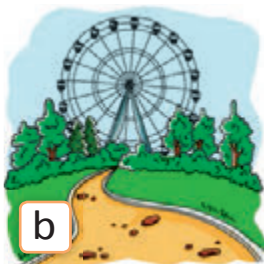
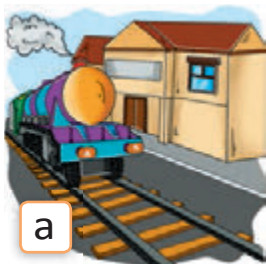
Jack



Olenka



Vlad



6 Let's play.



Гра «Де ти будеш?».



Дивись пояснення до гри на стор. 24 додатка.



On *Sunday*, on *Sunday*,
Where are you going to be?
On *Sunday*, on *Sunday*,
What are you going to see?

Sunday/London/aunt

I am going to be in London.
I am going to see my aunt.

7 Listen and tick.



Зараз я можу:

- ☐ розповісти про життя у невеликому містечку;
- ☐ описати свої плани на найближчий час;
- ☐ розпитати про плани іншої людини.

2 Unit

Lesson 5

LIFE IN THE COUNTRYSIDE

Життя в селі

1 Listen and repeat.



forest



field



private house



pond



garden



vegetable garden



farm



farm yard



market

2 Look, listen and repeat.



- Are you going to walk in the forest?
- No, I am not. I am going to swim in the pond.



- Are you going to water the flowers in the farm yard?
- Yes, I am.

2 Unit

Lesson 5. Life in the Countryside



- Is Grandma going to work in the vegetable garden?
- No, she isn't. She is going to work in the garden.



- Is Grandpa going to work in the field?
- Yes, he is.



- Are you going to sell fruit at the market?
- Yes, we are.



- Are they going to buy a farm?
- No, they are not. They are going to buy a new private house.

3 a) Read the text.



Vlad's grandparents live in the village of Vesele. They have got a small private house and a garden there. There are no skyscrapers or theatres in the village but there are two shops and one market in the village. There are also many animals, trees and flowers there.

Vlad loves his grandparents very much because they are the kindest people in the world. Vlad and his family are going to visit them next Saturday.



b) Write if the statements are true or false.

- 1) Vlad's grandparents live in the village of Vesele.
- 2) They have got a small private house and a garden there.

2 Unit

Lesson 5. Life in the Countryside

- 3) There are skyscrapers and theatres in the village.
- 4) There is one market in the village.
- 5) There are no animals, trees and flowers there.

4 Look, compare and say.



Shyroke



Svitle

Shyroke and Svitle are villages. Shyroke is smaller than Svitle. ...

5 Let's play.



Гра «Рибалка».

I am going to pick flowers in the forest.

Дивись пояснення до гри на стор. 24 додатка.



Зараз я можу:

- ☐ розповісти про сільське життя;
- ☐ порівняти особливості міста, містечка і села;
- ☐ дати стверджувальні чи заперечні відповіді щодо чийхось планів.

2 Unit

Lesson 6

WHAT'S YOUR ADDRESS?

Яка в тебе адреса?

1 Listen and repeat.



address

flat

street

square

avenue

lane

2 Listen and repeat.



20 — twenty
30 — thirty
40 — forty
50 — fifty
60 — sixty
70 — seventy
80 — eighty
90 — ninety
100 — a/one
hundred

21 — twenty-one
22 — twenty-two
23 — twenty-three
24 — twenty-four
25 — twenty-five
26 — twenty-six
27 — twenty-seven
28 — twenty-eight
29 — twenty-nine

3 Read and tick.



4 Listen, complete and say.



— What is your address?

— It's ...
Street, flat ...



2 Unit

Lesson 6. What's Your Address?

5 Match, read and write down.



Pavlo



Roy



Oksana



Nell

Country: Ukraine
City: Kharkiv
Address: Prodolna Street
House: 21
Flat: 53

Country: Ukraine
City: Rivne
Address: Nezalezhnosti Square
House: 68
Flat: 94

Country: the USA
City: New York
Address: Park Avenue
House: 31
Flat: 79

Country: England
City: Leeds
Address: Woodhouse Lane
House: 43
Flat: 100

Her name is Oksana. She is from Ukraine. She lives in Kharkiv. Her address is 21 Prodolna Street, flat 53.

6 Let's play.



Гра «Назви адресу».

Дивись пояснення до гри на стор. 24 додатка.

100 Hill Street, Oxford

56 Apple Avenue, Bristol

47 King's Lane, Dover

33 Green Square, Sydney

- Where are you from? What is your address?
- I'm from London. It's 29 Sunny Street.

2 Unit

Lesson 6. What's Your Address?

7 Solve the puzzle and count. Write in the workbook and say.



A-1	B-2	C-3	D-4	E-5	F-6
G-7	H-8	I-9	J-10	K-11	L-12
M-13	N-14	O-15	P-16	Q-17	R-18
S-19	T-20	U-21	V-22	W-23	X-24
Y-25	Z-26				

Name: Svitlana

Country: Ukraine

City: **12 22 9 22**

Address: Galytska

19 20 18 5 5 20

House: $25 + 40 = \dots$

Flat: $34 - 7 = \dots$

Name: Brad

Country: England

City: **12 15 14 4 15 14**

Address:

Park **1 22 5 14 21 5**

House: $23 + 16 = \dots$

Flat: $90 - 6 = \dots$

Name: Ayo

Country: Kenya

City: **13 15 13 2 1 19 1**

Address: Fast **12 1 14 5**

House: $80 - 9 = \dots$

Flat: $12 + 33 = \dots$

Name: Lucy

Country: the USA

City: **4 1 12 12 1 19**

Address:

City **19 17 21 1 18 5**

House: $100 - 4 = \dots$

Flat: $40 + 18 = \dots$

Svitlana's address is 65 Galytska Street, flat 27, Lviv, Ukraine.



Зараз я можу:

- назвати англійською свою адресу;
- запитати адресу в іншої людини;
- лічити від 20 до 100.

2 Unit

Lesson 7

LET'S GO SHOPPING!

Ходімо за покупками!

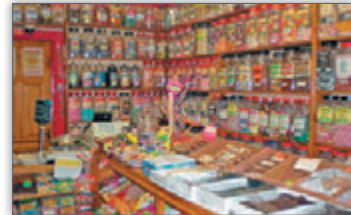
1 Look, listen and repeat.



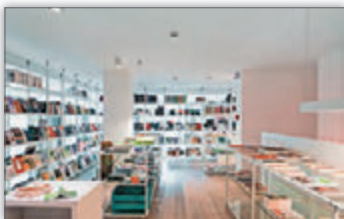
shop assistant



customer



sweet shop



bookshop



clothes shop



shoe shop



toy shop



to sell



to buy

2 Listen and choose the correct item.



1) What shop is Olenka going to visit?

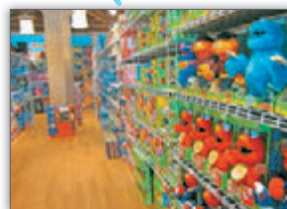
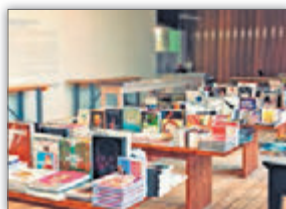
2) What shop is Vlad going to visit?



2 Unit

Lesson 7. Let's Go Shopping!

3 Look, match and say.



A shop assistant sells teddy bears in a toy shop.
A customer can buy a teddy bear in a toy shop.

4 a) Read the dialogue. Act it out.



Shop assistant: Hello! Can I help you?

Mary: Hello! We want to buy a present for our friend Sam.

Shop assistant: Look, there are many cars and robots.

Mary: Bill, what about this car?

Bill: How much does it cost?

Shop assistant: It costs 35 Euros.

Bill: Oh, no! We have got only 30 Euros.

Shop assistant: You can take that car. It costs 28 Euros.

Bill: OK! Thanks! We'll buy it.



2 Unit

Lesson 7. Let's Go Shopping!

 **b) Look, read and point.**

Hi Olenka, I was at Sam's party last Friday. Look at the photo and guess who is who. Sam is taller than Dan but shorter than Tim. Tim is the tallest. Tim is thinner than Dan but fatter than Sam. Dan is the fattest. Tim's costume is funnier than Sam's costume. Dan's costume is the funniest. Dan's car is more beautiful than Tim's car. But Sam's car is the most beautiful. Mary



5 Look and act out.



- How much does this book cost?
- It costs 48 hryvnias.
- Where can you buy it?
- I can buy it at a bookshop or a supermarket.

6 Listen and tick.



Зараз я можу:

- ☐ назвати потрібну крамницю;
- ☐ запитати англійською про ціну товару.

2

Unit

Lessons 8—9

REVISION

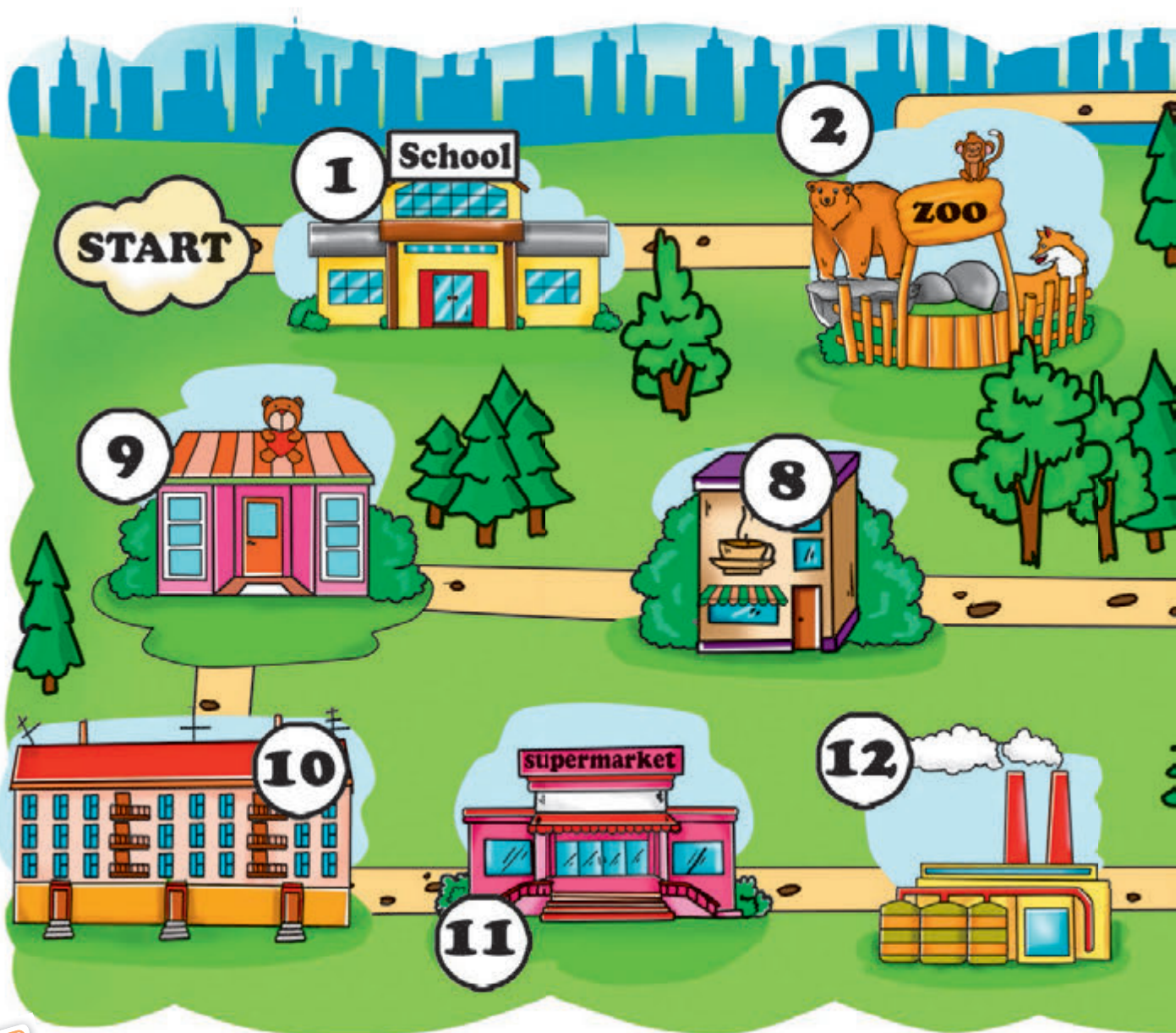
Повторення

1 Let's play.



- Where are you going?
- I am going to the zoo.

Дивись пояснення до гри на стор. 24 додатка.



2 Unit

Lessons 8—9. Revision



2 Unit

Lessons 8—9. Revision

2 Role-Play.



Дивись пояснення до гри на стор. 24 додатка.

Shop assistant: Come to my shop! There are many wonderful ...: big and small ... , ... , ... !
Customer: Oh, I am going to buy a ... at your shop! How much does it cost?
Shop assistant: The most beautiful ... costs ... hryvnias.
Customer: Oh, no! I have got only ... hryvnias.
Shop assistant: OK! You can take this It's nice and it costs only ... hryvnias.
Customer: Thank you! I'll buy it!

3 Read, compare and say.



old, young, big, small, new, tall, low, modern

Pete: 8 years old, USA, skyscraper.

Iryna: 10 years old, Ukraine, block of flats.

Sam: 9 years old, England, private house.

Pete: I am the youngest of all. My country is the biggest. I live in the tallest building.

4 Project Work.

Поділіться на три команди й підготуйте один з проєктів («City», «Town» або «Village»). Намалюйте, де б ви хотіли жити, й розкажіть про це місто/містечко/село.

5 Answer the questions.



Quiz «Do you understand?» Quiz «What do you know?»

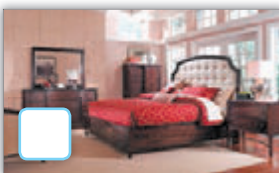
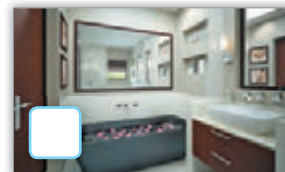
3 Unit

Lesson 1

WE ARE GOING TO MOVE HOUSE

Ми збираємось переїжджати!

1 Listen and point.



2 Read the e-mail.



Edit Mail Message

Message Edit Search Format Utilities Spell Checker Privacy View Options

Hi Olenka,

Guess what! We are going to move house next week! Our family is big and our flat is very small for us. So my parents bought a large house. I'm very happy!

Our new house is comfortable. There is a hall there and a large living room. There are four bedrooms, one for each of my family members. I will have my own bedroom! There is a kitchen and a dining room in the house. There is a bathroom and a lavatory but there isn't a balcony. Bill is not happy about it because he likes spending his time on the balcony. But it's OK. I think that our life in a new place will be interesting.

What rooms are there in your flat, Olenka?

All the best.

Mary

1:1 Insert
English (American)
Nosach
Plain Text (MicroEd)

3 Unit

Lesson 1. We Are Going to Move House

3 Listen and choose the correct item.



- 1) Olenka lives in a *house* / *block of flats*.
- 2) There are *two* / *four* bedrooms in Olenka's flat.
- 3) Bill's family are going to *move* / *clean* house.
- 4) There are *three* / *two* rooms in Olenka's flat.
- 5) There is *a* / *no* balcony in Olenka's flat.



4 a) Make up a dialogue and act it out.



- Do you live in a ... or ...?
- I live in a
- What rooms are there in your ...?
- There is a
- Is there a ... in your flat?
- Yes/No...



b) Write the dialogue down.

5 Let's play.



- Гра «Загадкова кімната».
- *You sleep in this room.*
 - *It's a bedroom.*

Дивись пояснення до гри на стор. 25 додатка.



Зараз я можу:

- ☐ назвати всі кімнати англійською;
- ☐ запитати, в якій оселі мешкає людина;
- ☐ розповісти про свою квартиру або дім.

3 Unit

Lesson 2

WELCOME TO OUR HOUSE!

Ласкаво просимо до нашого дому!

1 Listen and repeat.



next to



between



opposite



in front of



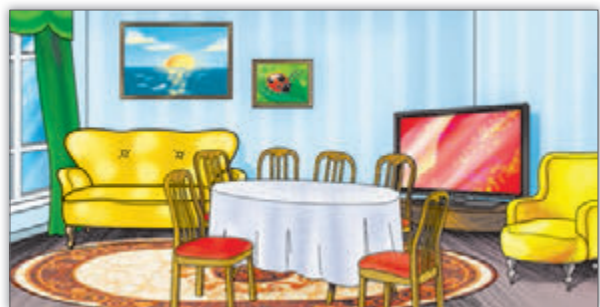
on the right



on the left

2 Look, complete the sentences with the words from ex. 1 and say.

This is our living room. The armchair is The window is The table is ... the TV set. The TV set is ... the armchair and the sofa. The sofa is ... the window. The table is ... the sofa.



3 Look and tick.



3 Unit

Lesson 2. Welcome to Our House!

4 a) Read the dialogue. Act it out.



Olenka: Welcome to my home, Vlad!

Vlad: Oh, I'm glad to visit you. You have got a nice mat in front of the door!

Olenka: Thanks! And let me show you our flat. We are in the hall now. There is a lavatory on the right.

Vlad: What is there next to the lavatory?

Olenka: It is a bathroom.

Vlad: And what room is opposite the bathroom? Is it a living room?

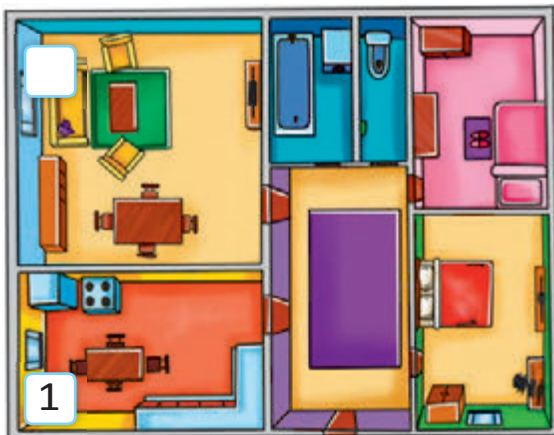
Olenka: No, this is my parents' bedroom. The living room is next to the parents' bedroom.

Vlad: Where is your bedroom, Olenka?

Olenka: It is opposite the living room. And our kitchen is between the bathroom and my bedroom.

Vlad: Your flat is so comfortable!

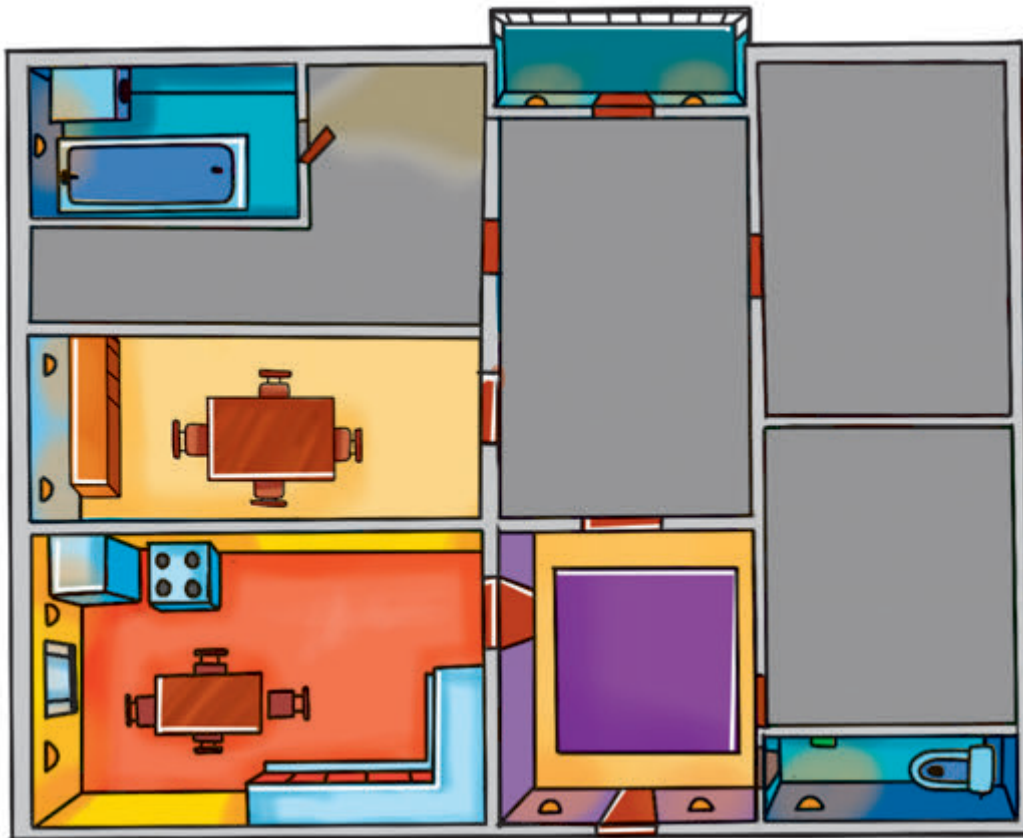
b) Choose the correct picture.



3 Unit

Lesson 2. Welcome to Our House!

5 Listen and help Bill to find his present.



6 Let's play.



Гра «Де що знаходиться?».

Pupil 1: Where is the window?

Pupil 2: It is opposite the door.

Дивись пояснення до гри на стор. 25 додатка.

Зараз я можу:

- накреслити план своєї квартири або будинку;
- розповісти, де розташовані кімнати у квартирі або будинку.

3 Unit

Lesson 3

MY BEDROOM

Моя спальня

1 a) Read and match.



b) Listen and check your answers in ex. 1a.

2 Let's play.



Гра «Маленький дизайнер».



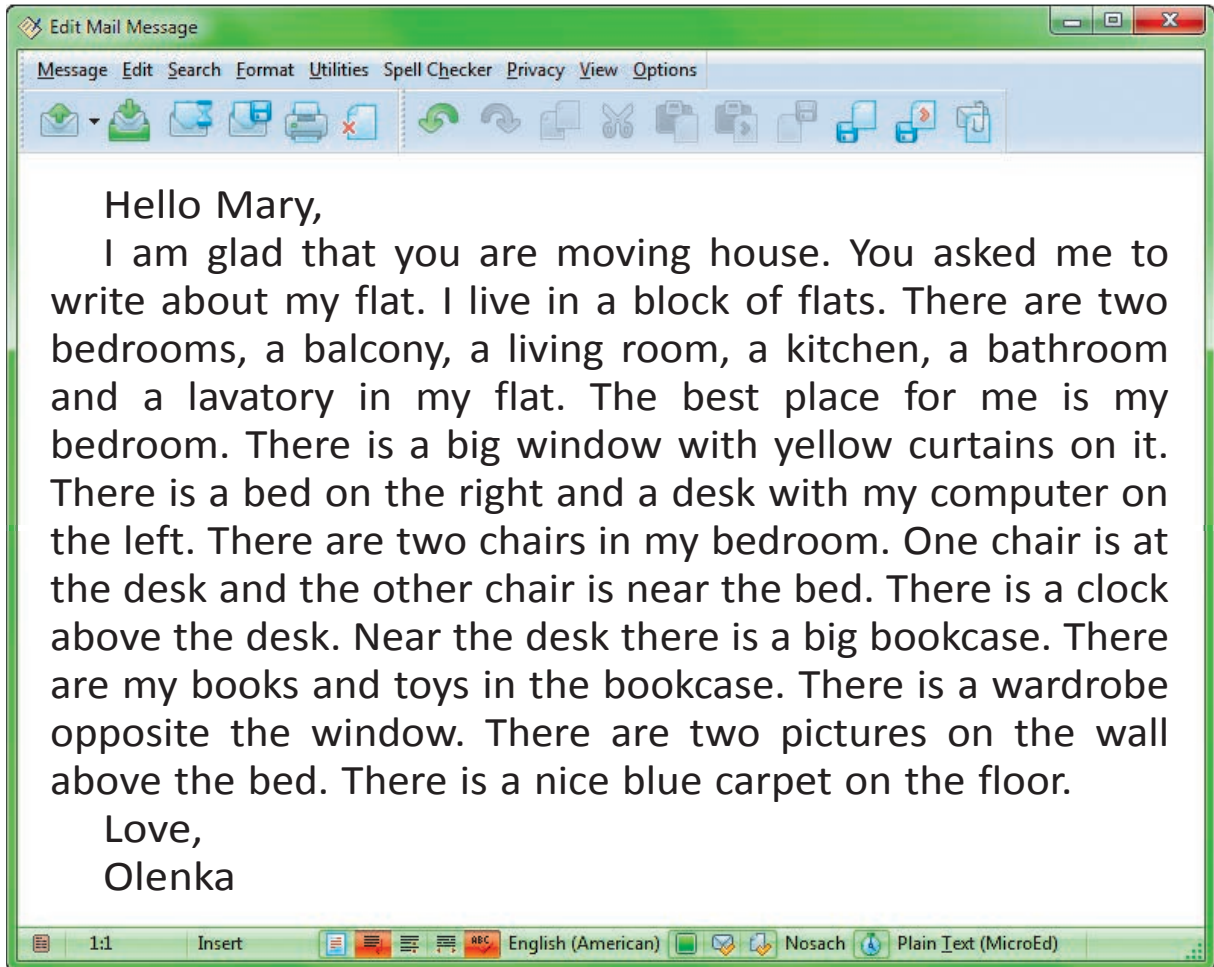
Дивись пояснення до гри на стор. 25 додатка.

My room is nice; it is for me.
There is a desk, two chairs,
a bookcase and a TV.

3 Unit

Lesson 3. My Bedroom

3 a) Read the e-mail.



b) Match and say.

- | | |
|---------------------------|-------------------------|
| 1) There are curtains | a) on the desk. |
| 2) There is a chair | b) on the floor. |
| 3) There is a computer | c) at the desk. |
| 4) There is a wardrobe | d) above the bed. |
| 5) There are two pictures | e) on the window. |
| 6) There is a carpet | f) opposite the window. |

3 Unit

Lesson 3. My Bedroom

4 Look at the picture and describe Vlad's bedroom.



5 Choose the correct item and write the correct sentences down.



- 1) There *is / are* a bookcase near the wall.
- 2) There *is / are* many books in the bookcase.
- 3) There *is / are* toys in the box.
- 4) There *is / are* a carpet on the floor.
- 5) There *is / are* a clock above the desk.
- 6) There *is / are* three chairs in the room.

6 Look and tick.



Зараз я можу:

- ☐ розповісти про свою спальню;
- ☐ описати кімнату своєї мрії.

3 Unit

Lesson 4

WHAT IS THERE IN THE LIVING ROOM?

Що є у вітальні?

1 Listen and repeat.



fireplace



vase



coffee table

2 a) Read the dialogue. Act it out.



Mary: Hello, friends! Welcome to our new house.

Jill and Jack: Hi, Mary! Hi, Bill!

Mary: We are going to show you our new living room.

Jill: What is there in your living room?

Mary: Look! There are two big windows with curtains.
There are two armchairs on the right near the wall and there is a sofa between them. In front of the sofa there is a coffee table. There is a TV set opposite the sofa.

Jill: What is there on the left?

Bill: There are two bookcases on the left. There is a fireplace between them.

Jack: Great! I like the fireplace. Oh, there is a wonderful vase on the coffee table.

Jill: And there is a beautiful picture of a forest above the sofa.

Jack: And the living room is very comfortable. You are lucky!

3 Unit

Lesson 4. What is There in the Living Room?



b) Complete the sentences and write them down.



- 1) There are two armchairs ... the wall.
- 2) There is a coffee table ... the sofa.
- 3) There is a TV set ... the sofa.
- 4) There is a vase ... the coffee table.
- 5) There is a fireplace ... two bookcases.

3

a) Put the letters into the correct order.

1) o f s a
o f s a

2) s t T e v
s t T e v

3) a s e v
a s e v

4) t a u r i n c
t a u r i n c

5) t e c a r p
t e c a r p

6) p i r f e c
p i r f e c

7) a c h m i a
a c h m i a

8) c a l e c e b o t f f
c a l e c e b o t f f



b) Listen and check your answers in ex. 3a.

4

a) Look, listen and point. Draw in your workbook.



3 Unit

Lesson 4. What is There in the Living Room?

b) Look and say.



Where is the fireplace?

It is opposite the sofa. Where is the coffee table?



5 Let's play. Read and draw.



Гра «В гостях у Роллі й Поллі».

Дивись пояснення до гри на стор. 25 додатка.

Rolly's living room

The sofa is in front of the fireplace. The coffee table is between the sofa and the armchair. The TV set is on the table near the window. The vase is on the left of the TV set. The carpet is on the floor. The cat is near the fireplace.

Polly's living room

The sofa is near the window opposite the door. The coffee table is between the two armchairs. The TV set is on the desk opposite the sofa. The vase is on the right of the computer. The carpet is near the fireplace on the floor. The dog is under the coffee table.

6 Listen and tick.



Зараз я можу:

- ☐ розповісти про свою вітальню й предмети умеблювання в ній;
- ☐ вказати, про яку вітальню йдеться, за описом.

3 Unit

Lesson 5

LET'S HAVE A CUP OF TEA

Вип'ємо по чашці чаю?

1 Look, listen and repeat.



2 Listen and choose the correct item.



- 1) Where is the soap?
 a) Near the bath. b) On the shelf. c) Above the mirror.
- 2) Where is the kettle?
 a) On the cooker. b) In the cupboard. c) Near the fridge.
- 3) Where is the cake?
 a) On the table. b) In the cupboard. c) In the fridge.

3 Read and match.



- 1) You wash your hands there.
 - 2) We put food there.
 - 3) My father takes it in the bathroom every morning.
 - 4) You use it to make your food warm.
 - 5) You wash the dishes there.
- a) A microwave
 - b) A sink
 - c) A fridge
 - d) A washbasin
 - e) A shower

3 Unit

Lesson 5. Let's Have a Cup of Tea

4 Look and say.



— Where is the soap? — It is under the bath.

5 a) Let's play.



Гра «Де мій ведмедик?».

- I am hiding a teddy bear in the kitchen. Done!
- Is the teddy bear in the cupboard?
- No, it isn't.
- Is it in the microwave?
- Yes, it is...

Дивись пояснення до гри на стор. 26 додатка.



b) Draw your kitchen. And hide your favourite picture there. Make up your dialogue like in ex. 5a.



Зараз я можу:

- ☐ розповісти про свою кухню;
- ☐ описати свою ванну кімнату;
- ☐ запитати, що є в кухні або ванній кімнаті іншої людини.

3

Unit

Lesson 6

AT HOME

Вдома

1 Look, listen and repeat.



to take a shower



to lay the table



to clean the room



to wash the dishes



to vacuum the carpet



to iron the jeans

2 a) Read and guess.



1. There is a sofa and two armchairs in this room. There is a TV set opposite the sofa. There is a bookcase and a coffee table. There is a big carpet on the floor. The boy is vacuuming the carpet now.

2. There is a cooker near the window. There is a fridge opposite the cooker. There is a table and four chairs in front of the window. There is a microwave and a cupboard near the sink. Mother is laying the table and the girl is washing the dishes.

3 Unit

Lesson 6. At Home

3. There is a bath with a shower in this room. There is a washbasin and a mirror above it. There is a towel near the washbasin. Father is going to take a shower.

4. There is a bed on the left. There is a desk in front of the window. There is a computer on the desk and a chair at the desk. There is a picture above the bed. There is a small carpet in front of the bed. The girl is cleaning the room and the boy is going to iron his clothes.

Number 1 is a living room.

b) Write your two riddles down like in ex. 2a as examples.

3 Listen, match and say.



Mary

mother

father

Bill

Mary is ironing her clothes. She is in the bedroom.

4 Read and tick.



3 Unit

Lesson 6. At Home

5 Look and say.

a living room, a bedroom, a hall, a balcony,
a dining room, a kitchen, a bathroom

- Where are you?
- I am in the
- And what are you doing there?
- I

6 Let's play.



Гра «Переїжджаємо до нової оселі».

Дивись пояснення до гри на стор. 26 додатка.



This is the house where I will live. This is the bedroom where I will sleep. This is the children's room where I will play. This is the ... where I will

Зараз я можу:

- ☐ розповісти про свої домашні обов'язки;
- ☐ запитати, що інші люди зазвичай роблять удома.

3 Unit

Lessons 7-8

REVISION

Повторення

1 Let's play.



Гра «Експерсія будинком».

Дивись пояснення до гри на стор. 26 додатка.



I am in the ... now. There is a ... in front of me. I can see a ... next to There are ... in the I can see ..., ... and ... there.

3 Unit



Lessons 7—8. Revision

2 Let's play.



Гра «Кубики».

Дивись пояснення до гри на стор. 26 додатка.

12 What is the boy doing? 	13 What is there in your bedroom? 	14 Where is the cooker? 
11 What is the girl doing? 	10 Where is the coffee table? 	9 You cook food in this room. 
START	1 What is there in your living room? 	2 What is this? 

3 Project work.

Намалюй та опиши свою квартиру або свій будинок. Назви три речі, які б ти хотів зробити кращими, ніж вони є зараз.
 This is my flat/house. There are ... rooms in the They are
 There is a ... in the There are ... in the My favourite room is This is my room. There is a TV set in my room, but I want to have a computer here, too. My flat/house is

3 Unit

Lessons 7—8. Revision

15 You take a shower in this room.	16 What is there in your kitchen?	FINISH
8 Where is the picture? 	7 What is this? 	6 Where is the vase? 
3 You do it after your meal. 	4 You sleep and do your homework in this room.	5 What are you going to do with it? 

4 Answer the questions.



Quiz «Do you understand?».
 Quiz «What do you know?».

4 Unit

Lesson 1

WE WISH YOU A MERRY CHRISTMAS!

Ми бажаємо вам веселого Різдва!

1 Listen and repeat.



to cook a turkey



to have a Christmas
pudding



Christmas stockings
near the fireplace



to sing Christmas
carols



to hang coloured
balls



to send greeting
cards

2 Listen and choose the correct item.



1) Who is writing a greeting card to Jill?

a) Bill

b) Mary

2) Who sent all the greeting cards yesterday?

a) Bill

b) Mary

3) Who prepared the presents for the parents yesterday?

a) Bill

b) Mary

4) Who is going to prepare presents for the parents tomorrow?

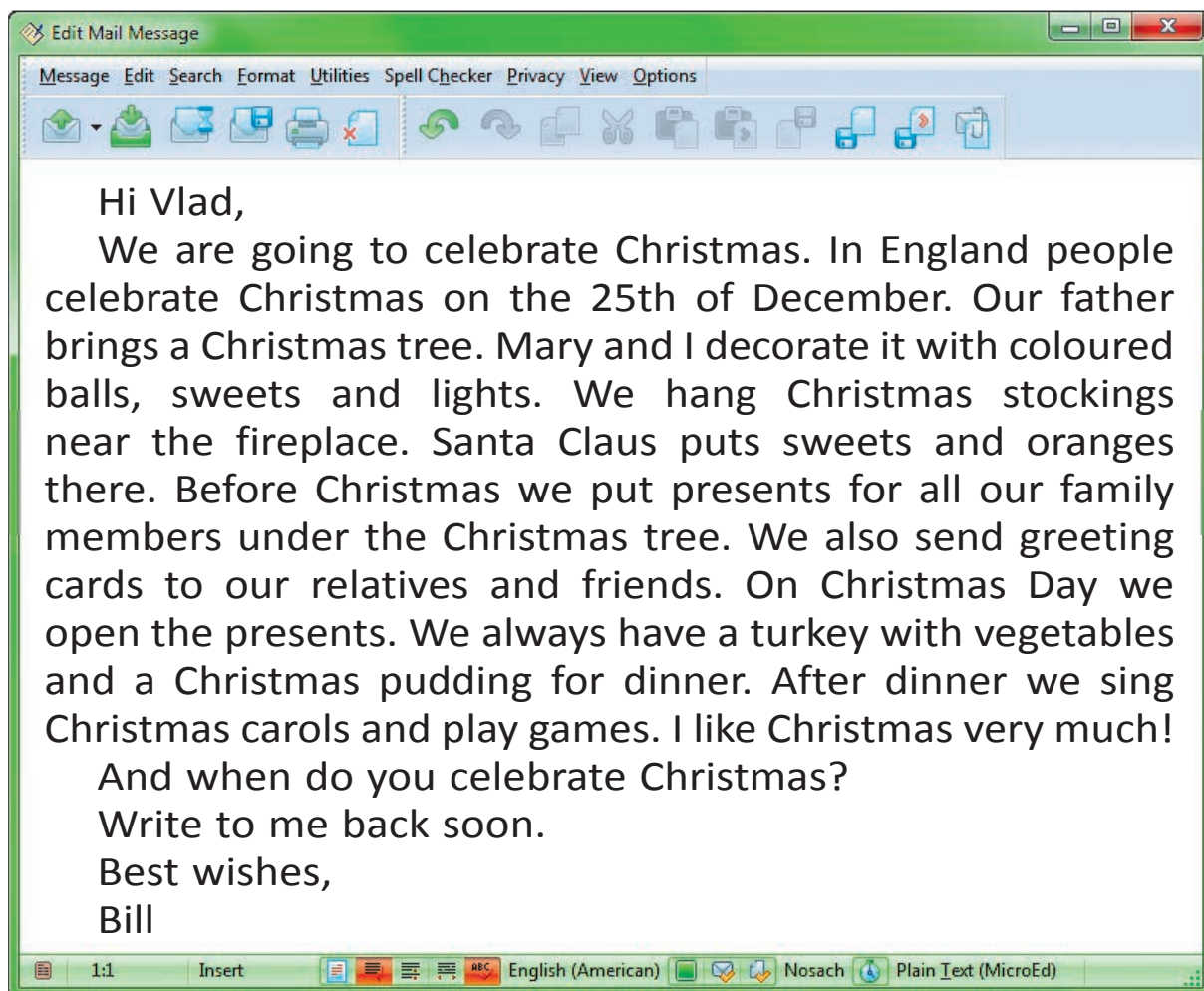
a) Bill

b) Mary

4 Unit

Lesson 1. We Wish You a Merry Christmas!

3 a) Read the letter.



b) Read, complete the sentences and write them down.



- 1) The English celebrate Christmas on
- 2) Mary and Bill decorate the Christmas tree with
- 3) Santa Claus puts sweets and oranges into
- 4) People send greeting cards to their
- 5) On Christmas Day Bill's family has ... for dinner.
- 6) After dinner Bill's family sings ... and plays

4 Unit

Lesson 1. We Wish You a Merry Christmas!

4 Guess and make up sentences.



pu

1 ~~w~~edding → **pu**dding

The English always have a Christmas pudding for dinner.

4 Unit

Lesson 1. We Wish You a Merry Christmas!

5 Let's play.



Гра «Прикрашаємо ялинку».

Sing a song and decorate your Christmas tree!

Дивись пояснення до гри на стор. 26 додатка.

dolls, chocolates, nuts, cookies



Let's Decorate Our Christmas Tree

Let's decorate our Christmas tree
Stars and flags for you and me
 Hang the *trimmings*: one, two, three
 Let's decorate our Christmas tree.
 Look our tree is nice and tall
 Let us add some coloured balls.
 Hang the *candies*, one, two, three
 Let's decorate our Christmas tree.



Зараз я можу:

- розповісти про традиції святкування Різдва у Великій Британії;
- проспівати різдвяну пісню;
- написати лист про Різдво в Британії.

4

Unit

Lesson 2

HAPPY NEW YEAR!

Щасливого Нового року!

1 Read and match.



*I like singing and
want to become
a famous singer.*



*I am going to
visit my friends
in Great Britain
next summer.*

1

*My New Year's resolution
is to be the best in English.*

2

*My New Year's resolution
is to take part in a TV show.*

3

*My New Year's resolution
is to do morning exercises
regularly.*

4

*My New Year's resolution
is to visit my grandparents
more often.*



*My Granny and
Grandpa miss me.*



*I want to look
fit and healthy.*

2 Listen and answer the questions.



- 1) Where is Mary going to celebrate the New Year?
- 2) Where is Bill going to celebrate the New Year?
- 3) Where is Jill going to celebrate the New Year?
- 4) Where is Jack going to celebrate the New Year?

4 Unit

Lesson 2. Happy New Year!

3 a) Read the dialogue. Act it out.



Vlad: Are you preparing for the New Year, Olenka?

Olenka: Yes, we are. My father bought a New Year tree yesterday and I'm going to decorate it tomorrow.

Vlad: Are you going to celebrate the New Year at home?

Olenka: We always celebrate the New Year at home.

Vlad: And my parents and I always meet the New Year in the village with my grandparents.

Olenka: Are you going to decorate the New Year tree?

Vlad: Yes, we are, but we don't buy it. There is a big tree near the house and we decorate it. On New Year night we go to the yard and throw snowballs. And what do you do on New Year night, Olenka?

Olenka: We open our presents, eat tasty dishes, watch TV, sing songs and play games.



4 b) Write if the statements are true or false.



- 1) Olenka is going to buy a New Year tree and decorate it.
- 2) Olenka is going to visit her grandparents.
- 3) Vlad doesn't visit his grandparents on New Year night.
- 4) Vlad is going to decorate the New Year tree in the house.
- 5) Vlad likes throwing snowballs on New Year night.
- 6) Olenka doesn't open the presents on New Year night.

4 Unit

Lesson 2. Happy New Year!

4 Listen and sing a song.



Santa Claus is coming to town!

You better watch out!
You better not cry!
Better not pout!
I'm telling you why.

Santa Claus is coming to town!

He's making a list,
And checking it twice;
Gonna find out who's naughty and nice.
Santa Claus is coming to town!

He sees you when you're sleeping.
He knows when you're awake.
He knows if you've been bad or good.
So be good for goodness sake!

Oh! You better watch out!
You better not cry!
Better not pout!
I'm telling you why.

Santa Claus is coming to town!
Santa Claus is coming to town!

*Haven Gillespie,
John Frederick Coots*

4 Unit

Lesson 2. Happy New Year!

5 Look and say.



You/visit/
grandparents/on
New Year night?



He/watch TV/on
New Year night?



They/throw
snowballs/on New
Year night?



They/dance/on New
Year night?



He/open the
presents/on New
Year night?



They/have a party/
on New Year night?

- Are you going to visit your grandparents on New Year night?
- Yes, I am. I always visit my grandparents on New Year night.

6 Listen and tick.



Зараз я можу:

- ☐ розповісти про традиції святкування Нового року в Україні й Великій Британії;
- ☐ запитати в іншої людини, як вона збирається відзначати свято;
- ☐ проспівати новорічну пісню.

4 Unit

Lesson 3

CHRISTMAS IN UKRAINE

Різдво в Україні

1 Listen and repeat.



Christmas Eve, godparents, godfather, godmother, costumes, Christmas vertep show, kolyadkas









2 Look and change the pictures for the words. Then read.



Edit Mail Message

Message Edit Search Format Utilities Spell Checker Privacy View Options

Hi Bill,

Merry Christmas and happy New Year! You wanted to know about Christmas in Ukraine. Well, the Ukrainians celebrate Christmas on the . Before Christmas I send  to my relatives. My mother always makes a big . On Christmas Eve my parents and I usually visit my godparents. We give them the  and they give me  and . After that we have a tasty dinner that my godmother cooks. We play games, watch  and my godfather tells funny stories. After dinner my godparents' children and I have a Christmas vertep show. We put on  and sing kolyadkas. Kolyadkas are like English Christmas carols. Christmas is a very nice holiday. I like it and the New Year very much.

Write to me back,
Vlad

1:1 Insert English (American) Nosach Plain Text (MicroEd)

4 Unit

Lesson 3. Christmas in Ukraine

3 Listen and say if the statements are true or false.

- Bill decorated the Christmas tree yesterday.
- Jack isn't going to decorate the Christmas tree today.
- Jack sent greeting cards to his relatives and friends.
- Bill has got presents for his parents and sisters.
- Bill is going to help Jack to buy presents for Jack's parents.

4 Speak about your favourite winter holiday.

My favourite holiday is I usually celebrate it ... with I always
My parents We usually ... , ... ,
I like this holiday because



5 a) Let's play.

Гра «Різдвяні листівки».

Дивись пояснення до гри на стор. 26 додатка.

Merry Christmas!
Be healthy and joyful!

I wish you a merry Christmas!
You are my best friend!

b) Draw and write two Christmas cards.

6 Read and tick.



Зараз я можу:

- ☐ розповісти про традиції святкування Різдва в Україні;
- ☐ запитати, як люди готуються до свят;
- ☐ сказати, яке свято я люблю найбільше й що я зазвичай роблю;
- ☐ написати листівку з привітанням.

4 Unit

Lessons 4—5

REVISION





Повторення

1 Let's play.



Гра «Кубики».

Дивись пояснення до гри на стор. 27 додатка.

<p>FINISH</p>	<p>22</p> <p>Name 5 Christmas decorations.</p>	<p>21</p> <p>Sing a Christmas song.</p>
<p>12 What is it?</p> 	<p>13</p> <p>What do you usually do on Christmas Eve?</p>	<p>14 What is it?</p> 
<p>11</p> <p>What are you going to do on New Year night?</p>	<p>10</p> <p>What do the English have for Christmas dinner?</p>	<p>9 What are they going to do?</p> 
<p>START</p>	<p>1</p> <p>Write a Christmas wish for your classmate.</p>	<p>2 What is it?</p> 

4

Unit

Lessons 4—5. Revision

20 How long does your New Year holiday last?	19 What time are you going to bed on New Year night?	18 Who did you invite to your New Year party?
15 Where are you going to celebrate the New Year?	16 What are you going to give your parents for the New Year?	17 What did you ask Santa to bring you for the New Year?
8 What does Santa Claus put into the Christmas stockings?	7 What songs do the Ukrainians sing at Christmas?	6 Where do you usually celebrate Christmas?
3 What do you decorate the New Year tree with?	4 Where do you usually celebrate the New Year?	5 What is it? 

4 Unit

Lessons 4—5. Revision

2 Let's play.



Гра «Традиції».

Дивись пояснення до гри на стор. 27 додатка.

People cook a turkey for Christmas in Great Britain.



People sing kolyadkas at Christmas in Ukraine.



to play games

to sing Christmas carols

to make wishes

to cook a turkey

to have Christmas pudding

to make New Year's resolutions

to visit relatives

to sing kolyadkas

to send greeting cards

to hang stockings

to watch TV

to decorate the tree

3 Project work.

Намалюй свою новорічну вечірку. Розкажи, як ти до неї готуватимешся і що ти збираєшся робити у новорічну ніч.

Before the New Year I My parents I help my ... to

On New Year night I am going to ... and We always ... and

4 Answer the questions.



Quiz «What do you know?».

5 Unit

Lesson 1

GOODBYE, WINTER HOLIDAYS!

Прощайте, зимові канікули!

1 a) Read and match.



to play hockey

mountains

to ski

skating rink

to skate

to make a snowman

to sledge

to throw snowballs



b) Listen and check your answers in ex. 1a.

2 Listen, read and repeat.



I He She was at home. It	I He She was not at home. It	I he Was she at home? it
You We were at home. They	You We were not at home. They	you Were we at home? they

5 Unit

Lesson 1. Goodbye, Winter Holidays!

3 Read the dialogue. Act it out.



Olenka: Hello, Vlad! I'm glad to see you after the winter holidays!

Vlad: Hi, Olenka! I'm glad to see you, too! Were your holidays interesting?

Olenka: Yes, they were. I was in the mountains with my parents. We skied and skated there. I also sledged with my new friends. It was great! Where were you, Vlad?

Vlad: Well, I celebrated the New Year in the village of Vesele with my family. I threw snowballs with my friends and we made a snowman. Then my cousins from Poltava visited us. We went to the cinema and to the skating rink. I also played hockey with my cousin Danylo. My winter holidays were very interesting!

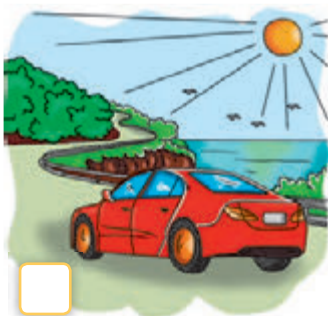
Remember:

was not — wasn't
were not — weren't
throw — threw

4 Listen and point.



Where was Jack on winter holidays?



5 Unit

Lesson 1. Goodbye, Winter Holidays!

5 Complete the sentences with the correct form of the verb *to be*. Write them down.



1) I *was* at the library yesterday. 2) They ... in the cinema last Friday. 3) Stas ... in the village last month. 4) We ... at the skating rink two hours ago. 5) Olenka and her parents ... in the mountains last winter. 6) You ... in the circus yesterday.

6 Look and say.



— My holidays were great! I ... with my

7 Let's play.



Гра «Де ти був?».

— Were you in the theatre?
— No, I wasn't.
— Yes, I was.
— Were you in the cinema?

Дивись пояснення до гри на стор. 27 додатка.



Зараз я можу:

- ☐ запитати й сказати, де були мої друзі й родичі;
- ☐ розповісти, чим я займався під час зимових канікул.

5 Unit

Lesson 2

HOT HOLIDAYS

Канікули в теплих краях

1 Look, listen and repeat.



Egypt



pyramids



to take a photo

2 Listen, match and say.



Natalka

Dmytro

Denys

Oksana

Natalka was at a party. She had a good time there.

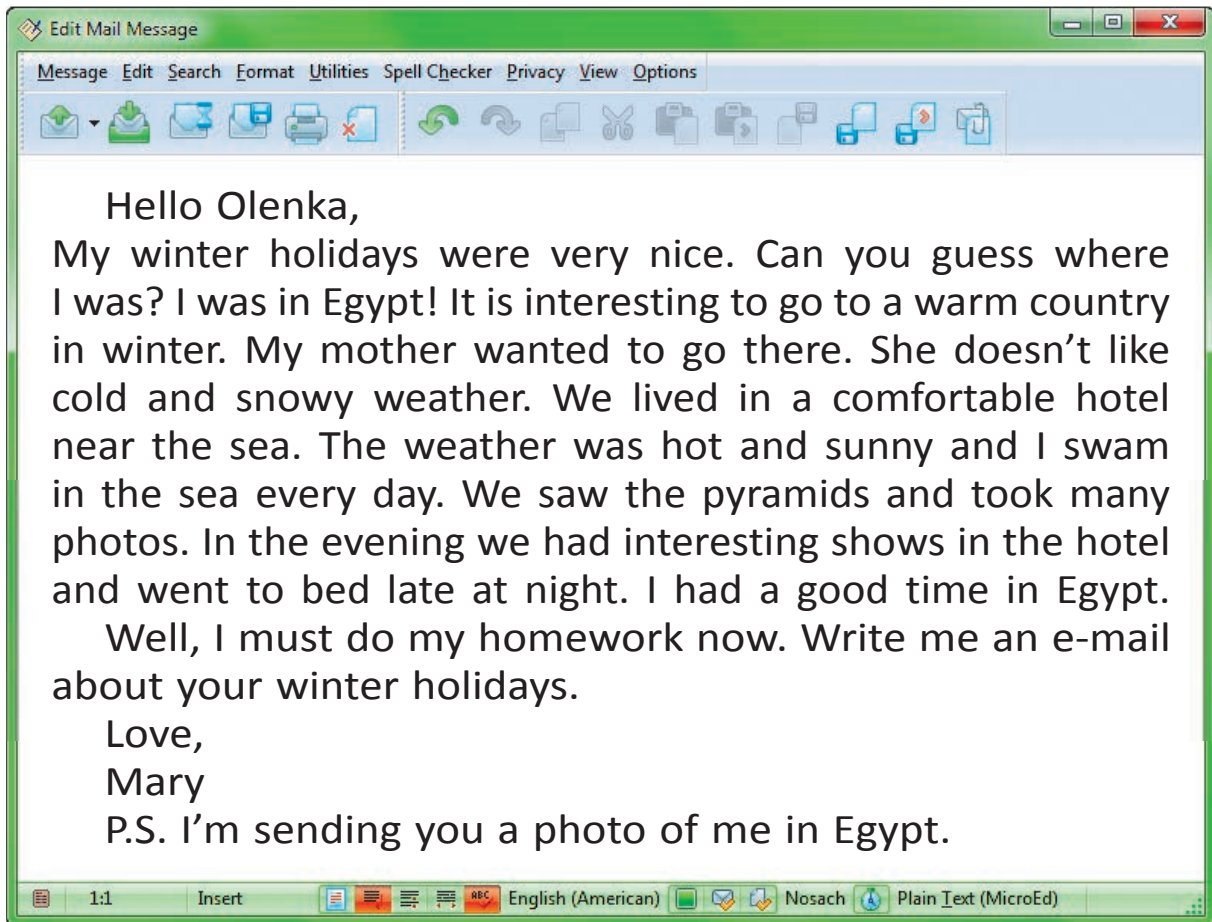
3 Read and tick.



5 Unit

Lesson 2. Hot Holidays

4 a) Read and point to the correct picture.



5 Unit

Lesson 2. Hot Holidays



b) Read and match. Write the correct sentences down.



- | | |
|--------------------|--------------------------|
| 1) Mary was | a) in the sea. |
| 2) She lived in | b) in Egypt. |
| 3) She swam | c) hot and sunny. |
| 4) Mary saw | d) a comfortable hotel. |
| 5) She took | e) the pyramids. |
| 6) The weather was | f) a good time in Egypt. |
| 7) Mary had | g) many photos. |

5 Look and say. Make up sentences.

swim

live

have

like

see

play

ski

take

want

go

Swim — swam. I swam in the sea last summer.

6 Let's play.



Гра «Інтерв'ю».

Inna was in the mountains.

She took many photos there.

Дивись пояснення до гри на стор. 27 додатка.



Зараз я можу:

- ☐ розповісти про відпочинок у теплих краях;
- ☐ сказати, де були мої друзі;
- ☐ назвати форму минулого часу великої кількості дієслів.

5 Unit

Lesson 3

WHAT WE DID IN SUMMER

Що ми робили влітку

1 Look, listen and repeat.



tent



to sunbathe



to play badminton



to climb a mountain



to go fishing



to boat

2 Listen, read and repeat.



I did not (didn't) play/swim.	Did I play/swim?	Yes, I did./ No, I didn't.
He did not (didn't) play/swim.	Did he play/swim?	Yes, he did./ No, he didn't.
She did not (didn't) play/swim.	Did she play/swim?	Yes, she did./ No, she didn't.
It did not (didn't) play/swim.	Did it play/swim?	Yes, it did./ No, it didn't.
You did not (didn't) play/swim.	Did you play/swim?	Yes, you did./ No, you didn't.
We did not (didn't) play/swim.	Did we play/swim?	Yes, we did./ No, we didn't.
They did not (didn't) play/swim.	Did they play/swim?	Yes, they did./ No, they didn't.

5 Unit

Lesson 3. What We Did in Summer

3 Listen and tick.



4 a) Read the dialogue. Act it out.



Olenka: You know, Vlad, Mary spent her winter holidays in Egypt. It was hot there.

Vlad: She is lucky. I like summer more than winter.

Olenka: Summer is my favourite season. Last summer my parents and I went to the seaside. We swam, sunbathed and played tennis. My father also climbed a mountain with his friends.

Vlad: Did you live in a hotel?

Olenka: No, we didn't. We lived in a tent. Did you go to the seaside last summer, Vlad?

Vlad: No, I didn't. I went to the village to visit my grandparents last summer. I rode my bike there.

Olenka: Did you swim in the river?

Vlad: Yes, I did. And I went fishing with my father. And we boated with my friends, too.

Olenka: Did you like your summer holidays, Vlad?

Vlad: Yes, I did. I liked them very much.



5 Unit

Lesson 3. What We Did in Summer

 b) Read and choose the correct item. Write the sentences down.

 1) Last summer Olenka was



2) Olenka lived ... there.



3) In the village Vlad



 5 Listen and say if the statements are true or false.



- 1) Jill didn't go to the seaside in summer.
- 2) Jill and her friends lived in a tent.
- 3) Jill and her friends climbed the mountains in summer.
- 4) Jill and her friends went fishing in summer.

5 Unit

Lesson 3. What We Did in Summer

6 Look and say.



They/play football?



He/ride a bike?



She/play badminton?



You/sunbathe?



We/go fishing?



They/swim?

- Did they play football in summer?
- No, they didn't. They played badminton in summer.

7 Let's play.



Гра «Мандрівка до Королівства минулого часу».

- Did you go to Egypt last summer?
- No, I didn't. I went to the village last summer.
- Did you see the pyramids two years ago?
- Yes, I did. I saw the pyramids two years ago.

Дивись пояснення до гри на стор. 27 додатка.

Зараз я можу:

- розповісти про свій літній відпочинок;
- сказати, що я люблю робити під час літніх канікул;
- розпитати інших людей, як вони зазвичай відпочивають улітку.

5 Unit

Lesson 4

OUR HOBBIES

Наші захоплення

1 Look, listen and repeat.



knitting



making
a model plane



growing
flowers



collecting coins

2 Read, look and match.



1) playing the piano

2) painting

3) cooking

4) dancing

5) collecting stamps

6) playing a computer game

7) listening to music

8) watching TV



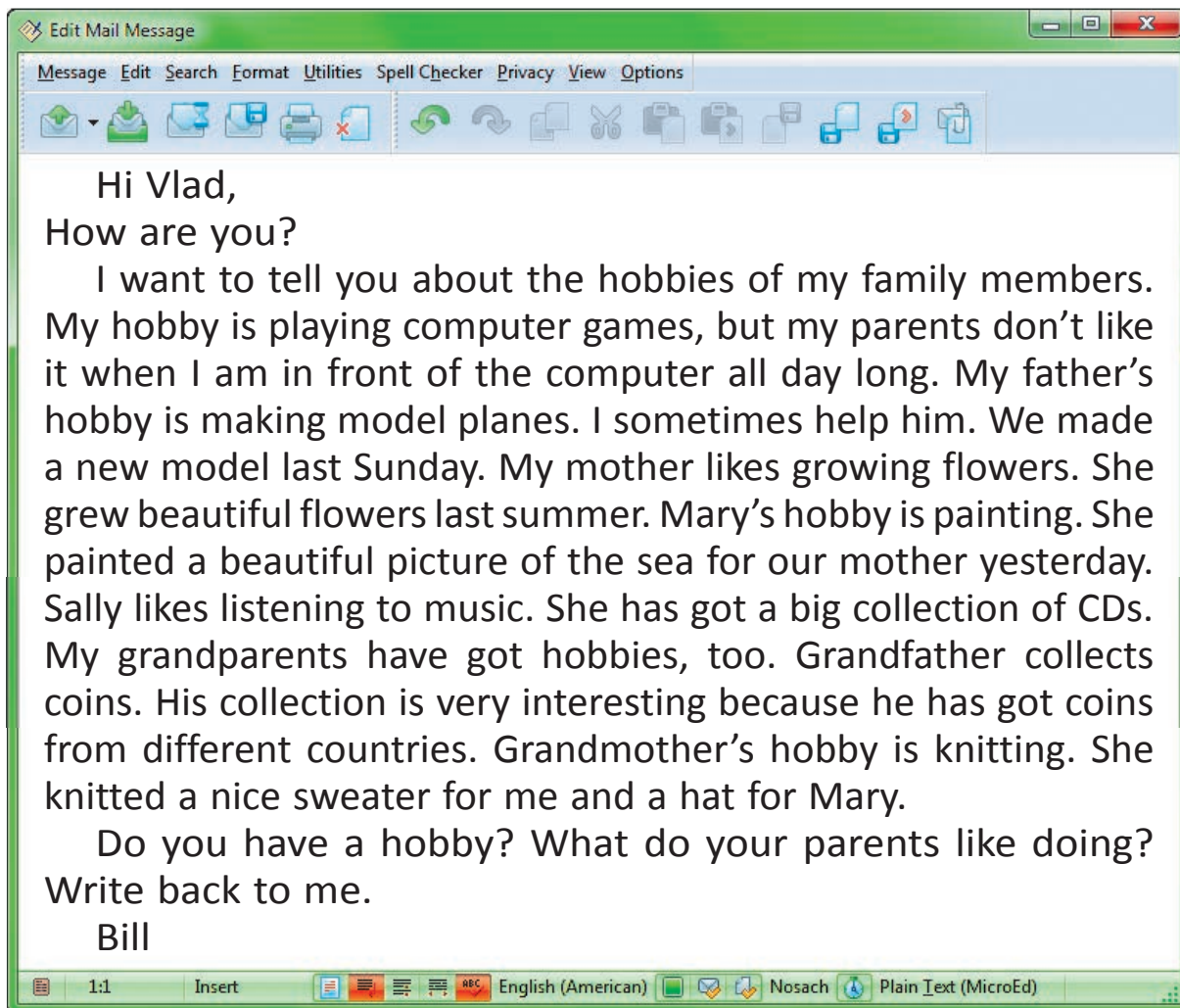
1



5 Unit

Lesson 4. Our Hobbies

3 a) Read the e-mail.



b) Read and complete the sentences. Write them down.



- 1) Bill's hobby is
- 2) Bill and his father ... a nice model plane last Sunday.
- 3) Bill's mother ... beautiful flowers in summer.
- 4) Mary ... a picture of the sea yesterday.
- 5) Sally likes

5 Unit

Lesson 4. Our Hobbies

4 Listen, match and say.



1



1) Vlad

2) mother

3) father

4) Natalka

5) Danylo

Vlad has got a hobby. He likes watching TV.

5 Let's play.



Гра «Яке в тебе хобі?».

Дивись пояснення до гри на стор. 27 додатка.

— Can you tell me what your hobby is?
Can you tell me what your hobby is?
Can you tell me what your hobby is?
I am very interested in this.

— I like playing the piano.
I like making model planes.
I like listening to music.
I like making model trains.

6 Look and tick.



Зараз я можу:

- ☐ розповісти про своє хобі;
- ☐ сказати, чим захоплюються мої родичі;
- ☐ запитати інших людей про їхнє хобі.

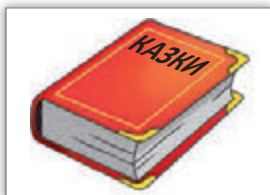
5 Unit

Lesson 5

MY FAVOURITE BOOK

Моя улюблена книга

1 Look, listen and repeat.



fairy tale



Cinderella



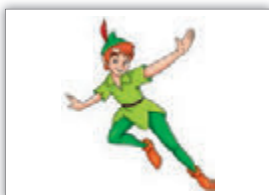
Little Red
Riding Hood



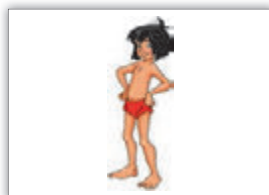
Winnie-the-
Pooh



Snow White



Peter Pan



Mowgli



Puss in Boots

2 Read, guess and say.



a) It's a story about a poor girl. She lived with her father, **stepmother** (мачуха) and sisters and worked hard about the house. With the help of her godmother, she visited the royal **ball** (бал). The prince saw this beautiful girl and fell in love with her. At the ball she left her shoe. So, that shoe helped the prince to find the girl.

b) This is a fairy tale about the kindest and most beautiful princess in the world. Her stepmother hated her beauty and wanted to kill the princess. The **servant** (служка) let the princess go in the forest and she lived there in a house of seven dwarfs. The stepmother gave her a **poisoned** (отруєне) apple and the girl slept until a prince woke her up with his kiss.

It's a fairy tale about ...

Remember:
wake — woke

Lesson 5. My Favourite Book

3 a) Read the dialogue. Act it out.



Vlad: What are you doing, Olenka?

Olenka: I'm reading a book.

Vlad: What book is it?

Olenka: It's «Peter Pan». This book is about a boy who didn't want to grow up. My parents gave me this book as a New Year present. It's very interesting. Do you like reading, Vlad?

Vlad: Yes, I do. I'm reading «Mowgli» now. Mowgli is a boy who lived with animals in the woods. When I was little I liked «Winnie-the-Pooh» and «Puss in Boots». What books did you like when you were little, Olenka?

Olenka: I liked fairy tales very much. My grandmother read «Snow White» and «Little Red Riding Hood» to me. However, my favourite fairy tale was «Cinderella».



 **b) Read and choose the correct answer. Write the correct sentences down.**

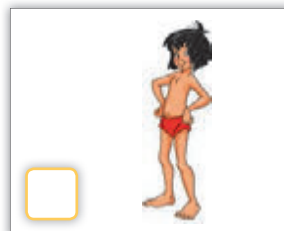
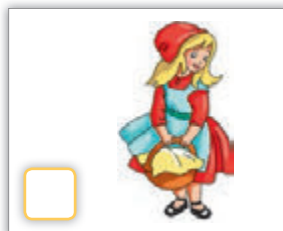


- 1) What book is Olenka reading now?
a) «Peter Pan» b) «Cinderella»
- 2) Who gave Olenka the book «Peter Pan»?
a) grandparents b) parents
- 3) What book is Vlad reading now?
a) «Winnie-the-Pooh» b) «Mowgli»
- 4) Who read books to Olenka when she was little?
a) mother b) grandmother
- 5) What was Olenka's favourite book when she was little?
a) «Little Red Riding Hood» b) «Cinderella»

5 Unit

Lesson 5. My Favourite Book

4 Listen and point.



5 Look and say.



grandfather

mother

aunt

uncle

grandmother

— What is your favourite book?

— It's «Snow White». My grandfather gave it to me.

6 Let's play.



Гра «Відгадай казкового героя».

— This book is about a beautiful girl. She met a prince.

— Is it «Snow White»?

— No, it isn't.

Дивись пояснення до гри на стор. 28 додатка.

7 Listen and tick.



Зараз я можу:

☐ розповісти про свою улюблену книгу;

☐ запитати інших людей про їхніх улюблених казкових героїв.

100

5 Unit

Lesson 6

WE LIKE CARTOONS

Ми любимо мультфільми

1 Look, listen and repeat.



cartoon



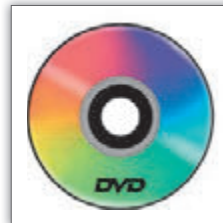
Little Mermaid



Spiderman



Aladdin

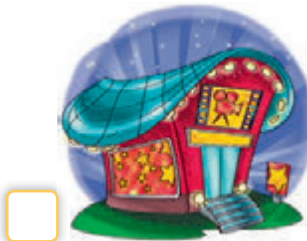


DVD disc

2 Listen and point.



1) Where was Bill yesterday?



2) Who was with Bill?



3) What did Bill watch?



5 Unit









Lesson 6. We Like Cartoons

3 a) Look and change the pictures for the words. Then read.



Edit Mail Message

Message Edit Search Format Utilities Spell Checker Privacy View Options

Hello Bill,
I was glad to get your letter. You asked me about my hobby.
I like doing many things. I like playing  and  to music. I like playing  games and reading books, too. But my hobby is collecting DVD discs with my favourite cartoons. There are discs with cartoons about , Aladdin, , Little Mermaid and Spiderman in my collection. My little sister Ann and I like watching cartoons in the evening. Ann's favourite cartoon is about  and I like the cartoon about  most.  is brave and he always helps people. Do you like watching cartoons? What is your favourite cartoon?
Write to me soon.
Vlad

1:1 Insert English (American) Nosach Plain Text (MicroEd)

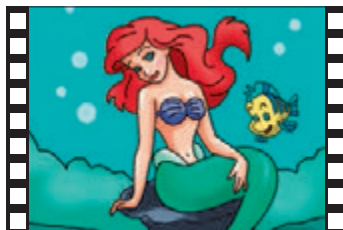
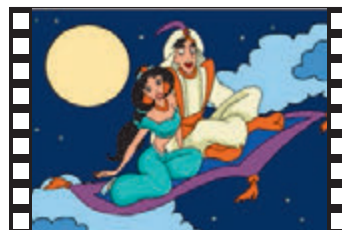
b) Answer the questions.

- 1) What cartoons has Vlad got in his collection?
- 2) What is Ann's favourite cartoon?
- 3) What is Vlad's favourite cartoon?

5 Unit

Lesson 6. We Like Cartoons

4 Look and say.



- Where were you yesterday?
- I was in the cinema.
- What did you watch?
- I watched a cartoon about Winnie-the-Pooh. It was interesting.

5 Let's play.



Гра «Переплутані мультфільми».

Дивись пояснення до гри на стор. 28 додатка.

6 Draw your favourite cartoon and write about it.



7 Read and tick.



Зараз я можу:

- ☐ розповісти про свій улюблений мультфільм;
- ☐ запитати інших людей про їх уподобання.

5 Unit

Lesson 7

REST

Відпочинок

1 Match the words.

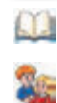
1) ride	g) met	4) buy	e) swam	7) see
5) give	3) swim	2) take	c) rode	a) gave
b) saw	f) took	d) bought	6) meet	

Connections: 1) ride → c) rode, 3) swim → e) swam, 2) take → f) took, 4) buy → d) bought, 7) see → a) gave, 5) give → b) saw, 6) meet → g) met.

2 Listen and tick.



3 Read the dialogue. Act it out.



Olenka: Look, Vlad! These are our family photos.

Vlad: Wow! Is this your mother? She has got beautiful flowers.

Olenka: She grew them last summer. Growing flowers is her hobby. And this is my father. He likes swimming.

Vlad: Is swimming his hobby?

Olenka: Yes, it is. My father swims in the river in summer and he goes to the swimming pool in winter.

Vlad: Who is this man with a bike?

Olenka: This man is my grandfather. He likes riding a bike. Last summer he rode his bike in the mountains!

Vlad: Is this woman your grandmother?

Olenka: You are right. She made this cake for my birthday. She likes cooking very much.

5 Unit

Lesson 7. Rest

4 Look and speak about Jill's and Jack's hobbies.



5 Listen and chant.



I like to ride a bike and swing,
Ride and swing, ride and swing,
I like to ride a bike and swing,
Every summer and every spring.

I like to paint, I like to draw,
Paint and draw, paint and draw,
I like to paint, I like to draw,
I like my hobbies more and more.

6 Write about your relatives' hobbies.



- 1) Mother's hobby is She
- 2) Father's hobby is He
- 3) Grandfather's hobby is He
- 4) Grandmother's hobby is She

7 Let's play.



Гра «Хвалько».

- I like swimming.
- He likes swimming. I like cooking.
- He likes swimming. She likes cooking. I like

Дивись пояснення до гри на стор. 28 додатка.

5 Unit

Lessons 8—9

REVISION

Повторення

1 Let's play.



Гра «Кубики».

Дивись пояснення до гри на стор. 28 додатка.

<p>FINISH</p>	<p>22</p> <p>What do you like doing in summer?</p>	<p>21 What did the children do last winter?</p> 
<p>12 Match the words:</p> <p>take swam</p> <p>swim had</p> <p>have took</p>	<p>13</p> <p>What is your favourite cartoon?</p>	<p>14</p> <p>Who is this?</p> 
<p>11 Where was Olenka yesterday?</p> 	<p>10 Match the words:</p> <p>make gave</p> <p>buy made</p> <p>give bought</p>	<p>9</p> <p>What is your favourite book?</p>
<p>START</p>	<p>1 What did the girl do last winter?</p> 	<p>2 What hobby has the boy got?</p> 

5

Unit

Lessons 8—9. Revision

20 What is your mother's hobby?	19 Who is this? 	18 What do you like doing in winter?
15 Match the words: ride went go saw see rode	16 What did Olenka do last summer? 	17 Where were you last summer?
8 Who is this? 	7 Who is this? 	6 What do your parents like doing?
3 Where were you yesterday?	4 What did the boy do last summer? 	5 What is your hobby?

5 Unit

Lessons 8—9. Revision

2 Listen and cross out.

Гра «Бінго».

Card 1

PLAYED	SAW	RODE
BOUGHT	MET	DID
GAVE	TOOK	SWAM

Card 2

MET	SAW	RODE
SWAM	GAVE	DID
BOUGHT	TOOK	PLAYED

Card 3

DID	SAW	MET
SWAM	RODE	PLAYED
BOUGHT	TOOK	GAVE

3 Project work.

Намалюйте членів своєї родини або візьміть їхні світлини.
Розкажіть про їхні вподобання.

*These are my family photos. This is my father. His hobby is
This is my mother. Her hobby is This is my grandmother.
She likes This is my grandfather. He likes*

4 Answer the questions.



Quiz «What do you know?».

Quiz «Do you understand?».

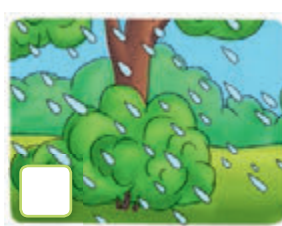
6 Unit

Lesson 1

WHAT IS THE WEATHER LIKE TODAY?

Яка погода сьогодні?

1 Listen and point.



2 a) Read the e-mail.



Edit Mail Message

Message Edit Search Format Utilities Spell Checker Privacy View Options

Hello Olenka,

How are you? It's Sunday today and I'm at home. I can't go for a walk with my friends because the weather is bad. It's rainy and cold today. It's often rainy in London in spring. I'm listening to music in my room. Bill is playing computer games and my parents are watching TV. Yesterday the weather was good. It was warm and sunny. My mother and I went to the zoo. It was wonderful!

And what is the weather like in Ukraine in spring?

Write to me soon.

Mary

1:1 Insert English (American) Nosach Plain Text (MicroEd)

6 Unit

Lesson 1. What Is the Weather like Today?

b) Choose the correct item.

- 1) It's Sunday and Mary is
a) in the park **b) at home**
- 2) Mary can't go for a walk with her friends because it's
a) rainy b) sunny
- 3) It's often ... in London in spring.
a) sunny b) rainy
- 4) It was ... yesterday.
a) cold b) warm
- 5) Mary went to the ... yesterday.
a) park b) zoo

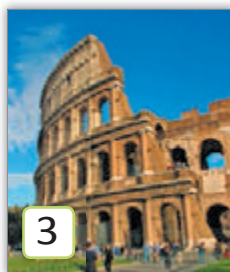
3 Listen, match and say.



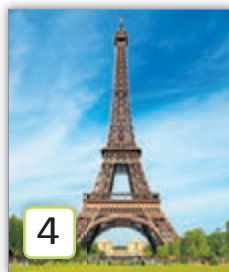
1 New York



2 Kyiv



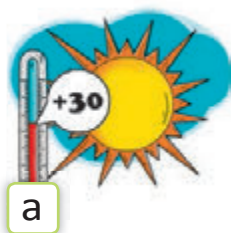
3 Rome



4 Paris



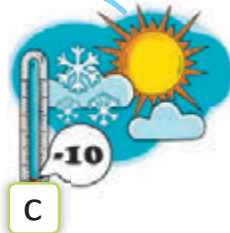
5 Tokyo



a



b



c



d



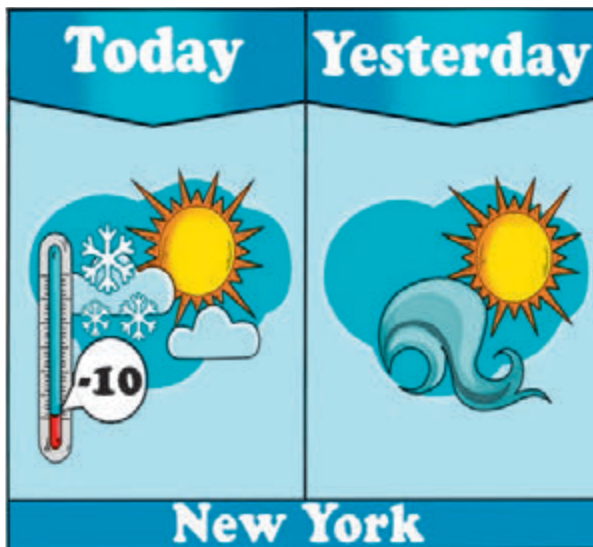
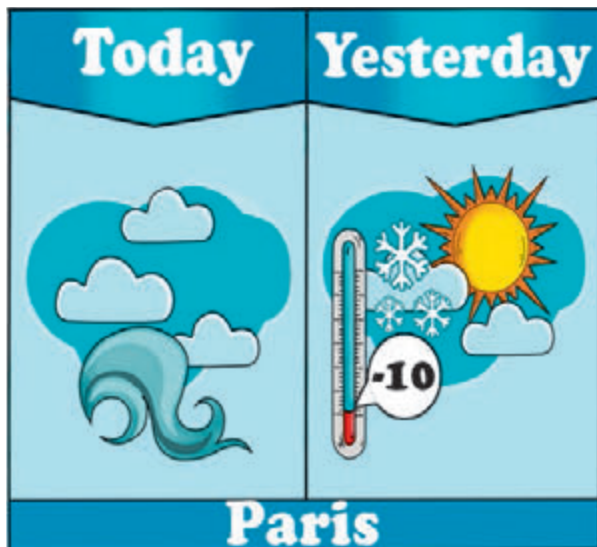
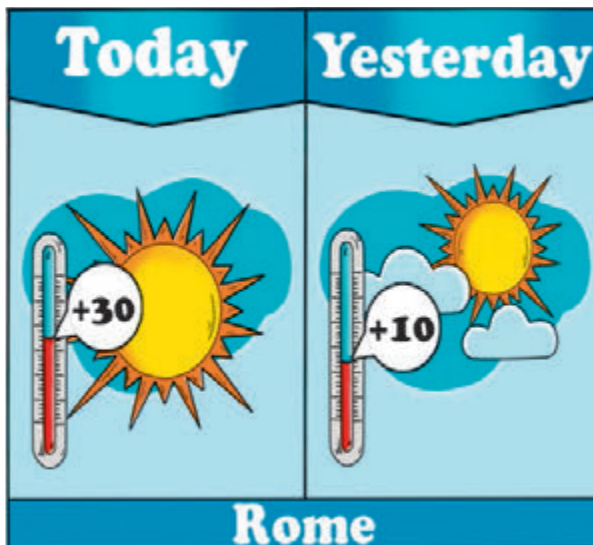
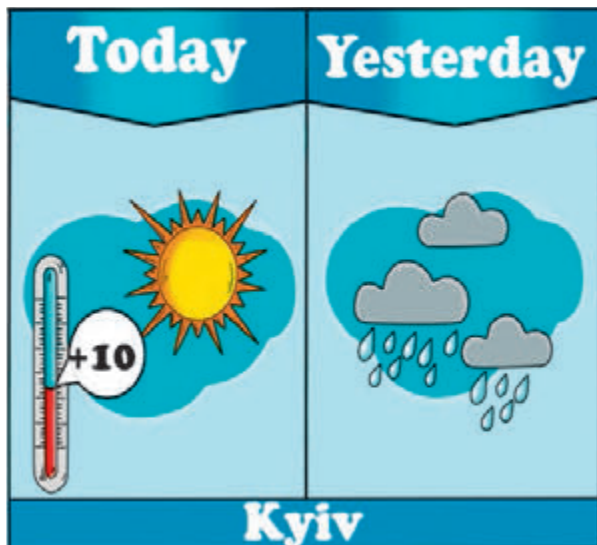
e

It's cold and snowy in New York today.



Lesson 1. What Is the Weather like Today?

4 Look and say.



- What is the weather like in Kyiv today?
- It's sunny and warm today.
- What was the weather like in Kyiv yesterday?
- It was cloudy and rainy yesterday.

6 Unit

Lesson 1. What Is the Weather like Today?

5 Let's play.



Гра «Яка сьогодні погода?».

Дивись пояснення до гри на стор. 28 додатка.

— What's the weather,
What's the weather,
What's the weather like today?
It is *sunny*, it is *sunny*,
What can we do on a *sunny* day?

snowy, windy, cloudy

— We can swim.
We can play with a ball.
We can run and jump.

— What's the weather,
What's the weather,
What's the weather like today?
It is *rainy*, it is *rainy*,
What can we do on a *rainy* day?

— We can watch TV.
We can listen to music.
We can walk under an umbrella.

6 Write your answers down.



What's the weather like in your city/town/village today?
What are you going to do?



Зараз я можу:

- запитати, яка погода, й відповісти на таке запитання;
- порівняти, якою була погода вчора й якою є сьогодні.

6 Unit

Lesson 2

SEASONS AND WEATHER

Пори року й погода

1 a) Read and match.



winter



spring



summer



autumn

October

September

August

January

June

April

July

March

November

February

May

December



b) Listen and check your answers in ex. 1a.

6 Unit

Lesson 2. Seasons and Weather

2 a) Read the dialogue. Act it out.



Vlad: It's cold and cloudy today.
I don't like spring. It's often
cloudy and rainy in March.

Olenka: However, it's warm and
sunny in April and May. The
days are longer and the
nights are shorter. There are
many flowers. Spring is my favourite season
because I have my birthday in May. What is
your favourite season, Vlad?

Vlad: My favourite season is summer because the
weather is usually hot and sunny. We can
swim in the river and play games. Summer is
the best season of the year.

Olenka: Autumn is a good season, too. It's rainy
sometimes, but it isn't cold. There's a lot of
fruit and vegetables in autumn.

Vlad: Winter is also nice. It's cold and snowy.
We can ski and skate. We celebrate the
New Year and Christmas in winter.

Olenka: Yes, all the seasons are good.

b) Answer the questions.

- 1) What is Olenka's favourite season of the year? Why?
- 2) What is Vlad's favourite season of the year? Why?



Lesson 2. Seasons and Weather

3 Match and say.

- | | |
|-------------------------------|---------------------------------------|
| 1) In spring the days are | a) hot and sunny. |
| 2) In spring the birds | b) fruit and vegetables. |
| 3) In summer it's usually | c) sing happily in the parks. |
| 4) In summer we can | d) red and yellow. |
| 5) In autumn the trees are | e) longer and the nights are shorter. |
| 6) In autumn there's a lot of | f) ski and skate. |
| 7) In winter it's | g) swim in the river and play games. |
| 8) In winter we can | h) cold and snowy. |

4 Choose the correct item.

Remember:

In summer we can swim **and** play games.

It's rainy in March **but** it's sunny in May.

I like summer **because** the weather is usually hot and sunny.

- 1) In winter we can ski *and* / *but* make a snowman.
- 2) I like spring *because* / *and* there are many flowers in the parks.
- 3) In summer we can swim *because* / *and* ride a bike.
- 4) Winter is my favourite season *but* / *because* we celebrate the New Year.
- 5) There's a lot of fruit *but* / *and* vegetables in autumn.
- 6) In autumn it's often rainy *and* / *but* it's not as cold as in winter.

5 Answer the questions.



6 Unit

Lesson 2. Seasons and Weather

6 Look and say.



- Do you like winter?
- Yes, I do.
- Why do you like winter?
- It's cold and snowy.
- What can you do in winter?
- I can skate and throw snowballs.

7 Let's play.



Гра «Відгадай пору року й місяць».

- Is it warm and sunny?
- No, it isn't.
- Is it winter?
- Yes, it is.
- Is it the month that we celebrate the New Year in?
- No, it isn't.
- Is it February?
- Yes, it is. Your turn!

Дивись пояснення до гри на стор. 29 додатка.



Зараз я можу:

- назвати всі місяці англійською;
- описати особливості кожної пору року;
- пояснити, чому саме цю пору року я люблю найбільше.

6 Unit

Lesson 3

BEAUTIFUL PLACES FOR TRAVELLING

Гарні місця для подорожування

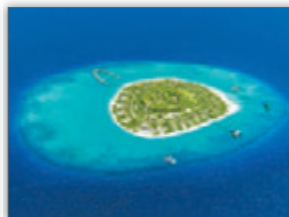
1 Look, listen and repeat.



mountain



forest



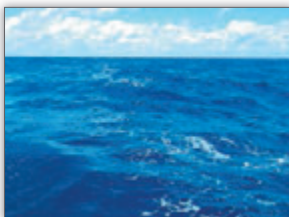
island



desert



lake



ocean



waterfall



jungle

2 Listen and match.



1

Marichka



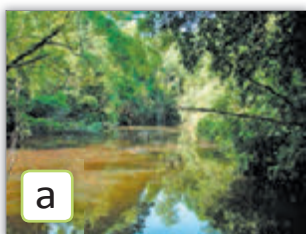
2

Olesia

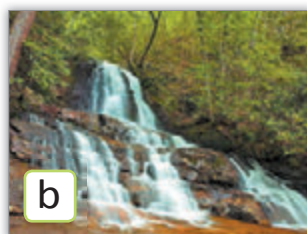


3

Bohdan



a



b

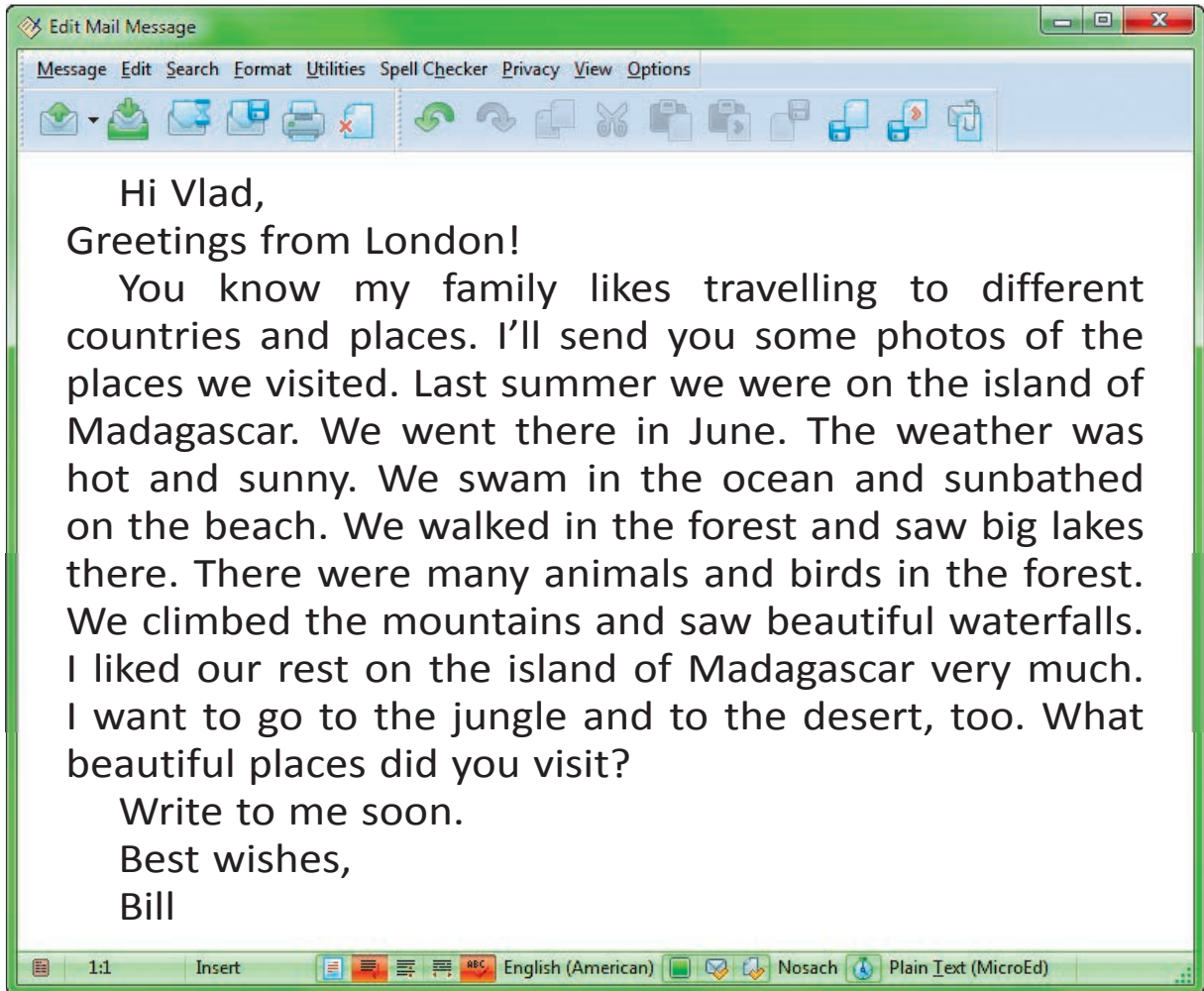


c

6 Unit

Lesson 3. Beautiful Places for Travelling

3 a) Read the e-mail.



b) Write your answers down.



- 1) Where was Bill last summer?
- 2) When did he go there?
- 3) What did Bill's family do during their rest?
- 4) What was the weather like?
- 5) What places does Bill want to visit?

6 Unit

Lesson 3. Beautiful Places for Travelling

4 Look and say.



I like travelling. I want to go to the mountains. You can see many tall trees and thick bushes in the mountains. There are many high waterfalls in the mountains. Many animals, birds and insects live there. I want to go there in August.

5 Let's play.



Гра «Відгадай-но!».

- I was there in September with my family. We saw many strange flowers and a beautiful lake.
- Were you in the forest?
- No, I wasn't.
- Were you in the jungle?
- Yes, I was.

Дивись пояснення до гри на стор. 29 додатка.

Зараз я можу:

- ☐ назвати місця, цікаві для подорожей;
- ☐ запитати, хто де був, що бачив;
- ☐ описувати гарні місця для відпочинку.

6 Unit

Lesson 4

IN THE SEA AND IN THE FOREST

На морі й у лісі

1 a) Read and match.



head, ear, body, nose, leg, tentacle, eye, mouth, teeth, tail, fin

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11



b) Listen and check your answers in ex. 1a.

2 a) Read the dialogue. Act it out.



Vlad: Can you help me, Olenka?

Olenka: What can I do for you?

Vlad: I must write a school essay about a wolf and a shark. I don't know what to write.

Olenka: A wolf isn't a big animal. It's grey. It lives in the forest. It has got a big head and a long body, two eyes, two ears and a big mouth. It has got four legs and a long tail, too. It can run fast.



6 Unit

Lesson 4. In the Sea and in the Forest

Vlad: Thank you.

Olenka: And what are you going to write about a shark?

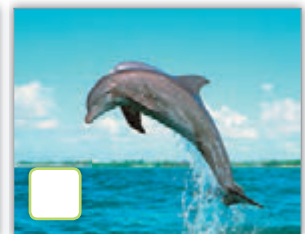
Vlad: A shark is very big. It lives in the sea. It has got a big head and a long body. It has got two eyes, a big mouth and very big teeth. It hasn't got ears and legs. It has got a tail and fins. It can swim fast.

Olenka: Great, Vlad!

b) Choose the correct answer.

- 1) Which animal lives in the forest?
☒ a) wolf b) shark
- 2) Which animal lives in the sea?
 a) wolf b) shark
- 3) Which animal has got fins?
 a) wolf b) shark
- 4) Which animal has got four legs?
 a) wolf b) shark
- 5) Which animal can run fast?
 a) wolf b) shark
- 6) Which animal can swim fast?
 a) wolf b) shark

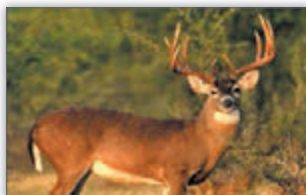
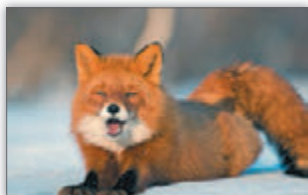
3 Listen and point.



6 Unit

Lesson 4. In the Sea and in the Forest

4 Look and say.



It's a fox. It lives in the forest. It has got a small head, a long body, four legs and a long tail. It can walk and run.

5 Let's play.



Гра «Відгадай тварину».

- Is it a big animal?
- No, it isn't.
- Does it live in the sea?
- Yes, it does.
- Is it a dolphin?
- Yes, it is. Your turn!

Дивись пояснення до гри на стор. 29 додатка.

6 Read and tick.



Зараз я можу:

- ☐ назвати лісових та морських тварин;
- ☐ перелічити частини тіла будь-якої тварини;
- ☐ описати тварину.

6 Unit

Lesson 5

IN THE JUNGLE AND IN THE DESERT

У джунглях і в пустелі

1 Match and say.



parrot



snake



camel



tiger

jungle

desert



turtle



monkey



eagle



crocodile

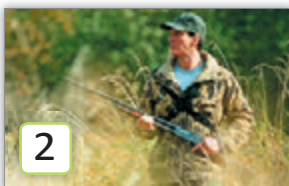
Parrots and tigers live in the jungle.

2 Look, listen and repeat.



1

world



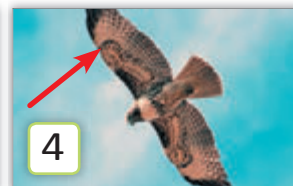
2

hunter



3

to hunt



4

wing



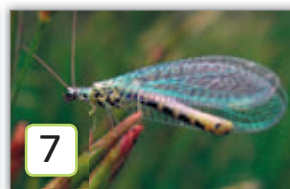
5

sharp teeth



6

to save



7

insect

6 Unit

Lesson 5. In the Jungle and in the Desert

- 3 Complete the sentences with the words from ex. 1 and 2. Read the e-mail.

Edit Mail Message

Message Edit Search Format Utilities Spell Checker Privacy View Options

Hi Olenka,

How are you? I'm fine. Last Sunday I went to the zoo. London zoo is very big. It is one of the oldest zoos in the w. There are many animals from different places all over the world there. I saw c. and m., t. and wolves, c. and s., p. and i.. But most of all I liked e. and t.. Eagles are big birds, they have got strong w. and they can fly high over the d.. Tigers are very beautiful animals. They live in the j.. They can run and jump. Tigers are good hunters. They have got sharp t. and they eat other animals. There are not many tigers in the world, because people h. them. It's very bad. We must s. tigers.

Is there a zoo in Kyiv? What animals do you like?
Write back to me.
Love,
Mary

1:1 Insert English (American) Nosach Plain Text (MicroEd)

6 Unit

Lesson 5. In the Jungle and in the Desert

4 Look and say.



Live: desert
Have: big wings
Can: fly and see very well
Eat: small animals



Live: jungle
Have: sharp teeth
Can: swim and hunt
Eat: other animals



Live: desert
Have: strong legs
Can: walk
Eat: plants



Live: jungle
Have: sharp teeth
Can: slide and climb trees
Eat: animals and birds



Live: jungle
Have: big wings
Can: fly
Eat: fruit

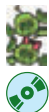


Live: desert
Have: strong legs and weak wings
Can: run fast
Eat: plants

6 Unit

Lesson 5. In the Jungle and in the Desert

5 Let's play.



Гра «На прогулянці».



Walking in the jungle,
Walking in the jungle,
What can you see?
What can you see?
I can see a parrot
Talking to me.

Walking in the jungle,
Walking in the jungle,
What can you see?
What can you see?
I can see a snake
Sliding to me.



Дивись пояснення до гри на стор. 29 додатка.



Walking in the desert,
Walking in the desert,
Whom can you meet?
Whom can you meet?
This is Mr Camel
Running on his feet.

Walking in the desert,
Walking in the desert,
Whom can you meet?
Whom can you meet?
This is Mrs Turtle
Walking on her feet.

6 Listen and tick.



7 Write about two of your favourite animals that live in the jungle or in the desert.



Зараз я можу:

- ☐ описати свій похід до зоопарку;
- ☐ назвати тварин, що живуть у пустелі чи в джунглях;
- ☐ розповісти про особливості кожної тварини.

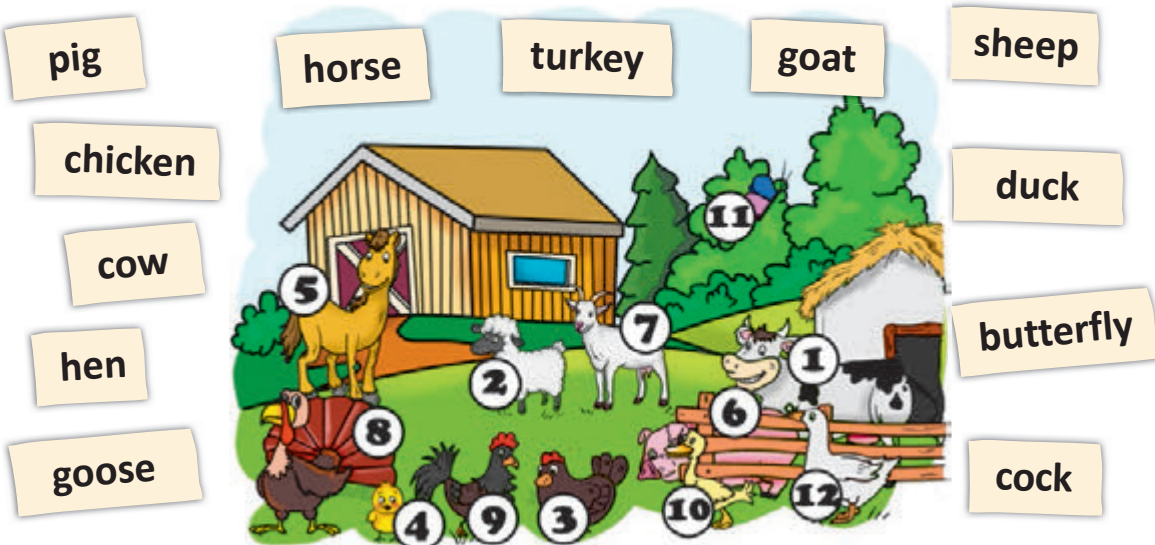
6 Unit

Lesson 6

ON THE FARM

На фермі

1 a) Read and match.



b) Listen and check your answers in ex. 1a.

2 Read and repeat.



man	—	men
woman	—	women
child	—	children
mouse	—	mice
goose	—	geese
tooth	—	teeth
foot	—	feet
sheep	—	sheep
fish	—	fish
deer	—	deer
fruit	—	fruit

cow — cows
monkey — monkeys
horse — horses

-f (-fe) → **v+es**
wolf — wolves

-s, -ss, -ch, -sh, -x, -o + **es**
fox — foxes
octopus — octopuses
watch — watches
dish — dishes
tomato — tomatoes

y → **i+es**
butterfly — butterflies

6 Unit

Lesson 6. On the Farm

3 Read the dialogue. Act it out.



Remember:

feed — fed
teach — taught

Olenka: Hallo, Vlad! How did you spend your weekend?

Vlad: Hi, Olenka! I visited my grandparents in the village. They have got a big farm.

Olenka: How interesting! What animals have they got?

Vlad: They have got horses, cows, sheep, pigs, hens, cocks and chickens.

Olenka: Are there goats on the farm?

Vlad: No, there aren't goats, but there are some ducks and turkeys.

Olenka: Did you help your grandparents with the animals?

Vlad: Yes, I fed the animals and gave them water. Then my grandfather taught me to ride a horse.

Olenka: Was the weather good in the village?

Vlad: Yes, it was warm and sunny. I had a good time on the farm.

4 Listen and point.



6 Unit

Lesson 6. On the Farm

5 Look and say.

How many animals are there on the farm?



There are seven hens on the farm.

6 Let's play.



Гра «Один—багато».

Duck — ducks, goose — geese.

Дивись пояснення до гри на стор. 29 додатка.

7 Look and tick.



Зараз я можу:

- ☐ назвати тварин, що живуть на фермі;
- ☐ описати фермерську роботу.

6 Unit

Lesson 7

AT THE ZOO

У зоопарку

1 Look, listen and repeat.



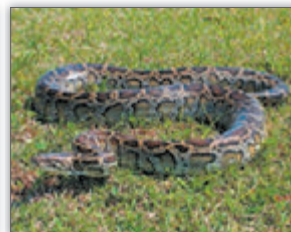
lizard



sea lion



squirrel



python



elephant



giraffe



hippo



peacock

2 a) Read and match.



- 1) Were you at the zoo?
- 2) When did you go there?
- 3) What animals did you see there?
- 4) What animals did you like most of all?

- a) I went there in June.
- b) I liked sea lions most of all.
- c) Yes, I was.
- d) I saw wolves and tigers.



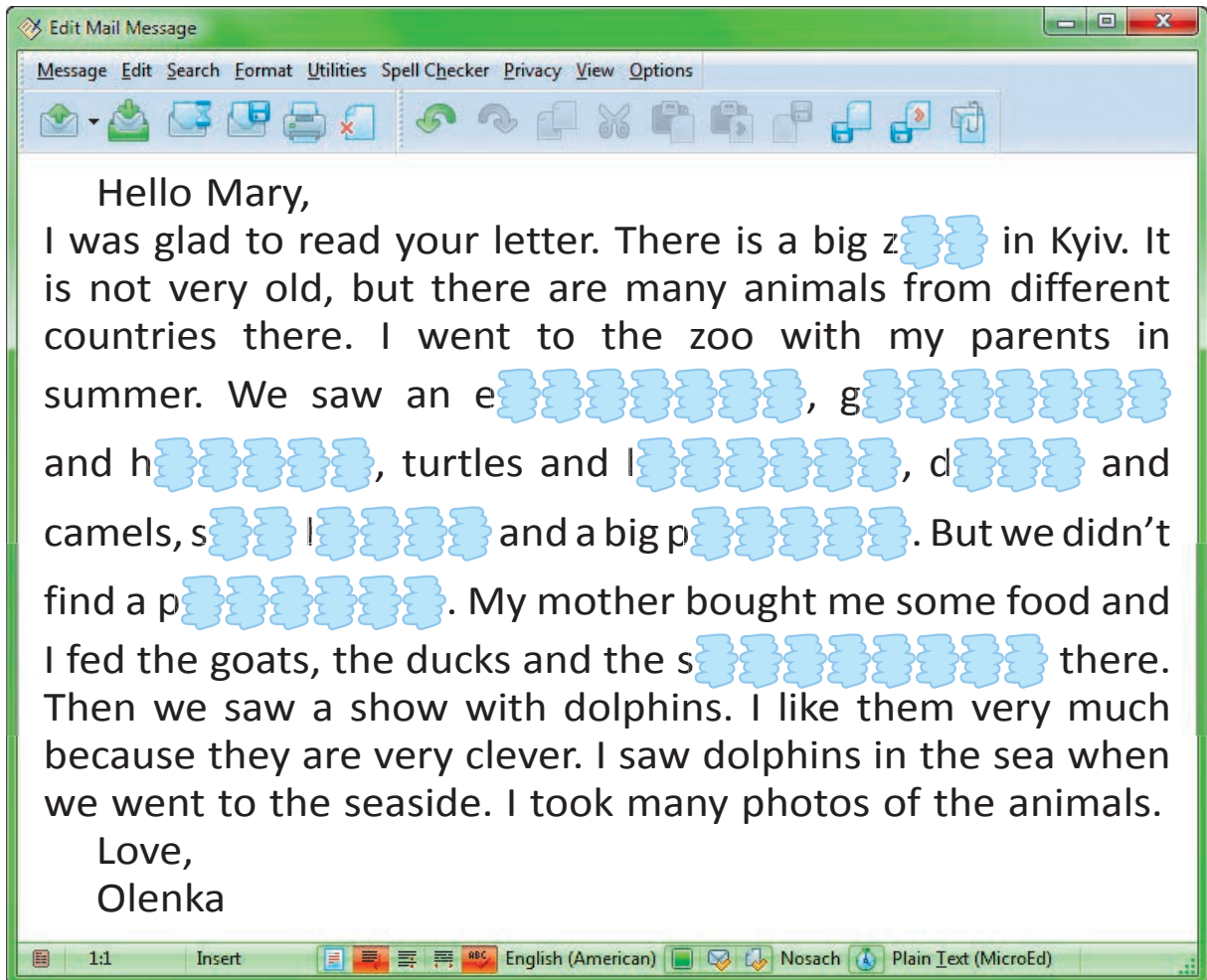
b) Make up your dialogues and act them out.

- Were you at the zoo? —
- When did you go there? —
- What animals did you see there? —
- What animals did you like most of all? —



Lesson 7. At the Zoo

- 3** a) Complete the sentences with the words from ex. 1. Read the e-mail.



- b) Write if the statements are true or false.**

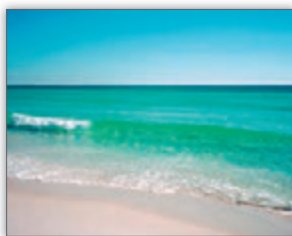
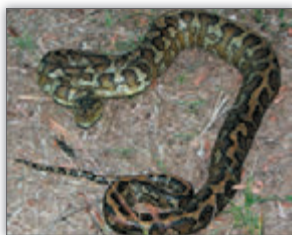
- 1) Kyiv zoo is the oldest in the world.
- 2) Olenka was at the zoo in summer.
- 3) Olenka and her family found a peacock but they didn't find a big python.
- 4) Olenka saw a show with dolphins at the seaside.

6 Unit

Lesson 7. At the Zoo

4 Listen, match and say.

Where do the animals live?



A python lives in the jungle.

5 Let's play.



Гра «В зоопарку».

- I saw a python at the zoo.
- I didn't see a sea lion at the zoo.
- I liked the hippo.
- I didn't like the hippo.

Дивись пояснення до гри на стор. 29 додатка.

6 Listen and tick.



Зараз я можу:

- ☐ провести екскурсію зоопарком;
- ☐ розповісти про свою улюблену тварину.

6 Unit

Lesson 8

OUR BEAUTIFUL WORLD

Наш чудовий світ

1 Look and say.

Where do these animals live?



Camels live in the desert.

2 Listen and sing.



When trees are white,
And forests are white,
Because they are
 covered with snow,
It's good to be out of doors
And play. Oh, I love it so!

When trees are green,
And forests are green,
And grass is green and long,
It's good to walk
 in the forest alone
And listen to a little bird's song.



Lesson 8. Our Beautiful World

3 a) Read the dialogue. Act it out.



Bill: Did you go to the seaside in summer, Jack?
Jack: No, I didn't. I went to the mountains with my teacher and classmates.
Bill: Did you go there in June or July?
Jack: We went there in August.
Bill: Did you live in a hotel or in a tent?
Jack: We lived in a small house near the lake.
Bill: What was the weather like?
Jack: It was cloudy and windy but it wasn't rainy.
Bill: Did you see any animals in the mountains?
Jack: We wanted to see a wolf or a fox, but we saw only squirrels.
Bill: Did you like your holidays?
Jack: Yes, I did. It was interesting to climb the mountains.

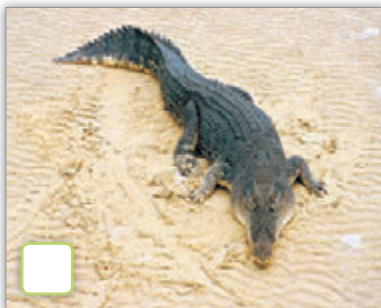
b) Choose the correct answer.

- 1) Where did Jack go on summer holidays?
 a) To the seaside. **b) To the mountains.** c) To the village.
- 2) When did Jack go there?
 a) In June. b) In July. c) In August.
- 3) Where did Jack live there?
 a) In a small house. b) In a tent. c) In a hotel.
- 4) What was the weather like?
 a) It was sunny. b) It was rainy. c) It was windy.
- 5) What animals did Jack see there?
 a) A fox. b) A squirrel. c) A wolf.

6 Unit

Lesson 8. Our Beautiful World

4 Listen and point.



5 Look and say like in the example. Write down in the workbook.



a fox

a man

a lizard

a butterfly

a sheep

a deer

a child

a wolf

a shark

a mouse

an octopus

a watch

A fox — foxes...

6 Read and tick.



Зараз я можу:

- ☐ детально описати будь-яку тварину;
- ☐ розповісти про чийсь подорож світом.

6 Unit

Lessons 9-10

REVISION

Повторення

1 Let's play.



Гра «Кубики».

Дивись пояснення до гри на стор. 29 додатка.

<p>FINISH</p>	<p>22</p> <p>Where were you last summer?</p>	<p>21</p> <p>What places do you want to visit?</p>
<p>12</p> <p>What are autumn months?</p>	<p>13</p> <p>What is it? Where does it live?</p> 	<p>14</p> <p>What is the weather like in summer?</p>
<p>11</p> <p>Tell about your favourite animal.</p>	<p>10</p> <p>What is it? Where does it live?</p> 	<p>9</p> <p>What are winter months?</p>
<p>START</p>	<p>1</p> <p>What season is it?</p> 	<p>2</p> <p>What animal is it? Where does it live?</p> 

6

Unit

Lessons 9–10. Revision

<p>20 What is the weather like?</p> 	<p>19 Name 5 animals (or birds) which are hunters.</p>	<p>18 What are spring months?</p>
<p>15 What are summer months?</p>	<p>16 What animal is it? Where does it live?</p> 	<p>17 What is it? What animal has got it too?</p> 
<p>8 What is it?</p> 	<p>7 Name 5 domestic animals.</p>	<p>6 What is it?</p> 
<p>3 What is it?</p> 	<p>4 What is the weather like?</p> 	<p>5 What is your favourite season of the year?</p>

6 Unit

Lessons 9—10. Revision

2 Look and move. Listen and sing.

Гра «Лабіринт звірів».

Дивись пояснення до гри на стор. 30 додатка.



In the forest, in the forest
What animal did you see?
I saw *a brown bear*
that walked with me.

...a red squirrel
jumping up the tree.



Lessons 9–10. Revision

In the jungle, in the jungle
What animal did you see?
I saw *a cool monkey*
climbing up the tree.

...a big elephant
waving a trunk at me.

In the desert, in the desert
What animal did you see?
I saw *a green lizard*
crawling near me.

...a pink ostrich
running away from me.

On the farm, on the farm
What animal did you see?
I saw *ten funny chickens*
running round me.

...twenty yellow bees
buzzing in the trees.

In the water, in the water
What animal did you see?
I saw *a green crocodile*
swimming up to me.

...a funny dolphin
playing in the sea.

3 Project work.

Де ти відпочивав минулого літа? Намалюй свій відпочинок і розкажи про нього.

Last summer I was I went there in I lived in a
The weather was I saw I ... there. It was interesting.

4 Answer the questions.



Quiz «What do you know?».
Quiz «Do you understand?».

7 Unit

Lesson 1

MOTHER'S DAY

День матері

1 Look, listen and repeat.



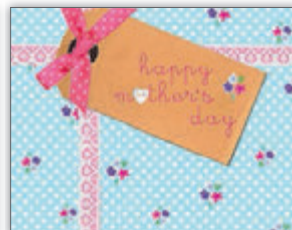
special day



bunch of flowers



tulip



handmade card

2 a) Read the e-mail.



Edit Mail Message

Message Edit Search Format Utilities Spell Checker Privacy View Options

Hi Vlad,

I'm sorry that I didn't write to you. I was busy at school. Last Sunday we celebrated Mother's Day. The British always celebrate this spring holiday three weeks before Easter Sunday. It's a special day for mothers. On this day children give presents to their mothers and grandmothers and say «Thank you» for their hard work. The presents are flowers, cards, chocolates and cakes. I gave my mother a bunch of nice tulips. Sally and Mary made a big cake. They decorated it with fruit. It was very tasty. Our mother was very happy! We also prepared a beautiful handmade card for our granny.

Do you have a special day for mothers? When do you celebrate it? Write to me soon.

Best wishes,
Bill

1:1 Insert English (American) Nosach Plain Text (MicroEd)

7 Unit

Lesson 1. Mother's Day

b) Answer the questions.

- 1) When do the British celebrate Mother's Day?
- 2) Why do children say «Thank you» on this day?
- 3) What present did Bill give to his mother?
- 4) What did Sally and Mary prepare for their mother?
- 5) What present did they make for Granny?

3 a) Listen, read and repeat.



1 — the **first**
 2 — the **second**
 3 — the **third**
 4 — the **fourth**
 5 — the **fifth**

6 — the **sixth**
 7 — the **seventh**
 8 — the **eighth**
 9 — the **ninth**
 10 — the **tenth**

b) Listen, point and say.



- Who is the first runner?
- Nick is the first runner. Who is the fifth runner?

7 Unit

Lesson 1. Mother's Day

4 a) Listen, read and repeat.



11 — the eleventh
12 — the twelfth
13 — the thirteenth
14 — the fourteenth
15 — the fifteenth

16 — the sixteenth
17 — the seventeenth
18 — the eighteenth
19 — the nineteenth
20 — the twentieth

b) Read and match.

- 1) eleven
- 2) twelve
- 3) thirteen
- 4) fourteen
- 5) fifteen
- 6) sixteen
- 7) seventeen
- 8) eighteen
- 9) nineteen
- 10) twenty

- a) the seventeenth
- b) the twentieth
- c) the twelfth
- d) the eleventh
- e) the nineteenth
- f) the thirteenth
- g) the eighteenth
- h) the sixteenth
- i) the fifteenth
- j) the fourteenth

5 Listen and sing.



Mother's Day

I love mother, I love mother!
Yes, I do! yes, I do!
All I want to say is
Happy Mother's Day
I love you, I love you.

7 Unit

Lesson 1. Mother's Day

6 Complete the letter with the words from the box and read.



children, happy, chocolates, mothers, special,
presents, second Sunday, tulips

Hello Bill,
The Ukrainians have a special holiday for It is Mother's Day. We celebrate it on the ... of May. On this day ... don't go to school. They give ... to their mothers. I gave my mother a box of ... and a bunch of ... , and my father prepared a ... dinner. I helped him of course. My mother was very

Best wishes,
Vlad

7 Make up your story.



We celebrate Mother's Day on the On this day children usually On Mother's Day I gave my mother
My mother was

8 Listen and tick.



Зараз я можу:

- ☐ розповісти про традиції святкування Дня матері в Британії;
- ☐ написати твір про особливості святкування Дня матері в Україні;
- ☐ утворювати порядкові числівники від 1 до 20.

7

Unit

Lesson 2

BIRTHDAY IS A SPECIAL DAY

День народження — особливий день

1 Listen, read and repeat.



20 — the twentieth
30 — the thirtieth
40 — the fortieth
50 — the fiftieth
60 — the sixtieth
70 — the seventieth
80 — the eightieth
90 — the ninetieth
100 — the hundredth

21 — the twenty-first
22 — the twenty-second
23 — the twenty-third
24 — the twenty-fourth
25 — the twenty-fifth
26 — the twenty-sixth
27 — the twenty-seventh
28 — the twenty-eighth
29 — the twenty-ninth

2 a) Read the dialogue. Act it out.



Olenka: The lessons are over. The weather is nice. It's warm and sunny. Let's go for a walk in the park, Vlad.

Vlad: Sorry, I can't. I must go home now.

Olenka: Why must you go home?

Vlad: Because we are going to visit my grandparents in Vesele. It's my grandpa's birthday today.

Olenka: Really? How old is your grandfather?

Vlad: He is sixty-five today.

Olenka: Wow! It's his sixty-fifth birthday! Did you prepare a present for him yesterday?

Vlad: Of course I did. I made a model car for my grandfather. My parents bought him a nice camera. My grandfather likes cars. And he likes taking photos, too.

Olenka: Great. OK! I must go. Have a good time!

7 Unit

Lesson 2. Birthday Is a Special Day

b) Complete the sentences.

- 1) Vlad is going to visit
- 2) Vlad's grandfather is ... years old.
- 3) Vlad prepared a ... for his grandfather.
- 4) Vlad's parents bought a ... for grandfather.
- 5) Vlad's grandfather likes ... and

3 Listen, match and say.



Age: 58
Birthday:
June, 23

Age: 34
Birthday:
October, 12

Age: 62
Birthday:
January, 31

Age: 39
Birthday:
September, 17

- When is her mother's birthday? How old is she?
- It's on the twelfth of October. Olenka's mother is thirty-four years old.

4 a) Read and act out.



- When is your birthday?
- It's on the fifteenth of July. And when is your birthday?
- It's on the ninth of April.



b) Make up your dialogue like in ex. 4a.

7 Unit

Lesson 2. Birthday Is a Special Day

5 Look and say.



Max



Nick



Jane



Kate

Age: 37,
birthday:
March, 15

Age: 12,
birthday:
August, 28

Age: 41,
birthday:
December, 23

Age: 8,
birthday:
February, 22

- How old is Max? When is his birthday?
- Max is ... years old. His birthday is on the ... of

6 Let's play.



- Fifty.
- The fiftieth.

Дивись пояснення до гри на стор. 30 додатка.

7 Listen and tick.



Зараз я можу:

- ☐ обговорити святкування дня народження;
- ☐ запитати про вік та день народження;
- ☐ утворювати порядкові числівники від 20 до 100.

7 Unit

Lesson 3

EASTER IN BRITAIN

Великдень у Британії

1 Look, listen and repeat.



Easter egg



Easter Bunny



hot cross bun



Easter pudding

2 Read and match.



1) The British people go there on Easter Sunday.

2) The British people eat them on Easter Sunday.

3) It brings chocolate eggs on Easter Sunday.



3 Read and tick.



4 Listen and point.



What does Easter Bunny bring on Easter Sunday?



7 Unit

Lesson 3. Easter in Britain

5 Read, match and act out.



- | | |
|---|--|
| 1) Why are you busy? | a) We have Easter dinner. |
| 2) When are you going to celebrate it? | b) Because we are preparing for Easter. |
| 3) Where do you go on Easter Sunday? | c) Easter pudding, hot cross buns and eggs. |
| 4) How do you celebrate Easter? | d) We go to church. |
| 5) What do you have for Easter dinner? | e) Next Sunday. |
| 6) Do you have Easter holidays at school? | f) Yeah! All our schools close for two weeks during Easter celebrations! |

6 Speak about Easter in Britain.

The British celebrate Easter on Sunday. The British go to After that people have They usually eat Children Schools in Great Britain close for ... during Easter holidays.

7 Let's play. Listen and sing.



1 Easter eggs! Easter eggs!
Hidden all away;
Let's go find our Easter eggs,
On this Easter Day.

2 Easter eggs! Easter eggs!
Don't you hide from me!
Look here. I found an egg,
Under the apple tree.

Дивись пояснення до гри на стор. 30 додатка.



Зараз я можу:

- розповісти про традиції святкування Великодня в Британії;
- визначити особливості святкування Великодня в Британії.

7 Unit

Lesson 4

EASTER IN UKRAINE

Великдень в Україні

1 Look, listen and repeat.



paska



Easter basket



krashanka/pysanka

2 a) Read the e-mail.



Edit Mail Message

Message

Edit

Search

Format

Utilities

Spell Checker

Privacy

View

Options

Hello Mary,

Easter is a special day for Ukrainians, too. We call it *Velykden* (The Great Day). We celebrated it last Sunday. My father bought food. My mother and I cleaned the flat, baked Easter cakes and coloured eggs. Easter cake (*paska*) and Easter eggs (*krashanky, pysanky*) are the symbols of Ukrainian Easter. On Sunday morning we put some paskas and some eggs into the Easter basket and went to church. The Ukrainians go to church in the evening and return home in the morning. Then, they have Easter breakfast: usually paskas, eggs and sausages. Then, my parents watched TV, and I went for a walk with my friends. However, we have only three days off for Easter holidays. Then, we have one or two weeks for a rest from school during our spring holidays.

Best wishes,
Olenka

1:1

Insert

English (American)

Nosach

Plain Text (MicroEd)

7 Unit

Lesson 4. Easter in Ukraine

b) Say if the statements are true or false.

- 1) Easter is a special holiday for Ukrainians.
- 2) Olenka and her parents were busy before Easter.
- 3) Olenka's father cleaned the flat.
- 4) Olenka helped her mother to clean the flat, bake paskas and colour eggs.
- 5) Olenka and her parents went to church on Sunday morning.
- 6) The Ukrainians have Easter breakfast and then go to church.
- 7) After Easter breakfast, Olenka went for a walk with her parents.
- 8) Easter holidays in Ukraine and Great Britain are the same.

3 Listen, match and say.



bake
paskas

buy
food

colour
eggs

make the
Easter basket

clean the
flat

- What did Vlad's mother do?
- She coloured eggs.

7 Unit

Lesson 4. Easter in Ukraine

4 Choose the correct item and write the sentences down.

- 1) *When/Why* were you busy? — Because we prepared for Easter.
- 2) *When/Where* did you celebrate Easter? — We celebrated it last Sunday.
- 3) *What/Where* did you go on Easter morning? — We went to church.
- 4) *Why/What* did you put into the Easter basket? — We put one paska and some coloured eggs.
- 5) *How/What* did you celebrate Easter? — We had Easter breakfast.

5 Speak about how you celebrated Easter.

We were very busy before Easter. My mother/father/sister/brother/grandmother I

On Easter morning we Then we We had a good time on Easter.

6 Let's play.

Гра «Готуємось до Великодня».

- *Before Easter I painted eggs.*
- *Before Easter I painted eggs and baked Easter bread.*
- *Before Easter I painted eggs, baked Easter bread and cleaned the house.*
- *Before Easter I painted eggs, baked Easter bread, cleaned the house and...*

Дивись пояснення до гри на стор. 30 додатка.

Зараз я можу:

- розповісти про традиції святкування Великодня в Україні;
- порівняти особливості святкування Великодня в Україні та Британії;
- назвати форму минулого часу найуживаніших неправильних дієслів.

7 Unit

Lesson 5

OUR FAVOURITE FESTIVALS

Наші улюблені свята

1 Listen and repeat.



to play a trick/joke/prank on somebody
to laugh at somebody
not to offend anyone
to invent new surprising jokes
to have fun
April Fool

2 a) Read the text.



April Fool's Day

All Fools' Day (April Fool's Day) is now an international day of fun because it's a day for tricks, pranks and jokes in many countries around the world. Today, the Americans and the British play tricks on both friends and strangers on the first of April. A common trick is to point to a friend's shoe and say «Oh! What is it?». Then, we all laugh together if the friend looks down.

In France and Italy, if someone plays a trick on you, you are the «fish of April». Children like to stick paper fish to their friends' backs. It's also popular to give each other chocolate fish as presents.

In Scotland, April Fool's Day lasts for two days!

In Spain and Mexico, similar celebrations take place on the twenty-eighth of December.

In Ukraine, we call this day Humor Day or Day of Laughter. Ukrainian children like to tell a friend that there are no lessons at school. Each year we try to invent new and surprising jokes to play on each other on the first of April.

The main idea of April Fool's Day jokes is to have good fun but not to offend anyone. The best trick is the one where everyone laughs, especially the «April Fool».

7 Unit

Lesson 5. Our Favourite Festivals



b) Write if the statements are true or false.



- 1) All Fools' Day is an international festival of laughter.
- 2) In Scotland, they celebrate April Fool's Day for more than one day.
- 3) In Mexico, they use paper or chocolate fish for April Fool's Day.
- 4) In Spain, they celebrate Fool's Day in winter.
- 5) In America, they like to point to a friend's shoe and say that it is untied, and then laugh together when the person looks.
- 6) We try to invent new jokes and pranks each year.
- 7) The main idea of the day is to offend someone by the jokes.

3 Listen, match and say.



Mary



Bill



Jack



Jill



Mary's favourite holiday is Mother's Day.

7 Unit

Lesson 5. Our Favourite Festivals

4 Read and match.



1) People celebrate this holiday on the first of January. They decorate their houses and special trees and give each other presents.

a) Christmas

2) The Ukrainians celebrate this holiday on the second Sunday of May. On this day children give presents to their mothers.

b) Easter

3) The British celebrate this holiday on the twenty-fifth of December. They have a special dinner of turkey with vegetables and a pudding.

c) Mother's Day

4) People celebrate this holiday in spring. They bake special cakes, decorate eggs and go to church. They give thanks to Christ on this day.

d) All Fools' Day

5) Many different countries celebrate this festival of laughter on the same date all over the world. Its aim is to have fun and play funny tricks on each other.

e) New Year

7 Unit

Lesson 5. Our Favourite Festivals

5 Listen and sing.



April Fool's Day Song

Boys and girls,
Come out to play
School is closed
For today.
April Fool, April Fool!
Take your mother back to school!

Hey, look down,
Your shoe's untied,
Do you see
Your silly side?
April Fool, April Fool!
Take your mother back to school!

Hey, look out the window,
Do you see
Peaches on the cherry tree?
April Fool, April Fool!
Take your mother back to school!

6 Answer the questions.



Зараз я можу:

- ☐ розповісти про традиції святкування Дня гумору в Україні, Британії й інших країнах світу;
- ☐ описувати й порівнювати різні свята;
- ☐ підготувати проектну роботу про своє улюблене свято та пояснити свій вибір.

7 Unit

Lessons 6—7

REVISION

Повторення

1 Let's play.



Гра «Кубики».

Дивись пояснення до гри на стор. 30 додатка.

<p>FINISH</p>	<p>22</p> <p>What are the past tense forms of bring, go, have?</p>	<p>21</p> <p>Say: 1 — 1st, 2 — 2nd, 3 — 3rd.</p>
<p>12 What is it?</p> 	<p>13</p> <p>How do you prepare for Easter?</p>	<p>14</p> <p>What do you put into the Easter basket?</p>
<p>11 What is it?</p> 	<p>10</p> <p>What is your favourite holiday? Why?</p>	<p>9</p> <p>What presents do children in Britain give their mothers on Mother's Day?</p>
<p>START</p>	<p>1</p> <p>What holiday is it?</p> 	<p>2 What is it?</p> 

7

Unit

Lessons 6—7. Revision

<p>20</p> <p>What do people usually do in different countries on All Fools' Day?</p>	<p>19</p> <p>What holiday do most of the countries in the world celebrate on the first of April?</p>	<p>18</p> <p>Where do people go on Easter? Why?</p>
<p>15</p> <p>Name popular spring holidays in Ukraine.</p>	<p>16</p> <p>When do the Ukrainians celebrate Mother's Day?</p>	<p>17</p> <p>Name popular spring holidays in Great Britain.</p>
<p>8</p> <p>Look and say.</p>  <p>Age: 36, birthday: April, 30</p>	<p>7</p> <p>When do you celebrate the New Year?</p>	<p>6</p> <p>Look and say.</p>  <p>Age: 42, birthday: November, 12</p>
<p>3</p> <p>When is your birthday?</p>	<p>4</p> <p>When do the Ukrainians celebrate Easter?</p>	<p>5</p> <p>What does it do on Easter?</p> 

7 Unit

Lessons 6—7. Revision

2 Let's play.



Гра «Свята».

It's a special day in ... (season). People celebrate it on ... (date). The symbol of the holiday is Before the holiday everybody ... (what people do). During the holiday people usually ... (how celebrate). What holiday is it?



Дивись пояснення до гри на стор. 30 додатка.

3 Project work.

Намалюй своє улюблене свято. Розкажи, коли та як ти його святкуєш, як до нього готуєшся.

My favourite holiday is

We celebrate it

Before the holiday we are busy. My mother/father I

On this day we ... and

I like this holiday very much because

4 Answer the questions.



Quiz «What do you know?».

Quiz «Do you understand?».

8 Unit

Lesson 1

A SCHOOL TRIP

Шкільна подорож

1 Look, listen and repeat.



school trip



bus



train



plane



ship



picture gallery

by bus, by car, by plane,
by train, by ship,
around the city

2 a) Read the dialogue. Act it out.



Teacher: Good morning, pupils.

Pupils: Good morning, teacher.

Teacher: We are going on a school trip on Friday.

Vlad: Wow! Where are we going?

Teacher: We are going to Lviv. We are going to spend three days there.

Olenka: What are we going to travel by?

Teacher: We are going to travel by train to Lviv and by bus around the city.

Vlad: What places are we going to visit?

Teacher: We are going to visit the central square, a picture gallery, some museums and churches.

8 Unit

Lesson 1. A School Trip

b) Complete the sentences and say.

- 1) The pupils are going on a ... to ... on Friday.
- 2) They are going to travel by ... to Lviv.
- 3) The pupils are going to travel by ... around the city.
- 4) The pupils are going to visit ..., ..., ... and
- 5) They are going to spend ... in Lviv.

3 Listen, match and say.



Jack



Jill



Mary



Bill



Jack is going to travel to Oxford. He is going to travel by bus.

8 Unit

Lesson 1. A School Trip

4 a) Look and act out.



Tokyo
plane
a theatre

Egypt
ship
pyramids

Paris
train
a picture
gallery

London
plane
a central
square

- Are you going to travel?
- Yes, I am. I'm going to travel to Tokyo.
- What are you going to travel by?
- I'm going to travel by plane.
- What places are you going to visit?
- I'm going to visit a theatre.

b) Make up your dialogue like in ex. 4a.

5 Let's play.



Гра «Яким видом транспорту ти збираєшся подорожувати?».

- I am going to Paris.
- Are you going there by car?
- No, I am not.
- Are you going there by bus?
- Yes, I am.

Дивись пояснення до гри на стор. 30 додатка.

6 Listen and tick.



Зараз я можу:

- ☐ розповісти про свої плани відвідати якісь міста й визначні пам'ятки;
- ☐ сказати, яким видом транспорту я збираюся скористатись;
- ☐ розпитати іншу людину про її плани щодо подорожі.

8 Unit

Lesson 2

AT THE RAILWAY STATION

На залізничному вокзалі

1 Look, listen and repeat.



suitcase



rucksack



heavy



ticket



railway station



platform



fast train



seat

2 a) Read the dialogue. Act it out.



Olenka: Help me, please, Vlad!
My suitcase is very heavy.

Vlad: Really! Your suitcase is
heavier than my rucksack.
What did you put into it?

Olenka: I put some clothes and some food in it. We must
go faster. What is the number of our train?

Vlad: It's train number 98, a fast train.

Olenka: What platform is our train on?

Vlad: It's on platform three. Look, there is our teacher
and our classmates over there.





Lesson 2. At the Railway Station

Olenka: Good! Do you remember the numbers of our seats, Vlad?

Vlad: No, I don't. Let's look for them in our tickets.
Our seats are number fifteen and sixteen.

Olenka: OK, let's go then.

b) Say if the statements are true or false.

- 1) Vlad's rucksack is heavier than Olenka's suitcase.
- 2) Olenka and Vlad are going to travel by a fast train.
- 3) The train is on the third platform.
- 4) Olenka and Vlad can see their teacher and their classmates.
- 5) The children's seats are number fifteen and sixty.

3 Make up dialogues. Act them out.

Railway Ticket

Train No

Platform

Seat

Railway Ticket

Train No

Platform

Seat

Railway Ticket

Train No

Platform

Seat

- What is the number of your train?
- It's fast train number ninety-six.
- What platform is it on?
- It's on the second platform.
- What is the number of your seat?
- My seat is number eighteen.

Remember:

How many apples did you put into your rucksack? — Three apples.

How much water did you put into your suitcase? — Not much.

8 Unit

Lesson 2. At the Railway Station

4 Listen, complete and say.



Railway Ticket

Train №

Platform

Seat



5 Complete the sentences with *many* or *much*. Write the sentences down.



- 1) How ... bananas did you put into your suitcase?
- 2) How ... bread did you put into your rucksack?
- 3) How ... sandwiches did you make?
- 4) How ... milk did you buy?
- 5) How ... juice do you want?
- 6) How ... eggs did you take?

Дивись пояснення до гри на стор. 31 додатка.

6 Let's play.



Гра «Що в твоєму рюкзаку?».

- How many sandwiches are you going to put into the rucksack?
- Three sandwiches. How much water are you going to put into the rucksack?



Зараз я можу:

- розповісти про поїздку потягом;
- знайти інформацію про номер поїзда й місце в залізничному квитку;
- запитати, на якій платформі мій поїзд;
- сказати, скільки речей я взяв і які саме.

8 Unit

Lesson 3

GREETINGS FROM LVIV

Привіт зі Львова

1 Look, listen and repeat.



monument



souvenir

Remember:

be — was/were — been
buy — bought — bought
see — saw — seen
take — took — taken

2 Look, read and compare.



She is going to clean the room.



She is cleaning the room.



She has cleaned the room.



He is going to buy a bunch of flowers.



He is buying a bunch of flowers.



He has bought a bunch of flowers.

8 Unit



Lesson 3. Greetings from Lviv






3 a) Look and change the pictures for the words. Then read.



Edit Mail Message

Message Edit Search Format Utilities Spell Checker Privacy View Options

Hi Mary,
Greetings from Lviv! We are on a school trip here. We travelled to Lviv by . We live in a comfortable  near the city centre. The weather here is warm but rainy.

Lviv is a beautiful old city. We have already been to the central square. We have seen many beautiful pictures in the . We have visited the , too. Tomorrow we are going to the . I have taken many photos of  and . I have bought some nice souvenirs for my parents and for you. We are going to come to Kyiv on Monday.

Do you like travelling? What places are you going to travel to?
Write to me back soon.
All the best,
Olenka

1:1 Insert
English (American)
Nosach
Plain Text (MicroEd)

8 Unit

Lesson 3. Greetings from Lviv



b) Read and match.

- | | |
|--------------------------|-------------------------------|
| 1) Olenka lives in a | a) the picture gallery. |
| 2) Tomorrow she is going | b) some souvenirs. |
| 3) Olenka has been to | c) many photos. |
| 4) Olenka has taken | d) comfortable hotel in Lviv. |
| 5) Olenka has bought | e) to the museum. |

Remember:

I **have been to** the museum. I **have visited** the museum.
 You **have been to** the gallery. You **have visited** the gallery.
 He **has been to** the theatre. He **has visited** the theatre.
 She **has been to** the museum. She **has visited** the museum.
 It **has been to** the gallery. It **has visited** the gallery.
 We **have been to** the theatre. We **have visited** the theatre.
 They **have been to** the museum. They **have visited** the museum.

4 Listen, match and say.



mother



April



Brandon



father



April's mother has been to the mountains.

8 Unit

Lesson 3. Greetings from Lviv

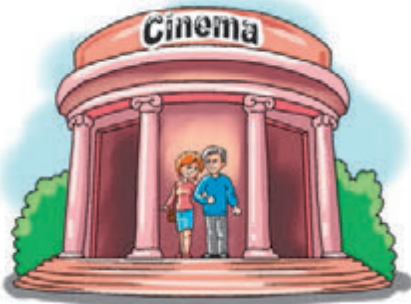
5 Look and say.



she



he



they



we

She has been to the theatre.

6 Write about your travelling.



Use your family photos and say what places you have visited.

7 Look and tick.



Зараз я можу:

- ☐ розповісти про свою подорож;
- ☐ сказати, де я вже побував і що я вже зробив.

8 Unit

Lesson 4

GOOD NEWS

Добрі новини

1 Listen and repeat.



yet

business

airport

to book

to pack

to arrive

already

2 Look, read and compare.



She has already packed
her suitcase.



He has not packed
his rucksack yet.

Remember:

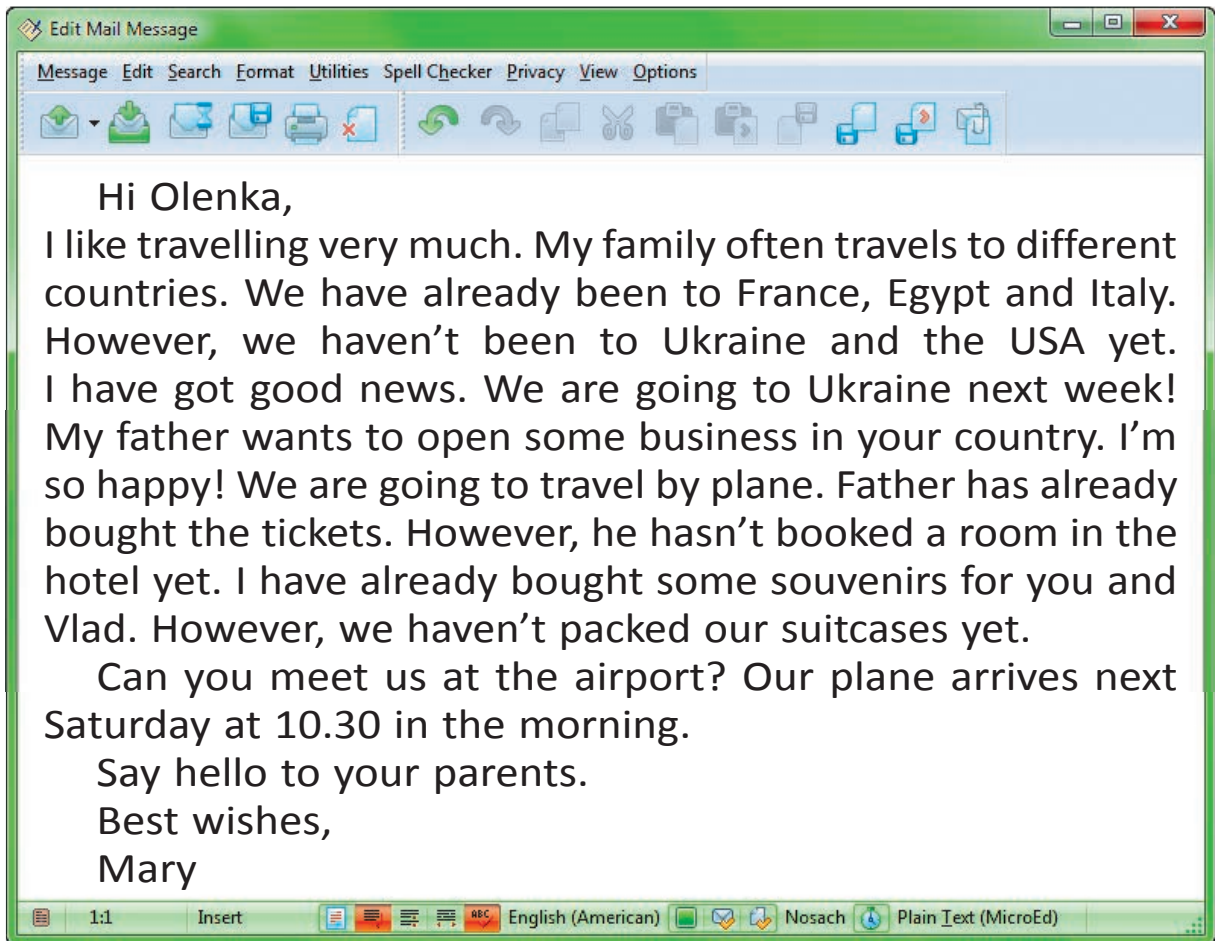
I **have already** arrived.
You **have already** arrived.
He **has already** arrived.
She **has already** arrived.
It **has already** arrived.
We **have already** arrived.
They **have already** arrived.

I **have not (haven't)** arrived **yet**.
You **have not (haven't)** arrived **yet**.
He **has not (hasn't)** arrived **yet**.
She **has not (hasn't)** arrived **yet**.
It **has not (hasn't)** arrived **yet**.
We **have not (haven't)** arrived **yet**.
They **have not (haven't)** arrived **yet**.

8 Unit

Lesson 4. Good News

3 a) Read the e-mail.



b) Write if the statements are true or false.



- 1) Mary's family has been to France and the USA.
- 2) Mary's family is going to travel to Ukraine.
- 3) Mary's family is going to travel by train.
- 4) Mary's father has bought the tickets for a plane.
- 5) Mary has souvenirs for Olenka and Vlad.
- 6) Mary's family has packed the suitcases.

8 Unit

Lesson 4. Good News

4 Look and say.



She/He/cook dinner



He/She/buy a new car



We/They/clean the room



They/He/be to the theatre

She has already cooked dinner. He hasn't cooked dinner yet.

5 Let's play.



Гра «Що зроблено?».

- I have already bought milk.
- I haven't bought milk yet. I have already seen the pyramids.
- I haven't seen the pyramids yet.

Дивись пояснення до гри на стор. 31 додатка.

6 Listen and tick.



Зараз я можу:

- ☐ сказати, де я вже бував, а де ще ні;
- ☐ розповісти про приготування до подорожі.

8 Unit

Lesson 5

WELCOME TO UKRAINE

Вітаємо в Україні

1 Look, listen and repeat.



passport control



bus stop



taxi

2 Read the dialogue. Act it out.



Olenka: The airport is so big! How can we see Mary, Bill and their parents?

Vlad: The plane has already arrived. They may be at the passport control. Let's go there.

Olenka: Look! There's Mary and Bill and there's their father.

Mary and Bill: Hello, Olenka! Hello, Vlad!

Vlad and Olenka: Good morning! Welcome to Ukraine!

Mr Roberts: Hello, friends!

Olenka: Has Mrs Roberts come with you?

Mary: Sorry, she hasn't. She has some important work in London.

Vlad: How did you like your trip by plane?

Bill: It was nice and comfortable.

Vlad: Have you booked a room in the hotel?

Mr Roberts: Yes, we have. Our hotel is in the city centre.

How can we get there? Are we going to take a taxi?

Olenka: No, we can get there by bus. Let's go to the bus stop.

Vlad: Our bus is number 37.

Olenka: Here is our bus. Let's go to the hotel.

Remember:

come — came — come

8 Unit

Lesson 5. Welcome to Ukraine

3 Read and remember.



Have I **ever** travelled by plane? — Yes, I have./No, I haven't.

Have you **ever** travelled by plane? — Yes, you have./No, you haven't.

Has he **ever** travelled by plane? — Yes, he has./No, he hasn't.

Has she **ever** travelled by plane? — Yes, she has./No, she hasn't.

Has it **ever** travelled by plane? — Yes, it has./No, it hasn't.

Have we **ever** travelled by plane? — Yes, we have./No, we haven't.

Have they **ever** travelled by plane? — Yes, they have./No, they haven't.

4 a) Listen and point.



Vlad

☐

☒


Jill

☐

☐


Jack

☐

☐


8 Unit

Lesson 5. Welcome to Ukraine

b) Look, ask and answer.

- Has Vlad ever travelled by plane?
- No, he hasn't. He has never travelled by plane.
- Has Vlad ever travelled by car?
- Yes, he has. He has travelled by car.

5 Let's play.



Гра «Чим ти подорожував?».

Дивись пояснення до гри на стор. 31 додатка.



- Have you ever travelled by bus?
- Yes, I have.
- What place did you visit then?
- I visited Ternopil.

6 Listen and tick.



Зараз я можу:

- ☐ розповісти, як можна дістатися до якогось місця;
- ☐ запитати в людей, яким видом транспорту вони користувалися під час подорожей.

8 Unit

Lesson 6

TRAVELLING AROUND THE CITY

Подорож містом

1 Look, listen and repeat.



trolleybus



tram

2 a) Read the dialogue. Act it out.



Vlad: Hello Mary! Hi Bill!

Olenka: Good morning!

Bill: Hi friends!

Mary: Glad to see you. The weather is so good. It's sunny and warm. Let's go for a walk around Kyiv!

Olenka: Good idea! Have you been to our central square yet? Let's go there and then to the picture gallery.

Vlad: My mother has baked a big cake. She's inviting Mary and Bill to our house to dinner.

Bill: I like cakes but I want to see Kyiv.

Olenka: Let's go to the square first. You can see some beautiful monuments there.

Mary: How can we get to the square?

Olenka: We can get there by trolleybus. After that we will go to Vlad's house and have dinner.

Bill: Vlad, how can we get to your house?

Vlad: We can get there by underground.

8 Unit

Lesson 6. Travelling Around the City



b) Read and match. Write the sentences down.



- | | |
|-------------------------------------|-----------------------------|
| 1) Mary wants to walk | a) monuments in the square. |
| 2) Vlad's mother is inviting | b) around Kyiv. |
| 3) Children can see beautiful | c) by underground. |
| 4) Children can get to the square | d) the children to dinner. |
| 5) Children can get to Vlad's house | e) by trolleybus. |



3 Listen, match and say.



- How can I get to the airport?
- You can get to the airport by bus.

8 Unit

Lesson 6. Travelling Around the City

4 Look and say.



- Have you ever been to the theatre?
- No, I haven't. How can I get there?
- You can get there by tram.

5 Let's play.



Гра «Чарівний Київ».

Дивись пояснення до гри на стор. 31 додатка.

- + Khreshchatyk
- Independence Square

- + We've already seen the central street.
- We haven't seen the central square yet.

6 Read and tick.



Зараз я можу:

- ☐ провести екскурсію містом;
- ☐ запитати у людей, яким видом транспорту краще пересуватися містом до певних об'єктів;
- ☐ розповісти, де я вже був.

8 Unit

Lesson 7

GREETINGS FROM KYIV

Привіт із Києва

1 Listen and point.



1) There is no ... in the hotel room.



2) There is no ... in the bathroom.



3) There are three ... in the room.



2 Read the letter.



Hello Mummy,
How are you? I am so glad to be in Kyiv. The weather is nice and sunny. We walk around the city every day.

Our friends Olenka and Vlad are very friendly. They take us to many interesting places. We have already been to the central square and to the museum. We went there yesterday. However, we haven't been to the theatre yet. We are going there tomorrow. We are going to visit a picture gallery on Sunday, too.

Kyiv is a beautiful city. You must visit it some day.

See you next week!

Love,
Mary

8 Unit

Lesson 7. Greetings from Kyiv

3 Listen and say if the statements are true or false.



- 1) Bill likes Kyiv very much.
- 2) Bill has already been to the picture gallery.
- 3) Bill is going to the theatre next Tuesday.
- 4) Bill went to the theatre by underground.



4 Match and make up a dialogue. Write it down.



- | | |
|-----------------------------------|------------------------------|
| 1) Have you been to the museum? | a) I went there last Friday. |
| 2) When did you go there? | b) I got there by bus. |
| 3) How did you get there? | c) Yes, it was interesting. |
| 4) Did you like your visit there? | d) Yes, I have. |

5 Look and act out the dialogues.



Thursday



Wednesday



Sunday

- Have you been to ... ? — ...
- When did you go there? — ...
- How did you get there? — ...

6 Read and tick.



Зараз я можу:

- ☐ описати кімнату у готелі;
- ☐ розпитати інших людей, де вони були й як туди дісталися.

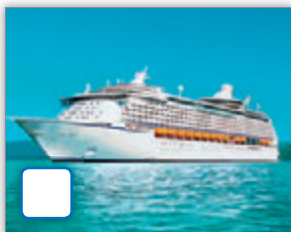
8 Unit

Lesson 8

BACK HOME

Повертаємося додому

1 Listen, point and say.



2 a) Read the dialogue. Act it out.



Mary: It's our last day in Kyiv. We are going home tomorrow.

Olenka: Really? Your trip was very short. You didn't travel around our country. There are many beautiful places in Ukraine.

Bill: What places in Ukraine have you visited, Vlad?

Vlad: I have been to Poltava. I went there with my parents last autumn.

Mary: How did you get there?

Vlad: We got there by train.

Mary: Have you been to Poltava, Olenka?

Olenka: No, I haven't, but I have been to Odesa. I was there with my aunt and uncle last summer.

Bill: Did you travel by train?

Olenka: No, I didn't. We went there by car.

Bill: I'm going to ask our parents to go to Ukraine in summer.

Mary: Good idea, Bill! And now it's time to say goodbye.

Vlad and Olenka: Goodbye, friends! We hope to see you in our country in summer.

8 Unit

Lesson 8. Back Home

b) Complete the sentences.

- | | |
|-----------------------------------|-------------------------------------|
| 1) Vlad has been to | 1) Olenka has been to |
| 2) Vlad went there last | 2) Olenka went there last |
| 3) Vlad went there with his | 3) Olenka went there with her |
| 4) He went there by | 4) She went there by |

3 Match the words.

be	bought	come
buy	saw	been
come	was/were	taken
see	took	bought
take	came	seen

4 Project work.



Які місця України ти вже відвідав? Принеси світлини членів своєї родини й розкажи про свої подорожі.

*I have been to I went there I went there with
I travelled there by In ... I ... and I had a good time in*

5 Listen and tick.



Зараз я можу:

- ☐ розповісти про цікаві міста в своїй країні;
- ☐ сказати, яким видом транспорту я користуюся, щоб потрапити кудись;
- ☐ розповісти про міста, які я відвідав.

8
Unit

Lessons 9—10

REVISION




Повторення

1 Let's play.





Гра «Кубики».

Дивись пояснення до гри на стор. 31 додатка.

<p>FINISH</p>	<p>22 Name several kinds of transport by which you can get to the UK.</p>	<p>21 What kinds of transport are there in your city (village)?</p>
<p>12 Have you ever travelled by plane?</p>	<p>13 Have you ever been to a museum? When did you go there?</p>	<p>14 You pack your things there when you are going to travel. What is it?</p>
<p>11 What is it?</p> 	<p>10 What is it?</p> 	<p>9 What places in Ukraine have you visited?</p>
<p>START</p>	<p>1 What is it?</p> 	<p>2 There are many trains in this place. What place is it?</p>

8 Unit

Lessons 9—10. Revision

20 Have you ever travelled by a fast train?	19 Name places of interest in your city (village).	18 Where do you buy tickets?
15 How do you get to the centre of your city (village)?	16 What transport have you travelled by?	17 Name kinds of transport by which you can get to the USA.
8 There are many planes there. What place is it?	7 What is it? 	6 You travel by it in the sea.
3 Have you ever travelled by car?	4 What is it? 	5 You must buy it if you are going to travel by bus, by plane or by train.

8 Unit

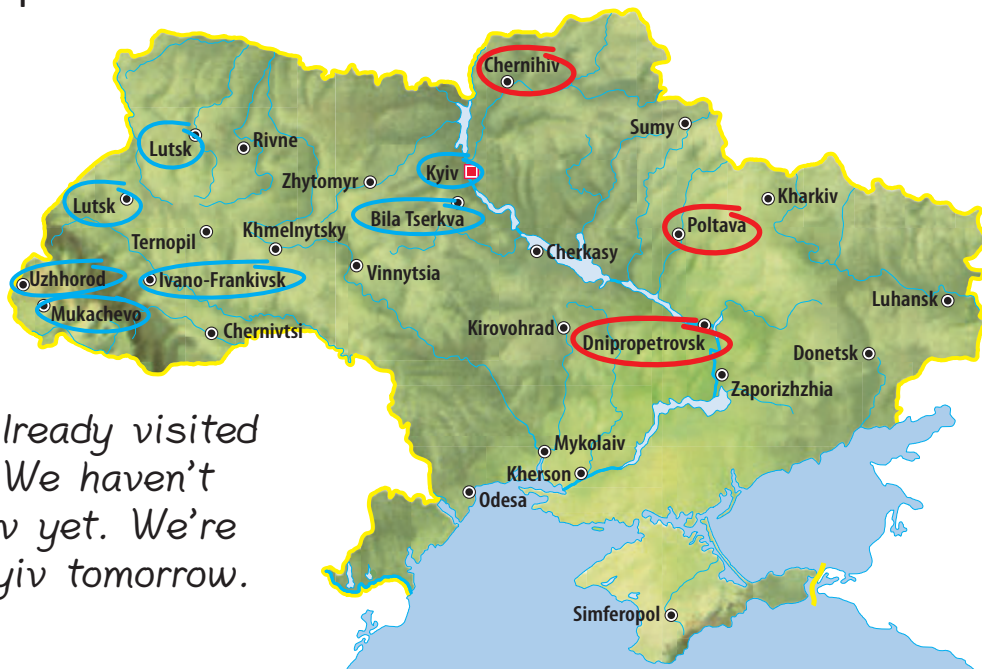
Lessons 9–10. Revision

2 Let's play.



Гра «Тур Україною».

Дивись пояснення до гри на стор. 31 додатка.



We have already visited Chernihiv. We haven't visited Kyiv yet. We're going to Kyiv tomorrow.

3 Project work.

Які місця у своєму місті/містечку ти відвідав? Намалюй їх і розкажи про свою подорож.

I have visited I went there last I went there with my I got there by I liked

4 Answer the questions.



Quiz «What do you know?».

Quiz «Do you understand?».

5 Project Works.



«All I know».



DICTIONARY

Aa

address [ə'dres] адреса
Africa ['æfrɪkə] Африка
again [ə'gen] знову
airport ['eəpɔ:t] аеропорт
already [ɔ:l'redi] вже; раніше
America [ə'merɪkə] Америка
April ['eɪprəl] квітень
armchair ['ɑ:mtʃeə(r)] крісло
Art [ɑ:t] образотворче мистецтво
Asia ['eɪʃə] Азія
August ['ɔ:gəst] серпень
Australia [p'streɪlɪə] Австралія
avenue ['ævənju:] авеню;
 проспект
awake [ə'weɪk] прокидатися

Bb

bad (worse; worst) [bæd]
 поганий
balcony ['bælkəni] балкон
bath [bɑ:θ] ванна; купатися
bathroom ['bɑ:θrʊm] ванна
 кімната
bear [beə] ведмідь
beautiful ['bjʊ:tɪfl] гарний;
 прекрасний
bed [bed] постіль, ліжко
bedroom ['bedrʊm] спальня
bee [bi:] бджола
between [bɪ'twi:n] між (двома);
 серед

blackboard ['blækbɔ:d] класна
 дошка

body ['bɒdi] тіло (людини чи
 тварини)

book [bʊk] бронювати,
 замовляти

bookcase ['bʊk,keɪs] книжкова
 шафа

brush [brʌʃ] щітка; чистити
 щіткою

bun [bʌn] здобна булка

bunch [bʌntʃ] букет

bus [bʌs] автобус

by bus автобусом

bus stop автобусна зупинка

businessman ['bɪznɪsmæn]
 бізнесмен; ділова людина

busy ['bɪzi] зайнятий

butterfly ['bʌtə(r)flaɪ] метелик

buy (bought; bought) [baɪ]
 купувати

buzz [bʌz] гудіти, дзижчати

Cc

café ['kæfeɪ] кав'ярня, кафе

Canada ['kænədə] Канада

capital ['kæpɪtl] столиця

card [kɑ:d] листівка, картка

carpet ['kɑ:pɪt] килим

cartoon [kɑ:'tu:n] мультфільм

ceiling ['si:lɪŋ] стеля

central ['sentrəl] центральний



chair [tʃeə(r)] стілець

chicken [ˈtʃɪkɪn] курча

Christmas [ˈkrɪsməs] Різдво

Christmas tree різдвяна ялинка

Merry Christmas! Щасливого Різдва!

Christmas Eve Святвечір

church [tʃɜːtʃ] церква; церковний

cinema [ˈsɪnɪmə] кіно; кінотеатр

city [ˈsɪti] велике місто

classroom [ˈklɑːsrʊm] класна

кімната

clean [kliːn] чистий; прибирати, чистити

clock [klɒk] годинник (стінний, настільний)

clothes [kləʊðz] одяг

cloudy [ˈklaʊdi] хмарно

cock [kɒk] півень

coffee table [ˈkɒfɪteɪbl]

журнальний столик

cold [kəʊld] холод; холодний

It is cold. Холодно.

coin [kɔɪn] монета

collect [kəˈlekt] збирати

collection [kəˈlekʃn] колекція

comfortable [ˈkʌmfətəbl]

computer [kəmˈpjʊːtə(r)]

комп'ютер

cooker [ˈkʊkə(r)] плита

cool [kuːl] прохолодний; (розм.) крутий

costume [ˈkɒstjuːm] костюм

count [kaʊnt] рахунок; рахувати

country [ˈkʌntri] країна; сільська місцевість

cow [kaʊ] корова

crawl [krɔːl] повзати

cupboard [ˈkʌpbəd] буфет; сервант

curtain [ˈkɜːtn] занавіска, штора

customer [ˈkʌstəmə(r)] покупець

Dd

December [dɪˈsembə(r)] грудень

desert [ˈdezət] пустеля

desk [desk] письмовий стіл; парта

difficult [ˈdɪfɪkəlt] важкий

dining room [ˈdaɪnɪŋruːm] їдальня

door [dɔː(r)] двері

duck [dʌk] качка

Ee

ear [ɪə(r)] вухо

Easter [ˈiːstə(r)] Великдень

Easter cake паска

Easter basket великодній кошик

easy [ˈiːzi] легкий

Egypt [ˈiːdʒɪpt] Єгипет

eighty [ˈeɪti] вісімдесят

elephant [ˈelɪfənt] слон

end [end] кінець; закінчувати(ся)

Europe [ˈjuərəp] Європа

eye [aɪ] око



Dictionary

Ff

factory ['fæktəri] фабрика; завод
fairy tale казка
farm [fɑ:m] ферма
fast [fɑ:st] міцно, сильно, швидко
February ['februəri] лютий
field [fi:ld] поле
fifty ['fifti] п'ятдесят
fin [fin] плавник
find (found; found) [faɪnd] знаходити
find out дізнатися
fireplace ['faɪəpleɪs] камін
first [fɜ:st] перший
flat [flæt] квартира
block of flats багатоквартир-
 ний будинок
fool [fu:l] дурень
April Fool День сміху
 (1 Квітня)
forest ['fɒrɪst] ліс
forty ['fɔ:ti] сорок
fridge [frɪdʒ] холодильник
fun [fʌn] жарт, веселощі
to have fun веселитися

Gg

gallery ['gæləri] галерея
garden ['gɑ:dn] сад
Germany ['dʒɜ:mənɪ] Німеччина
giraffe [dʒɪ'rɑ:f] жираф
glue [glu:] клей; клеїти
goat [gəʊt] коза; козел

godfather ['gɒdfɑ:ðə(r)]
 хрещений батько
godmother ['gɒdmʌðə(r)]
 хрещена мати
godparents ['gɒdpeərənts]
 хрещені батьки
good (better, best) [gʊd] гарний;
 добрий
goose (pl geese) [gu:s] гусак; гуска
Greece [gri:s] Греція
grow (grew; grown) [grəʊ] рости;
 вирощувати

Hh

hall [hɔ:l] зал; передпокій
handmade [ˌhænd'meɪd] ручної
 роботи
head [hed] голова
heavy ['hevi] важкий; сильний
hen [hen] курка
hippo ['hɪpəʊ] гіпопотам
holiday ['hɒlɪdeɪ] свято
holidays ['hɒlɪdeɪz] канікули
horse [hɔ:s] кінь
hospital ['hɒspɪtl] лікарня
hot [hɒt] гарячий; жаркий
I'm hot. Мені жарко.
It is hot. Жарко. Спекотно.
hotel [həʊ'tel] готель
hundred ['hʌndrɪd] сто
hunt [hʌnt] полювання; полювати
hunter ['hʌntə(r)] мисливець



Ii

in front of [ɪnˈfrʌntəv] перед
insect [ˈɪnsekt] комаха
iron [ˈaɪən] праска; прасувати
island [ˈaɪlənd] острів
Italy [ˈɪtəli] Італія

Jj

January [ˈdʒænjʊəri] січень
jeans [dʒiːnz] джинси
journey [ˈdʒɜːni] поїздка, подорож
July [dʒʊˈlaɪ] липень
June [dʒuːn] червень
jungle [ˈdʒʌŋɡl] джунглі

Kk

kettle [ˈketl] чайник
kitchen [ˈkɪtʃɪn] кухня
knitting [ˈnɪtɪŋ] в'язання

Ll

lake [leɪk] озеро
land [lənd] земля; суходіл
lane [leɪn] провулок
lavatory [ˈlævətəri] туалет
lay (laid; laid) [leɪ] класти; покласти
to lay the table накрити на стіл
left [left] лівий
leg [leg] нога
library [ˈlaɪbrəri] бібліотека
list [lɪst] список, перелік

living room [ˈlɪvɪŋruːm] вітальня
lizard [ˈlɪzəd] ящірка

Mm

make (made, made) [meɪk] робити
many (more; most) [ˈmeni] багато
 (для злічуваних предметів)
March [mɑːtʃ] березень
mark [mɑːk] знак; оцінка
to get a mark отримати оцінку
to give a mark ставити оцінку
market [ˈmɑːkɪt] ринок; базар
May [meɪ] травень
microwave [ˈmaɪkrəweɪv]
 мікрохвильова плита
mirror [ˈmɪrə(r)] люстерко
monkey [ˈmʌŋki] мавпа
month [mʌnθ] місяць
monument [ˈmɒnjumənt] пам'ятник
mountain [ˈmaʊntɪn] гора
mouth [maʊθ] рот
museum [mjuːˈziəm] музей
music [ˈmjuːzɪk] музика

Nn

naughty [ˈnɔːti] неслухняний;
 вередливий
near [nɪə(r)] близький; близько
never [ˈnevə(r)] ніколи
news [njuːz] новини
next [nekst] наступний; потім;
 біля; поруч



Dictionary

ninety ['naɪnti] дев'яносто
noisy ['nɔɪzi] шумний, галасливий
nose [nəʊz] ніс
November [nəʊ'vembə(r)] листопад
now [naʊ] зараз; тепер

Oo

October [ɒk'təʊbə(r)] жовтень
offend [ə'fend] ображати
office ['ɒfɪs] офіс
opposite ['ɒpəzɪt] протилежний;
 навпроти

Pp

paper ['peɪpə(r)] папір
paint [peɪnt] фарба; малювати
 фарбами
park [pɑ:k] парк
peacock ['pi:kɒk] павич
pig [pɪɡ] свиня
plane [pleɪn] літак
plasticine ['plæstəsi:n] пластилін
platform ['plætfɔ:m] платформа
Poland ['pəʊlənd] Польща
pond [pɒnd] ставок
post office ['pəʊst,ɒfɪs] поштове
 відділення
pout [paʊt] надувати губи
private ['praɪvɪt] приватний
pudding ['puːdɪŋ] пудинг
pyramid ['pɪrəˌmɪd] піраміда
python ['paɪθ(ə)n] пітон

Qq

quiet ['kwaɪət] спокійний; тихий

Rr

railway ['reɪlweɪ] залізниця
railway station залізничний
 вокзал
rain [reɪn] дощ; йти (*про дощ*)
It rains. (It is raining.) Іде дощ.
ready ['redi] готовий
relative ['relətɪv] родич
right [raɪt] правий; правильний;
 правильно
rucksack ['rʌksæk] рюкзак
rule [ru:l] правило

Ss

sad [sæd] сумний
save [seɪv] рятувати, берегти
scissors ['sɪzəz] ножиці
sea lion ['si: 'laɪən] морський лев
seaside ['si:saɪd] морське
 узбережжя
to go to the seaside поїхати
 на море
seat [si:t] місце; сидіння
second ['sekənd] другий
sell (sold; sold) [sel] продавати(ся)
September [sep'tembə(r)]
 вересень
seventy ['sev(ə)nti] сімдесят
sharp [ʃɑ:p] гострий



shop [ʃɒp] крамниця; магазин
shower ['ʃaʊə(r)] душ
sink [sɪŋk] раковина (*на кухні*)
sixty ['sɪksti] шістдесят
skating rink ['skeɪtɪŋrɪŋk] ковзанка
skyscraper ['skaɪ,skreɪpə(r)]
 хмарочос
snow [snəʊ] сніг; йти (*про сніг*)
It snows. (It is snowing.) Іде сніг.
snowball ['snəʊbɔ:l] сніжка
throw snowballs грати у сніжки
soap [səʊp] мило
souvenir ['su:vənɪə] сувенір
square [skweə(r)] майдан
squirrel ['skwɪrəl] білка
suitcase ['sju:tkeɪs] валіза
supermarket ['su:pə,mɑ:kɪt]
 супермаркет

Tt

tail [teɪl] хвіст
tale [teɪl] оповідання, казка
tent [tent] намет
tentacle ['tentək(ə)l] щупальце
theatre ['θɪətə(r)] театр
third [θɜ:d] третій
thirty ['θɜ:ti] тридцять
ticket ['tɪkɪt] квиток
towel ['taʊəl] рушник
town [taʊn] місто
train [treɪn] поїзд
tram [træm] трамвай

trolleybus ['trɒlɪbʌs] тролейбус
tulip ['tju:lɪp] тюльпан
turkey ['tɜ:ki] індичка, індик

Uu

Ukraine [ju:'kreɪn] Україна
underground [ˌʌndə'graʊnd]
 метро

Vv

vacuum ['vækju(ə)m] пилососити
vegetable ['vedʒtəbl] овоч
vegetable garden горód
village ['vɪlɪdʒ] село; сільський

Ww

wardrobe ['wɔ:drəʊb] шафа для
 одягу, гардероб
warm [wɔ:m] теплий
It is warm. Тепло.
waterfall ['wɔ:təfɔ:l] водоспад
weather ['weðə(r)] погода
Wednesday ['wenzdi] середа
welcome ['welkəm] ласкаво
 просимо
wing [wɪŋ] крило
wonderful ['wʌndəfl] чудовий;
 дивовижний
world [wɜ:ld] світ; всесвіт

Yy

yard [jɑ:d] двір
yet [jet] ще, все ще



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